

Fall 2017 Course Descriptions		8/15/2017	
Course #	Course Name	Faculty	DESCRIPTION
501LEC	Civil Procedure	Bartholomew, Christine P	This course introduces students to the rules, principles and practices governing the adjudication of civil disputes in the federal trial courts. The course takes a modern approach. It tracks the progress of a case through the civil litigation process and introduces jurisdiction and other more intricate doctrines only after students understand the pre-trial process (pleadings, motions, discovery, and summary judgment). Value and policy choices implicit in the American civil adversary system and corresponding professional and ethical dilemmas will be emphasized. This course is for first year students only.
503LEC	Contracts	Schlegel, John/Wooten, James	The general scope and purpose of the legal protection accorded contracts: interpretation, formation, warranties, covenants, conditions, breach and remedies. Emphasis will be placed on the way that these scraps of doctrine get translated into, or avoided by, formal contract documents used in contemporary commercial practice. This course is for first year students only.
507LEC	Property	Redwood, Rebecca French	This course examines the legal arrangements with which American society controls valuable resources. It is designed both to provide a critical understanding of important features of modern society and to serve as background for advanced courses dealing with land transactions and financing, environmental regulation, public land development, corporations, intellectual property, wealth transfers, and taxation. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.
509LEC	Torts	Brown, Steven Todd/Engel, David/Finley, Lucinda	A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only.
515LEC	Legal Analysis, Writing & Res I	Long, Patrick/Paskay, Stephen/Reilly, Laura/Rowan, Katrin	
517LEC	Advanced LAWR	Gargano, Bernadette	LAWR III is an advanced legal writing course in which students will have multiple opportunities to practice and refine their legal analysis, writing, and research skills. In this simulated civil litigation course, students will be expected to perform assignments similar in nature and complexity to the assignments performed by attorneys in practice. Students will take a hypothetical case from the beginning of the litigation to the end. Students will interview the hypothetical client, research the merits of potential claims, draft a complaint, draft pretrial briefs, and draft a final appellate brief. Students also may be required to present an oral argument and prepare for mediation. The course will help students understand the substantive and procedural issues that arise in the litigation and make decisions regarding litigation strategy.

520LEC	Persuasive LegalWriting	Bruce, Eldridge,Muldoon, Schechter	This course will be offered n the Fall 2017 and Spring 2018 semesters. The professors for this coursee are all well-respected lawyers who have extensive experience in training young lawyers to be more effective writers and advocates. Each class is capped at 12 students per semester to allow for more extensive one-to-one instruction.
522LEC	Judicial ExternshipSkills	Wallace,Monica Piga	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments willrequire students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare benchmemoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and roleof judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks.Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept ataddressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.
523TUT	Judicial ExternshipIntense	Saran,Melinda R.	Please see externship packet on the Records and Registration website.

529SEM	Mindful & Proidentity	Phillips,Stephanie L	<p>Who will you be as a lawyer? A hard-charging, zealous advocate? A gentle, wise counselor? What images of lawyering did you bring with you to law school, and how has your law school experience changed those images? How should you connect your personal ethics and sense of humanity with your professional role, or should they connect at all? To facilitate exploration of these questions, we will use an innovative method of mindful reflection. Each week, in addition to discussing readings assigned for class, we will spend time learning about and practicing mindfulness techniques that are designed to sharpen your powers of attention and observation, as well as to promote relaxation, reflection, and engagement with your deepest sense of self. Although some of these techniques originated in various religious traditions, the seminar does not promote a religious perspective. Rather, the goal is to help you develop a toolkit of practices that you will be able to use as a student and as a practicing lawyer to reduce stress, to manage the emotional ups and downs that lawyers constantly face, to find the kind of professional work that fits your goals and values, and to stay human, connected to your sense of humor and your deepest ethical and professional ideals. Armed with these tools, we will explore a number of substantive questions reflecting three themes: professional identity, lawyering skills, and rethinking legal institutions. With respect to professional identity, we will discuss questions like the following: What makes a good lawyer? What are the limits of zealous advocacy? When lawyering for a cause, is it sometimes appropriate to put your own values before the client's? What ethical and human challenges are presented by different types, and styles, of lawyering? What characteristic personality styles do many lawyers possess? What kind of lawyer do you want to be, and what kind of lawyering work will make you happy? With respect to the second theme, lawyering skills, we will discuss these and other questions: How do you make clients feel listened to, and heard? How do you handle a situation in which your client has a very different cultural, social or religious background from your own? How do you handle feelings of attraction, repulsion, rage, frustration, and sympathy that may arise when you deal with certain clients, or certain co-workers? How do you deal with hostile or controlling opposing counsel? How do you avoid "burnout"? Finally, with respect to the third theme, rethinking legal institutions, we will hear from guest speakers and read materials concerning a range of innovative lawyering practices and institutions that go beyond courtroom work and the adversarial system, including: negotiation and mediation; "holistic" law practice; therapeutic justice; and restorative justice. This course fulfills the seminar requirement.</p>
564LEC	Legal Ethics and ProRespon	Milles,James G.	<p>This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.</p>

567LEC	Greening Buffalo	Magavern,Samuel D	A wide range of organizations are greening Buffalo: creating urban farms, weatherizing houses, promoting biking and walking, fighting polluters to improve air quality, and so on. In this class, we'll study local efforts and potential policy changes to strengthen them, with a particular focus on two or three current issues. We'll meet with local environmental leaders and government officials to hear their views. We'll craft policy briefs to educate the public and elected officials on issues and solutions, and we'll use our final class to make a public presentation of our work. Students will enhance their policy advocacy skills while contributing to local environmental efforts with action-oriented research. The class will meet in downtown Buffalo at 617 Main St., Suite 300.
568LEC	Environmental Law Pollution	Connolly, Kim Diana	This course will focus on the ways different legal regimes deal with environmental, health and other risks caused by pollution. We will begin with policy concepts underlying what has become our system of environmental laws, touch on common-law theories such as tort, nuisance, and trespass, and ground ourselves in some administrative law basics. We will then examine some of the major federal-state "media statutes" such as the Clean Water Act, the Resource Conservation and Recovery Act, the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA), the Clean Air Act, and the Toxic Substances Control Act. We will ask why each statute was written (i.e. what Congress had in mind), how it has been implemented by the agencies, how it has been interpreted by courts, and how it works in actual practice. We will explore broader areas of authority under which agencies act beyond just regulations and enforcement. Throughout, we will evaluate whether these kinds of programs are appropriate to deal with the major environmental and energy issue of this era, climate change. A good deal of the substantive law will be covered by practicing environmental law experts, who will complete short graded "units" in an adjunct capacity. Assessment and grading will be based on a series of short assignments at the end of each unit, one final brief paper on a topic chosen by each student, as well as short weekly written assignments. There will be no final exam. Students who have taken Law 672, Environmental Law I, may NOT take this course.
570TUT	Advocacy in Mediation	Sugarman, Steven	
604LEC	Sports Law	Drew, Helen A.	This course provides an overview of the primary issues and legal principles addressed in the practice of amateur and professional sports law. Both statutory and case law will be examined, with attention to the pragmatic effect upon the legal practitioner. Topics of discussion will include the impact of antitrust law and policy upon both amateur and professional sports associations, amateur sports eligibility issues, gender equity problems, the structure and governance of amateur and professional sports organizations, and labor relations in professional sports.
604SEM	Law and Public Education	Swiatek, Jeffrey	This course will study the legal structure of the American school system and the role and constraints created by the process of judicial review. Students will learn how to apply statutes and regulations as required by law, and to implement school policies in accordance with law.

