

Subject	Number	Title	Description	Credits	Instructor
LAW	500TUT	Legal Profession	<p>Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct."</p> <p>Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.</p>	1	Macdonald,William
LAW	501LEC	Civil Procedure	<p>Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants' perspective to cover how people start, pursue, and try to end lawsuits. We take the courts' perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.</p>	4	Bartholomew,Christine P

Subject	Number	Title	Description	Credits	Instructor
LAW	501LEC	Civil Procedure	Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants' perspective to cover how people start, pursue, and try to end lawsuits. We take the courts' perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.	4	Bartholomew,Christine P
LAW	505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Chiesa,Luis
LAW	507LEC	Property	This course introduces many of the fundamental legal arrangements used to control and allocate valuable resources in the American legal system. It is designed to provide both a practical and a critical understanding of foundational institutions in modern society, and to serve as background for advanced courses and real-world practice problems dealing with land transactions and financing, environmental regulation, estate planning, intellectual property, corporations, wealth transfers, taxation, and land use planning. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.	4	Redwood,Rebecca French/Semet,Amy

Subject	Number	Title	Description	Credits	Instructor
LAW	511LEC	Constitutional Law 1	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) the framing and ratification of the Constitution, (2) the history and nature of constitutional interpretation, (3) the role of courts of law in the American constitutional regime, including judicial review, (4) the law of Article I, (5) slavery, the Civil War, and the Reconstruction Amendments, (6) the development of the modern Presidency and the law of Article II, (6) due process doctrines of police power, fundamental rights, and dignity; and (7) equal protection doctrine. Evaluation is by group problems completed in class and final essay examination.	4	Gardner,James A/Steilin,Matthew
LAW	516LEC	Legal Analys, Writing & Res II	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session.	3	Various
LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	Phillips,Jennifer Jeanne
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Saran,Melinda R.

Subject	Number	Title	Description	Credits	Instructor
LAW	564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Milles,James G.
LAW	566SEM	Crisis Management		3	Hochul,William J
LAW	582LEC	First Amendment	The scope of and limits on First Amendment free speech rights are matters of intense current controversy. Protests, both silent and violent, often calculated to inflame and divide; hate speech; campuses roiled by controversial speakers and counter-protestors; the disparagement of traditional news media and the rise of "alternative" outlets using social media to disseminate "alternative facts;" a President calling for major changes in libel laws and a for firing private employees who speak out on current events; influxes of huge amounts of money into political campaigns: all current flashpoints in First Amendment law and its societal and political context and understandings. This course explores the speech and press clauses of the First Amendment, their history, doctrinal development and application to these and other current controversies.	3	Finley,Lucinda M
LAW	600LEC	Federal Courts	This class studies the federal judicial function and the jurisdiction of federal courts under Article III and federal law. Principal topics include: (1) justiciability doctrines, (2) congressional control over federal jurisdiction, (3) judicial power in administrative agencies and Article I courts and (4) suits challenging official action.	3	Steilen,Matthew James

Subject	Number	Title	Description	Credits	Instructor
LAW	607LEC	Tech & Innovation Mgmt	The focus of this course will be on technology management and developing an Internet-based business or extension to an existing business. The course will integrate concepts from economics, organizational strategy, entrepreneur-ship, and Web design. Topics to be covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of information and digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying a business opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for a venture capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfully implementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand the complexities of the current business environment.	3	Sanders,George L.
LAW	608LEC	Federal Income Tax	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice.	3	Lazar,Stuart G
LAW	610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	3	Chiesa,Luis

Subject	Number	Title	Description	Credits	Instructor
LAW	612LEC	Constitutional Law 2	<p>This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment guarantees of freedom of speech.</p>	3	Melish, Tara Jane
LAW	613LEC	Evidence	<p>This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.</p>	4	O'Rourke, Anthony Paul

