

Spring 2019 11/8/2018					
Subject	Number	Title	Description	Credits	Instructor
LAW	500TUT	Legal Profession	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	1	Macdonald,William
LAW	505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Binder,Guyora; Boucai,Michael; Chiesa, Luis
LAW	507LEC	Property	This course introduces many of the fundamental legal arrangements used to control and allocate valuable resources in the American legal system. It is designed to provide both a practical and a critical understanding of foundational institutions in modern society, and to serve as background for advanced courses and real-world practice problems dealing with land transactions and financing, environmental regulation, estate planning, intellectual property, corporations, wealth transfers, taxation, and land use planning. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.	4	Braverman,Irus; Meidinger,Errol
LAW	511LEC	Constitutional Law 1	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) the framing and ratification of the Constitution, (2) the history and nature of constitutional interpretation, (3) the role of courts of law in the American constitutional regime, including judicial review, (4) the law of Article I, (5) slavery, the Civil War, and the Reconstruction Amendments, (6) the development of the modern Presidency and the law of Article II, (6) due process doctrines of police power, fundamental rights, and dignity; and (7) equal protection doctrine. Evaluation is by group problems completed in class and final essay examination.	4	Gardner,James A; Steilen,Matthew
LAW	516LEC	Legal Analys, Writing & Res II	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note: the course begins in the second week of the bridge session.	3	Long,Patrick J; Paskey,Stephen; Odunsi,Tolulope; Reilly,Laura; Rowan,Katrin; Swann,Cynthia
LAW	520LEC	Persuasive Legal Writing	This course will build on your 1L Legal Analysis, Writing and Research class and teach you how to become a strong and persuasive writer. It will introduce you to the types of filings you would make in a real case and teach you how to frame and develop arguments as a case normally progresses through the court system. You will receive detailed feedback on three different papers which build on each other, enabling your writing to become more detailed and thorough with each paper. Your final paper will result in a good writing sample for employment applications. You will also hear from guest lecturers who will bring to life the relevance of your writing and give concrete advise about what judges look for in legal filings. Finally, you will test the strength of your legal arguments by engaging in oral arguments against your opponent in the Fran Letro courtroom.	3	Schechter,Kimberly A.
LAW	522LEC	Judicial Externship Skills	See the website for course description.	1	Fox-Solomon,Elizabeth Margaret
LAW	523TUT	Judicial Externship Intense	See the website for course description.	5	Saran,Melinda R.

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LAW	548LEC	Legal Ethics and Pro Responsibility	In this course, we will take an in depth and practical look at the rules of conduct that lawyers must follow when carrying out their professional responsibilities to their clients, to the courts and to the community in their role as legal counselors, case evaluators and advocates.	2	Franczyk,Thomas P.
LAW	564LEC	Legal Ethics and Pro Responsibility	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Milles,James G.
LAW	582LEC	First Amendment	The scope of and limits on First Amendment free speech rights are matters of intense current controversy. Protests, both silent and violent, often calculated to inflame and divide; hate speech; campuses roiled by controversial speakers and counter-protestors; the disparagement of traditional news media and the rise of "alternative" outlets using social media to disseminate "alternative facts;" a President calling for major changes in libel laws and a for firing private employees who speak out on current events; influxes of huge amounts of money into political campaigns: all current flashpoints in First Amendment law and its societal and political context and understandings. This course explores the speech and press clauses of the First Amendment, their history, doctrinal development and application to these and other current controversies.	3	Finley,Lucinda M
LAW	585LEC	Law and Economics	From environmental regulation to criminal law, economic analysis now plays a significant role in the development and enforcement of legal rules. This course introduces and critically examines the rise of "Law and Economics" in American law. The goals of this course are threefold: (1) to develop an understanding of how economic concepts affect policy making and the development of legal doctrines, (2) to assess how effectively economic concepts describe behaviors in the fields in which they are used, and (3) to consider the benefits and consequences of economic analysis from a normative perspective. Materials from a wide range of legal topics will be considered.	3	Dimick,Matthew
LAW	600LEC	Federal Courts	This class studies the federal judicial function and the jurisdiction of federal courts under Article III and federal law. Principal topics include: (1) justiciability doctrines, (2) congressional control over federal jurisdiction, (3) judicial power in administrative agencies and Article I courts and (4) suits challenging official action.	3	Steilen,Matthew James
LAW	605LEC	Conflict of Laws	Within our nation, there are hundreds of law-generating entities -- national, state, and local. Frequently, two or more governmental bodies have promulgated legal rules that arguably apply to a single transaction or dispute. Often the laws conflict. Which law will govern? How is this to be decided? The course examines doctrinal, practical, and jurisprudential answers to those two questions. While the primary focus of the course is upon resolving conflicts between the laws of sister states, certain problems of conflicts between federal and state laws are also considered.	3	Phillips,Stephanie L
LAW	606LEC	Intro to Health Law	This course will introduce students to a variety of legal issues and areas of study related to the U.S. health-care industry. Major topics will include: the organization of health-care delivery in the United States; regulation of health-care providers and the markets in which they operate; the organization of health-care financing; regulation of the insurance industry in its role as a payer for health care; regulatory initiatives to control medical costs; the licensing regime for medical providers; the doctor-patient relationship; and the regulatory and tort liability regimes for health-care providers and institutions.	3	Duryea,Danielle