607LEC	Tech & InnovationMgmt	Bible,John Brice	The focus of this course will be on technology management and developing an Internet-based business or extension to an existingbusiness. The course will integrate concepts from economics, organizational strategy, entrepreneurship, and Web design. Topics tobe covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of informationand digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying abusness opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for aventure capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfullyimplementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand thecomplexities of the current business environment.
608LEC	Federal Income Tax	Forman,Heidi L	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-classlectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis ofthe law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal RevenueCode and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students maybecome proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax lawauthorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. Thecourse is designed to equip students to handle common personal income tax problems likely to arise in general practice. Because of the above goals, students will be required to read provisions of the Internal Revenue Code and Treasury Regulations (as well as otherprimary and secondary source material), and prepare written answers to pre-assigned problems (in a format that lends itself tocollection and grading), prior to attending each class lecture. Class participation consisting of participation in class discussion and thegrading of pre-assigned problems will constitute a significant portion of each students final grade.
610LEC	Criminal Pro:Investigation	Binder,Guyora	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.
611LEC	Corporations	Mutua,Athena D.	This course introduces students to the rules and laws governing the organization and management of business corporations. Drawingon current events and examples from legal practice, the course covers the special legal, financial, and ownership structures ofcorporations, and provides students with a first introduction to concepts of agency, risk, business valuation, financial markets, andtax structure. Other business entities (such as partnerships, sole proprietorships, and LLCs) are studied mainly to contrast thebenefits and costs of operating a business as a corporation and to make students aware of the context in which corporations andgroups of businesses operate. The fiduciary duties of corporate directors and officers, and their enforcement through privatelitigation, are an important theme of the course.

613LEC	Evidence	Bartholomew,Christine P	Evidence rules govern the construction of courtroom 'truth' by defining the admissibility, exclusion, and presentation of evidence incivil and criminal trials. This is a foundational course for every lawyer, taught for practical application. Among the topics covered are:relevancy; witness examination and competency; the hearsay rule and its exceptions; opinions, expertise, and experts; privilegedcommunications; judicial notice, proof, and presumptions; objections; authentication; and the use of demonstrative and scientific evidence. The course is taught through a casebook, problem sets, and close readings of the relevant rules.
615LEC	Future Interests	Schultz,Tammie D.	Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; theconcept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: theconcept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests whendetermining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL).Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application.Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling anddefending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property asdistinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planningtool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY'sperspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on NewYork's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will alsoexamine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning. The coursestresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), usingstudy problems designed to integrate materials and provide students an opportunity for practical application.
616LEC	Family Law	Marcus,Isabel S	An intensive introductory exploration of contemporary US family law issues. Topics include: state regulation and legitimization of intimate relationships and the construction of households; reproduction as a basis for family life and the challenges of the newreproductive technologies, family violence and support policies and practices. Gender, race, and class are important considerationsfor all of these analyses. Students will observe Family Court, Domestic Violence Court and Child Support Enforcement Hearingsduring the semester. Guest speakers will also offer their professional perspectives.

622LEC	Core Curriculum	Halpern,Philip	Through separate instruction sessions for law and management students, the NYC Program will begin with an intensive two-week orientation to basic vocabulary, skills and concepts in each discipline designed to develop the foundation necessary for collaborative learning and working during the semester. Law students will be introduced to the role of finance in supporting the functional areas of the firm, concepts and language of accounting, financial reporting and methods of valuation. Management students will be introduced to legal principles of agency and business organizations, including the basic structure of corporations and the obligations of officers and directors, and also to the basic elements of contracting and financial regulation. All students are welcome to attend both daily sessions.
624LEC	Finance Transactions	Halpern,Philip	This course is concerned with the various ways in which companies raise money and the various parties to financing transactions. It begins by examining extension of credit by banks and other lenders in the form of term loans and revolving loans supported by guarantees, letters of credit and other credit support mechanisms. It then examines different capital markets transactions including exempt and public offerings of debt and equity securities. Particular attention is paid to priority structures and tiers of debt as well as to the importance of financial and other business covenants. Students will develop an understanding of the process whereby a transaction proceeds from a term sheet and other preliminary agreements through the drafting of final definitive documentation and the role of business professionals and lawyers in that process.
626LEC	NY Practice	Muldoon,Gary	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.
638TUT	Trial Technique	Demichiel,Jessica/ Glazer, Aaron/Hannah, Craig/Ross,Trini/ Winter, Ronald	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or co-requisite: Evidence.

640SEM	Trump & the Law	Manes,Jonathan/T aussig-Rubbo, Mateo	Seeking to create space for discussion and inquiry as we enter what seems likely to be ever more turbulent legal and political waters,this course will engage in three kinds of work: First, we will explore the historical antecedents of, and different ways of diagnosing,"Trumpism". Trumpism has provoked a range of critiques through lenses of comparative authoritarianism, rule of law, populism, the demise (or highest stage of) neoliberal capitalism, among many others. Second, we will study in depth a select number of the legal controversies which the administration is confronting (litigation around Executive Orders, for example). Third, we will engage in conversations with several speakers (attorneys, community groups, etc.) who the Instructors will invite to campus to give public lectures (during class time is our intention) on the policies and politics of the new administration. Students will be expected to write a research paper, or they may have the opportunity to work on a practice-based project. Up to 20 students will be admitted to the course, however, a wait list is being kept in HUB for instructor review. Please enroll in the wait list if you are interested in the course and there are no open seats.
641LEC	Insurance Law	Kohane,Dan	The course will focus on the practical aspects of insurance law for the general practitioner, the business lawyer, the personal injury lawyer, and one desiring to practice insurance coverage law. The curriculum will cover the concepts of insurance, the purpose of insurance and the nature of the various risks, e.g. life, fire, health and accident, liability (comprehensive, auto, professional, environmental), no-fault and workers compensation. We will emphasize contemporary issues using the New York Insurance Law, selected insurance cases and exemplar insurance policies, as well as ethical issues facing insurance companies, insured and attorneys practicing in the field. The subject matter will analyze the rights, remedies and liability of the insured, insurers, agents and brokers, and third parties, and the relationship of insurance to contract and tort law. In the liability insurance field we will explore the duty to defend and indemnify and the scope of disclaimers.
645LEC	Local Government Law	Su,Rick	This course explores the legal structure of local governments and its effect on the spatial and social organization of American society. We will examine the doctrines that govern the power and operations of localities, their relationship with the state and federal government, and the role of decentralized power in our constitutional order. In addition, this course investigates the profound consequences of these doctrines on our everyday lives, including their effects on key issues such as school funding and other municipal services, land-use planning and economic development, housing policy, city-suburb relations, racial and ethnic segregation, and democratic participation.