Subject	Number	Title	Description	Credits	Instructor
LAW	615LEC	Future Interests	<p>Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL).</p> <p>Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions.</p> <p>Introduction to estate planning. The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application.</p>	3	Schultz, Tammie D.
LAW	618LEC	Public Health Law	<p>Provides an understanding of how the law serves as a tool in advancing a public health agenda. The class is interdisciplinary, including law students and students from public health-related fields. The course examines the history of public health law, the tension between state and federal governments in the regulation of the public health, and the conflicts between governmental powers and individual autonomy. The course considers the standard practice of public health professionals to prevent disease and promote healthy behaviors in the wake of emerging public health challenges such as racial disparities in health care, a potential flu pandemic, the obesity epidemic, and the abortion debate.</p>	3	Wicher, Camille P

Subject	Number	Title	Description	Credits	Instructor
LAW	621LEC	Sports Law 2	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.	3	Drew,Helen A.
LAW	625LEC	Bar Exam Strategies & Skills		4	Macdonald,William
LAW	626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	McCoy,Dennis Richard
LAW	629LEC	Children and the Law	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.	3	Brown,Michele Ann
LAW	634LEC	Secured Transactions	This course will cover Article 9 of the Uniform Commercial Code, which governs security interests in commercial and consumer contexts. We will examine the formation, attachment, perfection and enforcement of security interests under state law and the manner in which federal bankruptcy law incorporates and alters the rights of secured parties. Special emphasis will be given to techniques of statutory analysis and problem solving.	3	Tucci,Michael



Subject	Number	Title	Description	Credits	Instructor
LAW	638TUT	Trial Technique	<p>The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite: Evidence.</p>	3	Various
LAW	640LEC	Real Estate Litigation	<p>Upon leaving law school, many of you will be starting a job handling business litigation matters. A significant part of business litigation involves real property held by businesses and individuals who, through some way or another, are involved in litigation. This course will focus on themes that were introduced during your first year real property course that you never thought would be litigated in the real world. You would be amazed at the scenarios regarding disputes over driveways, priority interests to property, forgeries in real estate transactions, and how the different types of easements impact property ownership. You will delve into the pitfalls of foreclosures, consider the importance of purchasing title insurance, learn about tax certiorari proceedings, and evaluate the ever changing roles of condominiums and homeowners associations. You will gain an insight into the curative process for mortgages and deeds, consider the ever changing landscape of evictions, evaluate the role of the notice of pendency/lis pendens, and then close with a potpourri of miscellaneous real estate litigation matters</p>	3	Brown, Marc

Subject	Number	Title	Description	Credits	Instructor
LAW	643LEC	White Collar Crime	<p>What is meant by the term white collar crime? This class focuses on how these types of cases are investigated, prosecuted and defended. Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course. The course material and lectures will be largely drawn from the instructor's 30 years of experience with white collar crimes in state and federal courts, as a military attorney and criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of the grand jury, search warrants, interviews of witnesses by special agents and the use of informants. We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be asked to participate extensively in class discussions regarding hypothetical issues, case law and current prosecutions as they are developing.</p>	3	Murray, Glenn
LAW	649LEC	NY Matrimonial Family Practice	<p>Students will learn the fundamentals of how to handle cases in NYS Supreme &amp; Family Courts, including Divorce, Finances, Support, Custody and related topics. In addition to reviewing cases and other materials and discussing them in a classroom setting, this course will include student observation of cases in courtrooms in downtown Buffalo, role play of case studies, and a class project. This course is highly recommended for the family law concentration.</p>	3	Siegrist, Joan Adams

Subject	Number	Title	Description	Credits	Instructor
LAW	651TUT	Trial Advocacy	<p>criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive</p>	3	Scharf, Jennifer R
LAW	654LEC	Business Associations	<p>This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues. Students who have taken Corporations cannot also take this course.</p>	3	Suttell, Lauren Ann/Lazar, Stuart