Subject	Number	Title	Description	Credits	Instructor
LAW	607LEC	Tech & Innovation Mgmt	The focus of this course will be on technology management and developing an Internet-based business or extension to an existing business. The course will integrate concepts from economics, organizational strategy, entrepreneurship, and Web design. Topics to be covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of information and digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying a business opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for a venture capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfully implementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand the complexities of the current business environment.	3	Manhardt,Jeffrey James
LAW	608LEC	Federal Income Tax	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice.	3	Lazar,Stuart G
LAW	610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	3	Chiesa,Luis
LAW	613LEC	Evidence	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.	3	Franczyk,Thomas P.
LAW	615LEC	Future Interests	Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL). Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning. The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application.	3	Schultz,Tammie D.

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LAW	616LEC	Family Law	An introduction of contemporary US family law issues, with an emphasis on issues encountered in the practice of family law. Topics include the marital relationship, separation and divorce; domestic violence; alternative approaches to litigation; spousal and child support policies and practices; custody; ethical issues; and role of agencies in family law. National issues will be covered, with reference to New York's approach. Students will observe court proceedings during the semester.	3	Muldoon,Gary
LAW	617LEC	Gratuitous Transfers	This course will cover various aspects of family wealth transmission and the attendant problems that can occur. Topics include trusts, wills, powers of appointment, intestacy, class gifts, restrictions on testamentary dispositions, will contests, the surviving spouse's elective share, and other administrative issues arising in wealth succession.	3	Forman,Heidi L
LAW	621LEC	Sports Law 2	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.	3	Drew,Helen A.
LAW	625LEC	Preparing for NY Practice		4	Macdonald,William
LAW	626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	McCoy,Dennis Richard
LAW	629LEC	Children and the Law	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.	3	Brown,Michele Ann
LAW	631LEC	Administrative Law	Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes. Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?	3	Bernstein,Anna

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LAW	638TUT	Trial Technique	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or co-requisite: Evidence.	3	Cohen,Howard; Murray,Matthew; LaVallee,Diane; Solomon,Elizabeth;Winter,Ronald;Manna,Joseph
LAW	639 LEC	Information Privacy Law	It is impossible these days to live our lives without leaving behind a trail of deeply personal digital information. The most intimate details of our lives – our movements, our communications, our health and genetic information , what we read, what we search for, and who we are connected to – are all recorded in massive databases that are usually controlled by private companies, accessible to the government, and liable to hacked or breached by individuals. This state of affairs raises profound concerns about the information privacy rights of individuals. It also creates significant questions about the legal obligations of corporations and governments with respect to the personal information that they collect, store, and disseminate. This course will provide an introduction to the major legal frameworks that govern information privacy. In the course of studying the applicable laws, we will probe some of the foundational questions that our new information society raises: Why care about privacy at all? How should we balance privacy against potentially competing values like freedom of expression, security, and convenience? Should we be more concerned about privacy threats from corporations or from governments? And what kinds of protection or remedies can the law provide where private data is breached, hacked, or spilled? This course will be assessed using several short writing assignments due over the course of the semester along with a final examination. A research paper option, in lieu of the final exam, may be available by special arrangement, with advance permission of the instructor.	3	Manes,Jonathan Matthew
LAW	643LEC	White Collar Crime	What is meant by the term white collar crime? This class focuses on how these types of cases are investigated, prosecuted and defended. Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course. The course material and lectures will be largely drawn from the instructor's 30 years of experience with white collar crimes in state and federal courts, as a military attorney and criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of the grand jury, search warrants, interviews of witnesses by special agents and the use of informants. We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be asked to participate extensively in class discussions regarding hypothetical issues, case law and current prosecutions as they are developing.	3	Murray,Glenn
LAW	644LEC	Business Bankruptcy Reorg	This course will focus primarily on various aspects of Chapter 11 of the Bankruptcy Code and the reorganization of financially troubled business entities. We will analyze the options for reorganization that are available to the debtor, the effects pending reorganizations can have upon secured creditors' remedies, strategic considerations for both debtors and creditors, and the ways of meeting procedural and substantive tests of reorganization plans. One examination will be given.	3	Graber,Gary

