

Spring 2017 Course Descriptions 2/23/2017

Crs #	Name	DESCRIPTION	Credits	FACULTY
500TUT	Legal Profession	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	1	Brown,Steven Todd
501LEC	Civil Procedure	This course introduces students to the rules, principles and practices governing the adjudication of civil disputes in the federal trial courts. The course takes a modern approach. It tracks the progress of a case through the civil litigation process and introduces jurisdiction and other more intricate doctrines only after students understand the pre-trial process (pleadings, motions, discovery, and summary judgment). Value and policy choices implicit in the American civil adversary system and corresponding professional and ethical dilemmas will be emphasized. This course is for first year students only.	4	Bartholomew,C hristine P
503LEC	Contracts	The general scope and purpose of the legal protection accorded contracts: interpretation, formation, warranties, covenants, conditions, breach and remedies. Emphasis will be placed on the way that these scraps of doctrine get translated into, or avoided by, formal contract documents used in contemporary commercial practice. This course is for first year students only.	4	Wooten,James A.
503LEC	Contracts	The general scope and purpose of the legal protection accorded contracts: interpretation, formation, warranties, covenants, conditions, breach and remedies. Emphasis will be placed on the way that these scraps of doctrine get translated into, or avoided by, formal contract documents used in contemporary commercial practice. This course is for first year students only.	4	Schlegel,John H
509LEC	Torts	A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only.	4	Engel,David M
509LEC	Torts	A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only.	4	Finley,Lucinda M

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509LEC	Torts	A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only.	4	Barbas, Samantha
511LEC	Constitutional Law 1	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) the framing and ratification of the Constitution, (2) the history and nature of constitutional interpretation, (3) the role of courts of law in the American constitutional regime, including judicial review, (4) the law of Article I, (5) slavery, the Civil War, and the Reconstruction Amendments, (6) the development of the modern Presidency and the law of Article II, (6) due process doctrines of police power, fundamental rights, and dignity; and (7) equal protection doctrine. Evaluation is by group problems completed in class and final essay examination.	4	Taussig-Rubbo, Mateo
511LEC	Constitutional Law 1	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) the framing and ratification of the Constitution, (2) the history and nature of constitutional interpretation, (3) the role of courts of law in the American constitutional regime, including judicial review, (4) the law of Article I, (5) slavery, the Civil War, and the Reconstruction Amendments, (6) the development of the modern Presidency and the law of Article II, (6) due process doctrines of police power, fundamental rights, and dignity; and (7) equal protection doctrine. Evaluation is by group problems completed in class and final essay examination.	4	Steilen, Matthew James
516LEC	Legal Analysis, Writing & Res II	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session.	3	Oreskovic, Johanna
516LEC	Legal Analysis, Writing & Res II	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session.	3	Reilly, Laura Beth

516LEC	Legal Analys, Writing & Res II	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session.	3	Paskey,Stephen Joseph
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517LEC	Adv Legal Analys, Writ & Res	LAWR III is an advanced legal writing course in which students will have multiple opportunities to practice and refine their legal analysis, writing, and research skills. In this simulated civil litigation course, students will be expected to perform assignments similar in nature and complexity to the assignments performed by attorneys in practice. Students will take a hypothetical case from the beginning of the litigation to the end. Students will interview the hypothetical client, research the merits of potential claims, draft a complaint, draft pretrial briefs, and draft a final appellate brief. Students also may be required to present an oral argument and prepare for mediation. The course will help students understand the substantive and procedural issues that arise in the litigation and make decisions regarding litigation strategy.	3	Gargano,Bernadette
517LEC	Adv Legal Analys, Writ & Res	LAWR III is an advanced legal writing course in which students will have multiple opportunities to practice and refine their legal analysis, writing, and research skills. In this simulated civil litigation course, students will be expected to perform assignments similar in nature and complexity to the assignments performed by attorneys in practice. Students will take a hypothetical case from the beginning of the litigation to the end. Students will interview the hypothetical client, research the merits of potential claims, draft a complaint, draft pretrial briefs, and draft a final appellate brief. Students also may be required to present an oral argument and prepare for mediation. The course will help students understand the substantive and procedural issues that arise in the litigation and make decisions regarding litigation strategy.	3	Rowan,Katrin

517LEC	Adv Legal Analys, Writ & Res	LAWR III is an advanced legal writing course in which students will have multiple opportunities to practice and refine their legal analysis, writing, and research skills. In this simulated civil litigation course, students will be expected to perform assignments similar in nature and complexity to the assignments performed by attorneys in practice. Students will take a hypothetical case from the beginning of the litigation to the end. Students will interview the hypothetical client, research the merits of potential claims, draft a complaint, draft pretrial briefs, and draft a final appellate brief. Students also may be required to present an oral argument and prepare for mediation. The course will help students understand the substantive and procedural issues that arise in the litigation and make decisions regarding litigation strategy.	3	Haynes,Nan L
522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	Fox-Solomon,Elizabeth Margaret
523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Saran,Melinda R.
528LEC	Mass Torts	Mass Torts	3	Belluck,Joseph W.
561LEC	Computer Crime & Crim Pro	This course approaches the term "computer crime" from two directions. The first part of the course addresses criminal procedure, including digital search and seizure and Fourth Amendment issues. The second part of the course deals with substantive computer crimes, or the law governing use of a computer to commit a crime. This includes both computer misuse crimes such as hacking offenses, unauthorized access offenses, and denial-of-service attacks, as well as traditional crimes facilitated by computers, such as Internet fraud, online threats, identity theft, and production and distribution of child pornography, and other crimes against persons. The grade will be based on a final exam consisting of multiple short essay questions.	3	Milles,James G.