648LEC	Nonprofit Organizations	Battaglia, Paul A.	<p>The nonprofit sector constitutes a significant portion of the economy of the United States and employs millions of people. The sector is very diverse. It includes hospitals, private schools, colleges and universities, other types of educational organizations, human service organizations, museums, arts and cultural institutions, scientific research organizations, community development organizations, environmental protection organizations, legal aid clinics, public interest law firms, charities and foundations, and others. This course will examine the unique provisions of the law that govern the formation, operation (including matters of compliance, corporate governance, and best practices), and regulation of such organizations. We will consider the types of organizations that qualify for exemption from federal income tax under Section 501 of the Internal Revenue Code and the requirements for exemption, with a primary focus on 501(c)(3) organizations. We will also consider the extent to which such organizations may nevertheless be subject to income tax.</p>
651TUT	Trial Advocacy	Franczyk, Thomas P.	<p>In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.</p>

652LEC	Handling PersonInjury Case	Scharf,Jennifer R	This course teaches students the practical aspects of handing a personal injury case, both for plaintiff and defense. We will workfrom a fact pattern and develop our case from start to finish. Students' grades are based on five written assignments (includingpleadings, motions, and discovery documents), participation in live exercises (like mock depositions, jury selection, settlementconferences, and arguing motions), as well as in class participation. Assignments and exercises are designed to mimic assignmentsthat new associates will work on in law firms.
656SEM	Privacy: Theories andHistory	Barbas,Samantha	What is privacy? How much privacy do we need? What is the "right to privacy"? What role, if any, should the law play in protectingpersonal privacy? This seminar course addresses theoretical and historical perspectives on privacy and privacy law in the UnitedStates. Particular attention will be paid to information privacy, and the emerging dilemmas of privacy in an age of digitalcommunications and social media. The course will culminate in a 30 page research paper on a topic of the student's choosing.
659LEC	EnvironmentalLitigation	Connolly,Kim Diana	This short course, co-taught by a practicing environmental litigator and the director of the clinical program, investigates principles ofenvironmental litigation. The course will cover fundamental elements of litigating environmental cases including topics like standing,ripeness, administrative courts, and basics of administrative law and civil procedure. While environmental litigation involvesprinciples and struggles common to all litigation endeavors, environmental cases face a particular challenge when it comes tojusticiability and jurisdiction. It is frankly harder for environmental litigants to meet standing requirements. Determining theappropriate timing or venue for an environmental case is an added challenge. To the benefit of environmental litigants, many lawsalso provide specific provisions that enable citizen challenges to environmental degradation. This course will give an introduction tosome of the aspects of litigation that pose a particular problem for environmental litigants as well as cover some of the main tools(citizen suits and the Administrative Procedure Act) that help environmental litigants obtain relief. There is no exam for this course.Instead students will be graded on in class exercises and written work. This course qualifies as credit toward the environmental lawcertificate. It will be of interest to any environmental students as well as any students interested in litigation generally. It is requiredfor the students on the National Environmental Law Moot Court team.
665SEM	Regional EconomicDevelopment	Schlegel,John H	The effects of public and private economic development initiatives are hotly debated. In the Buffalo area, at least, publicly fundedeconomic development, especially large-scale infrastructural improvements, seem not to have worked very well. Recent scholarshiphas suggested why that is the case. However, there has not been much work directed toward understanding what makes public orprivate economic development initiatives successful, much less toward identifying less grand public economic development activitiesmight contribute to that success. The study of economic development is a multifarious enterprise. This semester we will focus onresidential development in any area, be it city or suburb. We will begin with what even after over 50 years is the baselineunderstanding of residential life: Jane Jacobs, The Death and Life of Great American Cities, and then move on to more recent ideasthat are based on Jacobs's book. Students, working in groups, should expect to acquire detailed knowledge of a specificneighborhood in the area and to use that knowledge to develop a plan for improving the residential economy of that neighborhood.

671LEC	Startup Law: From Idea to Exit	Pelkey, Matthew	The legal needs of high-growth startups are unique, vast and often fast paced for the practitioner. Understanding both the business considerations and legal implications are critical. This course will guide students through the legal and business world of high-growth startups and an attorney's role in that process. Topics will include formation, capitalization, control structures, tax planning, business valuations, raising funds, ethical considerations, investor relations, and exit transactions for the startup. Students will be expected to participate in simulated exercises which provide real-world application of topics discussed in the course. There are no formal prerequisites for this course. However, a background knowledge of business structures and finance would be useful.
671SEM	Using Environmental Statutes	Connolly, Kim	This short course co-taught by a practicing environmental litigator and one of the core environmental law faculty takes one of the major federal environmental law statutes and investigates its core components, main case law, and critical issues. Federal environmental law is largely shaped by seven statutes: The National Environmental Policy Act, Clean Water Act, Clean Air Act, Endangered Species Act, Superfund (Comprehensive Environmental Response, Compensation, and Liability Act of 1980), Safe Drinking Water Act, and Resource Conservation and Recovery Act. Additional statutes govern federal land management, coastal issues, and natural resources. Each year, this course takes one of these statutes and examines its basic requirements, significant controversial or challenging issues, and important pending cases. There is no exam in this class. Students will be graded on class participation and a short final paper. This course qualifies as credit toward the environmental law certificate. No prior environmental law course work is required. It is required for the students on the National Environmental Law Moot Court team, but open to all upper level students.
680LEC	Team Projects: Finance	Halpern, Philip	Students will work in project teams on current finance topics/problems in consultation with a sponsor who is an expert in the field. Students will learn to work collaboratively with students in the disciplines of law and business reflecting professional situations in the practice of finance. Teams will produce both oral and written components, detailing their related research and analysis. Students will develop substantive knowledge of a current finance event as well as public speaking skills for a diverse audience comprised of experts in the field and others with unrelated backgrounds
684LEC	Fin Analysis & Reporting	Toth, Jeannette	This course provides an introduction to the fundamental concepts and issues of financial accounting with emphasis on the interpretation of financial statements. The course addresses the economic consequences of transactions and their presentation on corporate financial statements. A primary objective is to introduce corporate financial statements as a tool for company valuation and decision-making. Emphasis is on the analysis of effects of decisions on financial performance and use of financial statements to evaluate organizations.
686TUT	Atty. for the Child Practice	Saran, Melinda R.	This externship will examine the representation of children in custody, visitation, delinquency, PINS and abuse/neglect proceedings. Theoretical analysis and practical experience will be combined to provide students with an intense introduction to matrimonial practice and Attorney for the Child work. Students will be required to complete field work at the Children's Legal Center, Legal Aid Bureau of Buffalo Attorneys for Children Unit in downtown Buffalo, or the Legal Aid Society of Rochester Attorney for the Child Unit. The work will include observations and casework. This class does NOT fulfill the writing requirement for the Family Law Concentration and will be graded on a pass/fail basis.

690LEC	Alternative Dispute Resolution	Civiletto,ChristenElizabeth	Alternative Dispute Resolution, which refers to the out-of-court resolution of disputes using a neutral third party, is a proven, cost-effective and time-efficient alternative to the traditional litigation process. The national and regional trend toward the use of ADR is gaining broad acceptance in both the business and legal communities, particularly through the use of mediation and arbitration. The course starts with an overview of the various forms of ADR, including negotiation, mediation, arbitration, neutral evaluation, mini-trials, and summary jury trials. Next, we explore the substantive law governing agreements to arbitrate, including the Federal Arbitration Act (FAA), 9 U.S. C. §§ 1-16 and Article 75 of the N.Y. CPLR, as well as procedures for enforcement of awards in arbitration. Throughout the course, we will emphasize practical application, including counseling clients in determining whether and when to select ADR, drafting ADR agreements, negotiating skills and techniques, representing clients in ADR proceedings, selecting arbitrators or mediators, and conducting mediation and arbitration proceedings. Students will develop mediation advocacy skills that will have broad application to law practice.
691LEC	Pension Employee Benefit	Wooten,James A.	Pensions, health insurance, and other employee benefit plans are central features of the employment relationship in the United States. The legal regulation of these plans is both an independent area of legal specialization and a subject that overlaps many other fields of law, including corporate, labor, tax, trust, employment discrimination, and domestic relations law. The course will focus primarily on private pension and health plans. The main focus will be on various bodies of regulatory law, especially the Employee Retirement Income Security Act of 1974 (ERISA), as amended, and its case law. After providing an overview of the main types of pension and health plans, the course will look at rules governing coverage, vesting, funding, fiduciary standards, investment distribution, claims administration, and preemption of state law.
695LEC	Land Use Planning	Murray,William M	This course will focus on emerging issues in land use regulation and community planning, and provide a practical understanding of land use planning, utilizing examples taken from current development projects and community planning initiatives. Topics to be discussed include comprehensive planning, zoning and subdivision regulation, environmental review, eminent domain, growth management, zoning and discrimination, and zoning reform.
697LEC	Intl Human Rights Law	Mutua,Makau W.	This course critically examines the norms, actors and institutions that play a role in the protection of human rights. The course includes discussion of the conceptual and historical foundations of human rights; controversial topics in comparative human rights law, such as the death penalty, hate speech, the rights to health and education, and responses to terrorism; international, regional, and national mechanisms for the interpretation, implementation, and enforcement of human rights (particularly within the United Nations and regional systems of rights protection, including international complaints procedures, periodic reporting processes, monitoring and inquiry procedures, naming and shaming tactics, indicator and benchmarking methodologies, and other incentive-based tools designed to modify state and non-state actor behavior); and specialized doctrines of human rights interpretation and balancing where rights conflict. The course includes a moot court argument before the Inter-American Court of Human Rights.

