

1/4/2021

Subject	Number	Title	Description	Credits	Instructor
LAW	725SEM	African American Legal History	<p>Beginning in 1619, when the first enslaved African was brought to the British colonies in North America, blacks have resisted slavery and oppression in all its forms, and have sought freedom and self-determination. Integration was the basic strategy of the Civil Rights Movement, led by the NAACP, Martin Luther King, Jr., and legions of others; this strategy was dominant from the 1940s through the 1960s, with roots running at least 100 years before then. Then, in 1966, a group of radical young people broke off from the mainstream Civil Rights Movement, raising a new slogan: "Black Power!" The Black Power Movement, the focus of this seminar, included the Student National Coordinating Committee ("SNCC") and the Black Panther Party, among other organizations. Antecedents included the differing philosophies and institutions of Booker T. Washington, Marcus Garvey, A. Phillip Randolph and the Nation of Islam, the latter of which produced the fiery, brilliant Malcolm X.</p> <p>What have been the key features of the Black Power Movement and Black Nationalism, more generally? What tactical and rhetorical challenges are posed by the surge of white nationalism in recent years? In what ways is the contemporary Movement for Black Lives continuous with the Black Power Movement, and what are some of the key distinctions? Through books, articles, and films, the seminar will explore these questions.</p>	3	Phillips,Stephanie
LAW	733LEC	Drug Testing Pro Sports	<p>This one-credit course will consist of intensive research into the history and development of drug testing in the four major professional sports leagues. Class discussion and readings will focus upon the intricacies of implementing drug testing in a collective bargaining context. The rationale behind union and league perspectives on various methods of drug testing will be examined, as well as the political ramifications of each. The role of specialized federal legislation also will be investigated and analyzed. Each student will research and prepare a paper on a topic of individual interest in this area, subject to the instructor's approval.</p>	1	Coyles,Jonathan David
LAW	902LEC	Handling a Criminal Case	<p>Knowing how to handle criminal cases is essential for today as young, up and coming lawyers. This interactive course will allow students to gather the tools and insight needed to successfully manage a criminal case. We will discuss [and practice] how to navigate through arraignment, plea negotiations, pre-trial motions, and trial while managing clients expectations.</p>	1	Calvo-Torres,Betty

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LAW	904LEC	Wkrs Comp&Empl'r Liblty	<p>This one-credit bridge course will provide students with a working knowledge of the workers compensation system in New York. The historical and theoretical foundations of this remedial system will also be covered through the use of a course textbook and supplemental readings. The textbook will be made available in the bookstore of the law school. It is also the objective of this course to impart a working knowledge of the interplay between the workers compensation system and the other diverse remedial systems existing in New York, such as the no-fault insurance system covering motor vehicle accidents, third-party tort liability, and the Federal Social Security Disability and New York State Disability systems. Students will find this course invaluable whether they are interested in representing the right of injured workers or corporate or government employers.</p>	1	Schnurr,Jeremy
LAW	908LEC	Fed Pretrial Crim Pro	<p>The course will cover all aspects of pretrial criminal practice that are generally encountered in the pretrial stages of federal criminal cases, with emphasis on procedure, rather than substantive matters. It will cover the representation of a client before the grand jury, motions to suppress, discovery motions, motions attacking the indictment, motions for bills of particulars, motions to sever, practical application of the rule of Brady v. Maryland, and charge and plea bargaining under the Federal Sentencing Guidelines, and is intended to provide students with an overview of pretrial procedures they can expect in federal court, both in defending and prosecuting cases.</p>	1	Bruce,Anthony M.
LAW	909LEC	ADR & The Family Lawyer	<p>Using classic texts, contemporary articles, conversation and other experiences, students will develop an understanding of the basic forms of ADR and analyze the ways that alternatives to the traditional litigation process can be used in family law matters. Considering the way that ADR options – whether brought about by policy or by party choice - affect the role of the attorney and the relationships of the parties to each other and to the legal system will help students respond to recent changes in practice and the expectations for attorneys in many fields to consider anew how to help their clients meet their objectives.</p>	1	O'Connell,Bridget

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Subject	Number	Title	Description	Credits	Instructor
LAW	910LEC	Intro to Restorative Practices	<p>UB's Introduction to Restorative Practices fully online course is a highly participatory class offered by the School of Law. Students will explore restorative justice, restorative and related practices, and have opportunities to put theory into practice. Restorative practices have roots in restorative justice, a way of looking at criminal justice that emphasizes repairing the harm done to people and relationships rather than only punishing offenders. Embedded in this course is the full training in Introduction to Restorative Practices and Using Circles Effectively from the International Institute for Restorative Practices (IIRP), and students will receive completion certification from IIRP as part of this course.</p> <p>The course has been designed to have students will work fully online. There will be once-a-week Zoom class meetings, weekly online units involving brief assigned readings/videos/etc., and multiple peer interactions through Colleague Learning Groups and weekly simulations.</p>	1	Connolly, Kim Diana
LAW	917LEC	The Electronic Lawyer	<p>It is estimated that 2.5 quintillion bytes of data are created each day, and that pace is accelerating. The proliferation of data in the Digital Age presents many challenges to the modern lawyer, and has brought about a sea change in case law, best practices, and applied technologies. Faced with ballooning litigation budgets, a host of new privacy laws and enforcement actions in the United States and abroad, and high profile data breaches, clients are looking to the legal profession for solutions. In this course, we will discuss new and emerging legal issues brought on by the Digital Age with a focus on discovery, data privacy and cybersecurity. We will use hypotheticals to simulate real world situations with an emphasis on legal and regulatory frameworks, an attorney's ethical obligations, and practical advice. The course will also include an overview of how technologies such as advanced analytics and artificial intelligence are changing the practice of law.</p>	1	Larimer, John David/Bice, Lawrence