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LAW	649LEC	NY Matrimonial Family Practice	Students will learn the fundamentals of how to handle cases in NYS Supreme & Family Courts, including Divorce, Finances, Support, Custody and related topics. In addition to reviewing cases and other materials and discussing them in a classroom setting, this course will include student observation of cases in courtrooms in downtown Buffalo, role play of case studies, and a class project. This course is highly recommended for the family law concentration.	3	Buchanan,Paul Gordon
LAW	650LEC	Employment Discr Law	Many people have experienced discrimination on the job, but do you know what legal rights you have? Are you aware of which types of employment discrimination Title VII of the Civil Rights of Act 1964 and other laws prohibit and the laws limitations? Do you know if you are protected against discrimination on the basis of your gender identity, your race, your age, your friends, your political party? How would you bring a successful discrimination claim? Learn the answers to all these questions, and more, in this course. You will also learn to apply the law you have learned to real scenarios by doing problems in most classes. Guest speakers will include practitioners in the field. Students will write one short (5 to 8 pages) non-research paper in lieu of a midterm exam and there will be an open-book final examination at the end of the semester during the final exam period.	3	Gelernter,Lise
LAW	651TUT	Trial Advocacy	In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.	3	Franczyk,Thomas P.; Scharf,Jennifer
LAW	652LEC	Handling Person Injury Case	This course teaches students the practical aspects of handling a personal injury case, both for plaintiff and defense. We will work from a fact pattern and develop our case from start to finish. Students' grades are based on five written assignments (including pleadings, motions, and discovery documents), participation in live exercises (like mock depositions, jury selection, settlement conferences, and arguing motions), as well as in class participation. Assignments and exercises are designed to mimic assignments that new associates will work on in law firms.	3	Scharf,Jennifer R

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LAW	655LEC	Mass Media Law	This course examines many of the legal issues faced by the mass media industries. Topics include defamation, privacy, prior restraints, public access to the media, reporters' privileges, media coverage of trials, the regulation of advertising, access to governmental information, obscene and indecent communications, legal controls over broadcasting, and problems posed by online media. A background in First Amendment law is helpful but not necessary.	3	Barbas,Samantha
LAW	657SEM	Title IX Gender Equity in Ath		1	Drew,Helen A.
LAW	664SEM	Business of Health Care	This course is an overview of the health care industry and frames the severe challenges facing leaders in the field. It will take a business approach to the issues presented, but will always juxtapose financial issues with value creation. It begins with a short look at classic economics and why they do not always apply in health care. It will take an in-depth look at the Patient Protection and Affordable Care Act and the implications it has on all parts of the industry. It will follow with a review of each component of the industry: government, health plans, employers, providers and suppliers. Each review will focus on the unique challenges leaders are facing in a dynamic, changing environment. This course is taught by an external department, therefore, no law school seminar credit will be awarded.	3	Zielinski,Lawrence J
LAW	676LEC	Intro to Health Economics	The purpose of this course is to provide students with the skills necessary to understand economic analysis in all aspects of health and healthcare. It will examine the supply and demand for health services, and the economic analysis of healthcare systems and current healthcare policies. It will also examine the economic evaluation of healthcare technologies, the impact of HMO's and health insurance policies, and the effects of regulation on both private and public health programs. Where appropriate, discussion will also include local and regional issues as well as current events regarding these topics.	3	Cao,Ying
LAW	676LEC	Intro to Health Economics	The purpose of this course is to provide students with the skills necessary to understand economic analysis in all aspects of health and healthcare. It will examine the supply and demand for health services, and the economic analysis of healthcare systems and current healthcare policies. It will also examine the economic evaluation of healthcare technologies, the impact of HMOs and health insurance policies, and the effects of regulation on both private and public health programs. Where appropriate, discussion will also include local and regional issues as well as current events regarding these topics.	3	TBD
LAW	683LEC	Telling Stories	The legendary Supreme Court litigator John W. Davis once remarked, A case well stated is a case half won. By this, Davis meant that cases are more often won or lost on how well lawyers weave the facts into a compelling story than on how well they articulate the law. Thus, former students who are, and faculty who were, trial lawyers regularly remind me about the crucial importance in any litigator of the ability to tell a story. However, stories do not tell themselves, whether they are seen on the page or on the screen. Stories are shaped by the author, and derivatively by the director. What that shaping accomplishes is the subject of this course. Thus, it is designed to improve your ability to tell a story by examining how master storytellers shape their stories. During the semester we will read great three novels and a good play, chosen because there exist at least two contrasting movie versions of each. The novels are Pride and Prejudice, Sense and Sensibility and Emma, all by Jane Austen. The play, Sabrina Fair by Samuel A. Taylor formed the basis for two movies called Sabrina. In order for you to have time to read the first novel we will begin the course with two films -- Mostly Martha and No Reservations that share a text, though the text is unavailable to me and, in any case, is written in German. In class we will discuss, and thus compare, how each director shapes the implicit story. Thereafter, we will first discuss how the author shapes the story, and then, after seeing the two film versions, discuss how each director shapes/reshapes the pre-existing story. Papers will be due throughout the semester. Initially they will be short analyses of the films and text. About the middle of the semester the papers will lengthen and shift to the job of shaping the kind of stories that lawyers tell. Indeed, I do not enjoy reading either film scholarship or literary theory. It is as a lawyer/law professor that I have gotten interested in the romantic comedy as an exemplar of the art of storytelling. If you cannot abide the form, you best not take the course. Note: As there will be movies shown you must be available for all hours included in the class schedule.	3	Schlegel,John H

