

July 10, 2020					
Catalog Number	Title	Description	Credits	Instructor	Notes
500TUT	Legal Profession	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	1	Macdonald,William	1L Required
501LEC	Civil Procedure	Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants' perspective to cover how people start, pursue, and try to end lawsuits. We take the courts' perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.	4	Bartholomew,Christine P	1L Required
503LEC	Contracts	The general scope and purpose of the legal protection accorded contracts: interpretation, formation, warranties, covenants, conditions, breach and remedies. Emphasis will be placed on the way that these scraps of doctrine get translated into, or avoided by, formal contract documents used in contemporary commercial practice. This course is for first year students only.	4	Wooten,James A./Dimick, Matthew	1L Required
505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Boucai,Michael	1L Required
509LEC	Torts	A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only.	4	Finley,Lucinda M/Barbas, Samantha	1L Required
515LEC	Legal Analys, Writing & Res I	Legal writing required for all 1L law students.	4	Various	1L Required
522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	TBD	Experiential; Permission only
523TUT	Judicial Externship Intense	Please see externship packet on the website.	5	Saran,Melinda R.	Experiential; Permission only

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529SEM	Mindful & Pro Identity	Each week, in addition to discussing readings assigned for class, we will spend time learning about and practicing mindfulness techniques that are designed to sharpen your powers of attention and observation, as well as to promote relaxation, reflection, and engagement with your deepest sense of self. Although some of these techniques originated in various religious traditions, the seminar does not promote a religious perspective. Rather, the goal is to help you develop a toolkit of practices that you will be able to use as a student and as a practicing lawyer to reduce stress, to manage the emotional ups and downs that lawyers constantly face, to find the kind of professional work that fits your goals and values, and to stay human, connected to your sense of humor and your deepest ethical and professional ideals. Armed with these tools, we will explore a number of substantive questions reflecting three themes: professional identity, lawyering skills, and rethinking legal institutions. With respect to professional identity, we will discuss questions like the following: What makes a good lawyer? What are the limits of zealous advocacy? When lawyering for a cause, is it sometimes appropriate to put your own values before the client's? What ethical and human challenges are presented by different types, and styles, of lawyering? What characteristic personality styles do many lawyers possess? What kind of lawyer do you want to be, and what kind of lawyering work will make you happy? With respect to the second theme, lawyering skills, we will discuss these and other questions: How do you make clients feel listened to, and heard? How do you handle a situation in which your client has a very different cultural, social or religious background from your own? How do you handle feelings of attraction, repulsion, rage, frustration, and sympathy that may arise when you deal with certain clients, or certain co-workers? How do you deal with hostile or controlling opposing counsel? How do you avoid "burnout"? Finally, with respect to the third theme, rethinking legal institutions, we will hear from guest speakers and read materials concerning a range of innovative lawyering practices and institutions that go beyond courtroom work and the adversarial system, including: negotiation and mediation; "holistic" law practice; therapeutic justice; and restorative justice.	3	Phillips,Stephanie L	Seminar Credit
545LEC	Environmental Law	An overview of the laws aimed at managing and preserving natural resources and biodiversity through a variety of private, regulatory, informational, and public land-management mechanisms. We will examine statutes, regulations, and other mechanisms governing the management of the federal lands and their resources. We will consider the historical, political, and ecological influences on the law and management of these resources. This course will introduce the agencies with jurisdiction over the components of the federal estate and environmental regulation. Through this lens, you will strengthen your understanding of administrative law, constitutional law, and statutory interpretation. The course also covers regulation of natural resources "including land, water, and biodiversity"on state, tribal, and private land.	3	Civiletto,Christen Elizabeth	
564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Milles,James G.	Ethics credit

