

**SUNY BUFFALO LAW SCHOOL**  
**FALL 2016**  
**COURSE DESCRIPTIONS**

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**\*\*\*\*\* PLEASE NOTE THAT ALL EXTERNSHIPS, CLINICS AND PRACTICA HAVE SEPARATE COURSE DESCRIPTION PACKETS AND ONLINE APPLICATIONS**

**L-501 CIVIL PROCEDURE** – Anya Bernstein  
 4 credits

The law and practice of pre-trial procedure in the courts of the United States--pleadings, motions, discovery and summary judgment--together with an introduction to evidence, remedies, subject matter and personal jurisdiction, finality and complex litigation. Value and policy choices implicit in the American civil adversary system and corresponding personal, professional, and ethical dilemmas will be emphasized. **This is a required first year course.**

**L-503 CONTRACTS** - Mateo Taussig-Rubbo, Rick Su  
 4 credits

The general scope and purpose of the legal protection accorded contracts: interpretation, formation, warranties, covenants, conditions, breach and remedies. Emphasis will be placed on the way that these scraps of doctrine get translated into, or avoided by, formal contract documents used in contemporary commercial practice. **This is a required first year course.**

**L-505 CRIMINAL LAW** – Guyora Binder, Michael Boucai, Luis Chiesa, Tony O'Rourke  
 4 credits

Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law. **This is a required first year course.**

**L-507 PROPERTY** – Rebecca French, Robert Steinfeld, Rick Su  
 4 credits

This course examines the legal arrangements with which American society controls valuable resources. It is designed both to provide a critical understanding of important features of modern society and to serve as background for advanced courses dealing with land transactions and financing, environmental regulation, public land development, corporations, intellectual property, wealth transfers, and taxation. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism. **This is a required first year course.**

**L-515 LEGAL ANALYSIS, WRITING AND RESEARCH I** –Patrick Long, Johanna Oreskovic, Stephen Paskey, Laura Reilly  
 4 credits

This course introduces the essential skills of legal analysis and writing. It is structured around several progressively more difficult cases for which students prepare client letters and predictive office memoranda that explain the relevant primary authorities and apply the law to the facts. As they address these projects, students learn to identify rules, standards and policies, to use deductive and analogical reasoning, and to read and interpret judicial opinions and statutes. Instructors closely supervise the preparation of course documents and provide detailed instruction in citation form and the conventions of legal writing. **This is a required first year course.**

**L-517 ADVANCED LEGAL ANALYSIS, WRITING & RESEARCH** –Bernadette Gargano, Nan Haynes, Monica Wallace  
 3 credits

LAWR III is an advanced legal writing course in which students will have multiple opportunities to practice and refine their legal analysis, writing, and research skills. In this simulated civil litigation course, students will be expected to perform assignments similar in nature and complexity to the assignments performed by attorneys in practice. Students will take a hypothetical case from the beginning of the litigation to the end. Students will interview the hypothetical client, research the merits of potential claims, draft a complaint, draft pretrial briefs, and

draft a final appellate brief. Students also may be required to present an oral argument and prepare for mediation. The course will help students understand the substantive and procedural issues that arise in the litigation and make decisions regarding litigation strategy.

**L-522 JUDICIAL CLERKSHIP SKILLS COURSE** – Monica Wallace

1 credit

Limited to 10 students; by permission of instructor only. Contact Dawn Skopinski for permission at Skopinsk@buffalo.edu or 645-6261. Mandatory co-requisite for Judicial Clerkship – Intensive (L 523); if there are openings in the course after preference is given to the Judicial Clerkship - Intensive students, Judicial Clerkship students (L797 – 3 credits) may be admitted.

This course will help students develop the legal skills necessary to perform as successful student judicial clerks. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial clerks, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.

**L-529 MINDFULNESS AND PROFESSIONAL IDENTITY: BECOMING A LAWYER WHILE KEEPING YOUR VALUES INTACT** – Stephanie Phillips

SEMINAR- 3 credits

Who will you be as a lawyer? A hard-charging, zealous advocate? A gentle, wise counselor? What images of lawyering did you bring with you to law school, and how has your law school experience changed those images? How should you connect your personal ethics and sense of humanity with your professional role – or should they connect at all?

To facilitate exploration of these questions, we will use an innovative method – mindful reflection. Each week, in addition to discussing readings assigned for class, we will spend time learning about and practicing mindfulness techniques that are designed to sharpen your powers of attention and observation, as well as to promote relaxation, reflection, and engagement with your deepest sense of self. Although some of these techniques originated in various religious traditions, the seminar does not promote a religious perspective. Rather, the goal is to help you develop a toolkit of practices that you will be able to use as a student and as a practicing lawyer to reduce stress, to manage the emotional ups and downs that lawyers constantly face, to find the kind of professional work that fits your goals and values, and to stay human, connected to your sense of humor and your deepest ethical and professional ideals.

Armed with these tools, we will explore a number of substantive questions reflecting three themes: professional identity, lawyering skills, and rethinking legal institutions. With respect to professional identity, we will discuss questions like the following: What makes a good lawyer? What are the limits of zealous advocacy? When lawyering for a cause, is it sometimes appropriate to put your own values before the client's? What ethical and human challenges are presented by different types, and styles, of lawyering? What characteristic personality styles do many lawyers possess? What kind of lawyer do you want to be, and what kind of lawyering work will make you happy?

