

| Fall 2018 8/23/2018 |                |                               |  |         |   |
|---------------------|----------------|-------------------------------|--|---------|---|
| Subject             | Catalog Number | Title                         | Description  | Credits | Instructor  |
| LAW                 | 500TUT         | Legal Profession              | Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.   | 1       | Macdonald,William   |
| LAW                 | 501LEC         | Civil Procedure               | Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants "perspective to cover how people start, pursue, and try to end lawsuits. We take the courts" perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work. | 4       | Bartholomew,Christine P; Bernstein, Anya  |
| LAW                 | 503LEC         | Contracts                     | The general scope and purpose of the legal protection accorded contracts: interpretation, formation, warranties, covenants, conditions, breach and remedies. Emphasis will be placed on the way that these scraps of doctrine get translated into, or avoided by, formal contract documents used in contemporary commercial practice. This course is for first year students only.   | 4       | Wooten,James A., Brown,Steven Todd  |
| LAW                 | 509LEC         | Torts                         | A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only.  | 4       | Barbas,Samantha, Finley,Lucinda M   |
| LAW                 | 515LEC         | Legal Analys, Writing & Res I |  | 4       | Long,Patrick Joseph; Gargano, Bernadette; Swann, Cynthia; Reilly, Laura; Rowan, Katrin; Paskey, Stephen |
| LAW                 | 522LEC         | Judicial Externship Skills    | externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the  | 1       | Wallace,Monica Piga   |
| LAW                 | 523TUT         | Judicial Externship Intense   | Please see externship packet on the Records and Registration website.  | 5       | Saran,Melinda R.  |

| Subject | Catalog Number | Title                       | Description  | Credits | Instructor           |
|---------|----------------|-----------------------------|--|---------|----------------------|
| LAW     | 529SEM         | Mindful & Pro Identity      | How should you connect your personal ethics and sense of humanity with your professional role, or should they connect at all? To facilitate exploration of these questions, we will use an innovative method of mindful reflection. Each week, in addition to discussing readings assigned for class, we will spend time learning about and practicing mindfulness techniques that are designed to sharpen your powers of attention and observation, as well as to promote relaxation, reflection, and engagement with your deepest sense of self. Although some of these techniques originated in various religious traditions, the seminar does not promote a religious perspective. Rather, the goal is to help you develop a toolkit of practices that you will be able to use as a student and as a practicing lawyer to reduce stress, to manage the emotional ups and downs that lawyers constantly face, to find the kind of professional work that fits your goals and values, and to stay human, connected to your sense of humor and your deepest ethical and professional ideals. Armed with these tools, we will explore a number of substantive questions reflecting three themes: professional identity, lawyering skills, and rethinking legal institutions. With respect to professional identity, we will discuss questions like the following: What makes a good lawyer? What ethical and human challenges are presented by different types, and styles, of lawyering? What characteristic personality styles do many lawyers possess? What kind of lawyer do you want to be, and what kind of lawyering work will make you happy? With respect to the second theme, lawyering skills, we will discuss these and other questions: How do you make clients feel listened to, and heard? How do you handle feelings of attraction, repulsion, rage, frustration, and sympathy that may arise when you deal with certain clients, or certain co-workers? How do you deal with hostile or controlling opposing counsel? How do you avoid "burnout"? Finally, with respect to the third theme, rethinking legal institutions, we will hear from guest speakers and read materials concerning a range of innovative lawyering practices and institutions that go beyond courtroom work and the adversarial system, including: negotiation and mediation; "holistic" law practice; therapeutic justice; and restorative justice. This course fulfills the seminar requirement. | 3       | Phillips,Stephanie L |
| LAW     | 561LEC         | Computer Crime & Crim Pro   | This course approaches the term "computer crime" from two directions. The first part of the course addresses criminal procedure, including digital search and seizure and Fourth Amendment issues. The second part of the course deals with substantive computer crimes, or the law governing use of a computer to commit a crime. This includes both computer misuse crimes such as hacking offenses, unauthorized access offenses, and denial-of-service attacks, as well as traditional crimes facilitated by computers, such as Internet fraud, online threats, identity theft, and production and distribution of child pornography, and other crimes against persons. The grade will be based on a midterm essay exam and a final exam consisting of multiple short essay questions.   | 3       | Milles,James G.      |
| LAW     | 564LEC         | Legal Ethics and Pro Respon | This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.  | 3       | Hallett,Amber Nicole |

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| LAW     | 568LEC         | Environmental Law          | This course will focus on the ways different legal regimes deal with environmental, health and other risks caused by pollution. We will begin with policy concepts underlying what has become our system of environmental laws, touch on common-law theories such as tort, nuisance, and trespass, and ground ourselves in some administrative law basics. We will then examine some of the major federal-state "media statutes" such as the Clean Water Act, the Resource Conservation and Recovery Act, the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA), the Clean Air Act, and the Toxic Substances Control Act. We will ask why each statute was written (i.e. what Congress had in mind), how it has been implemented by the agencies, how it has been interpreted by courts, and how it works in actual practice. We will explore broader areas of authority under which agencies act beyond just regulations and enforcement. Throughout, we will evaluate whether these kinds of programs are appropriate to deal with the major environmental and energy issue of this era, climate change. A good deal of the substantive law will be covered by practicing environmental law experts, who will complete short graded "units" in an adjunct capacity. Assessment and grading will be based on a series of short assignments at the end of each unit, one final brief paper on a topic chosen by each student, as well as short weekly written assignments. There will be no final exam. Students who have taken Law 672, Environmental Law I, may NOT take this course. | 3       | Connolly, Kim Diana; Lippes, Richard J; Walters, Adam Scott; Tyler, Thomas L; Meidinger, Errol E. |
| LAW     | 570TUT         | Advocacy in Mediation      |  | 1       | Sugarman, Steven  |
| LAW     | 583LEC         | Int'l Business Transaction | This course examines the legal aspects of doing business across national borders. Topics discussed include international sales transactions, international franchise and distribution agreements, international technology transfers, international trade regulations, foreign direct investment, and international dispute resolutions. In addition to introducing the laws and regulatory regimes affecting cross-border transactions, the course also aims at developing problem-solving skills that are most useful in international business transactions.  | 3       | Mutua, Makau W.   |
| LAW     | 604LEC         | Sports Law                 | This course provides an overview of the primary issues and legal principles addressed in the practice of amateur and professional sports law. Both statutory and case law will be examined, with attention to the pragmatic effect upon the legal practitioner. Topics of discussion will include the impact of antitrust law and policy upon both amateur and professional sports associations, amateur sports eligibility issues, gender equity problems, the structure and governance of amateur and professional sports organizations, and labor relations in professional sports.   | 3       | Drew, Helen A.  |
| LAW     | 604SEM         | Law and Public Education   | This course will study the legal structure of the American school system and the role and constraints created by the process of judicial review. Students will learn how to apply statutes and regulations as required by law, and to implement school policies in accordance with law.  | 3       | Swiatek, Jeffrey F  |
| LAW     | 607LEC         | Tech & Innovation Mgmt     | The focus of this course will be on technology management and developing an Internet-based business or extension to an existing business. The course will integrate concepts from economics, organizational strategy, entrepreneurship, and Web design. Topics to be covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of information and digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying a business opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for a venture capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfully implementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand the complexities of the current business environment.   | 3       | Sanders, George L.  |