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583LEC	Int'l Business Transaction	This course examines the legal aspects of doing business across national borders. Topics discussed include international sales transactions, international franchise and distribution agreements, international technology transfers, international trade regulations, foreign direct investment, and international dispute resolutions. In addition to introducing the laws and regulatory regimes affecting cross-border transactions, the course also aims at developing problem-solving skills that are most useful in international business transactions.	3	Mutua, Makau W.	
602LEC	Bankruptcy	This course focuses on the United States Bankruptcy Code and how it alters the rights and obligations of debtors, creditors, and other parties in interest. During the semester, we will address liquidation and reorganization cases in both the personal and business bankruptcy contexts, with an emphasis on how the Code's distinct provisions serve the basic policies and goals of bankruptcy law. Specific topics to be discussed may include voluntary and involuntary bankruptcy commencement, eligibility, property of the estate, the automatic stay, avoidance powers, discharge of debts, executory contracts, means testing, and plan confirmation.	3	Graber, Garry M	
604LEC	Sports Law	This course provides an overview of the primary issues and legal principles addressed in the practice of amateur and professional sports law. Both statutory and case law will be examined, with attention to the pragmatic effect upon the legal practitioner. Topics of discussion will include the impact of antitrust law and policy upon both amateur and professional sports associations, amateur sports eligibility issues, gender equity problems, the structure and governance of amateur and professional sports organizations, and labor relations in professional sports.	3	Drew, Helen A.	
604SEM	Law and Public Education	This course will study the legal structure of the American school system and the role and constraints created by the process of judicial review. Students will learn how to apply statutes and regulations as required by law, and to implement school policies in accordance with law.	3	Swiatek, Jeffrey F	Cross-list
606LEC	Intro to Health Law	This course will introduce students to a variety of legal issues and areas of study related to the U.S. health-care industry. Major topics will include: the organization of health-care delivery in the United States; regulation of health-care providers and the markets in which they operate; the organization of health-care financing; regulation of the insurance industry in its role as a payer for health care; regulatory initiatives to control medical costs; the licensing regime for medical providers; the doctor-patient relationship; and the regulatory and tort liability regimes for health-care providers and institutions.	3	Halpern, Philip	
607LEC	Tech & Innovation Mgmt	The focus of this course will be on technology management and developing an Internet-based business or extension to an existing business. The course will integrate concepts from economics, organizational strategy, entrepreneurship, and Web design. Topics to be covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of information and digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying a business opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for a venture capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfully implementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand the complexities of the current business environment.	3	Sanders, George L.	Cross-list

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608LEC	Federal Income Tax	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice.	3	Forman,Heidi L	
610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	3	Muldoon, Gary	
613LEC	Evidence	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.	4	Bartholomew,Christine P	
614LEC	Estate Planning	Planning for the financial security of the family and preservation of wealth. Federal and State laws relevant to dispositions of wealth during lifetime or at death and/or divorce, with New York emphasis: Intestate descent and distribution; the concept, formalities and anatomy of the will with drafting issues; the "trust" concept and use of various types of trusts; will substitutes; life insurance and powers of appointment; the durable power of attorney, health care declaration and the "living will" in New York. Form of transfer concepts, including split interests, joint tenancy, revocable and irrevocable gifts, with emphasis on marshalling our client's probate and non-probate estate to provide for the contingencies of living and effectively attend to the transitions at death or disability. Comparison of the property rights of the spouse, with analysis regarding marital deduction planning and the surviving spouse's right of election; considering the "community property" client; equitable distribution under NY's Domestic Relations Law. Special planning considerations: Practical planning overview of the 2001 Federal Tax Act's "phase-out/reanimation" of the federal estate tax, with gift tax, estate tax and generation skipping taxes considered. Business plans to preserve value and family succession to business interests, considering the cross purchase and the stock redemption agreement, red-flag problems in connection with carrying out family business planning. Practical insight regarding the use and structure of charitable gifts; meeting the cost of higher education; Elder law overview; retirement income tax planning; and that ultimate planning issue, VALUATION.	3	Schultz,Tammie D.	
616LEC	Family Law	This course surveys contemporary American family law, with sustained attention to New York law. Topics include: access to and entry into marriage; legal regulation of intact marriages; alternatives to marriage; laws affecting household economy; divorce; child support and other parental obligations to children; child custody and visitation; reproductive freedoms; establishing legal parenthood; adoption; and assisted reproductive technologies. Guest speakers will offer their professional perspectives.	4	Boucai,Michael	
617LEC	Gratuitous Transfers	This course will cover various aspects of family wealth transmission and the attendant problems that can occur. Topics include trusts, wills, powers of appointment, intestacy, class gifts, restrictions on testamentary dispositions, will contests, the surviving spouse's elective share, and other administrative issues arising in wealth succession.	3	Forman,Heidi L	

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623LEC	Property II	Property Two covers all of the legal issues that are essential to a good understanding of the subject matter but were not covered sufficiently in the first-year course. It is also a practical course that will involve drafting a commercial or residential contract, reviewing title searches, deeds and closings. We will visit the Erie County Clerk's Office to look at property records and work closely with a lawyer who currently practices Real Estate law. For the reading part of the course, we will cover more deeply: real estate finance, mortgages, title and title searches, taxes, foreclosures, recording, zoning, eminent domain and other takings and nuisance law. The class is broken up into four sections of three weeks each with short, multiple choice quizzes at the end to see how you are progressing. There will also be some drafting and document work.	4	French,Rebecca	
626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	Kraengel,Elizabeth Ann	
627SEM	Foundations of Law	This seminar introduces students to the central debates concerning the nature of law, its sources, its relation to politics, religion, power, economics and cultural identity. Among the traditions and topics considered: indigenous legal systems; colonial law; anthropology and sociology of law; legal formalism; legal realism; critical legal studies; feminist legal theory; critical race theory; law and economics; law and culture; law and political economy. Students enrolling for writing credit will write a substantial research paper; other students may write three sustained critical analyses of weekly readings.	3	Taussig-Rubbo,Mateo	Seminar Credit
631LEC	Administrative Law	Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes. Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?	3	Steilen,Matthew James	
638TUT	Trial Technique	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.	3	Various	Experiential; Pre/Co- Requisite - Evidence