564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Milles,James G.
568LEC	Environ Law - Pollution	This course will focus on the ways different legal regimes deal with environmental, health and other risks caused by pollution. We will begin with policy concepts underlying what has become our system of environmental laws, touch on common-law theories such as tort, nuisance, and trespass, and ground ourselves in some administrative law basics. We will then examine some of the major federal-state çmedia statutesç such as the Clean Water Act, the Resource Conservation and Recovery Act, the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA), the Clean Air Act, and the Toxic Substances Control Act. We will ask why each statute was written (i.e. what Congress had in mind), how it has been implemented by the agencies, how it has been interpreted by courts, and how it works in actual practice. We will explore broader areas of authority under which agencies act beyond just regulations and enforcement. Throughout, we will evaluate whether these kinds of programs are appropriate to deal with the major environmental and energy issue of this era, climate change. A good deal of the substantive law will be covered by practicing environmental law experts, who will complete short graded çunitsç in an adjunct capacity. Assessment and grading will be based on a series of short assignments at the end of each unit, one final brief paper on a topic chosen by each student, as well as short weekly written assignments. There will be no final exam. Students who have taken Law 672, Environmental Law I, may NOT take this course.	3	Connolly,Kim/ Meidinger,Errol
583LEC	Int'l Business Transaction	This course examines the legal aspects of doing business across national borders. Topics discussed include international sales transactions, international franchise and distribution agreements, international technology transfers, international trade regulations, foreign direct investment, and international dispute resolutions. In addition to introducing the laws and regulatory regimes affecting cross-border transactions, the course also aims at developing problem-solving skills that are most useful in international business transactions.	3	Meidinger,Errol E.
600LEC	Federal Courts	This class studies the federal judicial function and the jurisdiction of federal courts under Article III and federal law. Principal topics include: (1) justiciability doctrines, (2) congressional control over federal jurisdiction, (3) federal question and diversity jurisdiction, and (4) erie doctrine. Evaluation is by final essay exam.	3	Steilen,Matthe w James

605LEC	Conflict of Laws	Within our nation, there are hundreds of law-generating entities -- national, state, and local. Frequently, two or more governmental bodies have promulgated legal rules that arguably apply to a single transaction or dispute. Often the laws conflict. Which law will govern? How is this to be decided? The course examines doctrinal, practical, and jurisprudential answers to those two questions. While the primary focus of the course is upon resolving conflicts between the laws of sister states, certain problems of conflicts between federal and state laws are also considered.	3	Phillips,Stephan ie L
607LEC	Tech & Innovation Mgmt	The focus of this course will be on technology management and developing an Internet-based business or extension to an existing business. The course will integrate concepts from economics, organizational strategy, entrepreneur-ship, and Web design. Topics to be covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of information and digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying a business opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for a venture capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfully implementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand the complexities of the current business environment.	3	Kishore,Rajiv
608LEC	Federal Income Tax	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice. Because of the above goals, students will be required to read provisions of the Internal Revenue Code and Treasury Regulations (as well as other primary and secondary source material), and prepare written answers to pre-assigned problems (in a format that lends itself to collection and grading), prior to attending each class lecture. Class participation consisting of participation in class discussion and the grading of pre-assigned problems will constitute a significant portion of each students final grade.	3	Lazar,Stuart G
610LEC	Criminal Procedure 1	This course will deal with selected topics involved in the investigatory and adjudicatory phases of the criminal process, including the right to counsel, search and seizure, the exclusionary rule, confession, line-ups and retroactivity. We will explore these topics utilizing traditional classroom discussion. Emphasis will also be placed upon the distinction between federal constitutional standards and the more stringent standards enunciated by the New York Court of Appeals.	4	Binder,Guyora

611LEC	Corporations	This course introduces students to the rules and laws governing the organization and management of business corporations. Drawing on current events and examples from legal practice, the course covers the special legal, financial, and ownership structures of corporations, and provides students with a first introduction to concepts of agency, risk, business valuation, financial markets, and tax structure. Other business entities (such as partnerships, sole proprietorships, and LLCs) are studied mainly to contrast the benefits and costs of operating a business as a corporation and to make students aware of the context in which corporations and groups of businesses operate. The fiduciary duties of corporate directors and officers, and their enforcement through private litigation, are an important theme of the course.	3	Brown,Steven Todd
613LEC	Evidence	Evidence rules govern the construction of courtroom "truth" by defining the admissibility, exclusion, and presentation of evidence in civil and criminal trials. This is a foundational course for every lawyer, taught for practical application. Among the topics covered are: relevancy; witness examination and competency; the hearsay rule and its exceptions; opinions, expertise, and experts; privileged communications; judicial notice, proof, and presumptions; objections; authentication; and the use of demonstrative and scientific evidence. The course is taught through a casebook, problem sets, and close readings of the relevant rules.	3	Bartholomew,C hristine P
614LEC	Estate Planning	Planning for the financial security of the family and preservation of wealth. Federal and State laws relevant to dispositions of wealth during lifetime or at death and/or divorce, with New York emphasis: Intestate descent and distribution; the concept, formalities and anatomy of the will with drafting issues; the "trust" concept and use of various types of trusts; will substitutes; life insurance and powers of appointment; the durable power of attorney, health care declaration and the "living will" in New York. Form of transfer concepts, including split interests, joint tenancy, revocable and irrevocable gifts, with emphasis on marshalling our client's probate and non-probate estate to provide for the contingencies of living and effectively attend to the transitions at death or disability. Comparison of the property rights of the spouse, with analysis regarding marital deduction planning and the surviving spouse's right of election; considering the "community property" client; equitable distribution under NY's Domestic Relations Law. Special planning considerations: Practical planning overview of the 2001 Federal Tax Act's "phase-out/reanimation" of the federal estate tax, with gift tax, estate tax and generation skipping taxes considered. Business plans to preserve value and family succession to business interests, considering the cross purchase and the stock redemption agreement, red-flag problems in connection with carrying out family business planning. Practical insight regarding the use and structure of charitable gifts; meeting the cost of higher education; Elder law overview; retirement income tax planning; and that ultimate planning issue, VALUATION.	3	Schultz,Tammie D.
617LEC	Gratuitous Transfers	This course will cover various aspects of family wealth transmission and the attendant problems that can occur. Topics include trusts, wills, powers of appointment, intestacy, class gifts, restrictions on testamentary dispositions, will contests, the surviving spouse's elective share, and other administrative issues arising in wealth succession.	3	Forman,Heidi L