With respect to the second theme, lawyering skills, we will discuss these and other questions: How do you make clients feel listened to, and heard? How do you handle a situation in which your client has a very different cultural, social or religious background from your own? How do you handle feelings of attraction, repulsion, rage, frustration, and sympathy that may arise when you deal with certain clients – or certain co-workers? How do you deal with hostile or controlling opposing counsel? How do you avoid “burnout”?

Finally, with respect to the third theme, rethinking legal institutions, we will hear from guest speakers and read materials concerning a range of innovative lawyering practices and institutions that go beyond courtroom work and the adversarial system, including: negotiation and mediation; “holistic” law practice; therapeutic justice; and restorative justice. **This course fulfills the seminar requirement.**

**L-545 ENVIRONMENTAL LAW – NATURAL RESOURCES** - Jessica Owley

3 credits

This course provides an overview of the laws aimed at managing and preserving natural resources and biodiversity through a variety of private, regulatory, informational, and public land-management mechanisms. Students will examine statutes, regulations, and other mechanisms governing the management of the federal lands and their resources. Students will consider the historical, political, and ecological influences on the law and management of these resources. This course will introduce the agencies with jurisdiction over the components of the federal estate and environmental regulation. Through this lens, students will strengthen their understanding of administrative law, constitutional law, and statutory interpretation. The course also covers regulation of natural resources—including land, water, and biodiversity—on state, tribal, and private land. **This a required course for the Environmental Law Program. This course satisfies the skills requirement.**

**L-564 LEGAL ETHICS AND PROFESSIONAL RESPONSIBILITY** - James Milles

3 credits

This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. **The course fulfills the 3-credit ethics requirement and must be taken in second year.**

**L-567 GREENING BUFFALO** - Sam Magavern

3 credits

A wide range of organizations are greening Buffalo: creating urban farms, weatherizing houses, promoting biking and walking, fighting polluters to improve air quality, and so on. In this class, we'll study local efforts and potential policy changes to strengthen them, with a particular focus on two or three current issues. We'll meet with local environmental leaders and government officials to hear their views. We'll craft policy briefs to educate the public and elected officials on issues and solutions, and we'll use our final class to make a public presentation of our work. Students will enhance their policy advocacy skills while contributing to local environmental efforts with action-oriented research. The class will meet in downtown Buffalo at 237 Main St., Suite 1200. Enrollment is limited to fifteen.

**This course fulfills the skills requirement.** Fridays, 9-12.

**L-570 ADVOCACY IN MEDIATION** – Steve Sugarman

1 credit

This one-credit, fall course focuses on mediation advocacy—developing lawyering skills to maximize the results for clients at the mediation table. In addition to attending 2 three-hour classes to learn the theory and practice of effective mediation attorney advocacy that will be scheduled on two Saturday mornings in October, students will be assigned and quizzed on reading assignments, and, with their partner outside of class, prepare for and participate in a daylong UB Law School Representation in Mediation Competition on a Saturday in November. Students will be emailed the specific scheduling of the two Saturday classes and the Competition itself in early September. In this Competition, pairs of law students form attorney-client teams and are given two different dispute fact scenarios. The attorney strategizes with the client and prepares to negotiate at a mediation session with the most effective balance of client and attorney participation. Then, on the day of the Competition, the team competes by engaging in negotiations with an opposing attorney-client team (in a morning and afternoon round) with a professional mediator from the community at the table to facilitate. A mediator, lawyer or (sometimes) a judge from the community will also be present to score and give feedback to the teams. The students are judged on preparation, teamwork, how well the interests of the client are represented, how well opportunities in the mediation process are used to promote those interests, and other elements of effective advocacy in mediation. Students are required to submit a 5-page paper within two weeks of the Competition integrating their experience in the Competition with what they learned from the classroom instruction and assigned readings on mediation advocacy.

**L-602 BANKRUPTCY** – S. Todd Brown

3 credits

This course focuses on the United States Bankruptcy Code and how it alters the rights and obligations of debtors, creditors, and other parties in interest. During the semester, we will address liquidation and reorganization cases in both the personal and business bankruptcy contexts, with an emphasis on how the Code's distinct provisions serve the basic policies and goals of bankruptcy law. Specific topics to be discussed may include voluntary and involuntary bankruptcy commencement, eligibility, property of the estate, the automatic stay, avoidance powers, discharge of debts, executory contracts, means testing, and plan confirmation.

**L-604 SPORTS LAW I: THE LAW OF AMATEUR & PROFESSIONAL SPORTS** – Helen Drew

3 credits

This course provides an overview of the primary issues and legal principles addressed in the practice of amateur and professional sports law. Both statutory and case law will be examined, with attention to the pragmatic effect upon the legal practitioner. Topics of discussion will include the impact of antitrust law and policy upon both amateur and professional sports associations, amateur sports eligibility issues, gender equity problems, the structure and governance of amateur and professional sports organizations, and labor relations in professional sports.

**L-606 INTRODUCTION TO HEALTH LAW** - James Wooten

3 credits

This course will introduce students to a variety of legal issues and areas of study related to the U.S. health-care industry. Major topics will include

- the organization of health-care delivery in the United States;
- regulation of health-care providers and the markets in which they operate;
- the organization of health-care financing;
- regulation of the insurance industry in its role as a payer for health care;
- regulatory initiatives to control medical costs;
- the licensing regime for medical providers;
- the doctor-patient relationship; and
- the regulatory and tort liability regimes for health-care providers and institutions.