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Subject	Number	Title	Description	Credits	Instructor
LAW	924LEC	Sexual Harrass Age of #MeToo	This four-session, one-credit bridge course will focus on the law of sexual harassment primarily as it is applied in the workplace under Title VII of the Civil Rights Act of 1964. The instruction regarding Title VII will include detailed discussions of the substantive elements of a sexual harassment claim, the procedural hurdles to bringing a sexual harassment claim, and the remedies that are available. Title VII will also be discussed and analyzed in light of the recent developments of the #MeToo movement.	1	Cerrone,Michael S.
LAW	936LEC	When the Victim is a Child	Crimes against children pose unique challenges and issues for criminal and civil legal systems. Shame, fear, and developmental capacity all contribute to delayed, confusing and gradual disclosure of victimization by children. Trauma has a significant impact on memory, judgement and other brain functions. Significant legal changes culminating in the last two decades address corroboration, statutes of limitations and competency in an attempt to increase fairness and court access for child victims. This course will examine both the effects of traumatic experiences on children and legal issues affecting children's access to the court system from a theoretical, practical and ethical perspective that will include legal and programmatic approaches.	1	Tucker,Ann Marie
LAW	939LEC	Private Pract in Town Courts		1	Buscaglia,Kara Ann
LAW	946LEC	Intro to NYS Admin Law	Lawyers for agencies, regulated industries, and public interest groups understand that New York State administrative agencies wield significant power in the State. The validity of state agencies' actions depends on compliance with administrative law. This course explores: sources and limits of agency authority; procedures agencies must use in investigation, rulemaking, and adjudication; and availability and scope of judicial review of agency actions. The course uses a problem orientation to stress practical application of administrative law. Course evaluation will primarily be by a simulated challenge to a New York State Department of Environmental Conservation administrative determination, with written and oral advocacy components.	2	Calhoun,Stephanie Joy

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Subject	Number	Title	Description	Credits	Instructor
LAW	957LEC	Current Top Local Govt	<p>government by focusing on current controversial issues confronting Western New York municipalities. The first and second sessions review the structure of local governments and will study: differences in city vs. town structure; advantages and disadvantages of elected vs. appointed positions; strong executive form of government vs. County, City or Town manager form of government; term-limits, and downsizing of legislative bodies. It includes an overview of the concept of Regionalism and how it has been applied to local governments. Sessions include presentations by elected and/or appointed officials on a current governmental structure issue before their municipality. The third and fourth sessions examine the fiscal roles and responsibilities of municipal officials and ethics in government. The sessions will study tax rates, assessments, bonding for capital projects, purchasing practices and procedures, credit ratings, public/private partnerships, privatization, lobbying reform and debt management. The sessions include presentations by a Town, City or County Comptroller, Finance Director, Member of a Fiscal Stability Board or Assessor. The fifth and sixth sessions focus on Planning, Zoning, Environmental and Economic Development Issues. It includes a review of the various municipal planning, zoning and economic development boards and their interrelationship. It will cover land use moratoria, "sinking homes", deer management control, the "Kelo" eminent domain case, impact of adoption of comprehensive plans on land use decisions, brownfields funding and legislation, the role of the IDA in economic development, "big-box" stores, Wal-Marts, Waterfront Revitalization and historic preservation commissions. The class includes guest speakers from a Municipal Planning Board and/or a Planning Official and/or an Economic Development Official. The seventh and eighth sessions cover labor relations, personnel management, municipal liability issues, and access to governmental information. It covers the Taylor</p>	2	Bylewski, Scott A

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Subject	Number	Title	Description	Credits	Instructor
LAW	959LEC	Sex Harassment Mediatn	<p>Sexual Harassment Mediation is a skillset for all those who believe that not all parties can participate in litigation due to the rigors of depositions or facing a jury and having to re-live toxic workplace events, resulting in a hostile work environment. Mediation skills in a general sense involve active listening, reframing of statements and positions, collaboration, and perhaps even an apology. Understanding sexual harassment, how it arises, listening to facts that evoke shame and blame and fear about speaking up necessitate a focus on a victims past, present and future. Some of the questions we will discuss include: " How do we know if the conduct complained about was welcomed? " What complaint policies did the employer offer? " How did the plaintiff complain or give notice? " Was there a pattern of sexual harassment? " Had anyone ever complained or filed suit before? " What effect did the Sexual harassment have on a victims health? " Has the victim been treated for emotional distress? " Has the Sexual Harassment affected the victims relationships outside of work? " If a complaint was made, was it investigated? " How can the litigation process dovetail into the mediation session to resolve the claims made? The course will involve reading cases involving sexual harassment, their outcome, and how it might have looked if a mediation had taken place.</p>	1	Korn,Lindy
LAW	973LEC	Anatomy Personal Injury Case	<p>Accident claims comprise the civil litigator"s practice. Recognizing the strengths and weaknesses of each individual accident is the first priority for any practitioner. Misjudging a potential liability case can result in the loss of hundreds of thousands of dollars in income while accepting a case without merit will result in wasted time and lost revenues. This course will provide an overview of selected high points in the handling of such cases. This is a practice driven course, beginning with the initial client contact and continuing through pre-trial strategies, procedures and techniques. The students will be expected to consider and confront practical issues and questions that attorneys face on a daily basis. Drafting and evaluating pleading, motions, releases, lien notices and other standard documents will be a part of the course.</p>	1	Hayes,J. Michael