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LAW	684LEC	Fin Analysis & Reporting	This course provides an introduction to the fundamental concepts and issues of financial accounting with emphasis on the interpretation of financial statements. The course addresses the economic consequences of transactions and their presentation on corporate financial statements. A primary objective is to introduce corporate financial statements as a tool for company valuation and decision-making. Emphasis is on the analysis of effects of decisions on financial performance and use of financial statements to evaluate organizations.	3	Toth,Jeannette
LAW	685LEC	Business Organization	This course involves a study of the various forms of business organizations and the laws governing them with an analysis of choice of business entity decisions. Coverage will vary from semester to semester and may include (but is not limited to) topics that will provide students with an introduction to: double-entry accounting; the creation and interpretation of financial statements; entity formation, governance and dissolution; entity capital structure and methods of financing the entity (debt v. equity); employee equity compensation; entity governance, agency, and fiduciary duties; return on investment (and the relationship between risk and return on investment); and time value of money implications. Because tax law is an integral factor to consider in a number of these topics, this course will briefly discuss some of the tax issues connected to the decision-making process. However, this course is not intended to be a "deep dive" into corporate or partnership tax law. Students interested in business taxation should enroll in "Business Taxation." In addition, where applicable, this course may consider issues in other areas of the law (such as employment and security laws). While there are numbers and math in this course, this course is specifically intended for students who have little or no background in business, finance, and economics. In creating this course, it is my desire to: expose students to the business organization documents and provisions they will see in practice; teach students how to read and apply language from statutes, organizational documents, and/or contractual provisions; and introduce students to the planning and problem-solving issues involved in a business law practice.	3	Lazar,Stuart G
LAW	686TUT	Atty. for the Child Practice	See the website for course description.	4	Saran,Melinda R.
LAW	694LEC	Criminal Pro: Adjudication	This course will examine the constitutional doctrines that regulate the criminal adjudication process, and look at the statutory and institutional choices made within this constitutional framework. The topics covered will include the prosecutors charging discretion, the right to counsel, discovery, plea bargaining, jury rights, sentencing, and double jeopardy. The course is designed to complement Criminal Procedure: Investigation, but that course is NOT a prerequisite.	3	O'Rourke,Anthony Paul
LAW	697LEC	Intl Human Rights Law	This course critically examines the norms, actors and institutions that play a role in the protection of human rights. The course includes discussion of the conceptual and historical foundations of human rights; controversial topics in comparative human rights law, such as the death penalty, hate speech, the rights to health and education, and responses to terrorism; international, regional, and national mechanisms for the interpretation, implementation, and enforcement of human rights (particularly within the United Nations and regional systems of rights protection, including international complaints procedures, periodic reporting processes, monitoring and inquiry procedures, naming and shaming tactics, indicator and benchmarking methodologies, and other incentive-based tools designed to modify state and non-state actor behavior); and specialized doctrines of human rights interpretation and balancing where rights conflict. The course includes a moot court argument before the Inter-American Court of Human Rights.	3	Melish,Tara Jane

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LAW	699LEC	Employment Law	Employment Law is intended as a general introduction to a broad range of legal issues that arise in the context of the employment relationship. The major emphasis of the course is on the legal protections of job security in private employment, as well as the policies "and the social and economic conditions" that shape modern developments in the law of the workplace. Topics studied include the common law doctrine of employment at will, judicial recognition of expansive contract and tort doctrines protecting employment security, state whistleblower and just cause dismissal legislation, and some federal protections of job security. Some employment discrimination topics will be covered. The course also explores privacy issues that arise in the employment relationship, including limits on employers' control over employees' personal conduct and limits on employers' acquisition and disclosure of information about employees.	3	Dimick,Matthew
LAW	702LEC	Domestic Violence Law	Over the past 35 years, there have been significant changes in law and public policy and shifts in culture regarding domestic violence. This course focuses on legal issues (in theory and practice) with the understanding that they cannot be dissociated from policy considerations and outcomes as well as cultural norms. Guest speakers will supplement course materials to connect theory (especially in Family Law and Criminal Law) to practice. Students will observe the Integrated DV Court. There will be two or three periodic written assignments in lieu of an exam at the end of the semester.	3	Marcus,Isabel S
LAW	705LEC	Federal Income Tax 2	This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Prerequisite: Federal Income Tax I (Law 608).	3	Forman,Heidi L
LAW	716SEM	Holmes and Brandeis	In his provocative book <i>Divergent Paths: the Academy and the Judiciary</i> , Judge Richard Posner asserts that American law schools have come to neglect the study of judicial doctrine. Especially being neglected is critical analysis of the personnel who apply doctrine to new cases, which is to say the judges. Judges are treated as black boxes. Evidence and argument go in, a decision comes out, but no one seems to know, or to be telling, what happens in between. The premise of this course is that a good deal can be learned by studying, in depth, the careers and output of two of the most influential justices ever to sit on the United States Supreme Court, Louis Brandeis and Oliver Wendell Holmes. Any judge is a product of his or her environment: social status, education, colleagues, political beliefs, work experience and, more generally, the era in which (s)he lives. Examining the justices in this context will yield insights into their body of work, their thought processes and, to put it colloquially, what made them tick. Holmes contributions to the philosophy of law and Brandeis brilliant career as a legal advocate have a special relevance here. The author of <i>The Common Law</i> wrote the great dissent in <i>Abrams v. United States</i> . The inventor of the Brandies Brief wrote the majority opinion in <i>Erie Railroad v. Tompkins</i> . Seeing their respective careers as a whole will enable students to appreciate that law is a human enterprise, written by judges and legislators, each of whom brings his or her unique background and point of view to bear on the issues confronting them.	3	Gerken,Joseph L.
LAW	722SEM	Intensive Res Writing Sports Law	This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.	3	Drew,Helen A.