**L-607 TECHNOLOGY AND INFORMATION MANAGEMENT (Formerly Tech & E-Business)** – Mohan Shetye

3 credits- Cross-listed with MGT607. BEGINS 8/29/16

The focus of this course will be on technology management and developing an Internet-based business or extension to an existing business. The course will integrate concepts from economics, organizational strategy, entrepreneur-ship, and Web design. Topics to be covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of information and digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying a business opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for a venture capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfully implementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand the complexities of the current business environment. **This course fulfills the professional skills requirement.**

**L-608 FEDERAL INCOME TAXATION I** - Heidi Forman

3 credits

An introduction to the basic principles of the federal personal income tax. Topics treated will include federal tax procedure, the definition of gross income, and exclusions and deductions from gross income. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations so that students may become proficient in the use of these basic tax tools. The teaching methods and materials used in the course are intended to encourage independent thought and critical analysis of the law and policy of federal income taxation. **Pre-requisite OR Co-requisite for L742, Estate & Gift Tax, as well as other upper level tax courses.**

**L-610 CRIMINAL PROCEDURE I** – Glenn Murray

3 credits

This course, employing a lecture and socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.

**L-611 CORPORATIONS** – Athena Mutua

3 credits

This course will introduce the basic rules and laws governing the organization and management of the corporation as well as other business structures. These other structures will include the sole proprietorship, partnership, limited partnership and limited liability corporation. It will focus on the ways in which authority is exercised and constrained in these various business settings through fiduciary, agency and other principles and among shareholders, directors and officers.

**L-613 EVIDENCE** – Christine Bartholomew

3 credits

Evidence rules govern the construction of courtroom “truth” by defining the admissibility, exclusion, and presentation of evidence in civil and criminal trials. This is a foundational course for every lawyer, taught for practical application. Among the topics covered are: relevancy; witness examination and competency; the hearsay rule and its exceptions; opinions, expertise, and experts; privileged communications; judicial notice, proof, and presumptions; objections; authentication; and the use of demonstrative and scientific evidence. The course is taught through a casebook, problem sets, and close readings of the relevant rules.

**PREREQUISITE or CO-REQUISITE for Trial Technique.**

**L-615 FUTURE INTERESTS** - Tammie Schultz

3 credits

Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of *vestedness*, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL).

Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning.

The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application. **This course fulfills the professional skills requirement.**

### **L-616 FAMILY LAW** – Isabel Marcus

3 credits

An intensive introductory exploration of contemporary US family law issues. Topics include: state regulation and legitimation of intimate relationships and the construction of households; reproduction as a basis for family life and the challenges of the new reproductive technologies, family violence and support policies and practices. Gender, race, and class are important considerations for all of these analyses. Students will observe Family Court, Domestic Violence Court and Child Support Enforcement Hearings during the semester. Guest speakers will also offer their professional perspectives.

### **L-620 CORE CURRICULUM** – Lauren Breen (New York City Program)

3 credits

Through separate instruction sessions for law and management students, the NYC Program will begin with an intensive two-week orientation to basic vocabulary, skills and concepts in each discipline designed to develop the foundation necessary for collaborative learning and working during the semester. Law students will be introduced to the role of finance in supporting the functional areas of the firm, concepts and language of accounting, financial reporting and methods of valuation. Management students will be introduced to legal principles of agency and business organizations, including the basic structure of corporations and the obligations of officers and directors, and also to the basic elements of contracting and financial regulation.

All students are welcome to attend both daily sessions. There will be a brief in class written final exam, for each group, on Thursday, September 15th to gauge students' understanding of foundational principles in law or business, as applicable. **Registration by permission of instructor.**

### **L-624 FINANCE TRANSACTIONS** – Lauren Breen (New York City Program)

3 credits

This course is concerned with the various ways in which companies raise money and the various parties to financing transactions. It begins by examining extension of credit by banks and other lenders in the form of term loans and revolving loans supported by guarantees, letters of credit and other credit support mechanisms. It then examines different capital markets transactions including exempt and public offerings of debt and equity securities. Particular attention is paid to priority structures and tiers of debt as well as to the importance of financial and other business covenants. Students will develop an understanding of the process whereby a transaction proceeds from a term sheet and other preliminary agreements through the drafting of final definitive documentation and the role of business professionals and lawyers in that process. **Registration by permission of instructor.**

### **L-626 PROBLEMS IN NEW YORK CIVIL PRACTICE** - James Gresens

3 credits

A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitations, venue, service, pleadings, parties, discovery, motion practice and special proceedings. The

grade is based on a combination of factors including class participation, the group project, an optional essay and a final examination.  
**ONLY THIRD YEAR STUDENTS MAY REGISTER FOR THIS COURSE. This course fulfills the professional skills requirement.**

**L-630 CONCEPTS IN CRITICAL ANALYSIS: APPLICATIONS TO LEGAL RESEARCH & WRITING** – Barbara A. Sherk  
3 credits

This course will focus on the further development of research and writing skills through deductive reasoning methods as well as the technical aspects of legal writing. New York statutes, NY Pattern Jury Instructions (Civil) and New York case law will be used for required readings, class discussion and writing assignments. Students will incorporate significant rules of practice, including the NY CPLR, General Municipal Law and the Uniform Rules of the Trial Courts, to craft persuasive writings for submission to court through presentation of oral case briefs and short writing assignments. This will involve a comprehensive examination and implementation of the methodology of “critical legal thinking and writing”.