698LEC	Financial Institutions	Halpern, Philip	This course introduces students to the structure and operation of various financial markets including debt and equity markets, commodities and futures markets, and options and derivative markets. Particular attention is given to the role of securitization and structured finance in the recent financial crisis and efforts to reform the financial system in light of the crisis. In addition, the structure and operation of commercial and investment banks will be studied along with the evaluation of their business models in response to the financial crisis and the new regulatory environment. An objective of the course is to promote understanding of the central role financial firms play in the proper functioning and health of the U.S. and global economy by providing capital, payment systems, and tools to manage risk.
699LEC	Employment Law	Dimick, Matthew	Employment Law is intended as a general introduction to a broad range of legal issues that arise in the context of the employment relationship. The major emphasis of the course is on the legal protections of job security in private employment, as well as the policies "and the social and economic conditions" that shape modern developments in the law of the workplace. Topics studied include the common law doctrine of employment at will, judicial recognition of expansive contract and tort doctrines protecting employment security, state whistleblower and just cause dismissal legislation, and some federal protections of job security. Some employment discrimination topics will be covered. The course also explores privacy issues that arise in the employment relationship, including limits on employers' control over employees' personal conduct and limits on employers' acquisition and disclosure of information about employees.
702LEC	Domestic Violence Law	Marcus, Isabel S	Over the past 35 years, there have been significant changes in law and public policy and shifts in culture regarding domestic violence. This course focuses on legal issues (in theory and practice) with the understanding that they cannot be dissociated from policy considerations and outcomes as well as cultural norms. Guest speakers will supplement course materials to connect theory (especially in Family Law and Criminal Law) to practice. Students will observe the Integrated DV Court. There will be two or three periodic written assignments in lieu of an exam at the end of the semester.
703LEC	Money, Central Bank & Policy	Westbrook, David A.	What is money? What do central banks do? How does monetary policy affect the business environment, the economy, and daily life? Can or should monetary policy be used to reduce unemployment or for other social goods? What are the limits of monetary policy? How do different monetary policies affect different kinds of economic actors (your clients or employers)? This course considers such questions. Considerable attention will be paid to the global financial crisis, the European debt crisis, and the emergence of new currencies such as Bitcoin. Considerable attention will be paid, also, to why employers, law firms, and the like care about these questions. You may choose to take this course for seminar credit. Contact the instructor at the start of the semester.

712LEC	Israel/Palestine: Environmental Justice	Braverman, Irus	<p>This course will explore the legal frameworks of a variety of contemporary environmental justice issues in Israel/Palestine. Although rarely highlighted by international media and seemingly marginal in comparison to the deadly stakes of many other issues, concerns about land, water, air, afforestation, and wildlife are in fact central to the Israeli/Palestinian conflict. For example, whereas Israelis enjoy an unlimited supply of running water all year round, Palestinians are allotted a small and fixed amount, resulting in constant water shortages. The topics we will discuss in this course include: borders and the Separation Wall, Bedouin settlements in the Negev, Jewish Israeli settlement in the occupied Palestinian territories, Jewish National Fund's afforestation practices, urban planning, the Dead Sea, national parks and nature reserves, and coral reef management in the Red Sea. No prior knowledge about Israel/Palestine is necessary. Seminar credit may be available, please contact the instructor. Please note this course is a prerequisite for a travel abroad seminar under the same name. However, you are not required to take the travel abroad seminar to participate in this course. The one-credit, one-week trip to Israel/Palestine offered bridge semester will support and reinforce the material from this course. We will visit the Separation Wall and its checkpoints, meet with Israeli and Palestinian officials and nonprofit organizations, hike through national parks and nature reserves, visit Bedouin and Jewish settlements, and float in the Dead Sea.</p>
722LEC	Mediation Theory & Prac	Sugarman, Steven	<p>Mediation is becoming an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices, or simply know enough to effectively advise and assist their clients at mediation sessions. This course examines mediation as a tool for resolving conflict, both in the legal and non-legal arenas. We will look at mediation from both a practical and theoretical perspective, drawing upon a variety of reading materials, speakers and videos. Topics we will cover include the nature and dynamics of conflict, negotiation theory and practice, and, in greatest depth, the mediation process itself. We will learn about the stages of mediation; the varied roles, styles, and orientations of mediators; mediators' communication skills and other tools used in mediating conflict; mediation ethics; the use of mediation in various contexts, including the court system; and the role of attorneys representing clients who participate in mediation. To bring mediation to life, students will participate in many mediation role-plays, communication and other hands-on exercises.</p>
733LEC	Drug Testing ProSports	Drew, Helen A.	<p>This one-credit course will consist of intensive research into the history and development of drug testing in the four major professional sports leagues. Class discussion and readings will focus upon the intricacies of implementing drug testing in a collective bargaining context. The rationale behind union and league perspectives on various methods of drug testing will be examined, as well as the political ramifications of each. The role of specialized federal legislation also will be investigated and analyzed. Each student will research and prepare a paper on a topic of individual interest in this area, subject to the instructor's approval.</p>