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| LAW     | 608LEC         | Federal Income Tax          | An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice.  | 3       | Forman,Heidi L                        |
| LAW     | 610LEC         | Criminal Pro: Investigation | This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.  | 4       | Binder,Guyora                         |
| LAW     | 611LEC         | Corporations                | This course introduces students to the rules and laws governing the organization and management of business corporations. Drawing on current events and examples from legal practice, the course covers the special legal, financial, and ownership structures of corporations, and provides students with a first introduction to concepts of agency, risk, business valuation, financial markets, and tax structure. Other business entities (such as partnerships, sole proprietorships, and LLCs) are studied mainly to contrast the benefits and costs of operating a business as a corporation and to make students aware of the context in which corporations and groups of businesses operate. The fiduciary duties of corporate directors and officers, and their enforcement through private litigation, are an important theme of the course.  | 3       | Halpern,Philip                        |
| LAW     | 613LEC         | Evidence                    | This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.   | 3       | Bartholomew,Christine P               |
| LAW     | 626LEC         | NY Practice                 | A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.   | 3       | Kraengel,Elizabeth Ann                |
| LAW     | 631SEM         | Law & Government            | Laws don't implement themselves. Government must transform the pronouncements of lawmakers into realities on the ground. This seminar explores the relationship between law and government through a historical and comparative lens. We trace the roots of America's administrative system, starting in England and moving to the United States. We inquire into the sometimes uneasy ways our administrative structures relate to our legal system, including the common law and the Constitution. We consider the place of administrative decision-making by unelected bureaucrats in a democracy. And we put our system in a larger context by investigating other ways that other countries, including those of Europe and Asia, understand and organize administrative governance. Students will gain a deeper understanding of both the roots of our government structure and its place in the contemporary world of competing nations. Students will choose a topic for sustained focus, producing a seminar paper in consultation with the instructors and with feedback from peers. | 3       | Steilen,Matthew James; Bernstein,Anya |

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| LAW     | 634LEC         | Secured Transactions    | This course will cover Article 9 of the Uniform Commercial Code, which governs security interests in commercial and consumer contexts. We will examine the formation, attachment, perfection and enforcement of security interests under state law and the manner in which federal bankruptcy law incorporates and alters the rights of secured parties. Special emphasis will be given to techniques of statutory analysis and problem solving.  | 3       | Tucci,Michael Robert   |
| LAW     | 638TUT         | Trial Technique         | The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or co-requisite: Evidence.   | 3       | Daumen,Michael P; Demichiel,Jessica M.; Fox-Solomon, Elizabeth; Franczyk,Thomas; Melber,Brian; Roach,Michael |
| LAW     | 641LEC         | Insurance Law           | The course will focus on the practical aspects of insurance law for the general practitioner, the business lawyer, the personal injury lawyer, and one desiring to practice insurance coverage law. The curriculum will cover the concepts of insurance, the purpose of insurance and the nature of the various risks, e.g. life, fire, health and accident, liability (comprehensive, auto, professional, environmental), no-fault and workers compensation. We will emphasize contemporary issues using the New York Insurance Law, selected insurance cases and exemplar insurance policies, as well as ethical issues facing insurance companies, insured and attorneys practicing in the field. The subject matter will analyze the rights, remedies and liability of the insured, insurers, agents and brokers, and third parties, and the relationship of insurance to contract and tort law. In the liability insurance field we will explore the duty to defend and indemnify and the scope of disclaimers.  | 3       | Kohane,Dan   |
| LAW     | 645LEC         | Local Government Law    | This course explores the legal structure of local governments and its effect on the spatial and social organization of American society. We will examine the doctrines that govern the power and operations of localities, their relationship with the state and federal government, and the role of decentralized power in our constitutional order. In addition, this course investigates the profound consequences of these doctrines on our everyday lives, including their effects on key issues such as school funding and other municipal services, land-use planning and economic development, housing policy, city-suburb relations, racial and ethnic segregation, and democratic participation.  | 3       | Su,Rick  |
| LAW     | 648LEC         | Nonprofit Organizations | The nonprofit sector constitutes a significant portion of the economy of the United States and employs millions of people. The sector is very diverse. It includes hospitals, private schools, colleges and universities, other types of educational organizations, human service organizations, museums, arts and cultural institutions, scientific research organizations, community development organizations, environmental protection organizations, legal aid clinics, public interest law firms, charities and foundations, and others. This course will examine the unique provisions of the law that govern the formation, operation (including matters of compliance, corporate governance, and best practices), and regulation of such organizations. We will consider the types of organizations that qualify for exemption from federal income tax under Section 501 of the Internal Revenue Code and the requirements for exemption, with a primary focus on 501(c)(3) organizations. We will also consider the extent to which such organizations may nevertheless be subject to income tax. | 3       | Battaglia,Paul A.  |