**Requirements:** Class participation and regular attendance, weekly writing exercises. The final assignment is a “Notice of Motion and Memorandum of Law” in support of a substantive motion to a New York trial court. Enrollment is by **permission of instructor**. Interested students should contact Professor Sherk at [bsherk@buffalo.edu](mailto:bsherk@buffalo.edu) as early as possible for consideration.

**This course fulfills the professional skills requirement.**

**L-631 ADMINISTRATIVE LAW**– Anya Bernstein  
3 credits

Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes.

Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?

**L-638 TRIAL TECHNIQUE** – Various Staff  
3 credits

The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in selecting a jury, making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial which is held in courtrooms downtown. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses.

**PREREQUISITE or COREQUISITE:** Evidence.

**This course fulfills the professional skills requirement.**

**L-641 INSURANCE LAW** – Dan Kohane  
3 credits

The course will focus on the practical aspects of insurance law for the general practitioner, the business lawyer, the personal injury lawyer, and one desiring to practice insurance coverage law. The curriculum will cover the concepts of insurance, the purpose of insurance and the nature of the various risks, e.g. life, fire, health and accident, liability (comprehensive, auto, professional, environmental), no-fault and workers compensation. We will emphasize contemporary issues using the New York Insurance Law, selected insurance cases and exemplar insurance policies, as well as ethical issues facing insurance companies, insured and attorneys practicing in the field.

The subject matter will analyze the rights, remedies and liability of the insured, insurers, agents and brokers, and third parties, and the relationship of insurance to contract and tort law. In the liability insurance field we will explore the duty to defend and indemnify and the scope of disclaimers. Open book final exam.

**L-648 EXEMPT ORGANIZATIONS** – Paul Battaglia  
3 credits

This course will address the federal and state law applicable to the formation, qualification and subsequent compliance of organizations which are exempt from federal income tax under Section 501 of the Internal Revenue Code. We will consider the types of organizations

which qualify for exemption under Section 501, with a primary focus on those organizations which are exempt under Section 501 (c) (3), and the consequences of exemption. We will also consider the extent to which such organizations may nevertheless be subject to income tax. Lastly, we will consider the distinction drawn between public charities and private foundations under the Code.

**L-651 TRIAL ADVOCACY** - Hon. Thomas Franczyk  
3 credits

*Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.*

In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment.

The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session.

In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. **This course fulfills the professional skills requirement.**

**Practice schedules are Monday and Wednesday evenings and some weekend mornings.**

**Pre-Requisite: Basic Trial Technique but students who have not taken that course are still permitted to try out for the Trial Teams. Evidence is encouraged as a co or pre-requisite. Enrollment by permission of instructor only.**

**L-652 HANDLING A PERSONAL INJURY TRIAL: INTAKE TO APPEAL** - Jennifer Scharf  
3 credits

This course teaches students the practical aspects of handling a personal injury case, both for plaintiff and defense. We will work from a fact pattern and develop our case from start to finish. Students' grades are based on five written assignments (including pleadings, motions, and discovery documents), participation in live exercises (like mock depositions, jury selection, settlement conferences, and arguing motions), as well as in class participation. Assignments and exercises are designed to mimic assignments that new associates will work on in law firms. **This course fulfills the professional skills requirement.**

**L-656 PRIVACY: THEORIES AND HISTORY**- Samantha Barbas  
SEMINAR - 3 credits

What is privacy? How much privacy do we need? What is the "right to privacy"? What role, if any, should the law play in protecting personal privacy? This seminar course addresses theoretical and historical perspectives on privacy and privacy law in the United States. Particular attention will be paid to information privacy, and the emerging dilemmas of privacy in an age of digital communications and social media. The course will culminate in a 30 page research paper on a topic of the student's choosing.

**L-659 ENVIRONMENTAL LITIGATION** – Kim Diana Connolly  
1 credit, block 2

This short course, co-taught by a practicing environmental litigator and the director of the clinical program, investigates principles of environmental litigation. The course will cover fundamental elements of litigating environmental cases including topics like standing, ripeness, administrative courts, and basics of administrative law and civil procedure. While environmental litigation involves principles and struggles common to all litigation endeavors, environmental cases face a particular challenge when it comes to justiciability and jurisdiction. It is frankly harder for environmental litigants to meet standing requirements. Determining the appropriate timing or venue for an environmental case is an added challenge. To the benefit of environmental litigants, many laws also provide specific provisions that enable citizen challenges to environmental degradation. This course will give an introduction to some of the aspects of litigation that pose a

particular problem for environmental litigants as well as cover some of the main tools (citizen suits and the Administrative Procedure Act) that help environmental litigants obtain relief.

There is no exam for this course. Instead students will be graded on in class exercises and written work. This course qualifies as credit toward the environmental law certificate. It will be of interest to any environmental students as well as any students interested in litigation generally. It is required for the students on the National Environmental Law Moot Court team. **Taught by Kim Connolly**

**L-663 INTERNATIONAL TRADE LAW** – Meredith Lewis

3 credits

International trade has become a hot button issue in the 2016 presidential election cycle, as well as in politics more broadly, both within and outside the United States. U.S. export and import trade accounted for close to US\$ 5 trillion in 2015 and the U.S. and Canada are exchanging approximately US\$ 1.4 million in goods and services *every minute*. At the same time, the twelve country Trans-Pacific Partnership (TPP) agreement is coming under fire from multiple directions and the World Trade Organization has been unable to complete a substantive round of trade negotiations. This course will cover the theory and practice of international trade law including relevant U.S. laws, free trade agreements and the World Trade Organization (WTO) regime and will reveal why there are such deep-seated disagreements over trade. An overarching theme will be the tension between international trade commitments and regulatory autonomy to enact policies domestically. The class will address topics such as comparative and absolute advantage; tariff and non-tariff barriers to trade; U.S. trade interests and policy; tobacco plain-packaging; the TPP; labor and environmental concerns; agricultural subsidies; intellectual property protection through trade agreements; and developing countries in the international trading system.