Subject	Number	Title	Description	Credits	Instructor
LAW	723LEC	Commercial Transactions	This course will cover the law governing sales and leases of personal property with a focus on Article 2 of the Uniform Commercial Code and The United Nations Convention On The International Sale of Goods. We will examine the rights and obligations of buyers, sellers, lessors and lessees in sales and lease transactions using the problem-solving method. We will cover topics including, contract formation and interpretation, warranties, shipping and delivery terms and obligations risk of loss, transfer of title, and remedies for breach, among others.	3	Tucci,Michael Robert
LAW	745SEM	Sports Law in Action		3	Tobe,Richard
LAW	749TUT	Court of Appeals Intensive		3	Pastrick,Michael J.
LAW	760SEM	Rep Rights & Reprod Justice	The law directly regulates or indirectly affects most aspects of human reproduction and reproductive health, and the impact of laws and policies in this area can vary greatly for women and men based on their age, economic class, work status, race, immigration status or criminal justice system status. This course will examine the many ways in which The U.S. legal system regulates, restricts, interferes with, stigmatizes, coerces, or supports human fertility, conception, pregnancy, and birth through the lens of reproductive justice – a lens that considers not just what the extent of rights pertaining to reproductive autonomy are, but that focuses on the disparate impact of laws and policies on women of different races, economic classes, and social status. We will cover issues such as access to and funding for contraception and abortion; religious liberty based objections to providing reproductive health services; access to prenatal care and factors affecting the high rate of maternal or fetal mortality or poor health outcomes in the U.S.; barriers to tort recovery for reproductive harm during prenatal care; pregnancy discrimination or accommodation in the workplace and family leave policies; access restrictions to reproductive health care for immigrant women, incarcerated women, and women in the military; forced medical treatment for pregnant women or coerced sterilization; and the differential access to and impact of assisted reproductive technologies.	3	Finley,Lucinda M
LAW	761SEM	Jewish Law	Focusing on the question of moral judgment vis-a-vis legal, and political decision in Talmudic and philosophical traditions of thought after Kant, this course will explore and renegotiate the competing constructions of the literary and of its role in understanding of the political, the moral, and of the legal. We will begin from Kant and his interpreters who took his aesthetics as a foundation of political philosophy (critique of political reason) and will continue to where Jewish and Christian responses to Kant went, but did not fully reach--- to taking moral judgement, legal, and political decision beyond the relationship with either the philosophical or the literary. We will address Gilles Deleuze as a thinker breaching into this new area of the political beyond either philosophical or literary-aesthetical and see how the reengagement of the tradition of the Talmud and of its interpretation, legal and otherwise, enriches and complicates that discussion of the political. On the way from Kant to Deleuze we will read such thinkers of the literary as Auerbach, Sartre, Barthes, and Derrida, and such thinkers of the political as Schmitt, Arendt, Rancière, Nancy, as well as the new theorists of the Talmudic thinking.	3	Dolgopolski,Sergey B
LAW	762SEM	Advanced Law & Society Res	This course is a colloquium for advanced graduate and law students who wish to learn about and carry out cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers and their own research in a multi-disciplinary environment and build important new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.	3	Meidinger,Errol E.

