

Spring 2025
Subject to update

Updated 11/21/2024

Course Code	Number	Course Name	Credits	Lead Prof	Lead Prof Email	Course Description
500TUT	19893	Professional Development	1	Long, Patrick	pilong@buffalo.edu	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.
505LEC	21294	Criminal Law	4	Binder, Guyora	gbinder@buffalo.edu	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.
505LEC	20447	Criminal Law	4	Boucai, Michael	mboucai@buffalo.edu	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.
507LEC	22777	Property	4	Ayano, Mekonnen	mfavano@buffalo.edu	This course introduces many of the fundamental legal arrangements used to control and allocate valuable resources in the American legal system. It is designed to provide both a practical and a critical understanding of foundational institutions in modern society, and to serve as background for advanced courses and real-world practice problems dealing with land transactions and financing, environmental regulation, estate planning, intellectual property, corporations, wealth transfers, taxation, and land use planning. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.
507LEC	17011	Property	4	Braverman, Irus	irusb@buffalo.edu	Ideas about property and ownership are central to Western legal systems. But what is property? And how does one define ownership? This course will explore critical perspectives toward the American property law system, examining its colonial legacies and capitalist underpinnings. The discussions will include the doctrine of discovery, the rule of capture, the tragedy of the commons, and personhood. We will also discuss possession, adverse possession, and doctrinal topics in personal, intellectual, and real property. Finally, we will explore issues in zoning, eminent domain, takings, and environmental law. The course is designed to grapple critically with the central features of modern American property law while also providing a doctrinal foundation to several topics in property.

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511LEC	22147	Constitutional Law 1	3	Gardner, James	jgard@buffalo.edu	<p>The United States Constitution contains numerous mechanisms for the protection of liberty. In this class, we will study three of them: separation of powers, judicial review, and federalism. In studying these mechanisms, we will also devote considerable attention to the principal methods of constitutional analysis employed by federal courts.</p> <p>Please note that Con Law 1 is an introductory survey course focusing on constitutional structure. Consider deepening your understanding of constitutional and public law by taking Con Law 2, which focuses on individual rights; Federal Courts, focusing on Article III; Administrative Law, which covers certain Article II and Article III issues; and any of numerous upper-level courses in the field.</p>
511LEC	22146	Constitutional Law 1	3	Linden-Retek, Paul	plinden@buffalo.edu	<p>The subject matter of this course is the basic structure by which the people of the United States govern themselves. We will consider the relationship between the three branches of the federal government (separation of powers), the relationship between the federal and state governments (federalism), and the role of the judiciary in interpreting and applying the Constitution of the United States (judicial review). We will also devote attention to theories of constitutional interpretation and the practice and meaning of judicial review in a democratic society.</p> <p>Please note that Con Law 1 is an introductory survey course focusing on constitutional structure. Consider deepening your understanding of constitutional and public law by taking Con Law 2, which focuses on individual rights; Federal Courts, focusing on Article III; Administrative Law, which covers certain Article II and Article III issues; and any of numerous upper-level courses in the field.</p>
511LEC	22778	Constitutional Law 1	3	Steilen, Matthew	misteile@buffalo.edu	<p>This is an introductory lecture course in federal constitutional law. Principal topics include: (1) legislative power, including federal implied power, commerce power, taxing and spending, and enforcement power, as well as the limits of federal power and the nature of residual state legislative power; (2) federal judicial power, principally judicial review, and statutory and constitutional limits on that power; and (3) the powers of the President, including executive power and several of the enumerated powers in Article II.</p>

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512LEC	22779	Federal Court Judicial Research & Writing ^f	3	Stark, Robert	rstark2@buffalo.edu	<p>This course provides a unique opportunity to develop practical research and writing skills while working directly with judges, lawyers, and staff of the United States District Court for the Western District of New York. Students in this course will learn about the federal court system as they assist judges in the Western District with their caseloads. The course begins with extra class sessions in the first week of the semester to orient students about substantive and procedural basics in federal courts. Each student will then be assigned to draft an office memorandum or proposed decision and order in an area of need for the District, such as Social Security appeals, post-conviction petitions, or other civil rights issues. Students will attend class sessions that focus on substantive law related to their assigned drafts and research and writing skills. Students will also have regular writing workshops and may be asked to participate in status meetings with judges and court staff. Students in this course will be considered federal judicial interns from the court's perspective. By the end of this course, students will be more adept at legal research and writing, particularly from a judicial perspective, and will further their understanding of federal court practice and procedure.</p> <p>REGISTRATION NOTE: Because students in this course are onboarded as interns with the Western District of New York, the judges make a final decision about which students and the number of students that may participate. To apply, please send a resume and a short statement of interest to Prof. Stark. Additionally, be advised that the court may not be able to make a final decision until June or early July, so you may want to have a backup plan. US CITIZENSHIP REQUIRED FOR ENROLLMENT.</p>
516LEC	21716	Legal Analys, Writing & Res II	3	Barth, Farina	fariname@buffalo.edu	<p>This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session</p>
516LEC	21715	Legal Analys, Writing & Res II	3	Dinsmore, Emily	dinsmore@buffalo.edu	<p>This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session</p>

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516LEC	21717	Legal Analys, Writing & Res II	3	McDuff, Angelyn	angelynd@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
516LEC	21713	Legal Analys, Writing & Res II	3	Newell, Pamela	pinewell@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
516LEC	21714	Legal Analys, Writing & Res II	3	Rowan, Katrin	katrinro@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
516LEC	22780	Legal Analys, Writing & Res II	3	Schoenberger, Carina	carinasc@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session