**L-665 REGIONAL ECONOMIC DEVELOPMENT** – John Schlegel

SEMINAR - 3 credits

The effects of public and private economic development initiatives are hotly debated. In the Buffalo area, at least, publicly funded economic development, especially large-scale infrastructural improvements, seem not to have worked very well. Recent scholarship has suggested why that is the case. However, there has not been much work directed toward understanding what makes public or private economic development initiatives successful, much less toward identifying less grand public economic development activities might contribute to that success. The study of economic development is a multifarious enterprise. This semester we will focus on residential development in any area, be it city or suburb. We will begin with what even after over 50 years is the baseline understanding of residential life: Jane Jacobs, *The Death and Life of Great American Cities*, and then move on to more recent ideas that are based on Jacobs' book. Students, working in groups, should expect to acquire detailed knowledge of a specific neighborhood in the area and to use that knowledge to develop a plan for improving the residential economy of that neighborhood.

This seminar satisfies the colloquium requirement for students in the JD/MUP dual degree program.

**L-671 USING ENVIRONMENTAL STATUTES** – Jessica Owley/Errol Meidinger

SEMINAR - 1 credit, block 3

This short course co-taught by a practicing environmental litigator and one of the core environmental law faculty takes one of the major federal environmental law statutes and investigates its core components, main case law, and critical issues. Federal environmental law is largely shaped by seven statutes: The National Environmental Policy Act, Clean Water Act, Clean Air Act, Endangered Species Act, Superfund (Comprehensive Environmental Response, Compensation, and Liability Act of 1980), Safe Drinking Water Act, and Resource Conservation and Recovery Act. Additional statutes govern federal land management, coastal issues, and natural resources. Each year, this course takes one of these statutes and examines its basic requirements, significant controversial or challenging issues, and important pending cases.

There is no exam in this class. Students will be graded on class participation and a short final paper. The statute and faculty will be selected in October.

This course qualifies as credit toward the environmental law certificate. It may be repeated for credit. No prior environmental law course work is required. It is required for the students on the National Environmental Law Moot Court team, but open to all upper level students. **Taught by Jessica Owley/Errol Meidinger**

**L-678 FEDERAL INDIAN LAW** – Jessica Owley

3 credits

In Federal Indian Law, you will learn about the legal relationship between American Indian nations and the United States, including implications for states and individual citizens. American Indian tribes have a legal status that is unique both within our legal system and throughout the world. The United States Supreme Court has affirmed that Tribes are sovereign nations with rights to self-governance. And yet the Court has also acquiesced in the unilateral Congressional abrogation of aspects of that sovereign status. In addition, the Supreme Court itself has also engaged in extensive common law decision-making regarding the scope of tribal sovereignty. The resulting complex legal framework affects not only tribes and individual tribal members, but non-Indians as well. To understand the complexities of the present, it is necessary to have some understanding of the historical situation that brought us here. The course will therefore begin with



historical materials, followed by an overview of federal Indian policy periods, and then will proceed to examine the legal framework chronologically at first, and then by subject matter.

**L-680 TEAM PROJECTS: TOPICAL ISSUES IN FINANCE** – Lauren Breen (New York City Program)

3 credits

Students will work in project teams on current finance topics/problems in consultation with a sponsor who is an expert in the field. Students will learn to work collaboratively with students in the disciplines of law and business reflecting professional situations in the practice of finance. Teams will produce both oral and written components, detailing their related research and analysis. Students will develop substantive knowledge of a current finance event as well as public speaking skills for a diverse audience comprised of experts in the field and others with unrelated backgrounds. **Registration is by permission of instructor.**

**L-684 FINANCIAL ANALYSIS & REPORTING** - Jeanette Toth

3 credits - CROSSLISTED WITH ECO504- BEGINS 8/29

This course provides an introduction to the fundamental concepts and issues of financial accounting with emphasis on the interpretation of financial statements. The course addresses the economic consequences of transactions and their presentation on corporate financial statements. A primary objective is to introduce corporate financial statements as a tool for company valuation and decision-making. Emphasis is on the analysis of effects of decisions on financial performance and use of financial statements to evaluate organizations. **This course fulfills the professional skills requirement.**

**L-690 ALTERNATIVE DISPUTE RESOLUTION (ADR)** - Christen Civileto Morris

3 credits

Alternative Dispute Resolution, which refers to the out-of-court resolution of disputes using a neutral third party, is a proven, cost-effective and time-efficient alternative to the traditional litigation process. The national and regional trend toward the use of ADR is gaining broad acceptance in both the business and legal communities, particularly through the use of mediation and arbitration.

The course starts with an overview of the various forms of ADR, including negotiation, mediation, arbitration, neutral evaluation, mini-trials, and summary jury trials. Next, we explore the substantive law governing agreements to arbitrate, including the Federal Arbitration Act (FAA), 9 U.S. C. §§ 1-16 and Article 75 of the N.Y. CPLR, as well as procedures for enforcement of awards in arbitration.