740LEC	Public International Law	Mutua, Makau W.	This basic international law course explores the elementary and foundational sources, norms, and institutions in the field of contemporary international law. It critically examines the processes of the creation, evolution, and enforcement of international law. In addition to looking at current inquiries in international legal scholarship such as state succession, the use of force, and the exportation of democracy, the course will also contrast the differing views of Western international law scholars to those of their counterparts in the developing world. This is a basic course for students interested in the international law concentration.
741LEC	Forensic Science	Jay, Daniel R.	This course is intended to provide a general introduction to forensic science, the application of science to the purposes of the law. The emphasis in this course is on forensic science in criminal matters. The course examines the use of various scientific disciplines in criminal investigation, prosecution, and defense. Among the topics to be considered are: crime scene investigation; forensic photography; analysis of physical evidence & trace evidence; forensic toxicology; serology; DNA analysis; fingerprint comparison; firearms analysis; document examination; forensic medicine; forensic pathology; and forensic psychology. No background in science is necessary, but some understanding of the law of evidence will be assumed, and extensive student participation will be required.
742LEC	Estate and Gift Tax	Forman, Heidi L	One of the most contentious tax issues is the taxation of wealth transmission. This course analyzes the transfer tax regime focusing on the estate tax and the gift tax systems and how these two systems interact. The course will examine inclusions in and deductions from the gross estate, taxable gifts, the unified credit (now called the applicable credit amount), and the policy considerations that inform the federal transfer tax regime. Prerequisite OR Co-requisite: Federal Income Taxation I (L608).
747LEC	Arbitration	Gelernter, Lise	In this course, you will learn about arbitration, an increasingly important alternative dispute resolution process. Many consumer contracts, employment applications, commercial and labor contracts require parties to resolve disputes through arbitration instead of going to court. In this course, you will learn about the legal theory and legal limits on arbitration, focusing mainly on labor arbitration, and you will also learn the skills necessary to become an effective advocate in an arbitration proceeding. Prior to the mock hearing at the end of this course, students will learn and practice how to: interview clients, make opening statements, examine and cross-examine witnesses, and write effective arguments. By the end of this course, you will be ready to jump into an ongoing dispute that will be resolved through the arbitration process. Anyone interested in alternative dispute resolution, labor and employment law or building up their legal skills will benefit from this course. There are no pre-requisites and there is no final exam. Over the course of the semester, students write one short (3-6 pages) non-research paper which receives detailed feedback, participate in a three-hour hearing during the last week of classes, and write a closing brief concerning the issues raised at the hearing.

751LEC	Int'l Inst, Global,Populism	Westbrook,David A.	<p>After World War Two, the United States was pivotal in establishing the contemporary international order. This was the time of the founding of the United Nations, the World Bank, the IMF, and the GATT, which later became the WTO, as well as the European Communities that have since become the European Union. Human rights were articulated; international courts were renewed. Colonies gained independence; security treaties spanned the globe. Secretary of State Dean Acheson called the moment "The Creation" -- but of what? Globalization, the Europe Union, even the U.S. with its millions, comprise vast and often alienating webs of relations. I call this understanding of the contemporary the City of Gold. And the City, like any polity, is not without its discontents, and they have reasons. The last several years have witnessed expressions of fundamental discontent with, even rejection of, the contemporary international order. Consider Trump, Brexit, the success of anti-European movements across Europe, certain versions of Islamist modernity, and the rise of a frank nationalism almost everywhere, which we may collectively if perhaps misleadingly think of as "populism." In the same vein, the international institutions at the heart of the order appear to have lost prestige and effectiveness, as the US and other countries address their problems on a national basis. This course will consider the rise, purpose, success and legitimacy of the international institutions at the heart of the contemporary order. At the same time, we will undertake criticisms of that order in an effort to understand the rise of populism, including especially the Trump Presidency, but with attention to movements in other countries. Does populism, in any of its guises, constitute an answer to contemporary alienation? If not, how are the legitimate concerns expressed through populism to be addressed? Course meetings will have a discussion format, based largely on student presentations. There will be a final paper. The final paper may be done for seminar credit, at the option of the student and with permission of the instructor.</p>
762SEM	Advanced Socio- Legal Studies	Meidinger, Errol/ Bernstein, Anna	<p>This course is a colloquium for advanced graduate and law students who wish to learn about and carry out cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build important new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers. Enrollment is with permission of the instructor.</p>

763LEC	Acquisition & Restructuring	Halpern, Philip	This course studies the process of planning, negotiation and execution of acquisition opportunities by strategic and private equity buyers, including transaction structure options and consideration, valuation, due diligence, financial analysis, transaction documents and post-closing activity. This course also introduces students to the process by which companies renegotiate the financial contracts and commitments they have entered into with their creditors, employers, suppliers, customers, shareholders, usually in response to some financial challenge or other crisis. Often operational restructuring accompanies financial restructuring, which requires cutting costs and selling assets. Topics covered include Chapter 11 bankruptcy, out-of-court workouts, distressed exchange offers, prepackaged bankruptcy and debtor-in-possession (DIP) financing.
771LEC	Current Issues in US Economy	Schlegel, John/Wesbrook, David	This course, taught with Professor Schlegel, will explore current issues in the U.S. economy. We will take up events as they unfold in the news, so we cannot be too precise about what will be discussed. Similar courses in the past have addressed initial public offerings, major acquisitions, the collapse of financial institutions, bankruptcies, insider trading and other scandals, securities market structure, derivative and structured debt markets, government regulations (or failures to regulate), and actions taken by the Federal Reserve. If of sufficient magnitude to affect US markets, attention will be paid to events abroad. Suffice it to say we are confident there will be plenty of material. The class will be taught through discussions. Participants will be expected to keep up with developments in the business press. Evaluation is by in-class presentations, general participation, and (very) short papers. The Colloquium is open to all interested second and third year students. There are no prerequisites, but the basic course in Business Associations is recommended. At the student's option, the Colloquium may be taken for seminar credit, with the permission of the instructor, in which case a substantial final paper is required. Finally, the Colloquium may serve as the "capstone" for students seeking the Finance Concentration who do not wish to spend a semester in the New York City Program.
777LEC	Integr Environment Mgmt	Renschler, Christian S	Advanced course dealing with drainage basic morphometry, dynamics and processes. Particular attention given to hillslope hydrology and its impact on the hydrograph and to statistical properties of channel networks
781LEC	Comparative Constitutional Law	Taussig-Rubbo, Mateo	A basic understanding of the world's major legal traditions and varying legal cultures is increasingly essential to numerous areas of public and private law practice. Moreover, through comparison, you come to better understand your own legal system. This course provides an introduction to comparative law, through a focus on constitutional law. We will study opinions from constitutional courts around the world, from countries such as Australia, Canada, Colombia, France, Germany, Great Britain, India, Israel, Japan, Kenya and South Africa. How have other countries dealt with issues ranging from free speech, abortion, and the death penalty? What is the role of courts in these legal systems, is it anything like the role of the Supreme Court? These are the kinds of questions we will explore. The course will combine lecture and seminar formats.
791TUT	Externship	Saran, Melinda R.	Please see the externship packet on the Records and Registration website.

796SEM	Criminal Law Colloquium	Chiesa, Luis	<p>This seminar allows students to learn from some of the nation's preeminent philosophers of moral and criminal law by giving them the opportunity to actively participate in the Buffalo Criminal Law Center (BCLC) Colloquium Series. The BCLC Colloquium series provides a forum for scholars to present their work to the accomplished criminal law and philosophy faculty of SUNY Buffalo Law School and via teleconference to some of America's leading moral and criminal theorists. The theme of this semester's Colloquium will be "(In)determinism and (Criminal) Responsibility". Particular topics that will be explored include, but are not limited to, (1) whether humans freely decide to engage in crime or whether such decisions are partially or wholly the product of biological and environmental factors, (2) whether recent discoveries in neuroscience are compatible with the traditional view of humans as agents that are endowed with free will, (3) whether renouncing free will entails getting rid of moral and criminal responsibility, and (4) whether contemporary philosophical and scientific discussions of free will are relevant to criminal law reform. Given that scholars will travel to UB School of Law to present their papers as part of the Colloquium, students must be prepared to rearrange their schedules if the date that the scholar is available falls outside of regular class meeting time. There will be three talks during this semester, so enrolled students will only need to make this accommodation once per month.</p>
797TUT	Judicial Externship	Saran, Melinda R.	Please see the externship packet on the Records and Registration website.
799TUT	Independent Study	Staff	<p>An upper-class student who wishes to pursue a special research interest under the guidance of a law school faculty member may earn up to three credit hours for an independent research and writing project. Students undertaking independent research will meet periodically with the faculty member supervising the research for discussion, review, and evaluation of the research project. An adjunct faculty member cannot serve as the exclusive supervisor of an independent study. The finished written product must be comparable in scope and quality to a student note or comment in a law review or social science journal. In order to register for an independent study project the student must prepare a written research proposal approved by the supervising faculty member and obtain this faculty member's signature on the Independent Study form. This form can be found on the Records website or in the Records Office. The proposed study must be one that requires substantial investment of time and effort and results in a significant work that makes an original contribution to the understanding of law or reflects pursuit of a specialized interest of a student not covered in standard offerings in the curriculum. With faculty approval an independent study may count for seminar credit. The independent study program may not be used to earn credit for work performed as a research assistant or in an internship, an externship, or a clinic. Students are allowed to register for one independent study while in the law school. In very limited circumstances, a student may continue work on an independent research project in a later semester for up to three additional credit hours, such as where continuation of work on the paper will facilitate publication of an independent research paper or allow completion of an ambitious social science research project. Expansion of an independent study project requires a request by the supervising faculty member and approval of the Vice Dean for Student Affairs.</p>