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517LEC	19939	Adv Legal Analys, Writ & Res ⁵	3	Stark, Robert	rstark2@buffalo.edu	<p>The ultimate goal of this course is to prepare students to address complex legal issues as they arise in actual practice. This course will prepare students by focusing on legal issues that commonly arise in the context of civil litigation. Using one civil case file, students explore all phases of civil litigation, from intake through appeal. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skill exercises, and write an appellate brief. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. It will also reinforce fundamental civil procedure and legal practice concepts. Students will learn how to draft pleadings, develop an understanding of how discovery tools are used to obtain evidence to support your claim or defense, draft a pretrial motion brief, and develop an understanding of essential appellate concepts such as finality, preservation, and interlocutory appeal. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, and case law synthesis, and will have applied these concepts to complex legal problems in a practical setting.</p>
517LEC	22781	Adv Legal Analys, Writ & Res ⁵	3	Paskey, Steven	sipaskey@buffalo.edu	<p>This advanced course builds on skills students learned in LAWR I and II, with the aim of giving students a greater depth of experience in the skills integral to legal practice. The ultimate goal is to help students develop more sophisticated research skills, refine their legal analysis, and hone their legal writing. In doing so, the course will devote considerable attention to the skills needed to draft language for statutes and contracts that is clear, precise, and unambiguous. The focus, however, will not be on contract law or transactional practice per se, but rather on developing a student's ability to recognize vagueness, ambiguity, and other problems in legal language. In short, after completing the course students will be well-equipped to understand the many badly written statutes and contracts they'll encounter in practice, and the same skills will help them improve the effectiveness of anything they write, regardless of the area of law in which they ultimately practice. Over the course of the semester, students will research a variety of legal issues; revise portions of statutes and contracts; and write various documents, from legal memos to client advice letters. The course will also devote some attention to the role of artificial intelligence (AI) in legal practice.</p>

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517LEC	23908	Adv Legal Analys, Writ & Res ^E	3	Brown, George	gpbrown4@buffalo.edu	<p>The ultimate goal of this course is to prepare students to address complex legal issues as they arise in legal practice. This course will prepare students by focusing on issues that commonly arise for new associates in the context of law firm practice. Students will experience working on multiple legal issues for the same client, building on legal research for client-facing work product, and working on multiple problems with varying deadlines. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skills exercises, and conclude the semester with a multiple issue legal research memorandum. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. This course will reinforce skills needed to succeed in legal practice. Students will learn how to draft professional emails to senior associates and partners, draft contract clauses, draft client-facing legal alerts, draft termination letters, draft multiple issue legal memoranda, and develop an understanding of legal practice in a law firm setting. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, drafting for different audiences, and will have applied these concepts to complex legal problems in a practical setting.</p>
559LEC	22799	Public Interest Law ^E	3	Harrington, Ian	imh3@buffalo.edu	<p>Considering a career in criminal defense? Look no further. This practical course focuses on legal issues that arise in cases where criminal defendants are financially eligible for a Court appointed attorney at no cost to the defendant. It will explore all stages of a criminal case, including the history of mandated representation beginning with Gideon v. Wainright through the present-day system in New York State. Using a mock criminal case, students will develop practical, hands-on skills essential practice including: assessing charging documents and criminal histories, performing an intake of a client, bail arguments, developing writing briefs and motions, hearing practice, plea negotiation and sentence calculations, trial practice, sentencing briefs, and post-conviction practice. Students will be expected to actively participate, prepare written documents (motions and memoranda), and engage in some oral presentation (either hearing practice or oral argument).</p>
564LEC	15486	Legal Ethics and Decisionmaking	3	Milles, James	jmilles@buffalo.edu	<p>This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.</p>

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564LEC	20448	Legal Ethics and Decisionmaking	3	Mohun, Michael	mmmohun@buffalo.edu	<p>This course is designed to familiarize you with the lawyer's obligations, both individually and as a member of the legal profession. In addition to the ethical concerns that inhere in the practice of law, this course will cover the rules governing attorney responsibilities to clients and the legal system.</p> <p>Please note: Legal Ethics and Professional Responsibility at UB Law, and most law schools, is NOT an MPRE test-prep course. Students are encouraged to use a commercial prep course, which are tailored to the types of questions presented on the MPRE and include strategies for leveraging what you know to answering those questions.</p> <p>Nonetheless, we will cover most of the material that is tested on the MPRE, and the weekly questions (discussed below) will provide substantial opportunities to enhance both your understanding of the material and acclimate you to applying the material, which should assist with your preparation.</p>
579LEC	20454	Advanced Torts	3	Fabra Zamora, Jorge	jorgefab@buffalo.edu	<p>This course examines doctrinal and theoretical torts issues not typically explored in the standard first-year tort course. Our goal is to further our understanding of tort law and its relationships with other public and private law areas. Topics explored might include public nuisance, intentional economic torts, invasion of privacy, defamation, tort liability of public authorities, constitutional torts, wrongful proceedings, and human rights torts. Special attention will be devoted to subjects assessed by the Unified Bar Exam. Grades will be determined by class engagement and professionalism and performance in a mid-term and final exam.</p>
585LEC	22782	Law and Economics	3	Masterman, Clayton	cimaster@buffalo.edu	<p>This course will introduce the field of law and economics. Economics has been an influential tool for analyzing the law and understanding the effect that legal rules have on individual behavior. The course will introduce the economic approach to analyzing legal doctrines and examine the application of economics to several areas, including tort, property, contract, criminal, and administrative law. The course will also consider critiques to the economic approach, including those presented by behavioral science. The course will not assume any prior familiarity with economics.</p>
600LEC	22783	Federal Courts	3	Steilen, Matthew	mjsteile@buffalo.edu	<p>This class studies the federal judicial function, its relationship to other federal departments and to state courts, and remedies available in federal court against government. Principal topics include: (1) justiciability doctrine, (2) the original jurisdiction of the Supreme Court, (3) congressional control over federal jurisdiction, including the Supreme Court, lower federal courts, and non-Article III courts, (4) the law applied in civil actions in district court, and (5) limitations on district court jurisdiction.</p>
605LEC	22784	Conflict of Laws	3	Monestier, Tanya	tanyam@buffalo.edu	<p>This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the individual rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment guarantees of freedom of speech.</p>

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606LEC	21723	Health Law	3	Masterman, Clayton	cimaster@buffalo.edu	This course will introduce students to legal issues related to health care in the United States. Major topics will include: regulation of health-care providers and the markets in which they operate; health insurance programs and reforms; federal regulation of health care through agencies; anti-fraud, anti-discrimination, and privacy protections in the provision of health care; regulation of competition in the health industry; health care emergencies; and public health laws.
608LEC	22785	Federal Income Tax	3	Lazar, Stuart	slazar@buffalo.edu	
610LEC	22920	Criminal Procedure: Investigation	4	Binder, Guyora	gbinder@buffalo.edu	In this course, we will delve into the convergence of investigative criminal procedure and the constitutional principles outlined in the Fourth, Fifth, and Sixth Amendments of the United States Constitution. Emphasizing the foundational theories behind these constitutional provisions, we will analyze the most recent case law and emerging patterns in investigative criminal procedure. The objective of this course is to foster a comprehensive comprehension of the regulations, their theoretical underpinnings, and their practical implications in the real world.
612LEC	21724	Constitutional Law 2: Individual Rights	3	Gargano, Bernadette	gargano@buffalo.edu	This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment.
612LEC	22786	Constitutional Law 2: Individual Rights	3	Mate, Manoj	mmate@buffalo.edu	This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment.