Subject	Number	Title	Description	Credits	Instructor
LAW	781LEC	Comparative Law	A basic understanding of the world's major legal traditions and varying legal cultures is increasingly essential to numerous areas of public and private law practice. This course provides an introduction to comparative law. Through focused ethnographic case studies, it will also consider the convergence and divergence of legal systems, and look at varying responses to common problems such as crime and immigration control. The course will combine lecture and seminar formats and students may write a sustained final research paper or a number of shorter papers.	3	Taussig-Rubbo,Mateo
LAW	791TUT	Externship	See the website for course description.	6	Saran,Melinda R.
LAW	797TUT	Judicial Externship	See the website for course description.	6	Saran,Melinda R.
LAW	801TUT	Int'l Human Rights Research	This course is open to students who have completed Summer Human Rights Fellowships. Students will complete a publishable-quality paper on a discrete policy issue encountered during their human rights field placement.	4	Melish,Tara Jane
LAW	806LEC	Int'l Environmental Law	This course introduces the primary legal concepts, structures, and processes used to address environmental problems across international boundaries. Because international environmental law is a highly diverse and rapidly developing field, the course is a selective examination of certain areas with the goal of enabling students to understand the main ways in which transnational environmental problems are addressed. Among the areas likely to be discussed are species and biodiversity protection, trans-boundary water pollution, climate change, hazardous waste transport, and human rights-environment and international trade-environment interactions. Institutional mechanisms considered include treaties and conventions, decisions by international and national tribunals, customary rules and standards, and environmental standards developed by non-governmental organizations and business groups. Students will prepare research papers on topics of their choice with instructor consultation and approval. Understanding of the joint readings will be evaluated through a basic multiple choice and short answer exam at the conclusion of the reading portion of the course. Final grades will be based primarily on research papers. Students who wish to take the course for seminar credit (meaning their papers will receive particular scrutiny for form, exposition, and precision) should inform the instructor of that fact early in the semester.	3	Meidinger,Errol E.
LAW	807SEM	20th Cent American Legal Hist	This seminar offers a broad survey of major themes in US legal history in the twentieth century, focusing on the relationship between the legal system and American society. Particular areas of focus include legal and social debates surrounding freedom of speech, religious freedom, race relations, family law, reproductive rights, immigration and citizenship, workers' rights, privacy, and the regulation of new technologies.	3	Barbas,Samantha
LAW	833SEM	Intl Womens Human Rights	Womens rights jurisprudence and practice are important exciting and challenging new legal developments. In this seminar we will explore the complexities of relationships among cultures and stereotypes, national laws and their implementation, international women's rights norms and instruments, and the work of non-governmental organizations. In addition to the substantive women's rights issues in family law, criminal law, education law, employment law, and health and reproduction law, we also will address the disparate impact on women and girls of war and migration, structural adjustment, informal labor markets and "free enterprise" zones, and trafficking. We will consider various reporting mechanisms in international fora and evaluate international and regional efforts to develop state accountability for violations of women's human rights. Students also will receive training in the use of computer resources for women's rights research and will have opportunities to practice and enhance those skills. Writing requirements: Seminar paper and assigned research summaries on NGO activities in selected in womens rights issues.	3	Marcus,Isabel S

Subject	Number	Title	Description	Credits	Instructor
LAW	849SEM	International Law Colloquium	The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.	1.5	Mutua,Makau W.
LAW	855LEC	Corporate Compliance & Conduct	In this course students will explore the framework underlying the recent surge in Ethics and Compliance programs and an overview of the relationship between corporate governance, risk, Ethics and Compliance. Students will learn to identify typical Ethics and Compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws. Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of Ethics and Compliance in an organization and ethical considerations of a compliance program. There will be a final take home problem that will require student analysis and identification of an appropriate related Ethics and Compliance approach and response.	3	Moskal,Paul Mark; Davidzik,Brad
LAW	856LEC	Acquisitions Transactions	This course will examine the legal, financial and practical aspects of transactions relating to the purchase of business entities. One component of the course will be background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. We will also review documents generated in an actual finance transaction. Throughout the course, we will examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction. Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course is also open for enrollment by students who do not intend to complete this Concentration. There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class.	3	Schlegel,John H
LAW	862TUT	Cross-Border Legal Studies Cap	This course is a requirement for the Cross-Border Legal Studies Concentration. All students interested in taking this course must get permission from Professor Lewis in order to enroll. This class will have classroom and experiential components. It is designed to give students exposure to and substantive experience with the types of cross-border work they may encounter as practicing attorneys. Students will be partnered with lawyers engaged in cross-border legal practice to work on projects that implicate a range of subject areas and legal issues. Students will interact regularly with attorneys at their law firms as well as in the classroom. Assignments will include preparing written work products for both attorney and client audiences, as well as developing and delivering oral presentations relating to the semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include business transactions, tax, immigration, trade, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, review and graded by Professor Lewis.	4	Lewis,Meredith
LAW	864LEC	JD/MSW Colloquium	This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.	3	Saran,Melinda R.; Brock,Jorien

Subject	Number	Title	Description	Credits	Instructor
LAW	866TUT	Adv Advocacy in Mediatn	This course allows students to sharpen their negotiation skills and effectiveness in representing clients engaged in mediation. In addition to client interviewing and mediation session planning skills, students will practice the delicate balance between a lawyer's duty of zealous advocacy and successfully settling cases in mediation. Advanced attorney ethical issues in such negotiations, such as a proposed duty to negotiate in good faith and the misuse of mediation as a discovery device, are also explored. As a vehicle for learning course concepts, the students are required to prepare for and participate in the ABA Dispute Resolution Section's Regional Law School Mediation Advocacy Competition. The course is limited to enrollment by the 4 students comprising the first and second place teams in the law school's intramural Mediation Advocacy Competition.	1	Sugarman,Steven
LAW	867TUT	Mediation Clinic	Mediation has become an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions. The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that; to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue). We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will be utilized as a further mediation skills training day (mediation boot camp).	4	Sugarman,Steven
LAW	874TUT	Environmtl Advocacy Clinic	Student Attorneys in the Environmental Advocacy Clinic do important work on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Attorneys will be working on issues such as legal aspects on the first North American transboundary designation of a wetland of international importance, local environmental justice issues impacting families in the City of Buffalo, local climate change legislation, and wildlife matters. Under the supervision of Professor Connolly, Student Attorneys will take the lead in working with clients and community partners. Student Lawyers will leave the clinic with experience in applied research, client interviewing and counseling, advocacy, fact investigation, drafting, teamwork, interdisciplinary coordination, ethics and professionalism, and other profession-ready skills.	4	Connolly,Kim Diana