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| LAW     | 651TUT         | Trial Advocacy | <p>In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.</p> | 3       | Franczyk,Thomas P.                  |
| LAW     | 651TUT         | Trial Advocacy | <p>In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.</p> | 3       | Scharf,Jennifer R; Franczyk, Thomas |

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| LAW     | 657LEC         | Election Law                  | Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions.  | 3       | Gardner,James A    |
| LAW     | 663LEC         | International Trade Law       | International trade has been a hot button issue recently, dominating the news both within and outside the United States. U.S. export and import trade accounted for close to US\$ 5 trillion in 2015 and the U.S. and Canada are exchanging approximately US\$ 1.4 million in goods and services every minute. At the same time, the Trump Administration has withdrawn the U.S. from the Trans-Pacific Partnership (TPP) trade agreement; initiated a reopening of the North American Free Trade Agreement (NAFTA); and imposed tariffs on steel and aluminum products, triggering retaliatory measures by China with others perhaps to follow. Brexit is causing international trade headaches of its own, and the World Trade Organization (WTO) is at a crossroads. Understanding the domestic and international rules relating to international trade will enable you to better counsel clients regarding a variety of issues relating to their business activities. This course will cover the theory and practice of international trade law - including relevant U.S. laws, free trade agreements and the World Trade Organization (WTO) regime – while examining the political and economic contexts in which these rules are negotiated and implemented. | 3       | Lewis,Meredith     |
| LAW     | 665SEM         | Regional Economic Development | The effects of public and private economic development initiatives are hotly debated. In the Buffalo area, at least, publicly funded economic development, especially large-scale infrastructural improvements, seem not to have worked very well. Recent scholarship has suggested why that is the case. However, there has not been much work directed toward understanding what makes public or private economic development initiatives successful, much less toward identifying less grand public economic development activities might contribute to that success. The study of economic development is a multifarious enterprise. This semester we will focus on residential development in any area, be it city or suburb. We will begin with what even after over 50 years is the baseline understanding of residential life: Jane Jacobs, The Death and Life of Great American Cities, and then move on to more recent ideas that are based on Jacobs book. Students, working in groups, should expect to acquire detailed knowledge of a specific neighborhood in the area and to use that knowledge to develop a plan for improving the residential economy of that neighborhood.  | 3       | Schlegel,John H    |
| LAW     | 670LEC         | The U.S.- Canada Relationship | In the past, I taught this course as a survey of broad legal and policy issues that an attorney may encounter if engaged in Canada-US cross-border practice. Given recent NAFTA negotiations, this semester students not only will learn about the complexities of the Canada-US economic relationship from a legal perspective, but also explore the NAFTA renegotiation process. By situating the Canada-US business and trade relationship in a global context (“we make stuff together”), students will be exposed to legal issues in international trade, labor and environmental issues, border security and labor mobility under NAFTA. Students also will understand why a focus on Canada and the United States will help to understand economic transformations and transactions in other parts of the world (e.g., Asia).   | 3       | Friedman,Kathryn B |
| LAW     | 682SEM         | Child Abuse & Neglect         | In this seminar, we will compare and contrast the civil and criminal investigative and adjudicative systems for the prosecution of child abuse cases. We will hear from guest speakers who work “in the trenches” on these difficult and sensitive cases. Students will observe child welfare cases in family court. We will explore topics including child interviewing, medical evidence in child abuse cases, sex offender registration laws, children’s exposure to domestic violence, social science and psychological studies on children’s memory, suggestibility and recall, and more. Students will be responsible for completing a substantial research and writing project on an approved topic within this broad and rich subject.   | 3       | Olin,Judith Gail   |

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| LAW     | 686TUT         | Atty. for the Child Practice   | See the website for course description.  | 4       | Saran,Melinda R.             |
| LAW     | 689LEC         | Immigration Law                | Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.   | 3       | Su,Rick                      |
| LAW     | 690LEC         | Alternative Dispute Resolution | Alternative Dispute Resolution, which refers to the out-of-court resolution of disputes using a neutral third party, is a proven, cost-effective and time-efficient alternative to the traditional litigation process. The national and regional trend toward the use of ADR is gaining broad acceptance in both the business and legal communities, particularly through the use of mediation and arbitration. The course starts with an overview of the various forms of ADR, including negotiation, mediation, arbitration, neutral evaluation, mini-trials, and summary jury trials. Next, we explore the substantive law governing agreements to arbitrate, including the Federal Arbitration Act (FAA), 9 U.S. C. 1-16 and Article 75 of the N.Y. CPLR, as well as procedures for enforcement of awards in arbitration. Throughout the course, we will emphasize practical application, including counseling clients in determining whether and when to select ADR, drafting ADR agreements, negotiating skills and techniques, representing clients in ADR proceedings, selecting arbitrators or mediators, and conducting mediation and arbitration proceedings. Students will develop mediation advocacy skills that will have broad application to law practice. | 3       | Civiletto,Christen Elizabeth |
| LAW     | 691LEC         | Pensn Employee Benefit         | Pensions, health insurance, and other employee benefit plans are central features of the employment relationship in the United States. The legal regulation of these plans is both an independent area of legal specialization and a subject that overlaps many other fields of law, including corporate, labor, tax, trust, employment discrimination, and domestic relations law. The course will focus primarily on private pension and health plans. The main focus will be on various bodies of regulatory law, especially the Employee Retirement Income Security Act of 1974 (ERISA), as amended, and its case law. After providing an overview of the main types of pension and health plans, the course will look at rules governing coverage, vesting, funding, fiduciary standards, investment distribution, claims administration, and preemption of state law.  | 3       | Wooten,James A.              |
| LAW     | 695LEC         | Land Use Planning              | This course will focus on emerging issues in land use regulation and community planning, and provide a practical understanding of land use planning, utilizing examples taken from current development projects and community planning initiatives. Topics to be discussed include comprehensive planning, zoning and subdivision regulation, environmental review, eminent domain, growth management, zoning and discrimination, and zoning reform.   | 3       | Murray,William M             |
| LAW     | 701SEM         | Fed Court Practice Procedure   | You've learned a great deal about what the law says, but after you graduate and enter the workforce, how do you use that information to practice law? This class will strive to bridge that gap, and to expose you to how law is practiced – focusing on how that happens in the federal courts. We'll address topics that you probably haven't been exposed to, and will expand on some topics that you have worked with in other classes. This class will spend time addressing these practice (and practical) issues in both criminal and civil cases, and will look at timely and relevant issues in recent cases. As a seminar class, this course includes a significant writing assignment.  | 3       | Eldridge,Sean Christopher    |