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612SEM	22800	Right to Adequate Housing	3	Melish, Tara	tmelish@buffalo.edu	This seminar will critically examine what it means for national, state, and local communities to legally guarantee a right to adequate housing to all inhabitants. Beginning with a survey of how this right has been recognized, conceptualized, and protected in international human rights law and jurisprudence, it will proceed to a comparative examination of national efforts to incorporate the right to housing into domestic constitutions, laws, and policies in such nations as Spain, South Africa, Brazil, and the United States. Special attention will be paid to issues of evictions, social housing access, discrimination, public and private nuisance, and criminalization of homelessness. Drilling down to the local, we will look at how specific constitutional and statutory housing rights guarantees operate in Barcelona, California, and New York, finishing with an examination of the City of Buffalo's housing codes and specialized Housing Court. As an experiential course, we will observe Buffalo Housing Court proceedings and engage in moot advocacy exercises regarding California's proposal to add a fundamental "right to adequate housing" to its Constitution as well as the U.S. Supreme Court's determination of whether people experiencing homelessness have a constitutional right to camp on public property when they do not have an alternative adequate place to sleep.
613LEC	12289	Evidence	4	Coombs, David	dcoombs@buffalo.edu	In this course, we will examine the application of the rules of evidence in federal trial courts and make comparisons with New York state courts. We will explore case law and code sources, with a particular emphasis on the Federal Rules of Evidence. The course covers various topics, including relevance, competency, privilege, character evidence, impeachment, and hearsay. My goal is to present evidence law as an engaging and intellectually stimulating subject that will stay with you for both the final exam and the bar.
615LEC	17462	Future Interests	3	Schultz, Tammie	tschultz@buffalo.edu	Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL). Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning. The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application.

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616LEC	22787	Family Law	4	Boucai, Michael	mboucai@buffalo.edu	This course surveys contemporary American family law. It introduces the field's core concepts and most important trends, highlighting areas of the law that are particularly unsettled. Topics include: access to and entry into marriage; rules governing intact marriages; regulation of nonmarital families; laws affecting household economy; divorce, annulment, and the material consequences of marital dissolution; parentage; adoption; reproductive technologies; pregnancy; child support and other parental obligations to children; and child custody and visitation. Throughout the semester, guest speakers will offer their professional perspectives.
621LEC	12226	Sports Law 2 ^E	3	Drew, Helen	hdrew@buffalo.edu	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.
625LEC	14155	Bar Exam Strategies & Skills	3	Macdonald, William	wmacdona@buffalo.edu	In order to practice law, you must first pass a state bar examination. Bar Exam Strategies & Skills is designed to help maximize your chances of passing by (1) familiarizing you, through practice and feedback, with the three testing modalities (multiple choice, essay, and performance test) you will encounter in almost every bar exam in the U.S., and (2) preparing you to make the best and most efficient use of the intensive period of bar study ordinarily undertaken between the spring of one's 3L year and the July administration of the bar examination.
626LEC	21805	NY Practice	3	Storr, Amber	aestorr@buffalo.edu	The purpose of this course is to develop an understanding of New York State civil court procedure and its relationship to substantive law. This course will focus on the New York Civil Practice Law and Rules (CPLR) and the Uniform Court Rules, which govern legal procedure in the New York State Unified Court System, such as jurisdiction, venue, and pleadings, as well as areas of substantive law such as the statute of limitations. Class lectures will also focus on practical applications and practice tips.
629LEC	16579	Children and the Law	3	Brown, Michele	mabrown3@buffalo.edu	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.

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631LEC	21806	Administrative Law	3	Giammatteo, John	johngiam@buffalo.edu	<p>Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes.</p> <p>Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?</p>
633SEM	20450	Academic Legal Writing II	2	O'Rourke, Anthony	aorourke@buffalo.edu	<p>This course is the second semester of a two-course sequence, culminating in three seminar credits. One credit is earned this fall and two credits are earned in the spring. The entire sequence consists of training on what law review articles and notes are, how to evaluate them; how to select a topic for a note, organize and begin your research, and develop your topic into an argument expressed in an outline; and finally, how to write a first and revise a first draft. The entire sequence also will involve writing a law review note, receiving faculty and student feedback on your outline and first draft, and student editor feedback on your second draft. You will keep and turn in a log of your hours spent throughout the semester.</p>
635LEC	24022	Law Practice Technology	1	Towles, Latasha	ltowles@buffalo.edu	<p>This class will be a general introduction to legal technology/law practice technology. Students will be introduced to and discuss the following: generative AI, case management software, e-discovery platforms, and courtroom technology. They will gain hands-on experience with some of the more popular legal tech products available. The course will impart practical tips for integrating legal technology into daily use and show how technology will impact their futures as attorneys. The course will include lectures and demonstrations of legal technology.</p>
638TUT	20749	Trial Technique ^E	3	Kubiak, Fonda	fondakub@buffalo.edu	<p>The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.</p>

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638TUT	18199	Trial Technique ^E	3	Gable, Colleen	ccgable@buffalo.edu	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.
638TUT	11127	Trial Technique ^E	3	Licata, John	jblicata@buffalo.edu	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.
638TUT	17566	Trial Technique ^E	3	Pridgen, Jaharr Roemer, Cathleen	jsp1@buffalo.edu cmroemer@buffalo.edu	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.