621LEC	Sports Law 2	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.	3	Drew,Helen A.
625LEC	Practice Applications		3	Flaherty,Michael Joseph
626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	Galvin,Jodyann/ Cooley, Catherine
626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	Muldoon,Gary
629LEC	Children and the Law	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.	3	Brown,Michele Ann
634LEC	Secured Transactions	This course will cover Article 9 of the Uniform Commercial Code, which governs security interests in commercial and consumer contexts. We will examine the formation, attachment, perfection and enforcement of security interests under state law and the manner in which federal bankruptcy law incorporates and alters the rights of secured parties. Special emphasis will be given to techniques of statutory analysis and problem solving.	3	Tucci,Michael Robert

638TUT	Trial Technique	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or co-requisite: Evidence.	3	Cohen,Howard
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643LEC	White Collar Crime	<p>What is meant by the term white collar crime? Which statutes are used by federal and state prosecutors to pursue white collar criminals? What tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? Can in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying the attorneys for its employees during a criminal investigation? Is the BP disaster in the Gulf a civil and/or a criminal matter? What criminal statutes could be examined? These are the types of issues that will be discussed during this course. This is a practice-driven class that will focus on how these types of cases are investigated, prosecuted and defended. The course material and lectures will be largely drawn from the instructor's extensive experience as a judicial law clerk, a federal prosecutor and a criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of the grand jury, search warrants, interviews of witnesses by special agents and the use of informants. We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be asked to participate extensively in class discussions regarding hypothetical issues and case law.</p>	3	Taheri,Michael S.
644LEC	Business Bankruptcy Reorg	<p>This course will focus primarily on various aspects of Chapter 11 of the Bankruptcy Code and the reorganization of financially troubled business entities. We will analyze the options for reorganization that are available to the debtor, the effects which pending reorganizations can have upon secured creditors' remedies, strategic considerations for both debtors and creditors, and the ways of meeting procedural and substantive tests of reorganization plans. One examination will be given.</p>	3	Graber,Garry M
650LEC	Employment Discr Law	<p>Many people have experienced discrimination on the job, but do you know what legal rights you have? Are you aware of which types of employment discrimination Title VII of the Civil Rights of Act 1964 and other laws prohibit and the laws' limitations? Do you know if you are protected against discrimination on the basis of your gender identity, your race, your age, your friends, your political party? How would you bring a successful discrimination claim? Learn the answers to all these questions, and more, in this course. You will also learn to apply the law you have learned to real scenarios by doing problems in most classes. Guest speakers will include practitioners in the field. Students will write one short (5 to 8 pages) non-research paper in lieu of a midterm exam and there will be an open-book final examination at the end of the semester during the final exam period.</p>	3	Gelernter,Lise

651TUT	Trial Advocacy	<p>In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Tech leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.</p>	3	Franczyk,Thomas P.
660LEC	Legislation	<p>While most traditional law school courses focus on case law, the vast majority of American law is statutory. This course will accordingly examine legislatures, particularly Congress, and legislation. Specifically, we will address the structures and procedures of legislatures, and how these influence the legitimacy and quality of legislation. We will also consider how legislative decisions translate into actual law, looking at how courts interpret new statutes against the backdrop of common law and existing statutory frameworks. In examining these issues, we will focus on whether, and how, the legislative process affects how courts interpret statutes.</p>	3	O'Rourke,Anthony Paul

662SEM	Judicial Process	This graduate seminar focuses on the study of judicial behavior. Students will be introduced to some of the theoretical and empirical research on judicial behavior, as viewed within courts that are inherently political institutions. In particular, we will consider a variety of theoretical arguments made and the empirical evidence in support thereof concerning the manner in which courts operate. We will study various topics on courts, judges, and legal systems, including: theories of judicial decision making; judicial selection; judicial impact and implementation; lawyers within the judicial system, and, courts and the public. Much of the emphasis is on the U.S. Supreme Court, because much of the emphasis in the literature is on this single court. However, we also will focus on the study of other courts, such as the Federal Courts of Appeals and District Courts, State Courts, and the study of courts from a comparative perspective. This course is taught by an external department, and therefore, law school seminar credit is not awarded for this course.	3	Hinkle,Rachael K
664SEM	Business of Health Care	This course is an overview of the health care industry and frames the severe challenges facing leaders in the field. It will take a business approach to the issues presented, but will always juxtapose financial issues with value creation. It begins with a short look at classic economics and why they do not always apply in health care. It will take an in-depth look at the Patient Protection and Affordable Care Act and the implications it has on all parts of the industry. It will follow with a review of each component of the industry: government, health plans, employers, providers and suppliers. Each review will focus on the unique challenges leaders are facing in a dynamic, changing environment. This course is taught by an external department, therefore, no law school seminar credit will be awarded.	3	Zielinski,Lawrence J
667LEC	Federal Legal Research	Most litigation, especially in Federal court, involves the interpretation of a statute. An attorney arguing for a particular reading of a statute has a repertoire of approaches to select from, including: analysis of the statutes text and structure; case law; legislative history; agency interpretation; policy arguments, often based on non-law expertise; and even dictionaries. This course is intended to enable students to do research in support of each of these approaches, focusing on Federal statutory law. Its objectives are to help students to think strategically about research projects and critically evaluate sources and methods. Advanced search techniques on Westlaw, Lexis and other on-line databases will also be covered.	3	Gerken,Joseph L.
670LEC	The U.S.- Canada Relationship	This survey course will serve as a primer on legal and policy aspects of the Canada-US relationship for students interested in practicing in an international setting. By situating the business and trade relationship in a global context (¿we make stuff together¿), students will be exposed to legal issues in international trade (NAFTA and TPP, supply chain theory and practice, the automotive and agricultural-processing industries, etc.), border security (Beyond the Border Accord and the Regulatory Cooperation Council), infrastructure and transportation, labour mobility, energy, environmental (e.g., mineral resources, water resources), and human rights issues that are integral to the Canada-US relationship and the functioning of business and other interests in the global marketplace. Students will also understand why a focus on Canada and the United States will help in understanding economic transformations and transactions in other parts of the world (e.g., Asia and the Near East).	3	Friedman,Kathryn B