Throughout the course, we will emphasize practical application, including counseling clients in determining whether and when to select ADR, drafting ADR agreements, negotiating skills and techniques, representing clients in ADR proceedings, selecting arbitrators or mediators, and conducting mediation and arbitration proceedings.

Students will develop mediation advocacy skills that will have broad application to law practice. **This course fulfills the professional skills requirement.**

**L-695 CONTEMPORARY ISSUES IN LAND USE PLANNING** – William M. Murray

3 credits

This course will focus on emerging issues in land use regulation and community planning, and provide a practical understanding of land use planning, utilizing examples taken from current development projects and community planning initiatives. Topics to be discussed include comprehensive planning, zoning and subdivision regulation, environmental review, eminent domain, growth management, zoning and discrimination, and zoning reform.

**L-697 INTERNATIONAL HUMAN RIGHTS** - Tara Melish

3 credits

This course critically examines the norms, actors and institutions that play a role in the protection of human rights. The course includes discussion of the conceptual and historical foundations of human rights; controversial topics in comparative human rights law, such as the death penalty, hate speech, the rights to health and education, and responses to terrorism; international, regional, and national mechanisms for the interpretation, implementation, and enforcement of human rights (particularly within the United Nations and regional systems of rights protection, including international complaints procedures, periodic reporting processes, monitoring and inquiry procedures, naming and shaming tactics, indicator and benchmarking methodologies, and other incentive-based tools designed to modify state and non-state actor behavior); and specialized doctrines of human rights interpretation and balancing where rights conflict. The course includes a moot court argument before the Inter-American Court of Human Rights.

**L-698 THE COMMON LAW** – Matthew Steilen

SEMINAR - 3 credits

This class will study the history and theory of the common law. The first half of the class is devoted to studying the origins of the jury, the writ system, and the common-law courts in medieval and early-modern England. The class will read excerpts of crucial legal texts in the common law tradition, including Blackstone's Commentaries, Glanvill, the Yearbooks, and statutes of Parliament. The second half of the class is devoted to studying the adoption and growth of the common law in America, and to theoretical issues raised by the modern American common law. For example, what makes the common law truly "law"? Does it leave too much room for judicial discretion? Is the presence of common-law methods in constitutional law appropriate? Students will be graded on the basis of weekly "reaction papers" and a final paper of 15 pages. The final paper may address an issue examined in class materials or a related topic that was not covered.

**L-698 FINANCIAL INSTITUTIONS AND MARKETS IN THE POST-CRISIS WORLD** – Lauren Breen (New York City Program)  
3 credits

This course introduces students to the structure and operation of various financial markets including debt and equity markets, commodities and futures markets, and options and derivative markets. Particular attention is given to the role of securitization and structured finance in the recent financial crisis and efforts to reform the financial system in light of the crisis. In addition, the structure and operation of commercial and investment banks will be studied along with the evaluation of their business models in response to the financial crisis and the new regulatory environment. An objective of the course is to promote understanding of the central role financial firms play in the proper functioning and health of the U.S. and global economy by providing capital, payment systems, and tools to manage risk. **Registration is by permission of instructor.**

**L-699 EMPLOYMENT LAW** – Matthew Dimick  
3 credits

Employment Law is intended as a general introduction to a broad range of legal issues that arise in the context of the employment relationship. The major emphasis of the course is on the legal protections of job security in private employment, as well as the policies—and the social and economic conditions—that shape modern developments in the law of the workplace. Topics studied include the common law doctrine of employment at will, judicial recognition of expansive contract and tort doctrines protecting employment security, state whistleblower and just cause dismissal legislation, and some federal protections of job security. Some employment discrimination topics will be covered. The course also explores privacy issues that arise in the employment relationship, including limits on employers' control over employees' personal conduct and limits on employers' acquisition and disclosure of information about employees.

**L-702 DOMESTIC VIOLENCE LAW** - Isabel Marcus  
3 credits

Over the past 35 years, there have been significant changes in law and public policy and shifts in culture regarding domestic violence. This course focuses on legal issues (in theory and practice) with the understanding that they cannot be dissociated from policy considerations and outcomes as well as cultural norms. Guest speakers will supplement course materials to connect theory (especially in Family Law and Criminal Law) to practice. Students will observe the Integrated DV Court. There will be two or three periodic written assignments in lieu of an exam at the end of the semester.

**L-703 MONEY, CENTRAL BANKING AND MONETARY POLICY** – David Westbrook  
3 credits

What is money? What do central banks do? How does monetary policy affect the business environment, the economy, and daily life? Can or should monetary policy be used to reduce unemployment or for other social goods? What are the limits of monetary policy? How do different monetary policies affect different kinds of economic actors (your clients or employers)? This course considers such questions. Considerable attention will be paid to the global financial crisis, the European debt crisis, and the emergence of new currencies such as Bitcoin. Considerable attention will be paid, also, to why employers, law firms, and the like care about these questions.

**Prerequisites:** None. Texts: TBD. You may choose to take this course as either a seminar (for seminar credit), i.e., with a substantial paper, or as a class graded by a final exam.