Subject	Number	Title	Description	Credits	Instructor
LAW	879TUT	Animal Law Clinic	Student Attorneys in UB's Animal Law Clinic do innovative work on state, local and national policy regarding animal welfare issues. Student Attorneys will be working on matters such as local government laws related to the protection of community and feral cats. This work will involve presentations to municipal councils, and work with municipal attorneys to amend local law. Student Lawyers will coordinate directly municipalities and community partners to assess and update state and local requirements. Student Attorneys will also work with individuals dealing with the justice system on behalf of animals, and helping develop a guardianship system for animals in the local and state legal system. In addition, Student Attorneys will work on service animal matters with the Veterans Legal Practicum. ALC Student Attorneys will leave the clinic with experience in advocacy in various fora, applied research, working with interdisciplinary professionals, client interviewing and counseling, fact investigation, drafting, teamwork, ethics and professionalism, and other profession-ready skills.	4	Connolly, Kim Diana
LAW	881TUT	Entrepreneurship Law Center Practicum	The Entrepreneurship Law Center Practicum (e-Law Center Practicum) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. The e-Law Center Practicum will focus on four primary objectives in servicing student and faculty businesses and high-growth ventures. Students will be in a challenging experiential learning environment while developing critical thinking and practical research, drafting and client management skills. Student will be expected to demonstrate: critical thinking and judgment; service orientation with clients; communication; and practice orientation. Students enrolled in the e-Law Center Practicum will work to provide quality services to participating businesses in conjunction with leading practitioners and law firms. The e-Law Center Practicum will help create a thriving entrepreneurship community through sustainable economic development and opportunities for those in our community. The e-Law Center Practicum will support minority and women-owned business enterprises (MWBEs), and conduct research and application around breaking the barriers of traditional venture investing. In doing so, the program will accelerate MWBEs with a particular focus on high growth companies. Please apply via the online practicum application.	4	Pelkey, Matthew
LAW	883LEC	Introd to Patent Practice	This is a course on patent law and practice. Students will learn patent law by studying statutes, cases, patents and related materials; and will learn how practitioners apply and practice the law by studying pertinent sections of Title 35 of the United States Code (U.S.C.), Title 37 of the Code of Federal Regulations (C.F.R.), the Manual of Patenting Examination Procedures (M.P.E.P.), and by practical projects including: understanding and analyzing inventions, evaluating an invention for patentability, drafting a patentability opinion, claim drafting, and writing and prosecuting a patent application. A background in science or engineering is not necessary to take this course. This course will be helpful to students who intend to practice patent law, and to those who eventually practice corporate law, IP litigation, or are privileged to serve clients with patent-related issues.	3	Simpson, Robert Paul

Subject	Number	Title	Description	Credits	Instructor
LAW	886TUT	Veterans Legal Practicum	Students enrolled in the School of Law's Veterans Legal Assistance Practicum perform service-learning to help address the unmet needs of our country's heroes. New York State's Justice for Heroes program provided a grant to UB Law to help create the Veterans Legal Assistance Practicum. This practicum builds on past success of other veterans work in the law school and efforts of the nationally-recognized veterans programs across the UB campus. UB's Veterans Legal Assistance Practicum is designed around 120 hours of direct service, supported by classroom-based curricular training on both relevant substantive law and as well as important skills for law students electing to participate. With a full-time faculty member, Professor Kim Diana Connolly and expert veteran and SOL Alum, Anthony J. Kuhn '15, who practices veteran's law full time, you will have active classes on campus once a week for three hours, with practical readings and applied writing activities. This coursework will provide a foundation for your community work. The Veterans Legal Assistance Practicum's focus will be with community partners or resource centers in several locations in Western New York. Current course work includes discharge upgrades; research and presentations on dogs for veterans with PTSD and other conditions in conjunction with the Animal Law Clinic; doing free Continuing Legal Education training for lawyers interested in veteran pro bono work, research and drafting legislation to create a Veterans Treatment Court, similar to the one in Buffalo, in Puerto Rico; and other areas. Enrolled students get to help design some aspects of the course each semester.	4	Connolly, Kim Diana/Kuhn, Anthony
LAW	890TUT	Civil Liberties & Trans Clinic	The Civil Liberties and Transparency Clinic engages in impact litigation and other advocacy to defend individual rights, free speech, privacy, due process, and non-discrimination, and also to press for greater transparency in government. The clinic represents a range of clients that include human rights and civil liberties organizations, non-profits, journalists, news organizations, and individual victims of civil rights violations. The clinic's caseload is currently focused on three subject areas: (1) law enforcement uses of technology, government surveillance, and digital civil liberties; (2) national security, military, and veterans' issues; (3) promoting open, accessible, and accountable government. Students attorneys in the clinic will take the lead on all aspects of the clinic's cases, under the guidance and supervision of the clinical professor. Students will gain practical, hands-on experience interviewing clients, developing new litigation, drafting complaints, drafting legal briefs, negotiating on behalf of clients, and arguing in court or other forums. Students may also have the opportunity to engage in public education and media advocacy on behalf of clients.	4	Manes, Jonathan Matthew
LAW	892TUT	JD/MSW Adv Field Placement		4	Saran, Melinda R.
LAW	896TUT	Family Viol Women's Rights Cl	In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for survivors of family violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft legal documents, and in some cases, may take a case to trial. Students will develop practice-oriented skills such as client counseling, client interviewing, and negotiation through in-class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will conduct legal screenings of clients referred by the Family Justice Center. Students may attend legislative advocacy meetings in Albany, and may assist in researching and drafting dv-related legislation.	4	Olin, Judith Gail