676LEC	Intro to Health Economics	The purpose of this course is to provide students with the skills necessary to understand economic analysis in all aspects of health and healthcare. It will examine the supply and demand for health services, and the economic analysis of healthcare systems and current healthcare policies. It will also examine the economic evaluation of healthcare technologies, the impact of HMOs and health insurance policies, and the effects of regulation on both private and public health programs. Where appropriate, discussion will also include local and regional issues as well as current events regarding these topics.	3	Ludwig,Walter
683LEC	Telling Stories	The legendary Supreme Court litigator John W. Davis once remarked, A case well stated is a case half won. By this, Davis meant that cases are more often won or lost on how well lawyers weave the facts into a compelling story than on how well they articulate the law. Thus, former students who are, and faculty who were, trial lawyers regularly remind me about the crucial importance in any litigator of the ability to tell a story. However, stories do not tell themselves, whether they are seen on the page or on the screen. Stories are shaped by the author, and derivatively by the director. What that shaping accomplishes is the subject of this course. Thus, it is designed to improve your ability to tell a story by examining how master storytellers shape their stories. During the semester we will read great three novels and a good play, chosen because there exist at least two contrasting movie versions of each. The novels are Pride and Prejudice, Sense and Sensibility and Emma, all by Jane Austen. The play, Sabrina Fair by Samuel A. Taylor formed the basis for two movies called Sabrina. In order for you to have time to read the first novel we will begin the course with two films -- Mostly Martha and No Reservations that share a text, though the text is unavailable to me and, in any case, is written in German. In class we will discuss, and thus compare, how each director shapes the implicit story. Thereafter, we will first discuss how the author shapes the story, and then, after seeing the two film versions, discuss how each director shapes/reshapes the pre-existing story. Papers will be due throughout the semester. Initially they will be short analyses of the films and text. About the middle of the semester the papers will lengthen and shift to the job of shaping the kind of stories that lawyers tell. Indeed, I do not enjoy reading either film scholarship or literary theory. It is as a lawyer/law professor that I have gotten interested in the romantic comedy as an exemplar of the art of storytelling. If you cannot abide the form, you best not take the course. Note: As there will be movies shown you must be available for all hours included in the class schedule (Mondays and Wednesdays, 5:30-8:30, however, the course will not meet for all of those hours every week).	3	Schlegel,John H
684LEC	Fin Analysis & Reporting	This course provides an introduction to the fundamental concepts and issues of financial accounting with emphasis on the interpretation of financial statements. The course addresses the economic consequences of transactions and their presentation on corporate financial statements. A primary objective is to introduce corporate financial statements as a tool for company valuation and decision-making. Emphasis is on the analysis of effects of decisions on financial performance and use of financial statements to evaluate organizations.	3	Toth,Jeannette

686TUT	Atty. for the Child Practice	This externship will examine the representation of children in custody, visitation, delinquency, PINS and abuse/neglect proceedings. Theoretical analysis and practical experience will be combined to provide students with an intense introduction to matrimonial practice and Attorney for the Child work. Students will be required to complete field work at the Children's Legal Center, Legal Aid Bureau of Buffalo Attorneys for Children Unit in downtown Buffalo, or the Legal Aid Society of Rochester Attorney for the Child Unit. The work will include observations and casework. This class does NOT fulfill the writing requirement for the Family Law Concentration and will be graded on a pass/fail basis.	3-4	Saran,Melinda R.
689LEC	Immigration Law	Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration show, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.	3	Su,Rick
691LEC	Pensn Employee Benefit	Pensions, health insurance, and other employee benefit plans are central features of the employment relationship in the United States. The legal regulation of these plans is both an independent area of legal specialization and a subject that overlaps many other fields of law, including corporate, labor, tax, trust, employment discrimination, and domestic relations law. The course will focus primarily on private pension and health plans. The main focus will be on various bodies of regulatory law, especially the Employee Retirement Income Security Act of 1974 (ERISA), as amended, and its case law. After providing an overview of the main types of pension and health plans, the course will look at rules governing coverage, vesting, funding, fiduciary standards, investment distribution, claims administration, and preemption of state law.	3	Wooten,James A.
693LEC	Labor Law	This course will be devoted primarily to studying the law of union-management relations under the National Labor Relations Act. Accordingly, we will examine the legal problems involved in organizational campaigns, focusing upon legislative and case materials relating to unfair labor practices. We will also deal with regulation of labor under the common law and anti-trust acts.	3	Dimick,Matthe w
694LEC	Criminal Procedure II	This course will cover criminal procedure adjudication. It will examine the constitutional doctrines that regulate the criminal adjudication process, and look at the statutory and institutional choices made within this constitutional framework. The topics covered will include the prosecutor's charging discretion, the right to counsel, discovery, plea bargaining, jury rights, sentencing, and double jeopardy. The course is designed to complement Criminal Procedure I, but that course is NOT a prerequisite.	3	O'Rourke,Anthony Paul

696LEC	Intellectual Property	One of the most interesting and growing fields of law is Intellectual Property, the study of legal protection for ideas, phrases, processes, discoveries, inventions, symbols, designs, music, art and literary works. Just as first-year Property Law covers basic ideas about real and personal property, Intellectual Property Law deals with relationship between persons and the state concerning intangible property. This course will walk students through the legal areas of copyright, trademarks, patents, industrial design, trade dress and trade secrets. We will probably be reading one of the most current casebooks on the topic, Intellectual Property in the New Technological Age, 2012, which seeks to set these issues in the context of the Internet and Digital Era of the last few decades. An area of rapidly changing statutes and technology, this course will be an essential introduction to this field.	3	Redwood,Rebecca French
705LEC	Federal Income Tax 2	This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Grades will be based on a final examination. Prerequisite: Federal Income Tax I (Law 608).	3	Forman,Heidi L
709LEC	Fighting Poverty in Buff.	Roughly 14% of the Buffalo regions residents live in poverty; that rate rises to about 30% in the city of Buffalo itself. What are the causes of this poverty, and what are successful ways to address it? In this class, we'll examine local poverty through many lenses. We'll meet with non-profit groups that are fighting poverty and study policy changes at the local and state level to strengthen their efforts. Students will learn public policy research and advocacy skills such as working with media, elected officials, and community groups and writing policy briefs. We will invite the public to our final class, in which we will present findings and recommendations. The class will meet in downtown Buffalo at 617 Main St., Suite 300.	3	Magavern,Samuel D
715LEC	Health Policy in US	Introductory course that explores the U.S. public policymaking process and its impacts upon the determinants of the population's health status including environmental, socio-cultural, ethnic, demographic, economic, lifestyle, service access and other factors. The course provides an historical overview of benchmark developments in U.S. health care, highlighting significant influences that transformed the industry into its current form. With the incremental evolution of U.S. health policy as the context, the course discusses individual and societal values concerning health and the operation of the political system. Each step of the policymaking process highlights the roles of key players in the legislative, judiciary and executive branches of government. The course identifies and characterizes health care system stakeholders ranging from private citizens to powerful industry lobbying organizations and the means and methods used to influence the formulation, implementation and modification of health policy. The course concludes with a discussion of the characteristics and role of political competence in the U.S. policymaking process.	3	Yates,Jerome W