**L-712 ISRAEL/PALESTINE: ISSUES IN ENVIRONMENTAL JUSTICE** – Irus Braverman  
3 credits

This course will explore the legal frameworks of a variety of contemporary environmental justice issues in Israel/Palestine. Although rarely highlighted by international media and seemingly marginal in comparison to the deadly stakes of many other issues, concerns about land, water, air, afforestation, and wildlife are in fact central to the Israeli/Palestinian conflict. For example, whereas Israelis enjoy an unlimited supply of running water all year round, Palestinians are allotted a small and fixed amount, resulting in constant water shortages. The topics we will discuss in this course include: borders and the Separation Wall, Bedouin settlements in the Negev, Jewish Israeli settlement in the occupied Palestinian territories, Jewish National Fund's afforestation practices, urban planning, the Dead Sea, national parks and nature

reserves, and coral reef management in the Red Sea. No prior knowledge about Israel/Palestine is necessary. Seminar credit may be available, please contact the instructor.

Please note this course is a prerequisite for a travel abroad seminar under the same name. However, you are not required to take the travel abroad seminar to participate in this course. The one-credit, one-week trip to Israel/Palestine offered in the 2017 bridge semester will support and reinforce the material from this course. We will visit the Separation Wall and its checkpoints, meet with Israeli and Palestinian officials and nonprofit organizations, hike through national parks and nature reserves, visit Bedouin and Jewish settlements, and float in the Dead Sea.

**L-713 ISRAEL/PALESTINE: ISSUES IN ENVIRONMENTAL JUSTICE** – Irus Braverman  
SEMINAR 1 credit travel abroad Fall 2016 (will take place in Bridge 2017)

This intensive one-week fieldtrip to Israel/Palestine will provide a unique on-the-ground experience of this region. Instructed by an Israeli-born professor who earned her law degree and worked as both an environmental lawyer and as a criminal prosecutor in Israel/Palestine, the class will travel across the country to meet with a range of Israeli and Palestinian government officials as well as activists in nonprofit organizations. We will observe the Separation Wall and study its effects from an environmental justice perspective; we will visit Jewish National Fund forests and Bedouin settlements in the desert to talk about land regimes; we will hike through nature reserves and discuss conflicts that arise regarding their management; and, finally, we will head down to the Dead Sea to find out why this ecosystem is currently dying out. This won't just be fun: it will be an eye-opening experience that reveals the interfaces between law, power, and nature.

**This course is a co-requisite to the three credit lecture (L712). You must enroll in the three credit course in order to enroll in this course. Seminar credit will be given for this course.**

**L-715 MAKING A MURDERER** – Luis Chiesa  
SEMINAR – 1 credit (Block 3)

This one credit seminar closely examines the Netflix hit documentary series “Making a Murderer” with the aim of illustrating several shortcomings in the American criminal justice system. Topics that will be discussed include eyewitness identification, police interrogation and confessions, burdens of proof, admissibility of novel scientific evidence, the constitutional right to a fair and impartial jury and prosecutorial misconduct. The highlight of the seminar will be a talk on November 15 given by Dean Strang, who was co-defense counsel in the Steven Avery murder case and was featured extensively in “Making a Murderer”. Only students enrolled in the seminar may attend Dean Strang’s talk.

**L-718 INTRODUCTION TO HEALTH CARE ORGANIZATION & POLICY** - Kristina Young  
3 credits

The course introduces students to the historical development, structure, operation, and current and future directions of the major components of the American health care delivery system. It examines the ways in which health care services are organized and delivered, the influences that impact health care policy decisions, factors that determine the allocation of health care resources and the establishment of priorities, and the relationship of health care costs to measurable benefits. The course enables students to assess the role of organized efforts to influence health policy formulation, and the contributions of medical technology, research findings, and societal values on our evolving health care delivery system with specific references to the landmark Patient Protection and Affordable Care Act of 2010. Since almost every medical or technological advance or change in the way health care is delivered is accompanied by new and vexing policy, ethical and legal dilemmas, course time will be devoted to open discussion of these complex and value-laden issues.

Course materials are drawn largely from the required text, supplemented by articles from the current literature. As appropriate, factual information is presented in its social, political and economic contexts to enhance understanding of the forces that shape the health care delivery system and the evolving mandates for change.

**L-720 WORLD BANK GROUP** – Makau Mutua  
3 credits

The course explores one of the most iconic institutions of the post war period, the World Bank, an anchor of the Bretton Woods institutions. It examines the legal rationale and the founding philosophy of the World Bank, and critically analyses the relationship of the Bank to development and its twin goals of eliminating extreme poverty and promoting shared prosperity. Central to the course are some of the biggest questions involving Bank lending, the Bank's impact on the environment, the Bank's Safeguards policy, the rights of indigenous communities, legal reform, human rights, and official corruption. Finally, the course looks at the evolution of the law and development movement and the transformation of international financial institutions in a changed world.

**L-722 MEDIATION THEORY AND PRACTICE** – Steven R. Sugarman  
3 credits

Mediation is becoming an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices, or simply know enough to effectively advise and assist their clients at mediation sessions.