Subject	Number	Title	Description	Credits	Instructor
LAW	657LEC	Election Law	Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions.	3	Gardner,James A
LAW	664SEM	Business of Health Care	This course is an overview of the health care industry and frames the severe challenges facing leaders in the field. It will take a business approach to the issues presented, but will always juxtapose financial issues with value creation. It begins with a short look at classic economics and why they do not always apply in health care. It will take an in-depth look at the Patient Protection and Affordable Care Act and the implications it has on all parts of the industry. It will follow with a review of each component of the industry: government, health plans, employers, providers and suppliers. Each review will focus on the unique challenges leaders are facing in a dynamic, changing environment. This course is taught by an external department, therefore, no law school seminar credit will be awarded.	3	Zielinski,Lawrence J
LAW	676LEC	Intro to Health Economics	The purpose of this course is to provide students with the skills necessary to understand economic analysis in all aspects of health and healthcare. It will examine the supply and demand for health services, and the economic analysis of healthcare systems and current healthcare policies. It will also examine the economic evaluation of healthcare technologies, the impact of HMO's and health insurance policies, and the effects of regulation on both private and public health programs. Where appropriate, discussion will also include local and regional issues as well as current events regarding these topics.	3	Noyes,Ekaterina Ivanovna

Subject	Number	Title	Description	Credits	Instructor
			<p>Stories do not tell themselves, whether they are seen on the page or on the screen. Stories are shaped by the author, and derivatively by the director. What that shaping accomplishes is the subject of this course. Thus, it is designed to improve your ability to tell a story by examining how master storytellers shape their stories. During the semester we will read great three novels and a good play, chosen because there exist at least two contrasting movie versions of each. The novels are <i>Pride and Prejudice</i>, <i>Sense and Sensibility</i> and <i>Emma</i>, all by Jane Austen. The play, <i>Sabrina Fair</i> by Samuel A. Taylor formed the basis for two movies called <i>Sabrina</i>. In order for you to have time to read the first novel we will begin the course with two films -- <i>Mostly Martha</i> and <i>No Reservations</i> that share a text, though the text is unavailable to me and, in any case, is written in German. In class we will discuss, and thus compare, how each director shapes the implicit story. Thereafter, we will first discuss how the author shapes the story, and then, after seeing the two film versions, discuss how each director shapes/reshapes the pre-existing story. Papers will be due throughout the semester. Initially they will be short analyses of the films and text. About the middle of the semester the papers will lengthen and shift to the job of shaping the kind of stories that lawyers tell. Indeed, I do not enjoy reading either film scholarship or literary theory. It is as a lawyer/law professor that I have gotten interested in the romantic comedy as an exemplar of the art of storytelling. If you cannot abide the form, you best not take the course. Note: As there will be movies shown you must be available for all hours included in the class schedule.</p>		
LAW	683LEC	Telling Stories		3	Schlegel,John H
LAW	686TUT	Atty. for the Child Practice	See the website for course description.	4	Saran,Melinda R.
			<p>This course will examine the constitutional doctrines that regulate the criminal adjudication process, and look at the statutory and institutional choices made within this constitutional framework. The topics covered will include the prosecutors charging discretion, the right to counsel, discovery, plea bargaining, jury rights, sentencing, and double jeopardy. The course is designed to complement <i>Criminal Procedure: Investigation</i>, but that course is NOT a prerequisite.</p>		
LAW	694LEC	Criminal Pro: Adjudication		3	O'Rourke,Anthony Paul

Subject	Number	Title	Description	Credits	Instructor
LAW	696LEC	Intellectual Property	<p>One of the most interesting and growing fields of law is Intellectual Property, the study of legal protection for ideas, phrases, processes, discoveries, inventions, symbols, designs, music, art and literary works. This course provides an introduction to the basic principles of intellectual property law useful for both future litigators and corporate lawyers. For many companies, the IP assets they hold are one of their most valuable and important assets. As such, both general and intellectual property law litigators and corporate lawyers benefit from familiarity with IP law concepts to assist their client. Students will study the basics of trademark law, trade dress, copyright law, patent law, and trade secret law, and time permitting, will also explore other IP-related topics such as IP licensing, computer/internet law, and data privacy law. In the course, students will debate the use of the intellectual property law system and will learn more about the standards for assessing whether IP protection applies. Students will also learn how IP issues are litigated both through the federal administrative process and the federal courts and will debate strategies for dealing with infringement actions and validity challenges. They will also learn about how IP assets are considered in a corporate practice. No scientific background or previous experience in intellectual property is required or necessary.</p>	3	Semet,Amy Elizabeth
LAW	699LEC	Employment Law	<p>Employment Law is intended as a general introduction to a broad range of legal issues that arise in the context of the employment relationship. The major emphasis of the course is on the legal protections of job security in private employment, as well as the policies "and the social and economic conditions" that shape modern developments in the law of the workplace. Topics studied include the common law doctrine of employment at will, judicial recognition of expansive contract and tort doctrines protecting employment security, state whistleblower and just cause dismissal legislation, and some federal protections of job security. Some employment discrimination topics will be covered. The course also explores privacy issues that arise in the employment relationship, including limits on employers' control over employees' personal conduct and limits on employers' acquisition and disclosure of information about employees.</p>	3	Dimick,Matthew