Subject	Number	Title	Description	Credits	Instructor
LAW	913LEC	Historic Preservtn Law	This course will provide students with an understanding of the values that Historic Preservation attempts to achieve, with significant emphasis on the legal techniques available to save historic properties. The Course will provide a survey of the legislative and administrative requirements as they relate to preserving or altering a historic property. Finally, the Course will analyze current problems and issues in Historic Preservation law.	1	Lippes,Richard J
LAW	919TUT	Health Justice Clinic	HJC student attorneys staff LegalCare at Roswell Park, a medical-legal partnership serving patients of Roswell Park Comprehensive Cancer Center who otherwise would not have access to lawyers. Medical-legal partnerships bring lawyers and front-line health care providers together to address legal barriers to patient health and wellbeing in the medical setting. Working closely with Roswell Park social workers and health care providers, HJC student-attorneys interview, counsel, draft legal documents, and advocate for patients in a wide variety of civil legal matters commonly experienced by people with cancer. The HJC also seeks to work collaboratively with health and advocacy partners to support good health at the population level through changes to statutes, regulations, and policies. So, in addition to ongoing casework and weekly shifts in the LegalCare at Roswell Park office downtown, each HJC student-attorney works on systems-level project related to population health – for example, investigating potential problems in the adult guardianship system or researching food justice issues for a community partner. At the same time, we think broadly about how U.S. legal, healthcare, and social service systems support - or fail to support - good health and quality of life across the lifespan. As part of this broader conversation, we learn about population-level health disparities, discuss whether such disparities constitute injustice, and consider how and why lawyers can contribute to alleviating health disparities.	6	Duryea,Danielle
LAW	920TUT	Community Justice Clinic	The Community Justice Clinic represents low-income residents of Buffalo on issues relating to workers' rights, consumer justice, immigration, civil rights and government benefits. It is primarily a litigation clinic, although students will also have the opportunity to engage in community education and policy work as well. The clinic strives to be responsive to the needs of low-income communities and supportive of grassroots organizing movements. The clinic may also represent community organizations on campaigns or litigation related to the clinic's issues areas. Litigation includes a mix of individual representation and "impact" litigation. Students will work in teams and will be responsible for all aspects of their cases, including interviewing clients, drafting complaints, engaging in discovery, taking depositions, drafting briefs, and arguing in court. The clinic is a semester-long course that students can take for four or six credits. Students are strongly encouraged, though not required, to stay in the clinic more than one semester.	4-6	Hallett,Amber Nicole

Subject	Number	Title	Description	Credits	Instructor
LAW	977TUT	Pro Se Civil Litigation Pract	<p>More than twenty-five million Americans are denied legal assistance each year due to lack of resources. This crisis impacts individuals and families that are part of our most vulnerable populations. In this service learning practicum, students will interview clients at the courthouse and assist practicing attorneys in advising clients through the ECBA Volunteer Lawyers Project (VLP). Working with Professor Bernadette Gargano, Bridget O'Connell, Esq., and VLP, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. Students will staff either the Help Desk in Erie County Family Court or the Pro Se Assistance Program in the U.S. District Court for the Western District of New York. As part of their fieldwork, students will participate in skills training and write a white paper (5-6 pages) on a social justice/access to justice topic of. Applicants must: (1) be available to work in court for at least two days per week; and (2) provide a copy of their class and work schedules with their application or as soon as they are available. The Family Court Help Desk is staffed from 11:15 a.m. to 2:30 p.m. on Monday, Tuesday, Wednesday, Thursday, and Friday. The Federal Court Pro Se Assistance Program is located in both Rochester and Buffalo. In Buffalo, the PSAP program is staffed from 11:15 a.m. to 2:15 p.m. on Wednesdays and Fridays. In Rochester, the PSAP program is staffed on Wednesdays only from 11:15 a.m. to 2:15p.m. This course satisfies the skills requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar. Please apply via the online practicum application.</p>	4	Gargano,Bernadette