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641LEC	Insurance Law	The course will focus on the practical aspects of insurance law for the general practitioner, the business lawyer, the personal injury lawyer, and one desiring to practice insurance coverage law. The curriculum will cover the concepts of insurance, the purpose of insurance and the nature of the various risks, e.g. , fire, liability (comprehensive, auto, professional, environmental), property, no-fault and workers compensation. We will emphasize contemporary issues using the New York Insurance Law, selected insurance cases and exemplar insurance policies, as well as ethical issues facing insurance companies, insured and attorneys practicing in the field. The subject matter will analyze the rights, remedies and liability of the insured, insurers, agents and brokers, and third parties, and the relationship of insurance to contract and tort law. In the liability insurance field we will explore the duty to defend and indemnify and the scope of disclaimers.	3	Kohane,Dan	
648TUT	Advanced Trial Skills		3	Scharf,Jennifer R	
651TUT	Trial Advocacy	In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.	3	Scharf,Jennifer R	Experiential; Permission only
654LEC	Business Associations	This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues.	3	Mutua,Athena D./Halpern, Philip	

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663LEC	International Trade Law	<p>U.S. export and import trade accounted for US\$ 5.6 trillion in 2019 and the U.S. and Canada exchange approximately US\$ 1.5 million in goods and services every minute. However, international trade has been a hot-button issue for several years and promises to feature prominently in the US Presidential election this fall. Understanding the domestic and international rules relating to international trade, as well as relevant economic and political considerations, will enable you to better counsel clients regarding a wide range of issues that could arise relating to their international business activities.</p> <p>This course will cover the theory and practice of international trade law (including relevant U.S. laws, free trade agreements such as NAFTA/USMCA, and the multilateral World Trade Organization (WTO) regime) while examining the political and economic contexts in which these rules are negotiating and implemented.</p>	3	Lewis,Meredith	
665SEM	Regional Economic Development	<p>The effects of public and private economic development initiatives are hotly debated. In the Buffalo area, at least, publicly funded economic development, especially large-scale infrastructural improvements, seem not to have worked very well. Recent scholarship has suggested why that is the case. However, there has not been much work directed toward understanding what makes public or private economic development initiatives successful, much less toward identifying less grand public economic development activities might contribute to that success. The study of economic development is a multifarious enterprise. This semester we will focus on residential development in any area, be it city or suburb. We will begin with what even after over 50 years is the baseline understanding of residential life: Jane Jacobs, The Death and Life of Great American Cities, and then move on to more recent ideas that are based on Jacobs' book. Students, working in groups, should expect to acquire detailed knowledge of a specific neighborhood in the area and to use that knowledge to develop a plan for improving the residential economy of that neighborhood.</p>	3	Schlegel,John H	Seminar Credit
682SEM	Child Abuse & Neglect	<p>In this seminar, we will compare and contrast the civil and criminal investigative and adjudicative systems for the prosecution of child abuse cases. We will hear from guest speakers who work 'in the trenches' on these difficult and sensitive cases. Students will observe child welfare cases in family court. We will explore topics including child interviewing, medical evidence in child abuse cases, sex offender registration laws, children's exposure to domestic violence, social science and psychological studies on children's memory, suggestibility and recall, and more. Students will be responsible for completing a substantial research and writing project on an approved topic within this broad and rich subject.</p>	3	Olin,Judith Gail	Seminar Credit
684LEC	Financial Analysis & Reporting	<p>The primary objective of this course is to provide an understanding of the concepts and procedures underlying financial statements and other accounting reports, by analyzing, classifying, and recording business transactions in a manual and computerized environment. The goals are: (1) to develop your ability to work with financial data, (2) to develop your ability to turn financial and operating data into useful information, (3) to develop an appreciation for the variety of accounting models and their uses, and (4) to develop skill in the use of Excel in performing financial analyses. Emphasis is on understanding the complete accounting cycle and preparation of financial statements.</p>	3	Toth,Jeannette	Cross-list; Experiential
686TUT	Atty. for the Child Practice	See the website for course description.	4	Saran,Melinda R.	Permission only; Experiential