758SEM	Tax Policy	This seminar examines important issues of federal tax policy and theory. We will explore such broad themes as: the basic economic and philosophical debates about taxation, including the relationship between taxation and economic growth, the justice (or injustice) of taxation, and the role of the tax system in the distribution of income. More specific discussion topics may include the role of the tax treatment of the family, tax policy and the environment, corporate tax reform, capital gains taxation, estate and inheritance taxation, the tax treatment of multinational enterprises, taxation of financial instruments and executive compensation, consumption versus income taxation, tax expenditures, budget deficits and budget rules, and transitions in the tax reform process. The first two weeks of the seminar will go through the economic and normative analysis necessary to study these various tax policy issues, so that we can best evaluate tradeoffs between equity and efficiency.	3	Dimick,Matthew
761SEM	Jewish Law	Focusing on the question of moral judgment vis-a-vis legal, and political decision in Talmudic and philosophical traditions of thought after Kant, this course will explore and renegotiate the competing constructions of the literary and of its role in understanding of the political, the moral, and of the legal. We will begin from Kant and his interpreters who took his aesthetics as a foundation of political philosophy (critique of political reason) and will continue to where Jewish and Christian responses to Kant went, but did not fully reach--- to taking moral judgement, legal, and political decision beyond the relationship with either the philosophical or the literary. We will address Gilles Deleuze as a thinker breaching into this new area of the political beyond either philosophical or literary-aesthetical and see how the reengagement of the tradition of the Talmud and of its interpretation, legal and otherwise, enriches and complicates that discussion of the political. On the way from Kant to Deleuze we will read such thinkers of the literary as Auerbach, Sartre, Barthes, and Derrida, and such thinkers of the political as Schmitt, Arendt, Rancière, Nancy, as well as the new theorists of the Talmudic thinking.	3	Dolgopolski,Sergey B
762SEM	Advanced Socio-Legal Studies	This course is a colloquium for advanced graduate and law students who wish to learn about and carry out cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build important new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers. Enrollment is with permission of the instructor.	3	Meidinger,Errol /Bernstein, Anna
772TUT	Healthy Homes Practicum	Please see practicum information on the Records and Registration website.	2	Connolly,Kim Diana

780LEC	Taxation of Business Entities	This survey course will cover the basics of taxation of business entities and their owners. It will include an introduction to Federal taxation of C Corporations, Partnership, LLCs, and S Corporations. This course is designed primarily for students interested in business and will focus on identification and resolution of tax issues in common business transactions. Because of the this goal, students will be required to read provisions of the Internal Revenue Code and Treasury Regulations (as well as other primary and secondary source material), and prepare written answers to pre-assigned problems (in a format that lends itself to collection and grading), prior to attending each class lecture. Class participation consisting of participation in class discussion and the grading of pre-assigned problems will constitute a significant portion of each student's final grade. Prerequisite: Federal Income Taxation I. Please note that a prerequisite is a REQUIRED course that is taken BEFORE (not concurrently with) this course. Students that enroll in this class without having taken Federal Income Taxation I (and having received a passing grade in that course) in a prior semester will be dropped automatically by the professor. This course may not be taken if the student previously has taken Corporate Taxation or Partnership Taxation.	3	Lazar,Stuart G
791TUT	Externship	Please see the externship packet on the Records and Registration website.	3-6	Saran,Melinda R.
797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	3-6	Saran,Melinda R.
799TUT	Independent Study	An upper-class student who wishes to pursue a special research interest under the guidance of a law school faculty member may earn up to three credit hours for an independent research and writing project. Students undertaking independent research will meet periodically with the faculty member supervising the research for discussion, review, and evaluation of the research project. An adjunct faculty member cannot serve as the exclusive supervisor of an independent study. The finished written product must be comparable in scope and quality to a student note or comment in a law review or social science journal. In order to register for an independent study project the student must prepare a written research proposal approved by the supervising faculty member and obtain this faculty member's signature on the Independent Study form. This form can be found on the Records website or in the Records Office. The proposed study must be one that requires substantial investment of time and effort and results in a significant work that makes an original contribution to the understanding of law or reflects pursuit of a specialized interest of a student not covered in standard offerings in the curriculum. With faculty approval an independent study may count for seminar credit. The independent study program may not be used to earn credit for work performed as a research assistant or in an internship, an externship, or a clinic. Students are allowed to register for one independent study while in the law school. In very limited circumstances, a student may continue work on an independent research project in a later semester for up to three additional credit hours, such as where continuation of work on the paper will facilitate publication of an independent research paper or allow completion of an ambitious social science research project. Expansion of an independent study project requires a request by the supervising faculty member and approval of the Vice Dean for Student Affairs.	1-6	Staff