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| LAW     | 706SEM         | Human Rights Cities            | This course examines how human rights are increasingly incorporated into local programs, agency operations, and legalized policy frameworks at the city level. Pushing back against the idea that human rights are primarily the domain of international advocacy and top-down rule enforcement, we will study prominent bottom-up examples from cities in the United States and globally where human rights, as a set of governance principles and operational methodologies, have been officially adopted as a primary lens and data-based measurement tool for determining how well city policies are, or are not, serving people's dignity-based needs and promoting social inclusion. We will examine such efforts in the City of Buffalo, and consider the opportunities and deep challenges advocates face in using human rights methodologies in city-level social justice and traditional civil rights work.  | 3       | Melish,Tara Jane |
| LAW     | 712LEC         | Israel/Palestine: Environ Just | This course will explore the legal frameworks of a variety of contemporary environmental justice issues in Israel/Palestine. Although rarely highlighted by international media and seemingly marginal in comparison to the deadly stakes of many other issues, concerns about land, water, air, afforestation, and wildlife are in fact central to the Israeli-Palestinian conflict. For example, whereas Israelis enjoy an unlimited supply of running water all year round, Palestinians are allotted a small and fixed amount, resulting in constant water shortages. The topics we will discuss in this course include: water conflicts, borders and the Separation Wall, Bedouin settlements in the Naqab/Negev, Jewish National Fund's afforestation practices, and the Dead Sea. No prior knowledge about Israel/Palestine is necessary. Graduate students from all schools and departments - including law, geography, history, sociology, anthropology, English, urban planning, and media studies - are welcome. Contact the instructor at irusb@buffalo.edu with inquiries and to check for crosslisting options with your department.   | 3       | Braverman,Irus   |
| LAW     | 715LEC         | Health Policy in US            | Introductory course that explores the U.S. public policymaking process and its impacts upon the determinants of the population's health status including environmental, socio-cultural, ethnic, demographic, economic, lifestyle, service access and other factors. The course provides an historical overview of benchmark developments in U.S. health care, highlighting significant influences that transformed the industry into its current form. With the incremental evolution of U.S. health policy as the context, the course discusses individual and societal values concerning health and the operation of the political system. Each step of the policymaking process highlights the roles of key players in the legislative, judiciary and executive branches of government. The course identifies and characterizes health care system stakeholders ranging from private citizens to powerful industry lobbying organizations and the means and methods used to influence the formulation, implementation and modification of health policy. The course concludes with a discussion of the characteristics and role of political competence in the U.S. policymaking process.   | 3       | Cao,Ying         |
| LAW     | 722LEC         | Mediation Theory & Prac        | Mediation is becoming an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices, or simply know enough to effectively advise and assist their clients at mediation sessions. This course examines mediation as a tool for resolving conflict, both in the legal and non-legal arenas. We will look at mediation from both a practical and theoretical perspective, drawing upon a variety of reading materials, speakers and videos. Topics we will cover include the nature and dynamics of conflict, negotiation theory and practice, and, in greatest depth, the mediation process itself. We will learn about the stages of mediation; the varied roles, styles, and orientations of mediators; mediators' communication skills and other tools used in mediating conflict; mediation ethics; the use of mediation in various contexts, including the court system; and the role of attorneys representing clients who participate in mediation. To bring mediation to life, students will participate in many mediation role-plays, communication and other hands-on exercises. | 3       | Sugarman,Steven  |

| Subject | Catalog Number | Title                            | Description  | Credits | Instructor        |
|---------|----------------|----------------------------------|--|---------|-------------------|
| LAW     | 722SEM         | Intensive Res Writing Sports Law | This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.  | 3       | Drew,Helen A.     |
| LAW     | 724SEM         | Disaster Insurance Recovery      | This is a seminar on disaster insurance recovery law, with specific focus on ongoing efforts in Puerto Rico. There will be opportunities to engage in Puerto Rico law reform projects. Insurance law is recommended, but not required. Spanish language skills are also helpful.   | 2       | Abramovsky,Aviva  |
| LAW     | 726LEC         | Rep Medical Prof Health Care     | This course will cover a range of topics that arise when representing physicians, nurses, other medical providers, and health care facilities. Topics will include medical malpractice, regulation of health professions, regulation of health care facilities, the physician-patient relationship, informed consent, privacy and confidentiality, and medical ethics. The course will review principles that govern the interaction of patients and health care providers. Text will include a traditional casebook, articles, and materials documenting current issues in health care law and policy.  | 3       | Scharf,Jennifer R |
| LAW     | 733LEC         | Drug Testing Pro Sports          | This one-credit course will consist of intensive research into the history and development of drug testing in the four major professional sports leagues. Class discussion and readings will focus upon the intricacies of implementing drug testing in a collective bargaining context. The rationale behind union and league perspectives on various methods of drug testing will be examined, as well as the political ramifications of each. The role of specialized federal legislation also will be investigated and analyzed. Each student will research and prepare a paper on a topic of individual interest in this area, subject to the instructor's approval.  | 1       | Drew,Helen A.     |
| LAW     | 740LEC         | Public International Law         | This basic international law course explores the elementary and foundational sources, norms, and institutions in the field of contemporary international law. It critically examines the processes of the creation, evolution, and enforcement of international law. In addition to looking at current inquiries in international legal scholarship such as state succession, the use of force, and the exportation of democracy, the course will also contrast the differing views of Western international law scholars to those of their counterparts in the developing world. This is a basic course for students interested in the international law concentration.   | 3       | Mutua,Makau W.    |
| LAW     | 740SEM         | Health Law: Bus, Org, Finance    | Health law is a growth area of legal practice and for good reason. Health care counts for almost one-fifth of the U.S. economy, is extensively regulated, and is undergoing significant transformation calling for new legal structures and contractual arrangements. This seminar focuses on the business side of health care, including health care insurance and recent initiatives designed to reform health care delivery and reimbursement. Topics include managed care regulation, medical provider integration and organization, referral fee laws, and antitrust laws related to health care providers. The goal will be to develop an understanding of the increasingly complex rules governing the delivery, financing and regulation of health care services.  | 3       | Halpern,Philip    |
| LAW     | 741LEC         | Forensic Science                 | This course is intended to provide a general introduction to forensic science, the application of science to the purposes of the law. The emphasis in this course is on forensic science in criminal matters. The course examines the use of various scientific disciplines in criminal investigation, prosecution, and defense. Among the topics to be considered are: crime scene investigation; forensic photography; analysis of physical evidence & trace evidence; forensic toxicology; serology; DNA analysis; fingerprint comparison; firearms analysis; document examination; forensic medicine; forensic pathology; and forensic psychology. No background in science is necessary, but some understanding of the law of evidence will be assumed, and extensive student participation will be required. | 3       | Jay,Daniel R.     |