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638TUT	23864	Trial Technique ^E	3	Scharf, Jennifer	jrscharf@buffalo.edu	<p>The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.</p>
640LEC	18652	Real Estate Litigation	3	Brown, Marc	mwbrown@buffalo.edu	<p>Upon leaving law school, many of you will be starting a job handling business litigation matters. A significant part of business litigation involves real property held by businesses and individuals who, through some way or another, are involved in litigation. This course will focus on themes that were introduced during your first year real property course that you never thought would be litigated in the real world. You would be amazed at the scenarios regarding disputes over driveways, priority interests to property, forgeries in real estate transactions, and how the different types of easements impact property ownership. You will delve into the pitfalls of foreclosures, consider the importance of purchasing title insurance, and evaluate the ever changing roles of condominiums and homeowners associations. You will gain an insight into the curative process for mortgages and deeds, evaluate the role of the notice of pendency/lis pendens, and then close with a potpourri of miscellaneous real estate litigation matters</p>

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643LEC	17113	White Collar Crime	3	Murray, Glenn	glenmurr@buffalo.edu	<p>This class focuses on how these types of cases are investigated, prosecuted and defended.</p> <p>Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course.</p> <p>The course material and lectures will be largely drawn from the instructor's 30 years of experience with white collar crimes in state and federal courts, as a military attorney and criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of a grand jury, search warrants, interviews of witnesses by special agents and the use of informants.</p> <p>We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be required to participate in class discussions regarding hypothetical issues, case law and current prosecutions as they are developing</p>
649LEC	16993	For Love and For Money	3	Adams, Joan	joansieg@buffalo.edu	<p>This advanced course addresses the spectrum of clients in a divorce case, including unique issues when representing high-profile, and high net worth individuals as well as simple cases with cutting edge matters. Substantive law instruction is coupled with the teaching of critical skills in divorce litigation and family law disputes.</p> <p>Students will learn details of running a matrimonial and family law practice and modern family law advocacy from the inception of the attorney/client relationship through preparation of the case and resolution by settlement or trial. The student will develop a portfolio of written projects and each will be assigned a role in a mock case handled through the semester. Topics include child custody and visitation, support, discovery, working with experts, the interplay between the Court and matrimonial attorneys, family mental health and addiction issues, fact investigation, prenuptial agreements, motion practice, case theory development and review of real case evidence and trial material. This class provides a dynamic and conversational approach and includes guiding a client through organized handling of information and points on client control. Guest speakers will include a New York State Supreme Court Judge; a party from a landmark family law case, an Expert Psychologist, and more.</p>

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						<p>"Starting a Solo Practice" is a comprehensive four-week course designed for law students who aspire to establish an independent law practice. It covers the fundamentals of starting a solo law firm, including business planning, marketing, client acquisition, technology integration and financial management. Students will learn how to navigate the ethical responsibilities and legal regulations involved in running a practice, as well as the specific challenges and opportunities faced by solo practitioners. Topics include building a client base, managing billing and accounting systems, choosing the right technology tools, networking, and developing a sustainable business strategy. The course also emphasizes professional development, work-life balance, and how to create a practice aligned with personal and professional goals. Students will engage in hands-on projects, including drafting a business plan for a hypothetical firm, role-playing client interactions, and exploring case studies of successful solo practices. Each week, students will engage with guest speakers who have firsthand experience in building their own practices, providing them with practical insights and inspiration.</p>
651LEC	22802	Solo Practice	1	Mohun, Michael	mmmohun@buffalo.edu	
651TUT	12132	Trial Advocacy	3	Scharf, Jennifer	jrscharf@buffalo.edu	
654LEC	20801	Business Associations	3	Lazar, Stuart	slazar@buffalo.edu	
654LEC	24057	Business Associations	3	Balkin, Sean	spbalkin@buffalo.edu	
657LEC	20451	Election Law	3	Gardner, James	jgard@buffalo.edu	<p>Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions.</p>
657SEM	19492	Title IX Gender Equity in Ath	1	Drew, Helen	hdrew@buffalo.edu	
668LEC	22788	Civil RICO	3	Yankelunas, Edward	edwardya@buffalo.edu	<p>This course focuses on the civil provisions of the Racketeer Influenced and Corrupt Organizations (RICO) Act. The purpose of the course is to provide a thorough understanding of the history and background of RICO, the underlying statutory provisions which provide the legal basis for RICO claims and the necessary elements of RICO claims which are required for successfully pleading and litigating such claims. In addition to gaining an understanding of the means by which RICO claims are litigated – including class actions - intended learning outcomes include the ability to evaluate RICO cases not only as the lawyer prosecuting the case for the plaintiff, but also as the lawyer defending the case for the defendant. In addition to the required reading and class participation, it is anticipated that students will benefit from discussion of the instructor's experience in litigating RICO and class actions.</p>

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682SEM	22789	Child Abuse and Neglect	3	Olin, Judith	judyolin@buffalo.edu	In this seminar, we will compare and contrast the civil and criminal investigative and adjudicative systems for the prosecution of child abuse cases. We will hear from guest speakers who work "in the trenches" on these difficult and sensitive cases. Students will observe child welfare cases in family court. We will explore topics including child interviewing, medical evidence in child abuse cases, sex offender registration laws, children's exposure to domestic violence, social science and psychological studies on children's memory, suggestibility and recall, and more. Students will be responsible for completing a substantial research and writing project on an approved topic within this broad and rich subject.
689LEC	21815	Immigration Law	3	Ayano, Mekonnen	mfayano@buffalo.edu	Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.
699LEC	23903	Employment Law	3	Coleman, Edwin	tecolema@buffalo.edu	<p>This course introduces students to the basic legal principles and concepts surrounding the relationship between employers and employees. The course aims to provide an overview of the legal nature of the employment relationship and associated challenges. It introduces students to the nature and formation of employment contracts, the legal entitlements, and the employer's and the employee's obligations. In addition, it reflects on the competing tension and debate about balancing the interest of the employer and the employee in an employment relationship. The course further explores the statutory and regulatory safeguards afforded to employees at the workplace. It deals with the regulatory framework governing hours of work, wage determination, contractual restrictions on employees, such as non-competing (restrictive covenants) and non-solicitation agreements, as well as the mechanics of enforcing individual rights of workers. Also, the course deals with the role, jurisdiction, and significance of the National Labor Relations Board (NLRB).</p> <p>Further, the course will introduce students to the contemporary perspectives of work. In addressing the contemporary and changing dynamics of employment law, this course will reflect on the boundaries of employment relationships by highlighting the conceptual differences between an employee and an independent contractor. Students will also be introduced to the cross-border dimensions of employment relationships in a world characterized by remote work and digital nomadism. Also, students will be introduced to dispute resolution mechanisms at the workplace. The overarching objective of this course is to equip students with the skills to identify the basic legal issues arising out of an employment relationship and how those issues can be resolved.</p>