802LEC	Legal Writing Fellowship		3	Staff
807SEM	20th Cent American Legal Hist	This seminar offers a broad survey of major themes in US legal history in the twentieth century, focusing on the relationship between the legal system and American society. Particular areas of focus include legal and social debates surrounding freedom of speech, religious freedom, race relations, family law, reproductive rights, immigration and citizenship, workers' rights, privacy, and the regulation of new technologies.	3	Barbas,Samant ha
810TUT	Faculty Assistantship	Please work with your individual faculty member to determine your assistantship.	2-3	Staff
815TUT	Advocacy Practicum	This is a course involving directed field placement with regular, ongoing, and contemporaneous tutorials taught by a law school faculty member. It may be offered to meet an experiential education requirement when other existing opportunities are, in the judgement of the Director of Clinical Legal Education, unavailable to, or inappropriate for, a particular student. This course will (1) integrate doctrine, theory, skills, and legal ethics, and engage the student in performance of professional skills; (2) develop the concepts underlying the professional skills being taught; (3) provide multiple opportunities for performance; and (4) provide opportunities for self-evaluation.	3-4	Connolly,Kim/H allett, Amber
817TUT	Criminal Law Practicum	Students enrolled in this course will actively participate in the defense of criminal cases handled by local attorneys under the Erie County Assigned Counsel Program, which provides legal assistance to indigent defendants. Students will be required to perform approximately 10 hours per week of fieldwork in this course. Depending upon case needs, students will assist assigned counsel in investigating and preparing cases for trial (including researching relevant legal and evidentiary issues, writing trial memoranda, evaluating the strengths and weaknesses of the case, preparing witnesses and attending the trial) as well as evaluating plea offers and sentence commitments. Students will also produce a brief applied research paper on a topic of choice related to their fieldwork. These papers may be published online. In addition to working directly with assigned counsel, students will attend evening classroom sessions to review the law and policy, prepare for their fieldwork and discuss related issues. Prerequisite: Criminal Procedure, New York Criminal Law or equivalent	4	Convissar,Robe rt N

826SEM	Advertising & the Law	All of us encounter advertising every day, and we have been doing so for almost all of our lives. Companies spend billions of dollars each year to market their products to us; a 30-second ad airing during this year's Super Bowl will cost up to \$4 million. In short, advertising is one of the most important cultural and economic forces in American life. Given these stakes, it is not surprising that there are entire areas of legal practice devoted solely to the regulation of advertising. Nevertheless, only recently have law schools begun to pay attention to the specifics of advertising law. This seminar helps fix that. In this class, we will address the legal protections for advertising and their public policy ramifications. What are the rules for actionable false advertising and how does the law protect advertising content? Is advertising a useful source of information or an intrusion on our privacy? Should the law protect consumers from misleading advertising? How do we perceive advertising? What techniques do advertisers use to sell their products? Should these techniques, even if not false or misleading, be restricted by the government? As part of the course, each student will write a research paper on a topic related to these issues.	3	Bartholomew, Mark
828LEC	Innocence & Justice Project	Project students will investigate and litigate cases on behalf of prisoners who may be actually innocent of the crimes for which they have been convicted or unjustly convicted. The Project will focus on cases where there is no biological evidence to be tested. Students will work on all aspects of the cases, including investigating new evidence, preparing State post-conviction Motions, conducting hearings and arguing Motions in court in connection therewith. Participation in the Project is by permission of the instructor. Prerequisite: State and Federal Post Conviction Remedies.	3	Muldoon, Gary/ Getz, Jon
833SEM	Intl Womens Human Rights	Women's rights jurisprudence and practice are important exciting and challenging new legal developments. In this seminar we will explore the complexities of relationships among cultures and stereotypes, national laws and their implementation, international women's rights norms and instruments, and the work of non-governmental organizations. In addition to the substantive women's rights issues in family law, criminal law, education law, employment law, and health and reproduction law, we also will address the disparate impact on women and girls of war and migration, structural adjustment, informal labor markets and 'free enterprise' zones, and trafficking. We will consider various reporting mechanisms in international fora and evaluate international and regional efforts to develop state accountability for violations of women's human rights. Students also will receive training in the use of computer resources for women's rights research and will have opportunities to practice and enhance those skills. Writing requirements: Seminar paper and assigned research summaries on NGO activities in selected in women's rights issues.	3	Marcus, Isabel S
844LEC	M&A Strategy & Financing	Examines the development of the private equity and venture capital industries over the past 20 years. Students will learn the various aspects of identifying, analyzing, structuring and financing acquisitions.	3	Dunbar, John Francis

849SEM	International Law Colloquium	The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.	1.5-3	Mutua, Makau W.
855LEC	Intro to Compliance	In this course students will explore the framework underlying the recent surge in compliance programs and an overview of the relationship between corporate governance, risk and compliance. Students will learn to identify typical compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws. Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of compliance in an organization and ethical considerations of a compliance program. There will be a final take home problem that will require student analysis and identification of an appropriate related compliance approach and response.	3	Moskal, Paul/Davidzik, Brad
862TUT	Cross-Border Legal Studies	This course is a requirement for the Cross-Border Legal Studies Concentration. All students interested in taking this course must get permission from Professor Lewis in order to enroll. This class will have classroom and experiential components. It is designed to give students exposure to and substantive experience with the types of cross-border work they may encounter as practicing attorneys. Students will be partnered with lawyers engaged in cross-border legal practice to work on projects that implicate a range of subject areas and legal issues. Students will interact regularly with attorneys at their law firms as well as in the classroom. Assignments will include preparing written work products for both attorney and client audiences, as well as developing and delivering oral presentations relating to the semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include business transactions, tax, immigration, trade, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, reviewed and graded by Professor Lewis.	4	Lewis, Meredith
864LEC	JD/MSW Colloquium	This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.	1-3	Saran, Melinda/Brock, Jorien

866TUT	Adv Advocacy in Mediatn	<p>This course allows students to sharpen their negotiation skills and effectiveness in representing clients engaged in mediation. In addition to client interviewing and mediation session planning skills, students will practice the delicate balance between a lawyer's duty of zealous advocacy and successfully settling cases in mediation. Advanced attorney ethical issues in such negotiations, such as a proposed duty to negotiate in good faith and the misuse of mediation as a discovery devise, are also explored. As a vehicle for learning course concepts, the students are required to prepare for and participate in the ABA Dispute Resolution Section's Regional Law School Mediation Advocacy Competition. The course is limited to enrollment by the 4 students comprising the first and second place teams in the law school's intramural Mediation Advocacy Competition.</p>	1	Sugarman,Steven
867TUT	Mediation Clinic	<p>Mediation has become an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions. The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that—to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue). We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will be utilized as a further mediation skills training day (a mediation boot camp).</p>	4	Sugarman,Steven