807SEM	20th Cent American Legal Hist	Barbas,Samantha	This seminar offers a broad survey of major themes in US legal history in the twentieth century, focusing on the relationship between the legal system and American society. Particular areas of focus include legal and social debates surrounding freedom of speech, religious freedom, race relations, family law, reproductive rights, immigration and citizenship, workers' rights, privacy, and the regulation of new technologies.
812LEC	Wrongful Convictions	Muldoon,Gary	This course will introduce students to the law and practice of "Post-Conviction Remedies" in both State and Federal Courts. It begins with exhausting the appeals process- the graveyard of most prisoner hope. We will examine the substantive and procedural law governing the last chance for prisoners who have access to these remedies. The course will largely approach post-conviction law through the lens of actual cases of wrongful conviction. The text selected for the class will be supplemented with New York authority and actual transcripts and other materials of cases which resulted in non-DNA exonerations.
815TUT	Advocacy Practicum	Connolly,Kim Diana	This is a course involving directed field placement with regular, ongoing, and contemporaneous tutorials taught by a law school faculty member. It may be offered to meet an experiential education requirement when other existing opportunities are, in the judgement of the Director of Clinical Legal Education, unavailable to, or inappropriate for, a particular student. This course will (1) integrate doctrine, theory, skills, and legal ethics, and engage the student in performance of professional skills; (2) develop the concepts underlying the professional skills being taught; (3) provide multiple opportunities for performance; and (4) provide opportunities for self-evaluation.
817LEC	International Arbitration	Lewis,Meredith	This course will introduce students to a broad range of issues relating to international commercial arbitration (the dispute resolution mechanism of choice for many companies engaged in international business activities) and international investment arbitration (the means by which certain disputes arising between host countries and investor companies are resolved). Topics will include the merits of choosing arbitration versus litigation to resolve international business disputes; the legal frameworks relevant to the different types of international arbitration; the arbitration agreement; arbitrability; arbitrator selection and responsibilities; the arbitral proceedings; applicable procedural and substantive laws; interplay with domestic courts; and the setting aside, recognition and enforcement of awards.
817TUT	Criminal Law Practicum	Convissar,Robert N	Students enrolled in this course will actively participate in the defense of criminal cases handled by local attorneys under the Erie County Assigned Counsel Program, which provides legal assistance to indigent defendants. Students will be required to perform approximately 10 hours per week of fieldwork in this course. Depending upon case needs, students will assist assigned counsel in investigating and preparing cases for trial (including researching relevant legal and evidentiary issues, writing trial memoranda, evaluating the strengths and weaknesses of the case, preparing witnesses and attending the trial) as well as evaluating plea offers and sentence commitments. Students will also produce a brief applied research paper on a topic of choice related to their fieldwork. These papers may be published online. In addition to working directly with assigned counsel, students will attend evening classroom sessions to review the law and policy, prepare for their fieldwork and discuss related issues. Prerequisite: Criminal Procedure, New York Criminal Law or equivalent

819SEM	Climate Change Law and Policy	Owley Lippmann, Jessica	<p>Climate change is arguably the most pressing and complex environmental problems facing our Planet. This course concerns the issues of law and policy that are involved in the regulation of climate change. Most of the course concerns U.S. law but a considerable amount of international law is studied as well. It begins with an overview of the causes and effects of global climate change and the methods available to control and adapt to it. We will then examine the negotiation, implementation and current status of the United Nations Framework Convention on Climate Change, its Kyoto Protocol, and efforts to create a successor agreement. The focus will then turn to the past and proposed actions of the U.S. Congress, the executive branch and the courts, as well as regional, state and municipal efforts. The Clean Air Act and other federal environmental laws will be examined as well as efforts by state and local governments. We will evaluate various legal tools, including cap-and-trade schemes; carbon taxation; command-and-control regulation; litigation; information disclosure; and voluntary action. This course meets for one week in Bonn, Germany (students in Group A will attend from November 4-11 and students in Group B from November 11-17). We will then attend Climate Change negotiations where we will work with NGOs to participate and observe the talks. There is no exam, but students will blog about their experiences while in Bonn and write two short briefing papers. This course counts towards the Environmental Law certificate. Students may opt to write a seminar paper instead to fulfill their seminar requirement. Open to upper level law students and graduate students from other departments with permission of the instructor. Enrollment by permission of the instructor. Application required. There is a course fee. Application can be accessed here: https://buffalo-sa.terradotta.com/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=11202</p>
831TUT	Post-Incarceration Reentry Pct	Curtin, Paul	<p>Each year over 650,000 ex-offenders are released from state and federal custody with dreams of successfully reestablishing themselves back into their communities. Upon release, these individuals and their families face legal and social obstacles to successful reentry, including challenges finding employment, housing, and social assistance. These obstacles interfere with successful community reintegration and increase the likelihood of recidivism. In this Post-Incarceration Reentry Practicum, we will discuss barriers to reentry and explore potential solutions. Students enrolled in this Practicum will actively contribute to the civil representation of individuals participating in the Western District of New York's Federal Reentry Court. The Federal Reentry Court provides intensive probation oversight as well as holistic legal services to each voluntary participant. Students will have the opportunity to gain direct, hands-on experience in identifying and resolving the legal and social barriers faced by persons with criminal records attempting to reestablish themselves in the community. Working with a full-time SUNY Buffalo professor and a full-time Legal Aid attorney, students will engage in classroom study and intense service learning. Legal Aid will serve as the host site for office hours, client contact, and internal case review. Students will be assigned to work with a staff attorney at Legal Aid and will interview program participants and assist in the identification of barriers to housing, employment, education, and family reunification. Students will research legal issues and participate in the drafting of memoranda and motions. In addition to weekly classes, students will be expected to attend and participate in the bi-weekly Federal Reentry Court sessions including case review with Judge Hugh Scott, probation, and court staff. A final research paper will be required of each student.</p>