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701SEM	22791	Federal Court Practice and Procedure	3	Eldridge, Sean	sce@buffalo.edu	You've learned a great deal about what the law says, but after you graduate and enter the workforce, how do you use that information to practice law? This class will strive to bridge that gap, and to expose you to how law is practiced focusing on how that happens in the federal courts. We'll address topics that you probably haven't been exposed to, and will expand on some topics that you have worked with in other classes. This class will spend time addressing these practice (and practical) issues in both criminal and civil cases, and will look at timely and relevant issues in recent cases. We'll examine pleadings from real cases, and use them to apply the law. For example, how do you decide if a complaint actually satisfies Iqbal and Twombly? Should I move to dismiss under Rule 12? We'll take real complaints, go through them, and discuss potential motions to dismiss. In another context, what do you do after receiving a report and recommendation? Should you object? And to what? We'll work through a real case with real pleadings, and give you insight into this process which applies to both civil and criminal cases. The course will be graded primarily through two written assignments and as a seminar class, one of them is considered a significant writing assignment.
702LEC	24091	Domestic Violence Law	3	Tucker, Holly	hollytuc@buffalo.edu	
705LEC	19493	Federal Income Tax 2	3	Forman, Heidi	hforman@buffalo.edu	This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Prerequisite: Federal Income Tax I (Law 608).
706SEM	22792	Human Rights Cities Accounting for	3	Melish, Tara	tmelish@buffalo.edu	This course examines how and why human rights are increasingly incorporated into city programming, agency operations, independent citizen monitoring and oversight bodies, and legalized policy frameworks at the municipal level. Pushing back against the idea that human rights are primarily the domain of international advocacy and top-down rule enforcement, we will study prominent bottom-up models and examples from cities in the United States and globally where human rights, as a set of governance principles and operational methodologies, have been officially adopted as a primary lens and data-based measurement tool for determining how well city policies are, or are not, serving people's dignity-based needs and promoting social inclusion. We will examine such efforts in the City of Buffalo and Erie County, and consider the opportunities and deep challenges advocates face in using human rights principles and methodologies in city-level social justice and traditional civil rights or civil liberties work.
710LEC	22793	Lawyers	3	Lazar, Stuart	slazar@buffalo.edu	

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722SEM	17634	Intensive Res Writ Sports Law	1-4 credits	Drew, Helen	hdrew@buffalo.edu	This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.
727SEM	18580	Environmental Conflict Res	3	Civiletto, Christen	ccarey@buffalo.edu	Environmental conflict resolution, or environmental peacebuilding, is a concept based on the principle that our common dependence on natural resources' including access to clean water, fresh air, or a healthy environment, can provide a pathway to peace for parties in conflict. This seminar examines the idea that cooperation is essential because natural resources like rivers, wind, forests, air, soil, mineral deposits are often transboundary resources. No single country or people group can fix problems as they arise. Our interdependent eco-systems provide something to build upon in working towards long-lasting peace. This concept works even in high conflict situations where there's longstanding ethnic, political, or religious hostility; the parties are encouraged to focus on the interests they have in common, rather than the issues that divide them. This seminar will examine how to use cooperative stewardship over natural resources with an eye toward: Economic stability (the promotion of eco-tourism, responsible manufacturing and industrial use, sustainable power generation, agricultural production, and related businesses); social-cultural stability (the continued enjoyment and recreational use of natural resources, preservation of a traditional way of life; continued sustenance fishing and agriculture, water and food security; biological diversity; historical research, archaeological discovery and preservation) and political stability (security issues, natural boundaries and protection, navigation, migration, population growth, balance of power and access to natural resources.) You will research and write a paper relating to the use of environmental conflict resolution strategies to promote economic, social-cultural, or political stability.
729LEC	22794	Trademk & Unfair Competition	3	Bartholomew, Mark	bartholo@buffalo.edu	Brands are big business. The Apple trademark for computers is valued at over \$500 billion. This number doesn't include any of Apple's factories, employees, or its inventory of computers, tablets, and smartphones. It is simply the value that economists put on the "Apple" name. And Apple is not alone. Many of the world's most valuable companies owe that value to the reputation bound up in their particular name or corporate logo. Not surprisingly, with this much money at stake, law has stepped in to decide what is fair and what is not when it comes to the use of a business's trademark. This course provides an in-depth treatment of this body of law, including discussion of eligibility for trademark and trade dress protection, trademark and trade dress infringement, trademark dilution, misappropriation and unfair competition, and the right of publicity. The course also examines the role of trademark within the larger context of intellectual property law and policies, both domestic and international. No prior experience with intellectual property law is required.

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737LEC	21819	Topics in Jurisprudence	3	Fabra Zamora, Jorge	jorgefab@buffalo.edu	This course is a general survey of the main problems and approaches of jurisprudence, the theoretical study of legal orders, legal concepts, and areas of law. The first part of the course focuses on analytical jurisprudence, exploring the question of the nature of law, including a study of legal positivism, natural law, and contemporary non-positivist theories. The second part of the course is a survey of the main questions of normative jurisprudence concerning law's authority, obedience, and justified disobedience to legal requirements; theories of legal reasoning concerning the justification of legal decisions, and theories of particular areas of law focusing on constitutional, criminal, and tort law. The final section explores the ethical duties of lawyers. Previous knowledge of legal philosophy is not necessary. This course is recommended to students considering careers in academia, including LLM and SJD students.
738LEC	23780	Advanced Communication Skills for Lawyers ^E	3	McDuff, Angelyn	angelynd@buffalo.edu	Communication skills are foundational skills for those who wish to be exceptional attorneys. This course will teach and hone the listening and speaking skills left underdeveloped by oral advocacy focused courses. In this course, students will practice these listening and speaking skills in a variety of non-litigation contexts. Among other things, the course will explore word choice, visual aids, and body language as effective speaking tools. While considering factors like audience, medium, and purpose of particular speaking opportunities. Students will also develop an understanding of their own strengths as communicators and how those strengths can be effectively implemented with their preferred communication style to make students more effective communicators.
749LEC	23781	Advanced Lawyering Skills ^E	3	Rowan, Katrin	katrinro@buffalo.edu	This course focuses on the theory and practice of practical legal skills, including interviewing, counseling, and negotiating. Through drafting exercises and simulations, students will learn how to engage with clients, witnesses, opposing counsel, and other actors in the legal system. This course emphasizes problem solving and strategic thinking, as well as the development of professional identity.
757LEC	20249	Amateurism & Antitrust Law	1	Schafer, Joseph	jwschafe@buffalo.edu	
767SEM	19941	Advanced Topics in Law & Society Research	3	Taussig-Rubbo, Mateo	taussig@buffalo.edu	This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.