874TUT	Environmtl Law&Policy Cl	<p>The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be working on issues such as legal aspects on the first North American transboundary designation of a wetland of international importance. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly with a bi-national task force and perform legal research regarding Canadian and US Federal Law as well as state, provincial, and local requirements. Student lawyers will also work on environmental justice and equity issues in the city of Buffalo, and waterfront development matters including climate change in Western NY. Student Lawyers will leave the clinic with experience in applied research, client interviewing and counseling, advocacy, fact investigation, drafting, teamwork, interdisciplinary coordination, and other profession-ready skills.</p>	3-4	Connolly, Kim Diana
879TUT	Animal Law Pro Bono Project	<p>Students in the clinic will focus on state and local policy regarding animal welfare issues related to Western New York. Student Lawyers will be working on issues such as local government laws related to the protection of community and feral cats. This work will involve presentations to municipal councils, and work with municipal attorneys to amend local law. Student Lawyers will coordinate directly municipalities and community partners to assess and update state and local requirements. Student lawyers will also work on legislation and policies supporting opposition to puppy mills. Student Lawyers will leave the clinic with experience in advocacy in various fora, applied research, working with interdisciplinary professionals, client interviewing and counseling, fact investigation, drafting, teamwork, ethics and professionalism, and other profession-ready skills.</p>	3-6	Connolly, Kim Diana

882TUT	Law Library Externship	<p>Law Library field placements give students enrolled in the Collaborative JD/MS Program in Law Librarianship the opportunity to gain understanding and experience in professional practice by working closely with law librarians who serve as partners to the course instructor at the Law School. Placements may be available at the local court and law firm libraries as well as the University at Buffalo Law Library. Students who are selected for a Fall or Spring placement will be required to spend a total of 135 hours on site, working under the supervision of a law librarian (the field supervisor). Students who are selected for a Summer placement will complete 135 hours over the span of up to 8 weeks. The specific hours of work each week will be scheduled on an individual basis in consultation between the student and the field supervisor. Regular attendance during such scheduled hours is required, and the student may NOT receive compensation for work performed as part of the field placement. Over the course of the semester, each student is required to keep a weekly journal reflecting on his or her work experiences and to meet periodically with Vice Dean Adelman. Vice Dean Adelman will assign each student a final grade based on her periodic meetings with the student, her evaluation of the student's journal, any other written work produced in the field placement, and an evaluation by the field supervisor. Grades assigned will be S (Satisfactory) or U (Unsatisfactory). The Law School is responsible for arranging and supervising all field placements. Students should NOT contact another law library in an attempt to solicit their own placements. Students who attempt to solicit their own field placements without permission to do so will NOT be allowed to participate in the Law Library Externship. Students interested in being considered for placement in a Law Library Externship should submit a resume and unofficial transcript to Miranda Ashby, Law Library, Room 208 O'Brian Hall, or at msnyder2@buffalo.edu no later than one week before registration deadline. Vice Dean Adelman will make the selections for the Law Library Externships. Students will be notified by e-mail of their acceptance, site placement, and contact information. The academic rules governing Law Library Externships can be found in University at Buffalo School of Law's -Field Placements: Policies and Procedures. Permission of instructor is required. Only students enrolled in the Law Librarianship Program are eligible to register for this course. Additional information on the course, including partner placement locations, will be sent to each student under separate cover. This course fulfills the professional skills requirement. This externship DOES NOT fulfill the 50-hour pro bono pre-</p>	3	Adelman, Elizabeth G.
883LEC	Introd to Patent Practice	<p>This is a course on patent law and practice. Students will learn patent law by studying statutes, cases, patents and related materials; and will learn how practitioners apply and practice the law by studying pertinent sections of Title 35 of the United States Code (U.S.C.), Title 37 of the Code of Federal Regulations (C.F.R.), the Manual of Patenting Examination Procedures (M.P.E.P.), and by practical projects including: understanding and analyzing inventions, evaluating an invention for patentability, drafting a patentability opinion, claim drafting, and writing and prosecuting a patent application. A background in science or engineering is not necessary to take this course. This course will be helpful to students who intend to practice patent law, and to those who eventually practice corporate law, IP litigation, or are privileged to serve clients with patent-related issues.</p>	3	Simpson, Robert Paul

885LEC	Wildlife and Biodiversity Law	What are wildlife and biodiversity and what are the central threats to both? This course will review major principles of U.S. and international law for the conservation of wildlife and biological diversity. We will discuss a selection of laws on endangered species, biological diversity, oceans fisheries, marine conservation, migratory species, wildlife trade, and climate change.	3	Braverman,Irus
885TUT	Labor Law Externship	The National Labor Relations Board Externship is a field placement at the National Labor Relations Board (NLRB), Region 3, located in downtown Buffalo. Each semester one to two law students will have an opportunity to earn academic credit through performing law-related work in the NLRB Student Volunteer Service Program, under guidance of an attorney, who is the field supervisor, and the Law School faculty supervisor. The National Labor Relations Board is a federal agency that administers the National Labor Relations Act. The extern may be involved in investigating unfair labor practice charges brought against employers and unions, rendering assistance in setting up and conducting elections to determine whether or not employees want union representation, and performing research assignments. PLEASE NOTE: The students who are selected will be required to work a total of 225 hours (approximately 18.75 hours per week) over the course of the semester on site, working under the direction of the field supervisor and other attorneys at Region 3 of the NLRB. The specific hours of work each week will be scheduled on an individual basis in consultation between the student and the field supervisor. Regular attendance at the office during such scheduled hours is required, and the student may NOT receive compensation for work performed as part of this externship. As part of the externship, students will meet with Professor Gelernter once every 2 weeks for one hour (time to be arranged). One short writing assignment for Professor Gelernter will be required.	6	Gelernter,Lise
890TUT	Civil Liberties & Trans Clinic	The Civil Liberties and Transparency Clinic engages in impact litigation and other advocacy to defend individual rights; free speech, privacy, due process, and non-discrimination; and also to press for greater transparency in government. The clinic represents a range of clients that include human rights and civil liberties organizations, non-profits, journalists, news organizations, and individual victims of civil rights violations. The clinic's caseload is currently focused on three subject areas: (1) law enforcement uses of technology, government surveillance, and digital civil liberties; (2) national security, military, and veterans' issues; (3) promoting open, accessible, and accountable government. Students attorneys in the clinic will take the lead on all aspects of the clinic's cases, under the guidance and supervision of the clinical professor. Students will gain practical, hands-on experience interviewing clients, developing new litigation, drafting complaints, drafting legal briefs, negotiating on behalf of clients, and arguing in court or other forums. Students may also have the opportunity to engage in public education and media advocacy on behalf of clients. The clinic is a 4-credit, semester-long course. Returning students have the option of taking the clinic in subsequent semesters for a variable number of credits.	4	Manes,Jonathan Matthew
892TUT	Law & Social Wrk Clinic	Please see clinic packet on the Records and Registration website or speak with the clinic office.	3-4	Saran,Melinda R