841LEC	Int'l Legal Advocacy	Delgato,Angelyn/Dominik, Jonathan	This course will provide students with the opportunity to learn the fundamental aspects of international legal research, writing, and advocacy. The International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the "Jessup Competition") as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a "Memorial") and rigorous oral argument. Enrollment is limited to students who are offered membership on the Jessup Competition team as a result of tryouts held during the Spring semester.
844LEC	M&A Strategy & Financing	Dunbar, John Francis	Examines the development of the private equity and venture capital industries over the past 20 years. Students will learn the various aspects of identifying, analyzing, structuring and financing acquisitions.
845SEM	Religion & Law	Redwood, Rebecca French	Instead of simply examining some aspect of our current American legal system, we want to step back and take a different approach, one that explores the cultural underpinnings of legal concepts we often take for granted. Our perspective will be comparative: with particular attention to both Buddhist law and the Christian background to American law, we will examine ways in which religion and other cultural forces shape (or do not shape) legal consciousness. We shall focus on specific themes central to both religion and law, conflict, community, conscience, relationship, forgiveness, compassion, wisdom, and the meaning of the self, and we shall ask how modern American law (including current case law) addresses those themes as against the backdrop of comparative religious thought.
849SEM	International Law Colloquium	Mutua, Makau W.	The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.
864LEC	JD/MSW Colloquium	Saran, Melinda/Brock, Jorien	This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.
874TUT	Environmental Advocacy Clinic	Connolly, Kim Diana	The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be working on issues such as legal aspects on the first North American transboundary designation of a wetland of international importance. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly with a bi-national task force and perform legal research regarding Canadian and US Federal Law as well as state, provincial, and local requirements. Student lawyers will also work on environmental justice and equity issues in the city of Buffalo, and waterfront development matters including climate change in Western NY. Student Lawyers will leave the clinic with experience in applied research, client interviewing and counseling, advocacy, fact investigation, drafting, teamwork, interdisciplinary coordination, and other profession-ready skills.

879TUT	Animal Law Pro Bono Project	Connolly, Kim Diana	<p>Students in the clinic will focus on state and local policy regarding animal welfare issues related to Western New York. Student Lawyers will be working on issues such as local government laws related to the protection of community and feral cats. This work will involve presentations to municipal councils, and work with municipal attorneys to amend local law. Student Lawyers will coordinate directly municipalities and community partners to assess and update state and local requirements. Student lawyers will also work on legislation and policies supporting opposition to puppy mills. Student Lawyers will leave the clinic with experience in advocacy in various fora, applied research, working with interdisciplinary professionals, client interviewing and counseling, fact investigation, drafting, teamwork, ethics and professionalism, and other profession-ready skills.</p>
882TUT	Law Library Externship	Adelman, Elizabeth G.	<p>Law Library field placements give students enrolled in the Collaborative JD/MS Program in Law Librarianship the opportunity to gain understanding and experience in professional practice by working closely with law librarians who serve as partners to the course instructor at the Law School. Placements may be available at the local court and law firm libraries as well as the University at Buffalo Law Library. Students who are selected for a Fall or Spring placement will be required to spend a total of 135 hours on site, working under the supervision of a law librarian (the "field supervisor"). Students who are selected for a Summer placement will complete 135 hours over the span of up to 8 weeks. The specific hours of work each week will be scheduled on an individual basis in consultation between the student and the field supervisor. Regular attendance during such scheduled hours is required, and the student may NOT receive compensation for work performed as part of the field placement. Over the course of the semester, each student is required to keep a weekly journal reflecting on his or her work experiences and to meet periodically with Vice Dean Adelman. Vice Dean Adelman will assign each student a final grade based on her periodic meetings with the student, her evaluation of the student's journal, any other written work produced in the field placement, and an evaluation by the field supervisor. Grades assigned will be "S" (Satisfactory) or "U" (Unsatisfactory). The Law School is responsible for arranging and supervising all field placements. Students should NOT contact another law library in an attempt to solicit their own placements. Students who attempt to solicit their own field placements without permission to do so will NOT be allowed to participate in the Law Library Externship. Students interested in being considered for placement in a Law Library Externship should submit a resume and unofficial transcript to Miranda Ashby, Law Library, Room 208 O'Brian Hall, or at msnyder2@buffalo.edu no later than one week before registration deadline. Vice Dean Adelman will make the selections for the Law Library Externships. Students will be notified by e-mail of their acceptance, site placement, and contact information. The academic rules governing Law Library Externships can be found in University at Buffalo School of Law's -Field Placements: Policies and Procedures. Permission of instructor is required. Only students enrolled in the Law Librarianship Program are eligible to register for this course. Additional information on the course, including partner placement locations, will be sent to each student under separate cover. This course fulfills the professional skills requirement. This externship DOES NOT fulfill the 50-hour pro bono pre-admission requirement for the New York State Bar.</p>

885TUT	Labor Law Externship	Dimick,Matthew	The National Labor Relations Board Externship is a field placement at the National Labor Relations Board (NLRB), Region 3, located indowntown Buffalo. Each semester one to two law students will have an opportunity to earn academic credit through performing law-related work in the NLRB Student Volunteer Service Program, under guidance of an attorney, who is the field supervisor, and the LawSchool faculty supervisor. The National Labor Relations Board is a federal agency that administers the National Labor Relations Act.The extern may be involved in investigating unfair labor practice charges brought against employers and unions, rendering assistancein setting up and conducting elections to determine whether or not employees want union representation, and performing
885TUT	Labor Law Externship	Gelernter,Lise	The National Labor Relations Board Externship is a field placement at the National Labor Relations Board (NLRB), Region 3, located indowntown Buffalo. Each semester one to two law students will have an opportunity to earn academic credit through performing law-related work in the NLRB Student Volunteer Service Program, under guidance of an attorney, who is the field supervisor, and the LawSchool faculty supervisor. The National Labor Relations Board is a federal agency that administers the National Labor Relations Act.The extern may be involved in investigating unfair labor practice charges brought against employers and unions, rendering assistancein setting up and conducting elections to determine whether or not employees want union representation, and performing researchassignments. PLEASE NOTE: The students who are selected will be required to work a total of 225 hours (approximately 18.75 hoursper week) over the course of the semester on site, working under the direction of the field supervisor and other attorneys at Region3 of the NLRB. The specific hours of work each week will be scheduled on an individual basis in consultation between the student andthe field supervisor. Regular attendance at the office during such scheduled hours is required, and the student may NOT receivecompensation for work performed as part of this externship. As part of the externship, students will meet with Professor Gelernteronce every 2 weeks for one hour (time to be arranged). One short writing assignment for Professor Gelernter will be required.
889	Refugee and AsylumLaw	Su	This course focuses on the legal regulations that govern the migration and status of refugees, asylum seekers, and other victims offorced migration in the United States. Along with examining the statutory, administrative, and judicial proceedings that govern thisprocess, we will also be examining the theories and policies that underlie the existing regulatory structure. Special attention will bepaid to how these regulations intersects with international law and institutions, and how refugee and asylum policies fit into ournation's broader positions on immigration. Completion of Immigration Law is recommended but not required.

890TUT	Civil Liberties & Trans Clinic	Manes,JonathanMatthew	The Civil Liberties and Transparency Clinic engages in impact litigation and other advocacy to defend individual rights' free speech, privacy, due process, and non-discrimination, and also to press for greater transparency in government. The clinic represents a range of clients that include human rights and civil liberties organizations, non-profits, journalists, news organizations, and individual victims of civil rights violations. The clinic's caseload is currently focused on three subject areas: (1) law enforcement uses of technology, government surveillance, and digital civil liberties; (2) national security, military, and veterans' issues; (3) promoting open, accessible, and accountable government. Student attorneys in the clinic will take the lead on all aspects of the clinic's cases, under the guidance and supervision of the clinical professor. Students will gain practical, hands-on experience interviewing clients, developing new litigation, drafting complaints, drafting legal briefs, negotiating on behalf of clients, and arguing in court or other forums. Students may also have the opportunity to engage in public education and media advocacy on behalf of clients. The clinic is a 4-credit, semester-long course. Returning students have the option of taking the clinic in subsequent semesters for a variable number of credits.
891LEC	Copyright	Bartholomew, Mark	Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.
892TUT	Law & Social Wrk Clinic	Saran, Melinda R.	Please see clinic packet on the Records and Registration website or speak with the clinic office.
896TUT	Family Violence Women's Rights Clinic	Olin, Judith Gail	In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case-specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice-oriented skills such as client counseling, client interviewing, and negotiation through in-class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.