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689LEC	Immigration Law	Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.	3	Berardi,Rosanna	
690LEC	Alternative Dispute Resolution	Alternative Dispute Resolution, which refers to the out-of-court resolution of disputes using a neutral third party, is a proven, cost-effective and time-efficient alternative to the traditional litigation process. The national and regional trend toward the use of ADR is gaining broad acceptance in both the business and legal communities, particularly through the use of mediation and arbitration. The course starts with an overview of the various forms of ADR, including negotiation, mediation, arbitration, neutral evaluation, mini-trials, and summary jury trials. Next, we explore the substantive law governing agreements to arbitrate, including the Federal Arbitration Act (FAA), 9 U.S. C. §§ 1-16 and Article 75 of the N.Y. CPLR, as well as procedures for enforcement of awards in arbitration. Throughout the course, we will emphasize practical application, including counseling clients in determining whether and when to select ADR, drafting ADR agreements, negotiating skills and techniques, representing clients in ADR proceedings, selecting arbitrators or mediators, and conducting mediation and arbitration proceedings. Students will develop mediation advocacy skills that will have broad application to law practice.	3	Civiletto,Christen Elizabeth	Experiential
691LEC	Pensn Employee Benefit	Pensions, health insurance, and other employee benefit plans are central features of the employment relationship in the United States. The legal regulation of these plans is both an independent area of legal specialization and a subject that overlaps many other fields of law, including corporate, labor, tax, trust, employment discrimination, and domestic relations law. The course will focus primarily on private pension and health plans. The main focus will be on various bodies of regulatory law, especially the Employee Retirement Income Security Act of 1974 (ERISA), as amended, and its case law. After providing an overview of the main types of pension and health plans, the course will look at rules governing coverage, vesting, funding, fiduciary standards, investment distribution, claims administration, and preemption of state law.	3	Wooten,James A.	
695SEM	Land Use Planning	This course will focus on emerging issues in land use regulation and community planning, and provide a practical understanding of land use planning, utilizing examples taken from current development projects and community planning initiatives. Topics to be discussed include comprehensive planning, zoning and subdivision regulation, environmental review, eminent domain, growth management, zoning and discrimination, and zoning reform.	3	Murray, William	Seminar Credit
697LEC	Intl Human Rights Law	This course critically examines the norms, actors and institutions that play a role in the protection of human rights. The course includes discussion of the conceptual and historical foundations of human rights; controversial topics in comparative human rights law, such as the death penalty, hate speech, the rights to health and education, and responses to terrorism; international, regional, and national mechanisms for the interpretation, implementation, and enforcement of human rights (particularly within the United Nations and regional systems of rights protection, including international complaints procedures, periodic reporting processes, monitoring and inquiry procedures, naming and shaming tactics, indicator and benchmarking methodologies, and other incentive-based tools designed to modify state and non-state actor behavior); and specialized doctrines of human rights interpretation and balancing where rights conflict. The course includes a moot court argument before the Inter-American Court of Human Rights.	3	Melish,Tara Jane	

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701SEM	Fed Court Practice Procedure	You've learned a great deal about what the law says, but after you graduate and enter the workforce, how do you use that information to practice law? This class will strive to bridge that gap, and to expose you to how law is practiced focusing on how that happens in the federal courts. We'll address topics that you probably haven't been exposed to, and will expand on some topics that you have worked with in other classes. This class will spend time addressing these practice (and practical) issues in both criminal and civil cases, and will look at timely and relevant issues in recent cases. We'll examine pleadings from real cases, and use them to apply the law. For example, how do you decide if a complaint actually satisfies Iqbal and Twombly? Should I move to dismiss under Rule 12? We'll take real complaints, go through them, and discuss potential motions to dismiss. In another context, what do you do after receiving a report and recommendation? Should you object? And to what? We'll work through a real case with real pleadings, and give you insight into this process ' which applies to both civil and criminal cases. The course will be graded primarily through two written assignments ' and as a seminar class, one of them is considered a significant writing assignment.	3	Eldridge,Sean Christopher	Seminar Credit
712LEC	Israel/Palestine: Environmental Justice and the Occupation	This course will explore a variety of contemporary environmental justice issues in Israel/Palestine. Although rarely highlighted by international media and seemingly marginal in comparison to the deadly stakes of many other issues in this region, concerns about land, water, air, afforestation, and wildlife are in fact central to the Israeli-Palestinian conflict. For example, whereas Israelis enjoy an unlimited supply of running water year-round, Palestinians are allotted fixed and limited amounts. This course will explore the legal regimes underlying such discriminatory environmental practices, both in Israel and in the Occupied Palestinian Territories. The first part of the course will provide a historical and legal background to the current conflict, situating it within broader debates in settler colonial studies. Next, we will cover topics such as water justice, borders and the Separation Wall, Bedouin settlements in the Naqab/Negev, the administration of national parks and nature reserves, and the Jewish National Fund's afforestation practices. No prior knowledge about Israel/Palestine is required. Seminar credit is available.	3	Braverman,Irus	
715LEC	Health Policy in US	Introductory course that explores the U.S. public policymaking process and its impacts upon the determinants of the population's health status including environmental, socio-cultural, ethnic, demographic, economic, lifestyle, service access and other factors. The course provides an historical overview of benchmark developments in U.S. health care, highlighting significant influences that transformed the industry into its current form. With the incremental evolution of U.S. health policy as the context, the course discusses individual and societal values concerning health and the operation of the political system. Each step of the policymaking process highlights the roles of key players in the legislative, judiciary and executive branches of government. The course identifies and characterizes health care system stakeholders ranging from private citizens to powerful industry lobbying organizations and the means and methods used to influence the formulation, implementation and modification of health policy. The course concludes with a discussion of the characteristics and role of political competence in the U.S. policymaking process.	3	Cao,Ying	Cross-list
718LEC	Intro Hlth Care Organzntn	This graduate level course introduces students to the historical development, structure, operation, and current and future directions of the major components of the American health care delivery and public health system. It examines the ways in which health care services are organized and delivered, the influences that impact health care public policy decisions, factors that determine priorities in financing health care services and the relationship of health care costs to measurable benefits. The course enables students to assess the role of different stakeholders in influencing health policy as well as the contributions of medical technology, research findings, and societal values to the evolving US health care delivery system.	3	Noyes,Ekaterina Ivanovna	Cross-list