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LAW	716SEM	Holmes and Brandeis	<p>In his provocative book <i>Divergent Paths: the Academy and the Judiciary</i>, Judge Richard Posner asserts that American law schools have come to neglect the study of judicial doctrine. "Especially being neglected is critical analysis of the personnel who apply doctrine to new cases, which is to say the judges." Judges are treated "as black boxes. Evidence and argument go in, a decision comes out, but no one seems to know, or to be telling, what happens in between." The premise of this course is that a good deal can be learned by studying, in depth, the careers and output of two of the most influential justices ever to sit on the United States Supreme Court, Louis Brandeis and Oliver Wendell Holmes. Any judge is a product of his or her environment: social status, education, colleagues, political beliefs, work experience and, more generally, the era in which (s)he lives. Examining the justices in this context will yield insights into their body of work, their thought processes and, to put it colloquially, what made them "tick." Holmes' contributions to the philosophy of law and Brandeis' brilliant career as a legal advocate have a special relevance here. The author of <i>The Common Law</i> wrote the great dissent in <i>Abrams v. United States</i>. The inventor of the Brandeis Brief wrote the majority opinion in <i>Erie Railroad v. Tompkins</i>. Seeing their respective careers as a whole will enable students to appreciate that law is a human enterprise, written by judges and legislators, each of whom brings his or her unique background and point of view to bear on the issues confronting them.</p>	3	Gerken, Joseph L.
LAW	722SEM	Int Res Writing Sports Law	<p>This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.</p>	3	Drew, Helen A.

Subject	Number	Title	Description	Credits	Instructor
LAW	727SEM	Environmental Conflict Res	<p>Environmental conflict resolution, or environmental peacebuilding, is a concept based on the principle that our common dependence on natural resources "including access to clean water, fresh air, or a healthy environment" can provide a pathway to peace for parties in conflict. This seminar examines the idea that cooperation is essential because natural resources like rivers, wind, forests, air, soil, mineral deposits are often transboundary resources. No single country or people group can fix problems as they arise. Our interdependent eco-systems provide something to build upon in working towards long-lasting peace. This concept works even in high conflict situations where there's longstanding ethnic, political, or religious hostility; the parties are encouraged to focus on the interests they have in common, rather than the issues that divide them. This seminar will examine how to use cooperative stewardship over natural resources with an eye toward: Economic stability (the promotion of eco-tourism, responsible manufacturing and industrial use, sustainable power generation, agricultural production, and related businesses); social-cultural stability (the continued enjoyment and recreational use of natural resources, preservation of a traditional way of life; continued sustenance fishing and agriculture, water and food security; biological diversity; historical research, archaeological discovery and preservation) and political stability (security issues, natural boundaries and protection, navigation, migration, population growth, balance of power and access to natural resources.) You will research and write a paper relating to the use of environmental conflict resolution strategies to promote economic, social-cultural, or political stability.</p>	3	Civiletto, Christen Elizabeth
LAW	742LEC	Estate and Gift Tax	<p>One of the most contentious tax issues is the taxation of wealth transmission. This course analyzes the transfer tax regime focusing on the estate tax and the gift tax systems and how these two systems interact. The course will examine inclusions in and deductions from the gross estate, taxable gifts, the unified credit (now called the applicable credit amount), and the policy considerations that inform the federal transfer tax regime. Prerequisite OR Co-requisite: Federal Income Taxation I (L608).</p>	3	Forman, Heidi L
LAW	745SEM	Sports Law in Action		3	Drew, Helen A.