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786LEC	22803	Digital Tech. & Int'l Law	3	Taye, Mihreteab	mihretea@buffalo.edu	<p>In an era where digital technologies are reshaping different fields of activity, this course explores international law as it encounters the digital revolution. Throughout the semester, we will explore the pervasive impact of digital technologies on traditional legal domains, including sovereignty, privacy, and human rights, as well as on international economic activities. This course will examine the roles and responsibilities of state and non-state actors in the digital realm, analyzing how entities like Google and Facebook and emerging technologies such as blockchain and artificial intelligence are challenging existing legal norms. Students will engage with various topics, such as the legality of cyber operations under international law, the regulation of data and privacy in cross-border contexts, and the ethical considerations surrounding autonomous weaponry. We will also consider the effectiveness of current regulatory approaches and discuss potential frameworks for governing global digital interactions. Designed to foster analytical skills and a thorough understanding of legal issues, the course will feature a mix of lectures, case study analyses, and classroom debates. By the end of the semester, students will be equipped to critically assess and contribute to discussions on the future directions of international law in the digital age.</p>
786SEM	22801	The Supreme Court & Public Policy	3	Mate, Manoj	mmate@buffalo.edu	<p>This seminar examines the role of the U.S. Supreme Court in public policy, and how constitutional interpretation affects and impacts policy making. The course will explore normative and scholarly debates on judicial activism and constitutional interpretation, theories of judicial politics, judicial impact, and critical approaches. Substantively, the course will explore the broader political and policy context of the Court's decisions in several areas including: executive power, civil rights, abortion, LGBTQ rights, election law and voting rights, immigration, and affirmative action.</p>
794LEC	21821	Sales Transactions	3	Monestier, Tanya	tanyam@buffalo.edu	<p>This course provides an introduction to the law of Sales under Article 2 of the Uniform Commercial Code ("UCC"). Topics to be covered include formation of the sales contract, terms of the sales contract, express and implied warranties, disclaimers and other limitations on warranties, and remedies of the aggrieved buyer and seller. This is a great Contracts refresher course and will be of practical value on the bar exam</p>
795TUT	18651	New York City Program	12	Westbrook, David Patterson, Lisa	dwestbro@buffalo.edu lpatter@buffalo.edu	
803LEC	21695	Psychiatry and Law	2	Cervantes, Ana	ananatas@buffalo.edu	<p>This class will focus on providing an introduction to legal situations that intersect with psychiatric illness, and lead to forensic evaluations and testimony. There will be an introduction to the most common psychiatric conditions that lead to the involvement of psychiatrists and other mental health professionals in legal cases.</p> <p>We will discuss:</p> <ol style="list-style-type: none"> 1. Competency to stand trial 2. Criminal Responsibility (Insanity Defense) and Extreme Emotional Disturbance 3. Understanding the delivery of mental health treatment in institutional settings such as correctional facilities and psychiatric hospitals and the role of treatment courts. 4. Retaining and working effectively and ethically with forensic psychiatrists and other mental health expert witnesses.

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805SEM	18653	Shakespeare & the Law	3	Long, Patrick	pilong@buffalo.edu	<p>By holding a mirror up to human nature, Shakespeare illuminated many of the fundamental issues of law and justice. His characters struggle with the same questions we face today:</p> <p>Must all contracts be enforced? When does justice require the murder of a tyrant? Does war have any laws? What evidence should be believed? Is the legal system, by its nature, unjust to women? To minorities? This course will address these issues, using Shakespeare's plays to frame our questions and discussion. We will alternate each week between reading a play and reading selections of the vast scholarship about the role of law in that play. Students will write short responses to the reading each week, and a final paper answering a research question. Students are expected to do the reading, complete all written assignments, and participate actively in class discussion. Among the plays discussed:</p> <p>The Merchant of Venice, Measure for Measure, Henry V, Julius Caesar, and Othello.</p>
808LEC	18654	Wills, Trusts & Estates	3	Forman, Heidi	hforman@buffalo.edu	<p>This course will provide you with an overview of the issues that surround the donative transfers of property at death. We will focus our study on the laws of wills, trusts, and intestate succession and consider protections that are in place for the family of the decedent. Other topics we will examine include some of the construction problems that can arise in the context of wills and trusts, the different interests that can be created in a trust, and the use of other estate planning documents such as health care proxies and living wills. Please note that if you have taken Gratuitous Transfers, you will not receive credit for this course.</p>
812LEC	23324	Post-Conviction Remedies	3	Barth, Farina	fariname@buffalo.edu	<p>This course will introduce students to the law and practice of remedies available to individuals after they have been convicted of a crime in both State and Federal Courts. It begins with exhausting the appeals process. We will examine the substantive and procedural law governing the last chance for prisoners who have access to these remedies. We will then move to available remedies for those outside of the appeals process. The course will largely approach post-conviction law through the lens of cases of wrongful conviction. Finally, the course will end on compensation laws throughout the United States for those who have been wrongfully convicted. Students will be evaluated through professionalism, participation, a mid-semester writing assignment, and a final exam.</p>