| Subject | Catalog Number | Title                            | Description   | Credits | Instructor                               |
|---------|----------------|----------------------------------|---|---------|--|
| LAW     | 742LEC         | Estate and Gift Tax              | One of the most contentious tax issues is the taxation of wealth transmission. This course analyzes the transfer tax regime focusing on the estate tax and the gift tax systems and how these two systems interact. The course will examine inclusions in and deductions from the gross estate, taxable gifts, the unified credit (now called the applicable credit amount), and the policy considerations that inform the federal transfer tax regime. Prerequisite OR Co-requisite: Federal Income Taxation I (L608).   | 3       | Forman,Heidi L                           |
| LAW     | 747LEC         | Arbitration                      | In this course, you will learn about arbitration, an increasingly important alternative dispute resolution process. Many consumer contracts, employment applications, commercial and labor contracts require parties to resolve disputes through arbitration instead of going to court. In this course, you will learn about the legal theory and legal limits on arbitration, focusing mainly on labor arbitration, and you will also learn the skills necessary to become an effective advocate in an arbitration proceeding. Prior to the mock hearing at the end of this course, students will learn and practice how to: interview clients, make opening statements, examine and cross-examine witnesses, and write effective arguments. By the end of this course, you will be ready to jump into an ongoing dispute that will be resolved through the arbitration process. Anyone interested in alternative dispute resolution, labor and employment law or building up their legal skills will benefit from this course. There are no pre-requisites and there is no final exam. Over the course of the semester, students write one short (3-6 pages) non-research paper which receives detailed feedback, participate in a three-hour hearing during the last week of classes, and write a closing brief concerning the issues raised at the hearing.   | 3       | Gelernter,Lise                           |
| LAW     | 762SEM         | Advanced Law & Society Research  | This course is a colloquium for advanced graduate and law students who wish to learn about and carry out cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build important new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.   | 3       | Meidinger,Errol E.; Taussig-Rubbo, Mateo |
| LAW     | 771LEC         | Current Issues in the US Economy | This course will explore current issues in the U.S. economy. Together we will take up events as they unfold in the news, so precision about what will be discussed is impossible. Similar courses in the past have addressed initial public offerings, major acquisitions, the collapse of financial institutions, bankruptcies, insider trading and other scandals, securities market structure, derivative and structured debt markets, government regulations (or failures to regulate), and actions taken by the Federal Reserve. Attention will be paid to events abroad, if they are of sufficient magnitude to affect US markets. Suffice it to say there will be plenty of material. The class will be taught based on group discussion. Participants will be expected to keep up with developments in the business press. Evaluation will be by in-class presentations, general participation, and weekly short papers. The class is open to all interested second and third year students. There are no prerequisites, but the basic course in Business Associations is recommended. At the student's option, the Colloquium may be taken for seminar credit, with the permission of the instructor, in which case a substantial final paper is required. Finally, the course serves as the "colloquium" for students seeking the Finance and Development Concentration but who do not wish, or are unable, to spend a semester in the New York City Program. | 3       | Schlegel,John H                          |
| LAW     | 777LEC         | Integr Environment Mgmt          | Advanced course dealing with drainage basic morphometry, dynamics and processes. Particular attention given to hillslope hydrology and its impact on the hydrograph and to statistical properties of channel networks   | 3       | Renschler,Christian S                    |
| LAW     | 791TUT         | Externship                       | Please see the externship packet on the Records and Registration website.   | 3       | Saran,Melinda R.                         |