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722LEC	Mediation Theory & Prac	Mediation is becoming an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices, or simply know enough to effectively advise and assist their clients at mediation sessions. This course examines mediation as a tool for resolving conflict, both in the legal and non-legal arenas. We will look at mediation from both a practical and theoretical perspective, drawing upon a variety of reading materials, speakers and videos. Topics we will cover include the nature and dynamics of conflict, negotiation theory and practice, and, in greatest depth, the mediation process itself. We will learn about the stages of mediation; the varied roles, styles, and orientations of mediators; mediators' communication skills and other tools used in mediating conflict; mediation ethics; the use of mediation in various contexts, including the court system; and the role of attorneys representing clients who participate in mediation. To bring mediation to life, students will participate in many mediation role-plays, communication and other hands-on exercises.	3	Sugarman,Steven	
722SEM	Int Res Writing Sports Law	This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.	3	Drew,Helen A.	Seminar Credit
729LEC	Trademk & Unfair Competitn	Brands are big business. The Apple trademark for computers is valued at over \$200 billion. This number doesn't include any of Apple's factories, employees, or its inventory of computers, tablets, and smartphones. It is simply the value that economists put on the "Apple" name. And Apple is not alone. Many of the world's most valuable companies owe that value to the reputation bound up in their particular name or corporate logo. Not surprisingly, with this much money at stake, law has stepped in to decide what is fair and what is not when it comes to the use of a business's trademark. This course provides an in-depth treatment of this body of law, including discussion of eligibility for trademark and trade dress protection, trademark and trade dress infringement, trademark dilution, misappropriation and unfair competition, and the right of publicity. The course also examines the role of trademark within the larger context of intellectual property law and policies, both domestic and international. No prior experience with intellectual property law is required.	3	Bartholomew,Mark	
732LEC	Business Basics for Lawyers	Many law school courses assume that law students have an understanding of business and economy. Most students lack such an understanding. This course is designed to supply enough knowledge to turn that dubious assumption from false to true, but not to overwhelm anyone with too many of the details. The course begins with a general introduction to the American economy and its regulation as well as the economics and finance basic to any business. Thereafter, it will cover topics including business entities, banking, securities, taxation, insurance, real estate, accounting, employment, and bankruptcy. The course will finish with an examination of two specific markets, one local and the other international, designed to synthesize the introductory material with the individual topics covered. No math beyond addition and subtraction, percentages and ratios will be required.	3	Schlegel,John H	