Subject	Number	Title	Description	Credits	Instructor
LAW	749TUT	Court of Appeals Intensive	<p>The course will study the role of this state's highest court in law and governance. More importantly, the course will provide insight with respect to the decision-making process of the Court and the best means of presenting legal issues and arguments to that body and its staff. The course also will enlighten aspiring appellate attorneys as to how to think like and how to best communicate with the Court and its counsels. In view of those goals, ample time and opportunity for classroom discussion and debate will be provided. Interested students should contact mpastric@nycourts.gov.</p>	3	Pastrick,Michael J.
LAW	760SEM	Rep Rights & Reprod Justice	<p>The law directly regulates or indirectly affects most aspects of human reproduction and reproductive health, and the impact of laws and policies in this area can vary greatly for women and men based on their age, economic class, work status, race, immigration status or criminal justice system status. This course will examine the many ways in which The U.S. legal system regulates, restricts, interferes with, stigmatizes, coerces, or supports human fertility, conception, pregnancy, and birth through the lens of reproductive justice " a lens that considers not just what the extent of rights pertaining to reproductive autonomy are, but that focuses on the disparate impact of laws and policies on women of different races, economic classes, and social status. We will cover issues such as access to and funding for contraception and abortion; religious liberty based objections to providing reproductive health services; access to prenatal care and factors affecting the high rate of maternal or fetal mortality or poor health outcomes in the U.S.; barriers to tort recovery for reproductive harm during prenatal care; pregnancy discrimination or accommodation in the workplace and family leave policies; access restrictions to reproductive health care for immigrant women, incarcerated women, and women in the military; forced medical treatment for pregnant women or coerced sterilization; and the differential access to and impact of assisted reproductive technologies.</p>	3	Finley,Lucinda M

Subject	Number	Title	Description	Credits	Instructor
LAW	788LEC	Antitrust	This class will cover the laws protecting competition by exploring the history of antitrust case law and enforcement, the history of competition policy, and the ways courts and agencies have analyzed markets, interpreted competition policy and applied antitrust laws in general. Included in this analysis will be an examination of the economics of different business arrangements and the application of the statutes, case law, and other governmental policies that attempt to maintain competitive markets.	3	Bartholomew,Christine P
LAW	791TUT	Externship	Please see the externship packet on the Records and Registration website.	3	Higgins,Michael
LAW	795TUT	NYC Program Externship		3	Higgins,Michael
LAW	797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	3	Higgins,Michael

Subject	Number	Title	Description	Credits	Instructor
			<p>under the guidance of a law school faculty member may earn up to three credit hours for an independent research and writing project. Students undertaking independent research will meet periodically with the faculty member supervising the research for discussion, review, and evaluation of the research project. An adjunct faculty member cannot serve as the exclusive supervisor of an independent study. The finished written product must be comparable in scope and quality to a student note or comment in a law review or social science journal. In order to register for an independent study project the student must prepare a written research proposal approved by the supervising faculty member and obtain this faculty member's signature on the Independent Study form. This form can be found on the Records website or in the Records Office. The proposed study must be one that requires substantial investment of time and effort and results in a significant work that makes an original contribution to the understanding of law or reflects pursuit of a specialized interest of a student not covered in standard offerings in the curriculum. With faculty approval an independent study may count for seminar credit. The independent study program may not be used to earn credit for work performed as a research assistant or in an internship, an externship, or a clinic. Students are allowed to register for one independent study while in the law school. In very limited circumstances, a student may continue work on an independent research project in a later semester for up to three additional credit hours, such as where continuation of work on the paper will facilitate publication of an independent research paper or allow completion of an ambitious social science research project. Expansion of an independent study project requires a request by the supervising faculty member and approval of the Vice Dean for Student Affairs.</p>		
LAW	799TUT	Independent Study		3	Various
LAW	801TUT	Adv Res & Writ: Applied Rights	<p>This course is open to students who have completed Summer Human Rights Fellowships. Students will complete a publishable-quality paper on a discrete policy issue encountered during their human rights field placement.</p>	3	Melish, Tara Jane