| Subject | Catalog Number | Title                       | Description   | Credits | Instructor       |
|---------|----------------|-----------------------------|---|---------|------------------|
| LAW     | 795TUT         | NYC Program Externship      |   | 3       | Saran,Melinda R. |
|         |                |                             | This seminar allows students to learn from some of the nation's preeminent philosophers of moral and criminal law by giving them the opportunity to actively participate in the Buffalo Criminal Law Center (BCLC) Colloquium Series. The BCLC Colloquium series provides a forum for scholars to present their work to the accomplished criminal law and philosophy faculty of SUNY Buffalo Law School and via teleconference to some of America's leading moral and criminal theorists. Given that scholars will travel to UB School of Law to present their papers as part of the Colloquium, students must be prepared to rearrange their schedules if the date that the scholar is available falls outside of regular class meeting time. There will be three talks during the semester, so enrolled students will only need to make this accommodation once per month. The talks will be related to current issues in criminal law theory, but the specific topics not be known until later this summer.  |         |                  |
| LAW     | 796SEM         | Criminal Law Colloquium     |   | 3       | Chiesa,Luis      |
| LAW     | 797TUT         | Judicial Externship         | Please see the externship packet on the Records and Registration website.   | 3       | Saran,Melinda R. |
|         |                |                             | An upper-class student who wishes to pursue a special research interest under the guidance of a law school faculty member may earn up to three credit hours for an independent research and writing project. Students undertaking independent research will meet periodically with the faculty member supervising the research for discussion, review, and evaluation of the research project. An adjunct faculty member cannot serve as the exclusive supervisor of an independent study. The finished written product must be comparable in scope and quality to a student note or comment in a law review or social science journal. In order to register for an independent study project the student must prepare a written research proposal approved by the supervising faculty member and obtain this faculty member's signature on the Independent Study form. This form can be found on the Records website or in the Records Office. The proposed study must be one that requires substantial investment of time and effort and results in a significant work that makes an original contribution to the understanding of law or reflects pursuit of a specialized interest of a student not covered in standard offerings in the curriculum. With faculty approval an independent study may count for seminar credit. The independent study program may not be used to earn credit for work performed as a research assistant or in an internship, an externship, or a clinic. Students are allowed to register for one independent study while in the law school. In very limited circumstances, a student may continue work on an independent research project in a later semester for up to three additional credit hours, such as where continuation of work on the paper will facilitate publication of an independent research paper or allow completion of an ambitious social science research project. Expansion of an independent study project requires a request by the supervising faculty member and approval of the Vice Dean for Student Affairs. |         |                  |
| LAW     | 799TUT         | Independent Study           |   | 6       | Various          |
| LAW     | 801TUT         | Int'l Human Rights Research | This course is open to students who have completed Summer Human Rights Fellowships. Students will complete a publishable-quality paper on a discrete policy issue encountered during their human rights field placement.  | 3       | Melish,Tara Jane |
| LAW     | 802LEC         | Legal Writing Fellowship    |   | 3       | Various          |
|         |                |                             | This course will introduce students to the law and practice of "Post-Conviction Remedies" in both State and Federal Courts. It begins with exhausting the appeals process- the graveyard of most prisoner hope. We will examine the substantive and procedural law governing the last chance for prisoners who have access to these remedies. The course will largely approach post-conviction law through the lens of actual cases of wrongful conviction. The text selected for the class will be supplemented with New York authority and actual transcripts and other materials of cases which resulted in non-DNA exonerations.  |         |                  |
| LAW     | 812LEC         | Post-Conviction Remedies    |   | 3       | Muldoon,Gary     |

| Subject | Catalog Number | Title                         | Description   | Credits | Instructor              |
|---------|----------------|-------------------------------|---|---------|-------------------------|
| LAW     | 819SEM         | Climate Change Law and Policy | <p>Even the Supreme Court has recognized that climate change is the most pressing and complex environmental problem facing our planet. This course concerns the issues of law and policy that are involved in the regulation of climate change. The course examines both U.S. (federal, state, and local) and international law. It begins with an overview of the causes and effects of global climate change and the methods available to control and adopt to it. We then study past and proposed actions of the U.S. Congress, the executive branch and the courts, as well as regional, state and municipal efforts. The Clean Air Act and other federal environmental laws will be examined as well as efforts by state and local governments. The course will introduce you to various legal tools, including cap-and-trade schemes; carbon taxation; command-and-control regulation; litigation; information disclosure; and voluntary action. The course ends by examining the negotiation and implementation of the United Nations Framework Convention on Climate Change, the Kyoto Protocol, the Paris Accord and efforts to effectuate the agreements. Students enrolled in the 3-unit version of the class will meet on campus during block 3 and then travel to Katowice, Poland to attend and participate in the annual treaty negotiations. The 2018 negotiations will take place over two weeks (from December 3-15). Most students will attend only one week of the negotiations, representing either SUNY or an environmental NGO. There is also an opportunity for a few students to represent a country and attend for two weeks. Admission to the 3-unit version of the course is by application via the study abroad program website, and there is a fee associated with the travel. The 3-unit course culminates in a seminar paper due in January 2019. Open to upper level law students and graduate students from other departments with permission of the instructor. Although not currently listed as such on the website, this course counts as an elective for the environmental law certificate. The 3-unit version of the course satisfies the seminar requirement.</p> | 3       | Owley Lippmann, Jessica |
| LAW     | 822SEM         | Gender, Sexuality, & Law      | <p>Focusing on the contemporary United States, this seminar examines law's role in the construction and regulation of gender and sexuality. It covers a broad range of topics: the decline and resilience of marriage as a privileged site of sex and childbearing; feminist law reforms relating to sexual violence and harassment; legal and political conflicts over sex work and pornography; sexuality's centrality to debates about the relationship between law and morality; the constitutionality of discrimination based on sexual orientation, especially with regard to marriage; the norm of monogamy (and alternatives like adultery, open marriage, polygamy, and polyamory); clashes between religious exercise and sexual and/or reproductive liberty; and certain racial dimensions of sexual identity, romantic preference, and the regulation of intimate relationships.</p>  | 3       | Boucai, Michael         |
| LAW     | 823LEC         | Climate Change Short Course   | <p>Even the Supreme Court has recognized that climate change is the most pressing and complex environmental problem facing our planet. This course concerns the issues of law and policy that are involved in the regulation of climate change. The course examines both U.S. (federal, state, and local) and international law. It begins with an overview of the causes and effects of global climate change and the methods available to control and adopt to it. We then study past and proposed actions of the U.S. Congress, the executive branch and the courts, as well as regional, state and municipal efforts. The Clean Air Act and other federal environmental laws will be examined as well as efforts by state and local governments. The course will introduce you to various legal tools, including cap-and-trade schemes; carbon taxation; command-and-control regulation; litigation; information disclosure; and voluntary action. The course ends by examining the negotiation and implementation of the United Nations Framework Convention on Climate Change, the Kyoto Protocol, the Paris Accord and efforts to effectuate the agreements. Students enrolled in the 1-unit version of the course will meet only during block 3 (essentially the month of November). Grades will be based on in-class exercises and one short final writing assignment.</p>   | 1       | Owley Lippmann, Jessica |