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740LEC	Public International Law	This basic international law course explores the elementary and foundational sources, norms, and institutions in the field of contemporary international law. It critically examines the processes of the creation, evolution, and enforcement of international law. In addition to looking at current inquiries in international legal scholarship such as state succession, the use of force, and the exportation of democracy, the course will also contrast the differing views of Western international law scholars to those of their counterparts in the developing world. This is a basic course for students interested in the international law concentration.	3	Mutua, Makau W.	
743LEC	Legislative Redistricting	This class presents the remarkable opportunity to evaluate the law surrounding "one person one vote" in real time, as the future of this fundamental civil right is decided in the Supreme Court and the statehouse. 2020 is a bicennial census year, which means that each state will be drawing legislative boundaries for state and federal offices. This class will begin with an historical survey of United States Supreme Court decisions interpreting the "one person one vote" principle after 1962's landmark decision in Baker v. Carr which found for the first time that Constitutional challenges to redistricting plans were justiciable rather than "political questions". We will discuss the 1965 Voting Rights Act and its effects on legislative boundary-making, and finish by discussing two "political gerrymandering" cases argued March 26, 2019 ' Rucho v Common and Lamone v. Benisek which should be decided around the time of the course. We will then examine legislative redistricting in New York and the 2010 state Constitutional Amendments which created a 10 member Independent Redistricting Commission. We will conclude with an examination of the sophisticated computer software which allows for citizens to create legislative districts based on available census data.	3	Housh, Frank T	
745LEC	US Legal Research & Writing	This course is required for all LL.M. students with non-US law degrees. It focuses on building legal research, analysis and writing skills. Students will become familiar with the US approach (common-law) to legal research and writing, with particular emphasis on NY State law, through exercises that include conducting legal research online and in the library, writing memoranda, and constructing oral arguments. Registration is by permission of the instructor.	2	Rowan, Katrin	
746LEC	Patent Law	This course provides an introduction to the theory and practice of patent law. For many companies, the patents they hold are one of their most valuable and important assets. As such, both general and intellectual property law litigators and corporate lawyers benefit from familiarity with patent law concepts to assist their client. In this course, students will debate policy issues pertaining to patents and explore the use of the patent law system in spurring innovation. They will learn about the standards for assessing whether an invention is patentable and will develop an understanding of how patents are prosecuted and litigated through the federal administrative process and the federal courts. Students will also discuss strategies for dealing with infringement actions and validity challenges. In addition, students will develop an understanding of the role that patent law plays in the greater context of intellectual property law from both a domestic and international perspective. No scientific background or previous experience in intellectual property or patent law is required or necessary. This course is complementary to 883LEC, Introduction to Patent Practice, which focuses in more detail on the practicalities of claim drafting and patent prosecution.	3	Semet, Amy	

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762SEM	Advanced Law & Society Res	This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It builds upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics vary, but are likely to range across administrative regulation, crime, environment, human rights, inequality, international trade, labor, legal profession, race and religion. Students read the presenters' papers, attend and participate in the presentations, and engage in a small group seminar with presenters following the public presentations. Students will discuss both the speakers' and their own research in a multi-disciplinary environment and build professional networks with visiting speakers, UB faculty members, and fellow students. The seminar meets on Fridays from 12:15 to 3:15, with lunch available at 12:00 when there is a distinguished speaker or faculty workshop. Students enrolling for credit have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.	3	Taussig- Rubbo,Mateo/Dimick, Matthew	Seminar Credit
777LEC	Integr Environment Mgmt	Advanced course dealing with drainage basic morphometry, dynamics and processes. Particular attention given to hillslope hydrology and its impact on the hydrograph and to statistical properties of channel networks	3	Renschler,Christian S	Cross-list
791TUT	Externship	Please see the externship packet on the Records and Registration website.	3	Saran,Melinda R.	Permission only; Experiential
797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	3	Saran,Melinda R.	Permission only; Experiential
799TUT	Independent Study	An upper-class student who wishes to pursue a special research interest under the guidance of a law school faculty member may earn up to three credit hours for an independent research and writing project. Students undertaking independent research will meet periodically with the faculty member supervising the research for discussion, review, and evaluation of the research project. An adjunct faculty member cannot serve as the exclusive supervisor of an independent study. The finished written product must be comparable in scope and quality to a student note or comment in a law review or social science journal. In order to register for an independent study project the student must prepare a written research proposal approved by the supervising faculty member and obtain this faculty member's signature on the Independent Study form. This form can be found on the Records website or in the Records Office. The proposed study must be one that requires substantial investment of time and effort and results in a significant work that makes an original contribution to the understanding of law or reflects pursuit of a specialized interest of a student not covered in standard offerings in the curriculum. With faculty approval an independent study may count for seminar credit. The independent study program may not be used to earn credit for work performed as a research assistant or in an internship, an externship, or a clinic. Students are allowed to register for one independent study while in the law school. In very limited circumstances, a student may continue work on an independent research project in a later semester for up to three additional credit hours, such as where continuation of work on the paper will facilitate publication of an independent research paper or allow completion of an ambitious social science research project. Expansion of an independent study project requires a request by the supervising faculty member and approval of the Vice Dean for Student Affairs.	3	Various	Seminar credit; Permission only
801TUT	Adv Res & Writ: Applied Rights	This course is open to students who have completed Summer Human Rights Fellowships. Students will complete a publishable-quality paper on a discrete policy issue encountered during their human rights field placement.	3	Melish,Tara Jane	Seminar credit; Permission only