Subject	Number	Title	Description	Credits	Instructor
LAW	805SEM	Shakespeare & the Law	By holding a mirror up to human nature, Shakespeare illuminated many of the fundamental issues of law and justice. His characters struggle with the same questions we face today: Must all contracts be enforced? When does justice require the murder of a tyrant? Does war have any laws? What evidence should be believed? Is the legal system, by its nature, unjust to women? To minorities? This course will address these issues, using Shakespeare's plays to frame our questions and discussion. We will alternate each week between reading a play and reading selections of the vast scholarship about the role of law in that play. Students will write short responses to the reading each week, and a final paper answering a research question. Students are expected to do the reading, complete all written assignments, and participate actively in class discussion. Among the plays discussed: The Merchant of Venice, Measure for Measure, Henry V, Julius Caesar, and Othello.	3	Long,Patrick J
LAW	807SEM	20th Cent American Legal Hist	This seminar offers a broad survey of major themes in US legal history in the twentieth century, focusing on the relationship between the legal system and American society. Particular areas of focus include legal and social debates surrounding freedom of speech, religious freedom, race relations, family law, reproductive rights, immigration and citizenship, workers' rights, privacy, and the regulation of new technologies.	3	Barbas,Samantha
LAW	808LEC	Wills, Trusts, & Estates		3	Forman,Heidi L

Subject	Number	Title	Description	Credits	Instructor
LAW	826SEM	Advertising & the Law	<p>All of us encounter advertising every day, and we have been doing so for almost all of our lives. Companies spend billions of dollars each year to market their products to us; a 30-second ad airing during this year's Super Bowl will cost up to \$4 million. In short, advertising is one of the most important cultural and economic forces in American life. Given these stakes, it is not surprising that there are entire areas of legal practice devoted solely to the regulation of advertising. Nevertheless, only recently have law schools begun to pay attention to the specifics of advertising law. This seminar helps fix that. In this class, we will address the legal protections for advertising and their public policy ramifications. What are the rules for actionable false advertising and how does the law protect advertising content? Is advertising a useful source of information or an intrusion on our privacy? Should the law protect consumers from misleading advertising? How do we perceive advertising? What techniques do advertisers use to sell their products? Should these techniques, even if not false or misleading, be restricted by the government? As part of the course, each student will write a research paper on a topic related to these issues.</p>	3	Bartholomew, Mark
LAW	849SEM	International Law Colloquium	<p>The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.</p>	3	Mutua, Makau W.

Subject	Number	Title	Description	Credits	Instructor
LAW	855LEC	Corporate Compliance Conduct	<p>In this course students will explore the framework underlying the recent surge in Ethics and Compliance programs and an overview of the relationship between corporate governance, risk, Ethics and Compliance. Students will learn to identify typical Ethics and Compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws. Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of Ethics and Compliance in an organization and ethical considerations of a compliance program. There will be a final take home problem that will require student analysis and identification of an appropriate related Ethics and Compliance approach and response.</p>	3	Moskal,Paul Mark/Davidzik,Brad
LAW	856LEC	Acquisitions Transactions	<p>This course will examine the legal, financial and practical aspects of transactions relating to the purchase of business entities. One component of the course will be background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. We will also review documents generated in an actual finance transaction. Throughout the course, we will examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction. Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course is also open for enrollment by students who do not intend to complete this Concentration. There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class.</p>	3	Schlegel,John H

Subject	Number	Title	Description	Credits	Instructor
LAW	862TUT	Cross-Border Legal Studies Cap	<p>This course is a requirement for the Cross-Border Legal Studies Concentration. All students interested in taking this course must get permission from Professor Lewis in order to enroll. This class will have classroom and experiential components. It is designed to give students exposure to and substantive experience with the types of cross-border work they may encounter as practicing attorneys. Students will be partnered with lawyers engaged in cross-border legal practice to work on projects that implicate a range of subject areas and legal issues. Students will interact regularly with attorneys at their law firms as well as in the classroom. Assignments will include preparing written work products for both attorney and client audiences, as well as developing and delivering oral presentations relating to the semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include business transactions, tax, immigration, trade, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, review and graded by Professor Lewis.</p>	4	Lewis, Meredith
LAW	864LEC	JD/MSW Colloquium	<p>This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.</p>	1	Saran, Melinda/Holbrook, Jesslyn Anne