| Subject | Catalog Number | Title                        | Description  | Credits | Instructor                       |
|---------|----------------|------------------------------|--|---------|----------------------------------|
| LAW     | 826SEM         | Advertising & the Law        | All of us encounter advertising every day, and we have been doing so for almost all of our lives. Companies spend billions of dollars each year to market their products to us; a 30-second ad airing during this year's Super Bowl will cost up to \$4 million. In short, advertising is one of the most important cultural and economic forces in American life. Given these stakes, it is not surprising that there are entire areas of legal practice devoted solely to the regulation of advertising. Nevertheless, only recently have law schools begun to pay attention to the specifics of advertising law. This seminar helps fix that. In this class, we will address the legal protections for advertising and their public policy ramifications. What are the rules for actionable false advertising and how does the law protect advertising content? Is advertising a useful source of information or an intrusion on our privacy? Should the law protect consumers from misleading advertising? How do we perceive advertising? What techniques do advertisers use to sell their products? Should these techniques, even if not false or misleading, be restricted by the government? As part of the course, each student will write a research paper on a topic related to these issues. | 3       | Bartholomew,Mark                 |
| LAW     | 841LEC         | Int'l Legal Advocacy         | This course will provide students with the opportunity to learn the fundamental aspects of international legal research, writing, and advocacy. The International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the "Jessup Competition") as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a "Memorial") and rigorous oral argument. Enrollment is limited to students who are offered membership on the Jessup Competition team as a result of tryouts held during the Spring semester.  | 3       | Delgato,Angelyn Marie            |
| LAW     | 843SEM         | Health Care Mgt: Fraud       | This course is intended to cover the health care fraud and abuse laws and issues relating to the prosecution and defense of alleged wrongdoing under federal and state health care systems. This course will provide a basic overview of the laws governing healthcare providers, such as hospitals, physicians and physician practices, medical device and pharmaceutical manufacturers, clinical laboratories and nursing homes. The course also will cover the criminal and civil prosecution and defense of actions against such entities and individuals and the essential features of the major statutes in this area of the law including the federal civil False Claims Act, the Stark Law, the federal Anti-kickback Statute and the remedies and civil and criminal penalties available to governmental entities and civil litigants. This course will address voluntary and mandatory fraud and abuse compliance strategies and the practical compliance issues faced by health care providers. This course is taught by an outside department, therefore, law school seminar credit is not awarded for this course.  | 3       | Trusiak,Robert G                 |
| LAW     | 844LEC         | M&A Strategy & Financing     | Examines the development of the private equity and venture capital industries over the past 20 years. Students will learn the various aspects of identifying, analyzing, structuring and financing acquisitions.   | 3       | Dunbar,John Francis              |
| LAW     | 849SEM         | International Law Colloquium | The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.   | 2       | Mutua,Makau W.                   |
| LAW     | 864LEC         | JD/MSW Colloquium            | This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.   | 3       | Saran,Melinda R.; Brock,Jorien L |

| Subject | Catalog Number | Title                      | Description   | Credits | Instructor          |
|---------|----------------|----------------------------|---|---------|---------------------|
| LAW     | 874TUT         | Environmtl Advocacy Clinic | The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be working on issues such as legal aspects on the first North American transboundary designation of a wetland of international importance. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly with a bi-national task force and perform legal research regarding Canadian and US Federal Law as well as state, provincial, and local requirements. Student lawyers will also work on environmental justice and equity issues in the city of Buffalo, and waterfront development matters including climate change in Western NY. Student Lawyers will leave the clinic with experience in applied research, client interviewing and counseling, advocacy, fact investigation, drafting, teamwork, interdisciplinary coordination, and other profession-ready skills.  | 4       | Connolly, Kim Diana |
| LAW     | 879TUT         | Animal Law Clinic          | Students in the clinic will focus on state and local policy regarding animal welfare issues related to Western New York. Student Lawyers will be working on issues such as local government laws related to the protection of community and feral cats. This work will involve presentations to municipal councils, and work with municipal attorneys to amend local law. Student Lawyers will coordinate directly municipalities and community partners to assess and update state and local requirements. Student lawyers will also work on legislation and policies supporting opposition to puppy mills. Student Lawyers will leave the clinic with experience in advocacy in various fora, applied research, working with interdisciplinary professionals, client interviewing and counseling, fact investigation, drafting, teamwork, ethics and professionalism, and other profession-ready skills.  | 4       | Connolly, Kim Diana |
| LAW     | 885LEC         | "The End of Nature"        | Have we reached the end of nature? Are the dire predictions of a human-inflicted apocalypse something we need to worry about, or are they exaggerated? And what does the end of nature even mean? for humans, nonhumans, and our environments? Proclaiming that the natural world is disappearing is nothing new. As far back as Plato, people have complained about humans altering nature beyond repair. Is there anything that sets the period we are living through, newly referred to as the Anthropocene, apart from those earlier times? And does this situation really change everything? like Naomi Klein argues in her book about climate change? Finally, how do our scientific and legal systems account for this change? These questions are particularly acute in light of the assaults by the current political administration in the United States on the EPA, national parks, and efforts to mitigate climate change. This interdisciplinary course will draw on legal, scientific, and cultural perspectives to discuss climate change, species extinction, biodiversity loss, capitalism, and the Anthropocene. We will read books and articles from various disciplines, host experts from multiple fields, watch documentaries, and discuss the great ecological changes and challenges of our time, emphasizing the interconnections between law, science, and society. This course is for graduate students only; no background in environmental studies or law is required. Graduate students from all schools and departments including law, geography, history, sociology, anthropology, English, urban planning, and media studies are welcome. Contact the instructor at irusb@buffalo.edu with inquiries and to check for crosslisting options with your department. | 3       | Braverman, Irus     |