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816SEM	19379	Adv Appellate Advocacy ^E	3	Finley, Lucinda	finleylu@buffalo.edu	<p>This course will consist of participating on a team to represent UB Law at a national appellate moot court competition. As a member of a UB team you will research and write an appellate brief along with a partner on the competition problem, and prepare for and then present oral arguments at the competition that you are selected to participate in. The due dates for the brief and the dates of the competition will depend on which competition you are selected for.</p> <p>You will receive coaching from Professor Lucinda Finley, Director of Appellate Programs for the Advocacy Institute. Coaching sessions to prepare for oral arguments will be scheduled with each team based on the competition schedule and participant availability. All competition registration costs and travel and lodging costs will be paid by the Advocacy Institute.</p> <p>Registration for this course is on a permission of the instructor basis. Only second and third year J.D. students are eligible, due to competition rules. A prerequisite is prior participation in an appellate advocacy competition, whether internal to UB (e.g. Desmond), or external, OR prior participation in researching and writing an actual appellate brief or amicus brief.</p>
824LEC	22932	Criminal Advocacy Intensive ^E	3	Gregory, Katherine	kg82@buffalo.edu	<p>An effective litigator is a shrewd strategist, a persuasive writer, and a confident orator. This seminar aims to improve each of these advocacy skills using a simulated criminal case from arrest through appeal. Students will learn how to draft a criminal complaint, a motion to suppress, and an appellate brief, and how to argue a suppression motion and an appellate argument. Rather than perfecting a single piece of writing or argument over the course of a semester, students will try their hand at many facets of a case and develop a toolkit of skills to be used in real-world practice. As a result, students will go through several rounds of editing with the instructor and their peers before assignments are graded. Between each assignment, we will focus on practical skills such as witness interviewing, issue-spotting, discovery, and more. Each class will be split between a focus on these practical skills and a collaborative working process on students' ongoing assignments. No prerequisites, but criminal procedure may be helpful.</p>
849SEM	11417	Intl Law Colloq	2	Mutua, Makau	mutua@buffalo.edu	<p>The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.</p>

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853LEC	23788	Bar Success: Overview	1	MacDonald, William	wmacdona@buffalo.edu	Preparation for the bar examination begins well before the post-graduation bar study period, and what you learn and do now can help determine your success over the summer. In this course, students will be introduced to the components of the Uniform Bar Examination, administered in NY and 40 other jurisdictions, and to some of the fundamental strategies used to train for, and to perform well on, the UBE. Students will also learn the steps and timelines for applying to take the bar exam in NY and for applying for admission to the bar after taking the bar exam. We will also discuss how students can get well prepared for the bar exam, including the selection, timing, and use of commercial bar preparation courses; the rich array of additional support and resources provided by University at Buffalo School of Law, including our highly successful Rally the Pass program; supplemental services and products to target specific exam-preparation concerns; and how to attend to practical considerations, including time management, financial planning, self-care, and the many rules and restrictions to which examinees must adhere on exam days. Forethought and awareness is a recipe for a productive and surprise-free summer bar study period.
862TUT	16171	Cross-Border Legal Studies ^E	3	Lewis, Meredith Kolsky	mlewis5@buffalo.edu	This course is a requirement for the Cross-Border Legal Studies Concentration. Students interested in taking this course who have not declared the Cross-Border Legal Studies Concentration should contact Professor Lewis. This course counts towards the experiential credits requirement. The class provides students with exposure to the types of cross-border work they may encounter as new practicing attorneys. Students will interact with lawyers engaged in cross-border legal practice, including visiting multiple law firms, and will complete projects that implicate a range of subject areas and legal issues that arise in cross-border legal practice. Assignments will include preparing written work product for both attorney and client audiences, as well as developing and delivering oral presentations relating to semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include corporate, finance, tax, immigration, international trade, intellectual property, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, review and graded by Professor Lewis.
863LEC	21614	Advanced Constitutional Law	2	Mutua, Athena	admutua@buffalo.edu	
864LEC	10983	JD/MSW Colloquium ^E	2	Saran, Melinda	saran@buffalo.edu	This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program or JD/MSW Advanced Field Placement as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please contact Melinda R. Saran, Coordinator for the JD/MSW Program.
867TUT	10803	Mediation Clinic ^E	4	Sugarman, Steven	stevesug@buffalo.edu	

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869SEM	24062	Empirical Legal Methods	3	Semet, Amy	amysemet@buffalo.edu	This course introduces students to the use of empirical techniques. The emphasis in the course will be on equipping practitioners to analyze and critique empirical material that may be used in legal cases, in statutes, in public policy debates, and in legal academic research. The course will introduce students to the process of empirical research such as project design, how to code and analyze data, how to interpret data presented in research papers, and how to communicate about data. Students will fulfill the course requirements by writing or critiquing a paper, presenting the research to the class, participating in class discussions, and other written work product. The course assumes no prior familiarity with statistics or empirical techniques.
878LEC	21804	Pursuing Justice: The Modern DA	3	Lesh, Natalie	nlesh@buffalo.edu	This course is designed for students interested in the practice of criminal law. It will focus on the role and ethical responsibilities of the prosecutor in the criminal justice system. Each week, students will learn from experienced prosecutors about various aspects of the prosecutorial function, from investigation and charging decisions, through indictment, discovery, motions, hearings, trial and appeal. Course requirements include regular readings, class participation, topic-specific assessments and assignments, and a final presentation.
879LEC	23953	Strict Scrutiny: Con Law	1	Scharf, Jennifer	jrscharf@buffalo.edu	Strict Scrutiny: Trending Topics in Constitutional Law. Where the podcast is your textbook. Students will listen to the Strict Scrutiny podcast episodes that relate to a particular SCOTUS case and read the accompanying decision(s) and/or brief(s). The purpose of this course is to offer an opportunity to learn about constitutional law issues that are current and newsworthy. The class will help students engage in an intelligence discourse on important topics and analyze how the law is changing based on new SCOTUS decisions. Each student will be expected to engage in respectful class discussion about each topic. The final project will be for students to write their own 15-minute podcast episode (orally recorded or written) with a partner. This course is eligible for 1 Credit and counts toward Con Law II.
881TUT	17854	Entrepreneurship Law Clinic ^E	4	Pelkey, Matthew	mkpelkey@buffalo.edu	The Entrepreneurship Law Center Clinic (e-LAW Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. More information can be found on our website: https://www.law.buffalo.edu/beyond/clinics/entrepreneurship-law-center-clinic.html .
882SEM	21849	Banks and Non-Bank Banks	3	Schlegel, John H	schlegel@buffalo.edu	Lawyers who engage in transactional practice need to know who will provide the money to fund the transactions one's clients undertake. The answer usually includes a bank, -- a state and and/or federally regulated entity -- or some entity that is not-regulated as if it were a bank, but nevertheless engages in similar activities, a non-bank bank. Understanding how these different types of entities make their money is essential for dealing with them as transactional lawyers constantly do. This course provides an introduction to both kinds of entities and the legal regimes they operate under, as well as where they get their money. The most difficult math in the course is percentages.
885LEC	21968	Wildlife and Biodiversity	3	Civiletto, Christen	ccarey@buffalo.edu	