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802LEC	Legal Writing Fellowship		3	Various	Seminar credit; Permission only
810TUT	Faculty Assistantship	Please work with your individual faculty member to determine your assistantship.	3	Various	Permission only
831TUT	Post-Incarceration Reentry Pct	Each year over 650,000 ex-offenders are released from state and federal custody with hopes of successfully reestablishing themselves back into their communities. Upon release, these individuals and their families face legal and social obstacles that interfere with successful reintegration and increase the likelihood of recidivism. In this Post-Incarceration Reentry Practicum, we will discuss barriers to reentry and explore potential solutions. Students will engage in classroom study and intense service learning. Students will actively contribute to the civil representation of individuals participating in the Western District of New York's Federal Reentry Court, where they will gain direct, hands-on legal experience. Given the range of issues faced by these individuals, we expect that students may have an opportunity to work under practice orders in Federal, Supreme, City, and Family Courts. In addition to service learning, students will attend a weekly class where they will examine legal and social barriers faced by persons with criminal records attempting to reestablish themselves in the community. Along with 120 hours of service, an oral presentation and a final research paper will be required of each student.	4	Gargano, Bernadette	Experiential
841LEC	Int'l Legal Advocacy	This course will provide students with the opportunity to learn the fundamental aspects of international legal research, writing, and advocacy. The International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the 'Jessup Competition') as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a 'Memorial') and rigorous oral argument. Enrollment is limited to students who are offered membership on the Jessup Competition team as a result of tryouts held during the Spring semester.	3	Hoffman, Matthew Michael	Experiential; Permission only
844LEC	M&A Strategy & Financing	Examines the development of the private equity and venture capital industries over the past 20 years. Students will learn the various aspects of identifying, analyzing, structuring and financing acquisitions.	3	Dunbar, John Francis	Cross-list
849SEM	International Law Colloquium	The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.	1.5	Mutua, Makau W.	Seminar credit
864LEC	JD/MSW Colloquium	This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.	1	Saran, Melinda R.	Permission only

Catalog Number	Title	Description	Credits	Instructor	Notes
874TUT	Environmtl Advocacy Clinic	The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be taking the lead on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national rules, climate justice, and resource protection. This work will be for local, state, and national clients. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In additional to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!	4	Connolly, Kim Diana	Experiential; Permission only
879TUT	Animal Law Clinic	The Animal Law Clinic will focus on national, state and local policy regarding animal welfare issues. Student Lawyers will coordinate directly municipalities and community partners to research, assess and draft updates to state and local requirements, often writing new legislation and working for its implementation with leaders. Student Lawyers will also work with statewide and national experts on cutting edge matters. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In additional to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!	4	Connolly, Kim Diana	Experiential; Permission only
881TUT	Entrepreneurship Law Clinic	The Entrepreneurship Law Center Clinic (e-Law Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. The e-Law Center Clinic will focus on four primary objectives in servicing student and faculty businesses and high-growth ventures.	4	Pelkey, Matthew Keith	Experiential; Permission only
886TUT	Veterans Legal Practicum	Students enrolled in the School of Law's Veterans Legal Practicum serve those who have served. They will meet weekly in class to learn basic law, as well as regularly do direct service-learning in the field to help address the unmet needs of our country's heroes. New York State's Justice for Heroes program provided a grant to UB Law to help create the Veterans Legal Practicum. This course does not have a textbook nor a final exam, but does involve intense classroom-based curricular training on both relevant substantive law and as well as important skills for law students. Student participants will leave the practicum with experience in applied research, client interviewing and counseling, fact investigation, drafting, teamwork, restorative practices, and other profession-ready skills. In additional to scheduled hours, offsite work to be scheduled around other obligations will be required. Be prepared to work hard and have fun!	4	Connolly, Kim Diana	Experiential; Permission only