897LEC	Commercial Contracts	Copeland, Christopher E	This course will be taught from the practitioner's perspective and considers the risks and legal implications associated with a commercial transaction, supporting your client's outsourcing or procurement efforts. The scope of transactions that will be discussed range from outsourcing (offshore and domestic), consulting, and professional services to procuring supplies, licensing software and intellectual property, and cloud service agreements. The course addresses issues relevant to commercial transactions, as well as identifying and mitigating associated risks. Considerations will include creating the building blocks for an effective agreement, counseling clients, understanding relevant considerations, operating in a regulated environment, and effectively reaching the goals of your client. This course will entail preparing, revising, and negotiating commercial contracts.
903LEC	Adv. Int'l Legal Advocacy	Delgado, Angelyn/Domink, Jonathan	This course will provide students with the opportunity to learn the fundamental aspects of international legal research, writing, and advocacy. The Advanced International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the "Jessup Competition") as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a "Memorial"), and competing in a rigorous oral advocacy competition set before the International Court of Justice. Admission by instructor permission only.
919TUT	Health Justice Clinic	Duryea, Danielle	HJC student-attorneys staff LegalCare at Roswell, a medical-legal partnership serving patients of Roswell Park Cancer Institute who otherwise would not have access to a lawyer. Medical-legal partnerships bring lawyers and front-line health care providers together to address legal barriers to patient health in the medical setting. Working closely with Roswell Park social workers and health care providers, HJC student-attorneys interview, counsel, draft legal documents, and advocate for patients in legal matters commonly experienced by people with cancer. The HJC also seeks to work collaboratively with local health and advocacy partners to support good health at the population level through changes to statutes, regulations, and policies. In addition to working at LegalCare at Roswell, 2016-17 HJC student-attorneys will help develop an innovative interdisciplinary effort to apply the medical-legal partnership model in the addiction treatment setting. Student-attorneys will consider the broad range of laws and policies that bear on substance abuse and addiction treatment and will design an integrated program of direct legal services and systems change projects to improve health outcomes at the individual and population levels.
920TUT	Community Justice Clinic	Hallett, Amber Nicole	The Community Justice Clinic represents low-income residents of Buffalo on issues relating to workers' rights, consumer justice, immigration, civil rights and government benefits. It is primarily a litigation clinic, although students will also have the opportunity to engage in community education and policy work as well. The clinic strives to be responsive to the needs of low-income communities and supportive of grassroots organizing movements. The clinic may also represent community organizations on campaigns or litigation related to the clinic's issues areas. Litigation includes a mix of individual representation and "impact" litigation. Students will work in teams and will be responsible for all aspects of their cases, including interviewing clients, drafting complaints, engaging in discovery, taking depositions, drafting briefs, and arguing in court. The clinic is a four-credit, semester-long course. Students are strongly encouraged, though not required, to stay in the clinic more than one semester. Advanced students have the option of taking the clinic for a variable number of credits.

927LEC	Adv Con Law: 14thAmend	Mutua,Athena D.	<p>This course takes an in depth look at the history, initial potential and subsequent development of the Fourteenth Amendment. In addition to reviewing, from a mainstream prospective, the familiar doctrines associated with the Fourteenth Amendment, this course will explore a number of critical approaches to both understanding and interpreting the Amendment on a range of historical and contemporary issues. Course requirements include two in-class tests and a re-writing of a Supreme Court decision (or a section of one) of the student's choice. The aim of the course is to aid students in acquiring a deeper understanding of constitutional law, in preparing for the bar, and in developing critical thinking about various legal and interpretative approaches to constitutional problems.</p> <p>Substantively, students in this course will learn: (1) various techniques of legal argumentation; (2) the meaning of (A) the State Action Doctrine, (B) the Due Process Clause; and (C) the Equal Protection Clause. At the end of the course students should be able to read cases with increased analytical ability and fashion a variety of legal arguments.</p>
951LEC	Sex Disease & Law	Hoppe,Bernadette M.	<p>The legal reaction to diseases transmitted by sexual activity has changed as the sexual mores in the US have changed over the past 100 years. In the early 20th century, women were imprisoned/quarantined simply for the suspicion that they might have syphilis. Now, the courts have a variety of opinions on the culpability of individuals with HIV who have unprotected sex with unknowing partners. This class will review the changes in the public health response and the legal treatment of sexually transmitted diseases from syphilis to HIV. Does the police power of the states reach into the intimate lives of citizens to combat sexually transmitted diseases? Does the First Amendment right of free association include public sexual meeting places? Is there a duty to warn sexual partners about a sexually transmissible disease? This course will include a variety of cases on all of these issues.</p>
956LEC	Intro to Appellate Advocacy	Long,Patrick Joseph	<p>This course provides students with an introduction to persuasive legal writing and appellate advocacy. Topics will include the modes of persuasion, the nature and structure of argument, standards of review, the use and review of trial-stage records, brief-writing, and oral argument. Participation in the Charles S. Desmond Moot Court Competition is required. That competition, held in late October, includes drafting an appellate brief and appearing before local judges for oral argument. This course is most helpful for those who want instruction in persuasive writing, or who plan to pursue a career in litigation. Course will count for 517 requirement, or skills credit.</p>
960LEC	Path of a Criminal Case	Lotempio,Andrew	<p>This course will acquaint the student with the responsibilities of a criminal defense attorney. The course will guide the student through pre-trial steps, arraignment, motion practice, plea bargaining, and trial preparation. It is also designed to address the human side of defending a client in a criminal case, giving the student a sense of the people whom the criminal defense attorney represents and what happens to them after they are arrested. Finally, it will explore the role that a criminal defense attorney can play in improving the criminal justice system.</p>

977TUT	Pro Se Civil LitigationPract	Gargano,Bernadette/Oconnell, Bridget	<p>More than twenty-five million Americans are denied legal assistance each year due to lack of resources. This crisis impacts individuals and families that are part of our most vulnerable populations. In this service learning practicum, students will interview clients at the courthouse and assist practicing attorneys in advising clients through the ECBA Volunteer Lawyers Project (VLP). Working with Professor Bernadette Gargano, Bridget O'Connell, Esq., and VLP, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. Students will staff either the Help Desk in Erie County Family Court or the Pro Se Assistance Program in the U.S. District Court for the Western District of New York. As part of their fieldwork, students will participate in skills training and write a white paper (5-6 pages) on a social justice/access to justice topic of the student's choosing. These papers will be published on the law school website. Applicants must: (1) be available to work in court for at least two days per week; and (2) provide a copy of their class and work schedules with their application or as soon as they are available. The Family Court Help Desk is staffed from 11:15 a.m. to 2:30 p.m. on Monday, Tuesday, Wednesday, Thursday, and Friday. The Federal Court Pro Se Assistance Program is located in both Rochester and Buffalo. In Buffalo, the PSAP program is staffed from 11:15 a.m. to 2:15 p.m. on Wednesdays and Fridays. In Rochester, the PSAP program is staffed on Wednesdays only from 11:15 a.m. to 2:15p.m. This course satisfies the skills requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.</p>
--------	---------------------------------	---	---