896TUT	Family Viol Women's Rights Cl	In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.	4	Olin, Judith Gail
900LEC	Raising Money	This course will start with a venture capital financing transaction as a way of introducing common issues from the perspective of a company seeking financing as well as from the point of view of investors. We will also look at the exit strategies of investors, including a public offering. Securities lawyers prepare the disclosure and transaction documents that are used in offerings, but we also help companies put together the pieces of their corporate picture that may be missing or inadequate as part of the process of getting them ready for investors and, in the case of public offerings, regulators. That process includes putting in place or sharpening fundamental agreements that are critical to the business, examining and implementing internal controls, corporate governance procedures, addressing open liabilities and a summary review of certain securities regulations that apply to management and the board of directors.	2	Gardner, Jonath an Harvey
901TUT	Pro Bono Scholars Placement		12	Saran, Melinda R.
902TUT	Pro Bono Scholars Seminar	This seminar is designed to educate Pro Bono Scholars about legal skills and practice, as well as poverty and justice law. It includes required classes weekly that will meet for three hours on campus. It will also entail several reflective assignments, and one brief paper to be completed at the end of the course. Only students already admitted to the Pro Bono Scholars Program may enroll. This course meets the 50 hour pro bono requirement. This course qualifies for skills credit, but does not satisfy the required law school seminar requirement.	3	Saran, Melinda R.

913LEC	Historic Preservtn Law	This course will provide students with an understanding of the values that Historic Preservation attempts to achieve, with significant emphasis on the legal techniques available to save historic properties. The Course will provide a survey of the legislative and administrative requirements as they relate to preserving or altering a historic property. Finally, the Course will analyze current problems and issues in Historic Preservation law.	1	Lippes,Richard J
919TUT	Health Justice Clinic	HJC student-attorneys staff LegalCare at Roswell, a medical-legal partnership serving patients of Roswell Park Cancer Institute who otherwise would not have access to a lawyer. Medical-legal partnerships bring lawyers and front-line health care providers together to address legal barriers to patient health in the medical setting. Working closely with Roswell Park social workers and health care providers, HJC student-attorneys interview, counsel, draft legal documents, and advocate for patients in legal matters commonly experienced by people with cancer. The HJC also seeks to work collaboratively with local health and advocacy partners to support good health at the population level through changes to statutes, regulations, and policies. In addition to working at LegalCare at Roswell, 2016-17 HJC student-attorneys will help develop an innovative interdisciplinary effort to apply the medical-legal partnership model in the addiction treatment setting. Student-attorneys will consider the broad range of laws and policies that bear on substance abuse and addiction treatment and will design an integrated program of direct legal services and systems change projects to improve health outcomes at the individual and population levels.	4	Duryea,Danielle
920TUT	Community Justice Clinic	The Community Justice Clinic represents low-income residents of Buffalo on issues relating to workers' rights, consumer justice, immigration, civil rights and government benefits. It is primarily a litigation clinic, although students will also have the opportunity to engage in community education and policy work as well. The clinic strives to be responsive to the needs of low-income communities and supportive of grassroots organizing movements. The clinic may also represent community organizations on campaigns or litigation related to the clinic's issues areas. Litigation includes a mix of individual representation and 'impact' litigation. Students will work in teams and will be responsible for all aspects of their cases, including interviewing clients, drafting complaints, engaging in discovery, taking depositions, drafting briefs, and arguing in court. The clinic is a four-credit, semester-long course. Students are strongly encouraged, though not required, to stay in the clinic more than one semester. Advanced students have the option of taking the clinic for a variable number of credits.	4	Hallett,Amber Nicole

977TUT	Pro Se Civil Litigation Pract	<p>More than twenty-five million Americans are denied legal assistance each year due to lack of resources. The failure to provide legal assistance to our countrys most vulnerable populations has been recognized as a crisis by both state and federal actors. This crisis impacts individuals that are already most at risk, including communities of color, poor and low-income families, and people with disabilities. Without the funds to retain counsel and with the pool of free legal services shrinking due to funding cuts, millions of litigants in both state and federal courts are unrepresented and lack access to even the most basic legal resources. In this service learning practicum, students will support practicing attorneys working with the Erie County Bar Association Volunteer Lawyers Project. Students will engage in experiential learning and develop profession-ready legal skills by assisting lawyers in supporting pro se litigants in Erie County Family Court and the U.S. District Court for the Western District of New York, including staffing a newly-developed legal resource center at the federal courthouse. Working with full-time UB School of Law professor and civil litigator Bernadette Gargano and a family law practitioner, students will also participate in classroom study. Students will meet with pro se litigants, perform legal research, write legal memoranda and white papers, develop legal resources for unrepresented litigants, develop community learning opportunities, and provide assistance in navigating legal documents and the court system. Students will also write a brief research paper on a related topic that will be published on the law school website.</p>	4	Gargano, Bernadette/Oconnell, Bridget
984TUT	Gen Llm Masters Thesis		3	Connolly, Kim Diana