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886TUT	23761	Veterans Legal Practicum	3	Coombs, David	dcoombs@buffalo.edu	The Veterans Advocacy Practicum prepares law students to become effective and compassionate attorneys through interdisciplinary collaboration and pro bono advocacy, empowering them to be a voice for veterans seeking benefits from the Department of Veterans Affairs (VA). The practicum's classroom instruction and student work will primarily focus on filing disability compensation claims with the VA, appealing denials of such claims, and requesting increases in approved disability compensation. Additional administrative law matters may also arise to further a veteran's compensation. You will receive training on the steps involved in filing disability compensation claims, including client interviewing, analysis of medical records, requesting and coordinating medical examinations, brief writing, and preparing client claim submissions. By learning how a federal agency operates to administer a major benefits program, students will also gain insight into administrative law and the many challenges associated with government efforts to do good. No prior military experience or knowledge is necessary to participate in this practicum
889LEC	21427	Refugee and Asylum Law ^F	3	Rizzo-Choi, Jenny	jrizzo7@buffalo.edu	This course will cover asylum and refugee law, and will introduce students to the structures, processes and doctrines that govern this area of U.S. law and international law. We will cover the statutory components that are necessary to secure an asylum grant on behalf of a client. We discuss the role of key actors including the UN High Commissioner for Refugees, Congress, federal agencies (DHS, DOJ, HHS and DOS), and the federal courts, and become familiar with the refugee definition as interpreted in the US legal system. We will also examine the efforts to respond to today's humanitarian crises where forced migration is occurring and it does not fit within the refugee definition.
890TUT	18401	Civil Rights & Transparency Clinic ^E	6	Abraham, Heather	habraham@buffalo.edu	<p>The Civil Rights and Transparency Clinic is a litigation clinic focused on civil rights and civil liberties. A central theme of our clinic is housing justice. To that end, we have a two-part docket, direct services (housing cases) and impact litigation (civil rights and civil liberties cases). We pursue our mission in numerous ways, including litigation at all stages at the trial and appellate levels and non-litigation advocacy before legislative and other decision-making bodies.</p> <p>Our clients include individual victims of civil rights violations, tenants facing eviction in Buffalo City Court, investigative journalists and news organizations, and nonprofit organizations from grassroots to national advocacy organizations. Past clients include the New York Civil Liberties Union, American Civil Liberties Union, the Knight First Amendment Institute, and Housing Opportunities Made Equal (NY).</p> <p>Student attorneys are the center of the clinical experience! This clinic is designed for you to grow into the attorney you want to be. Our clinic gives you invaluable hands-on experience practicing law, under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence, a sense of your lawyering identity, and practical skills that an employer will value. Our student attorneys lead on all aspects of our client representations. Student attorneys litigate in local, state, and federal courts, and before government agencies. Additionally, because effective advocacy goes beyond litigation, we prioritize non-litigation advocacy opportunities like drafting legislation and submitting public comment letters to administrative agencies.</p>

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892TUT	10984	JD/MSW Adv. Field Placement ^E	4	Saran, Melinda	saran@buffalo.edu	A minimum of 480 clock hours are required to complete the JD/MSW Advanced Filed Placement over two semesters, including 240 hours in the first semester and 240 hours in the second semester. The JD/MSW Advanced Filed Placement is completed as the Advanced Year Field Placement for the MSW and as the Experiential requirement for the JD. Both semesters must be successfully completed consecutively to receive credit for the Advanced Year Field Placement for the MSW.
893TUT	19170	Criminal Justice Advocacy Clinic		Harrington, Alexandra	aharr@buffalo.edu	
896TUT	16172	Family Violence & Women's Rights Clinic ^E	4	Olin, Judith	judvolin@buffalo.edu	In the U.S., one in three women and one in four men within their lifetime has been a victim of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the second highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice- oriented skills such as client counseling, client interviewing, negotiation and petition drafting through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through attending community coalition meetings and working in partnership with local domestic violence organizations. Students will learn from local experts and gain insight into statewide legislative reform in the field of family violence. Students may participate in legislator education sessions in Albany and/or Erie County.
900SEM	17012	Pro Bono Scholars Seminar ^E	3	Saran, Melinda	saran@buffalo.edu	This seminar is designed to educate Pro Bono Scholars about legal skills and practice, as well as poverty and justice law. It includes required classes weekly that will meet for three hours. It will also entail several reflective assignments, two presentations, and one brief paper to be completed at the end of the course. Only students already admitted to the Pro Bono Scholars Program may enroll. This course meets the 50 hour pro bono requirement. This course qualifies for skills credit, but does not satisfy the required law school seminar requirement.
922TUT	21087	Practicum in Sports Law		Drew, Helen	hdrew@buffalo.edu	Students enrolled in our Practicum in Sports Law will tackle various topics within the cutting-edge Sport Law realm, including Name, Image & Likeness deals, Player Injury & Concussion projects, as well as the local Buffalo Bills Stadium project. Students will be working on background information regarding potential public sector participation in Key Bank Center renovations. And the webpage for the Sports law Practicum says - https://www.law.buffalo.edu/beyond/practica/sports-law-practicum.html
957LEC	24089	Current Top Local Govt	2	Bylewski, Scott	bylewski@buffalo.edu	

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977TUT	22798	Access to Justice Hybrid Clinic ^E	4	Gargano, Bernadette	gargano@buffalo.edu	<p>Law 977 is an advanced clinical course, designed to immerse students in legal practice and experiential service-learning. Students will work on U.S. Constitutional and Civil Rights litigation in federal court, New York State individual rights protections, and reproductive health matters. Student attorneys will have the opportunity to staff our embedded clinic in federal court and, depending on our case load, argue in court. We will also engage in community education and policy matters. Students will work directly with clients and community partners, honing their legal practice skills through work under a practice order, and by assisting experienced lawyers working with pro se litigants. As part of their fieldwork, students will interview pro se litigants, research and write legal memoranda, draft court documents, engage in community education and outreach, and write Op Eds or brief policy papers. Students will also learn about local rules, civil procedure, ethical duties, client interviewing and representation, and social justice issues. As required in all clinics, student attorneys will attend separate team meetings to manage our legal work, engage in field work outside of class time, and attend weekly classes focused on substantive and procedural law used in our cases.</p>
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