Subject	Number	Title	Description	Credits	Instructor
LAW	866TUT	Adv Advocacy in Mediatn	<p>This course allows students to sharpen their negotiation skills and effectiveness in representing clients engaged in mediation. In addition to client interviewing and mediation session planning skills, students will practice the delicate balance between a lawyer's duty of zealous advocacy and successfully settling cases in mediation. Advanced attorney ethical issues in such negotiations, such as a proposed duty to negotiate in good faith and the misuse of mediation as a discovery devise, are also explored. As a vehicle for learning course concepts, the students are required to prepare for and participate in the ABA Dispute Resolution Section's Regional Law School Mediation Advocacy Competition. The course is limited to enrollment by the 4 students comprising the first and second place teams in the law school's intramural Mediation Advocacy Competition.</p>	1	Sugarman,Steven



Subject	Number	Title	Description	Credits	Instructor
LAW	867TUT	Mediation Clinic	<p>Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions. The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that "to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue). We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will be utilized as a further mediation skills training day ("mediation boot camp").</p>	4	Sugarman,Steven

Subject	Number	Title	Description	Credits	Instructor
LAW	874TUT	Environmtl Advocacy Clinic	<p>The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be taking the lead on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national rules, climate justice, and resource protection. This work will be for local, state, and national clients. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!</p>	4	Connolly, Kim Diana
LAW	879TUT	Animal Law Clinic	<p>" The Animal Law Clinic will focus on national, state and local policy regarding animal welfare issues. Student Lawyers will coordinate directly municipalities and community partners to research, assess and draft updates to state and local requirements, often writing new legislation and working for its implementation with leaders. Student Lawyers will also work with statewide and national experts on cutting edge matters. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!</p>	4	Connolly, Kim Diana
LAW	881TUT	Entrepreneurship Law Clinic	<p>The Entrepreneurship Law Center Clinic (e-LAW Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. The e-Law Center Clinic will focus on four primary objectives in servicing student and faculty businesses and high-growth ventures.</p>	4	Pelkey, Matthew Keith

Subject	Number	Title	Description	Credits	Instructor
LAW	885LEC	Wildlife and Biodiversity	Students in this course will examine the major principles, agreements, and trends that relate to the conservation of biological diversity and wildlife. We address both American and international approaches to topics such as biological diversity, ecosystem management, threats to the natural world, endangered and threatened species, migratory patterns, wildlife trade and tourism, emerging issues, including climate change, and more. The course is discussion-oriented, and emphasizes practical analysis and the use of problem solving tools.	3	Civiletto,Christen Elizabeth
LAW	889TUT	COVID Response Legal Clinic		4	Connolly, Kim Diana
LAW	890TUT	Civil Rights & Transparency Cl	The Civil Rights and Transparency Clinic is a litigation clinic focused on civil rights and civil liberties, spanning constitutional liberties like free speech, privacy, due process, and statutory civil rights against discrimination. We have a dual mission: Civil Rights & Liberties: Advance justice by litigating to protecting individual civil rights and civil liberties Transparency: Press for more transparency in government, which is essential to meaningful public accountability and democratic oversight We represent a range of clients that include individual victims of civil rights violations; investigative journalists and news organizations; and grassroots, regional and national advocacy organizations. Past clients include the New York Civil Liberties Union, American Civil Liberties Union, and Amnesty International USA. This clinic is designed for you to grow into the attorney you want to be. Our clinic gives you invaluable hands-on experience practicing law, under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence, a sense of your lawyering identity, and practical skills that an employer will value. Our student attorneys lead on all aspects of our client representations. They litigate in federal court and before agencies. An effective lawyer has a toolbox that includes more than litigation. They also engage in non-litigation advocacy like drafting white papers and policy proposals, presenting them to key decision makers.	4	Abraham, Heather Renee

Subject	Number	Title	Description	Credits	Instructor
LAW	891LEC	Copyright	Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.	3	Bartholomew, Mark
LAW	892TUT	JD/MSW Adv Field Placement		4	Saran, Melinda R.
LAW	893TUT	Criminal Justice Advocacy Clinic	The Criminal Justice Advocacy Clinic provides students with an opportunity to advocate for criminal system reform on behalf of incarcerated individuals and those facing criminal charges in Western New York. Working in teams, student attorneys take the lead on client casework, in addition to policy advocacy and community outreach efforts. For their first semester, students will represent clients in resentencing applications under the 2019 Domestic Violence Survivors Justice Act. Students may also have the opportunity to work on behalf of the Rochester Police Accountability Board to develop board policies and procedures from the ground up and to engage with community members and organizations about what oversight ought to look like. Student attorneys will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly for team supervisions with the clinical professor and will engage in fieldwork outside of class time.	4	Harrington, Ali