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890TUT	Civil Liberties & Trans Clinic	The Civil Liberties and Transparency Clinic engages in impact litigation and other advocacy to defend individual rights, free speech, privacy, due process, and non-discrimination, and also to press for greater transparency in government. The clinic represents a range of clients that include human rights and civil liberties organizations, non-profits, journalists, news organizations, and individual victims of civil rights violations. The clinics caseload is currently focused on three subject areas: (1) law enforcement uses of technology, government surveillance, and digital civil liberties; (2) national security, military, and veterans issues; (3) promoting open, accessible, and accountable government. Students attorneys in the clinic will take the lead on all aspects of the clinics cases, under the guidance and supervision of the clinical professor. Students will gain practical, hands-on experience interviewing clients, developing new litigation, drafting complaints, drafting legal briefs, negotiating on behalf of clients, and arguing in court or other forums. Students may also have the opportunity to engage in public education and media advocacy on behalf of clients.	4	TBD	Experiential; Permission only
892TUT	JD/MSW Adv Field Placement		4	Saran,Melinda R.	Permission only
896TUT	Family Viol Women's Rights Cl	In the U.S., one in seven women and one in nine men within their lifetime have suffered severe physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence in Western New York. Student attorneys will conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees in Family Court. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and other documents and in some cases, may take a case to trial. Students will work with rural legal services providers to assist in the representation of uncontested divorce cases for rural women living in under-served communities in Western New York. Students will develop practice -oriented skills such as client counseling, client interviewing, negotiation and direct examination through in -class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will develop self-help educational pamphlets for under-served communities. Students will deliver teen dating educational programming in area high schools. Through direct observations, students will learn about community domestic violence response. Students will work on domestic violence legislative reform and may participate in legislator education sessions, including an annual trip to Albany.	4	Olin,Judith Gail	Experiential; Permission only
903LEC	Adv. Int'l Legal Advocacy	This course will provide students with the opportunity to expand their abilities in international legal research, writing, and advocacy. The Advanced International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the "Jessup Competition") as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a "Memorial") and rigorous oral argument. Enrollment is limited to students who are offered membership on the Jessup Competition team.	3	Dominik,Jonathan Howard	Experiential; Permission only
914SEM	Law, Film & Literature	This course will deal with how the law and the legal profession are treated in books, plays, and film. We will watch a number of films and read several books. Students will submit a term paper as well as essays evaluating films and books.	3	Muldoon,Gary	Seminar credit

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927LEC	Adv Con Law: 14th Amend	This course takes an in depth look at the history, initial potential and subsequent development of the Fourteenth Amendment. In addition to reviewing, from a mainstream prospective, the familiar doctrines associated with the Fourteenth Amendment, this course will explore a number of critical approaches to both understanding and interpreting the Amendment on a range of historical and contemporary issues. Course requirements include two in-class quizzes and a re-writing of a Supreme Court decision (or a section of one) of the student's choice. The aim of the course is to aid students in acquiring a deeper understanding of constitutional law, in preparing for the bar, and in developing critical thinking about various legal and interpretative approaches to constitutional problems. Substantively, students in this course will learn: (1) various techniques of legal argumentation; (2) the meaning of (A) the State Action Doctrine, (B) the Due Process Clause; and (C) the Equal Protection Clause. At the end of the course students should be able to read cases with increased analytical ability and fashion a variety of legal arguments.	3	Mutua,Athena D.	
956LEC	Intro to Appellate Advocacy	This course provides students with an introduction to persuasive legal writing and appellate advocacy. Topics will include the modes of persuasion, the nature and structure of argument, standards of review, the use and review of trial-stage records, brief-writing, and oral argument. Participation in the Charles S. Desmond Moot Court Competition is required. That competition, held in late October, includes drafting an appellate brief and appearing before local judges for oral argument. This course is most helpful for those who want instruction in persuasive writing, or who plan to pursue a career in litigation. Course will count for 517 requirement (third writing requirement), or skills credit.	3	Doyle,Vincent	Seminar credit OR Experiential
977TUT	Access to Justice Hybrid Cl	More than twenty-five million Americans are denied legal assistance each year due to lack of resources. This crisis impacts individuals and families that are part of our most vulnerable populations. In this service-learning clinic, students will interview clients at the courthouse and assist practicing attorneys in advising clients through the ECBA Volunteer Lawyer's Project (VLP) or the Volunteer Legal Services of Monroe County (VLSP). Working with Professor Bernadette Gargano, Bridget O'Connell, Esq., and VLP or VLSP, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. Students will staff either the Help Desk in Erie County Family Court or the Pro Se Assistance Program in the U.S. District Court for the Western District of New York (Buffalo and Rochester placements are available). As part of their fieldwork, students will participate in skills training and write a white paper (5-6 pages) on a social justice/access to justice topic of the student's choosing. Applicants must: (1) be available to work in court for at least two days per week; and (2) provide a copy of their semester class and work schedules with their application or as soon as they are available. The Family Court Help Desk is staffed from 11:30 a.m. to 2:30 p.m. on Monday, Tuesday, Wednesday, Thursday, and Friday. (Students may choose a M/W, W/F, M/F, or T/R schedule.) The Federal Court Pro Se Assistance Program is staffed from 11:30 a.m. to 2:15 p.m. on Wednesdays and Fridays in Buffalo and on Wednesdays in Rochester. Some combined court staffing are available. This course satisfies the experiential requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.	4	Gargano,Bernadette	Experiential; Permission only
981LEC	Intro to the US Legal System	This course is required for all LL.M. students with non-US law degrees.	2	Taussig-Rubbo,Mateo	LLM Only