| Subject | Catalog Number | Title                           | Description  | Credits | Instructor              |
|---------|----------------|---------------------------------|--|---------|-------------------------|
| LAW     | 890TUT         | Civil Liberties & Trans Clinic  | The Civil Liberties and Transparency Clinic engages in impact litigation and other advocacy to defend individual rights, free speech, privacy, due process, and non-discrimination, and also to press for greater transparency in government. The clinic represents a range of clients that include human rights and civil liberties organizations, non-profits, journalists, news organizations, and individual victims of civil rights violations. The clinics caseload is currently focused on three subject areas: (1) law enforcement uses of technology, government surveillance, and digital civil liberties; (2) national security, military, and veterans issues; (3) promoting open, accessible, and accountable government. Students attorneys in the clinic will take the lead on all aspects of the clinics cases, under the guidance and supervision of the clinical professor. Students will gain practical, hands-on experience interviewing clients, developing new litigation, drafting complaints, drafting legal briefs, negotiating on behalf of clients, and arguing in court or other forums. Students may also have the opportunity to engage in public education and media advocacy on behalf of clients.   | 4       | Manes,Jonathan Matthew  |
| LAW     | 891LEC         | Copyright                       | Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.  | 3       | Bartholomew,Mark        |
| LAW     | 892TUT         | JD/MSW Advanced Field Placement | Please see clinic packet on the Records and Registration website or speak with the clinic office.  | 3       | Saran,Melinda R.        |
| LAW     | 896TUT         | Family Viol Women's Rights Cl   | In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions. | 4       | Olin,Judith Gail        |
| LAW     | 903LEC         | Adv. Int'l Legal Advocacy       | This course will provide students with the opportunity to expand their abilities in international legal research, writing, and advocacy. The Advanced International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the "Jessup Competition") as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a "Memorial") and rigorous oral argument. Enrollment is limited to students who are offered membership on the Jessup Competition team.   | 3       | Dominik,Jonathan Howard |



| Subject | Catalog Number | Title                    | Description  | Credits | Instructor           |
|---------|----------------|--------------------------|--|---------|----------------------|
| LAW     | 919TUT         | Health Justice Clinic    | HJC student-attorneys staff LegalCare at Roswell, a medical-legal partnership serving patients of Roswell Park Cancer Institute who otherwise would not have access to a lawyer. Medical-legal partnerships bring lawyers and front-line health care providers together to address legal barriers to patient health in the medical setting. Working closely with Roswell Park social workers and health care providers, HJC student-attorneys interview, counsel, draft legal documents, and advocate for patients in legal matters commonly experienced by people with cancer. The HJC also seeks to work collaboratively with local health and advocacy partners to support good health at the population level through changes to statutes, regulations, and policies. In addition to working at LegalCare at Roswell, 2016-17 HJC student-attorneys will help develop an innovative interdisciplinary effort to apply the medical-legal partnership model in the addiction treatment setting. Student-attorneys will consider the broad range of laws and policies that bear on substance abuse and addiction treatment and will design an integrated program of direct legal services and systems change projects to improve health outcomes at the individual and population levels. | 6       | Duryea,Danielle      |
| LAW     | 920TUT         | Community Justice Clinic | The Community Justice Clinic represents low-income residents of Buffalo on issues relating to workers' rights, consumer justice, immigration, civil rights and government benefits. It is primarily a litigation clinic, although students will also have the opportunity to engage in community education and policy work as well. The clinic strives to be responsive to the needs of low-income communities and supportive of grassroots organizing movements. The clinic may also represent community organizations on campaigns or litigation related to the clinic's issues areas. Litigation includes a mix of individual representation and "impact" litigation. Students will work in teams and will be responsible for all aspects of their cases, including interviewing clients, drafting complaints, engaging in discovery, taking depositions, drafting briefs, and arguing in court. The clinic is a four-credit, semester-long course. Students are strongly encouraged, though not required, to stay in the clinic more than one semester. Advanced students have the option of taking the clinic for a variable number of credits.   | 4       | Hallett,Amber Nicole |
| LAW     | 951LEC         | Sex Disease & Law        | The legal reaction to diseases transmitted by sexual activity has changed as the sexual mores in the US have changed over the past 100 years. In the early 20th century, women were imprisoned/quarantined simply for the suspicion that they might have syphilis. Now, the courts have a variety of opinions on the culpability of individuals with HIV who have unprotected sex with unknowing partners. This class will review the changes in the public health response and the legal treatment of sexually transmitted diseases from syphilis to HIV. Does the police power of the states reach into the intimate lives of citizens to combat sexually transmitted diseases? Does the First Amendment right of free association include public sexual meeting places? Is there a duty to warn sexual partners about a sexually transmissible disease? This course will include a variety of cases on all of these issues.   | 1       | Hoppe,Bernadette     |

| Subject | Catalog Number | Title                         | Description  | Credits | Instructor                              |
|---------|----------------|-------------------------------|--|---------|---|
|         |                |                               | <p>More than twenty-five million Americans are denied legal assistance each year due to lack of resources. This crisis impacts individuals and families that are part of our most vulnerable populations. In this service learning practicum, students will interview clients at the courthouse and assist practicing attorneys in advising clients through the ECBA Volunteer Lawyers Project (VLP). Working with Professor Bernadette Gargano, Bridget O'Connell, Esq., and VLP, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. Students will staff either the Help Desk in Erie County Family Court or the Pro Se Assistance Program in the U.S. District Court for the Western District of New York. As part of their fieldwork, students will participate in skills training and write a white paper (5-6 pages) on a social justice/access to justice topic of. Applicants must: (1) be available to work in court for at least two days per week; and (2) provide a copy of their class and work schedules with their application or as soon as they are available. The Family Court Help Desk is staffed from 11:15 a.m. to 2:30 p.m. on Monday, Tuesday, Wednesday, Thursday, and Friday. The Federal Court Pro Se Assistance Program is located in both Rochester and Buffalo. In Buffalo, the PSAP program is staffed from 11:15 a.m. to 2:15 p.m. on Wednesdays and Fridays. In Rochester, the PSAP program is staffed on Wednesdays only from 11:15 a.m. to 2:15p.m. This course satisfies the skills requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.</p> |         |   |
| LAW     | 977TUT         | Pro Se Civil Litigation Pract |  | 4       | Gargano, Bernadette; O'Connell, Bridget |
| LAW     | 981LEC         | Intro to the US Legal System  | This course is required for LL.M. students.  | 2       | Taussig-Rubbo, Mateo                    |