Subject	Number	Title	Description	Credits	Instructor
LAW	896TUT	Family Viol Women's Rights Cl	<p>In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.</p>	4	Olin, Judith Gail
LAW	919LEC	IP Litigation	<p>This one-credit course will involve case studies of actual litigated matters including copyright infringement actions over the films Backdraft and Shakespeare in Love, as well as an alleged sampling case involving Ice Cube's song "Gangstas Make the World Go Round." Students will review actual pleadings, expert reports and other evidentiary material presented in these cases and will engage in a "hands-on" analysis and comparison of allegedly infringing works of art, films and music. The course will also explore the use of expert witnesses, the benefits and pitfalls of seeking preliminary injunctions and the evidentiary challenges of proving damages and lost profits. There will be a review of the fundamental concepts of patent, trademark and copyright infringement cases, as well as a brief overview of unfair competition and trade secret misappropriation claims. Students will be expected to learn to distinguish between these broad areas of intellectual property law so as to be able to recognize and analyze potential infringement cases.</p>	1	Africano, Kenneth

Subject	Number	Title	Description	Credits	Instructor
LAW	938LEC	Trial of Death Pnlty Case	<p>This course will be an introduction to a death penalty trial. The course will be based upon a hypothetical case using the Federal procedures. This will be used for learning the death penalty process from the commission of the homicide through the end of the trial. Pretrial preparation, investigation, critical decisions of the prosecution and the defense, grand jury proceedings, pretrial motions, pretrial procedures, tactics, and the bifurcated trials of guilt and sentencing will be analyzed. The special development of sentencing mitigation evidence, the use of experts, the differences between regular criminal trials and capital cases, such as jury selection and the penalty phase of the trial, will be examined. Each student will do a mock jury selection. The final exam will be the delivery of a closing argument for the penalty phase of the trial. Each student will select either a prosecution or defense closing argument.</p>	1	Harrington,James/Easton,William

Subject	Number	Title	Description	Credits	Instructor
LAW	977TUT	Access to Justice Hybrid Cl	<p>More than twenty-five million Americans are denied legal assistance each year due to lack of resources. This crisis impacts individuals and families that are part of our most vulnerable populations. In this service-learning clinic, students will interview clients at the courthouse and assist practicing attorneys in advising clients through the ECBA Volunteer Lawyer's Project (VLP) or the Volunteer Legal Services of Monroe County (VLSP). Working with Professor Bernadette Gargano, Bridget O'Connell, Esq., and VLP or VLSP, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. Students will staff either the Help Desk in Erie County Family Court or the Pro Se Assistance Program in the U.S. District Court for the Western District of New York (Buffalo and Rochester placements are available). As part of their fieldwork, students will participate in skills training and write a white paper (5-6 pages) on a social justice/access to justice topic of the student's choosing. Applicants must: (1) be available to work in court for at least two days per week; and (2) provide a copy of their semester class and work schedules with their application or as soon as they are available. The Family Court Help Desk is staffed from 11:30 a.m. to 2:30 p.m. on Monday, Tuesday, Wednesday, Thursday, and Friday. (Students may choose a M/W, W/F, M/F, or T/R schedule.) The Federal Court Pro Se Assistance Program is staffed from 11:30 a.m. to 2:15 p.m. on Wednesdays and Fridays in Buffalo and on Wednesdays in Rochester. Some combined court staffing are available. This course satisfies the experiential requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.</p>	4	Gargano, Bernadette
LAW	978LEC	Ncaa Regulations	<p>College athletics has grown increasingly popular to American society and has become an important element to college campuses across the nation. This course reviews the organizational structure, administrative regulations and appellate mechanisms that have developed to ensure fairness on the playing field and progress in the classroom.</p>	3	Niland, Bridget E.