This course examines mediation as a tool for resolving conflict, both in the legal and non-legal arenas. We will look at mediation from both a practical and theoretical perspective, drawing upon a variety of reading materials, speakers and videos. Topics we will cover include the nature and dynamics of conflict, negotiation theory and practice, and, in greatest depth, the mediation process itself. We will learn about the stages of mediation; the varied roles, styles, and orientations of mediators; mediators' communication skills and other tools used in mediating conflict; mediation ethics; the use of mediation in various contexts, including the court system; and the role of attorneys representing clients who participate in mediation. To bring mediation to life, students will participate in many mediation role-plays, communication and other hands-on exercises. **This course fulfills the professional skills requirement.**

**L-729 TRADEMARKS & UNFAIR COMPETITION** - Mark Bartholomew  
3 credits

Brands are big business. The Apple trademark for computers is valued at over \$100 billion. This number doesn't include any of Apple's factories, employees, or its inventory of computers, tablets, and smartphones. It is simply the value that economists put on the "Apple" name. And Apple is not alone. Many of the world's most valuable companies owe that value to the reputation bound up in their particular name or corporate logo. Not surprisingly, with this much money at stake, law has stepped in to decide what is fair and what is not when it comes to the use of a business's trademark. This course provides an in-depth treatment of this body of law, including discussion of eligibility for trademark and trade dress protection, trademark and trade dress infringement, trademark dilution, misappropriation and unfair competition, and the right of publicity. The course also examines the role of trademark within the larger context of intellectual property law and policies, both domestic and international. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.

**L-733 DRUG TESTING IN PROFESSIONAL SPORTS** – Helen Drew  
1 credit - Block 2

This one-credit course will consist of intensive research into the history and development of drug testing in the four major professional sports leagues. Class discussion and readings will focus upon the intricacies of implementing drug testing in a collective bargaining context. The rationale behind union and league perspectives on various methods of drug testing will be examined, as well as the political ramifications of each. The role of specialized federal legislation also will be investigated and analyzed. Each student will research and prepare a paper on a topic of individual interest in this area, subject to the instructor's approval.

**L-740 PUBLIC INTERNATIONAL LAW** – Makau Mutua  
3 credits

This basic international law course explores the elementary and foundational sources, norms, and institutions in the field of contemporary international law. It critically examines the processes of the creation, evolution, and enforcement of international law. In addition to looking at current inquiries in international legal scholarship such as state succession, the use of force, and the exportation of democracy, the course will also contrast the differing views of Western international law scholars to those of their counterparts in the developing world. This is a basic course for students interested in the international law concentration.

**L-741 FORENSIC SCIENCE IN CRIMINAL INVESTIGATION** - Daniel Jay  
3 credits

This course is intended to provide a general introduction to forensic science, the application of science to the purposes of the law. The emphasis in this course is on forensic science in criminal matters. The course examines the use of various scientific disciplines in criminal investigation, prosecution, and defense. Among the topics to be considered are: crime scene investigation; forensic photography; analysis of physical evidence & trace evidence; forensic toxicology; serology; DNA analysis; fingerprint comparison; firearms analysis; document examination; forensic medicine; forensic pathology; and forensic psychology. No background in science is necessary, but some understanding of the law of evidence will be assumed, and extensive student participation will be required. **This course fulfills the professional skills requirement.**

**L-742 ESTATE & GIFT TAX** – Heidi Forman  
3 credits

One of the most contentious tax issues is the taxation of wealth transmission. This course analyzes the transfer tax regime focusing on the estate tax and the gift tax systems and how these two systems interact. The course will examine inclusions in and deductions from the gross

estate, taxable gifts, the unified credit (now called the applicable credit amount), and the policy considerations that inform the federal transfer tax regime. **Prerequisite OR Co-requisite: Federal Income Taxation I (L608).**

**L-745 INTRODUCTION TO US LEGAL RESEARCH & WRITING** - Katrin Rowan

2 credits – LLM Students only

This course is required for all LL.M. students with non-US law degrees. It focuses on building legal research, analysis and writing skills. Students will become familiar with the US approach (common-law) to legal research and writing, with particular emphasis on NY State law, through exercises that include conducting legal research online and in the library, writing memoranda, and constructing oral arguments. Registration is by permission of the instructor.

**L-747 ARBITRATION** - Lise Gelernter

3 credits

In this course, you will learn about arbitration, an increasingly important alternative dispute resolution process. Many consumer contracts, employment applications, commercial and labor contracts require parties to resolve disputes through arbitration instead of going to court. In this course, you will learn about the legal theory and legal limits on arbitration, focusing mainly on labor arbitration, and you will also learn the skills necessary to become an effective advocate in an arbitration proceeding. Prior to the mock hearing at the end of this course, students will learn and practice how to: interview clients, make opening statements, examine and cross-examine witnesses, and write effective arguments. By the end of this course, you will be ready to jump into an ongoing dispute that will be resolved through the arbitration process.

Anyone interested in alternative dispute resolution, labor and employment law or building up their legal skills will benefit from this course. There are no pre-requisites and there is no final exam. Over the course of the semester, students write one short (3-6 pages) non-research paper which receives detailed feedback, participate in a three-hour hearing during the last week of classes, and write a closing brief concerning the issues raised at the hearing. **This course fulfills the professional skills requirement.**

**L-751 LAW AND PROCREATION** - Michael Boucai

SEMINAR- 3 credits

This seminar examines some of American law's multiple intersections with human procreation, especially as they relate to social and governmental interests in regulating whether and how individuals conceive children. Topics include: reproductive liberties, from the freedom to procreate to the right to avoid or terminate pregnancy; the legal status of fetuses; the rights and obligations of pregnant women and of genetic parents generally; an array of legal questions relating to surrogacy and assisted reproductive technologies; law's role in facilitating, permitting, and/or deterring eugenic practices; and alternatives to procreation such as adoption and foster parenting. Students enrolled in the course will complete a substantial research project. **This three credit course meets for only two hours per week.**

**L-752 LAW, ECONOMICS & RACIAL JUSTICE** – Athena Mutua

3 credits

John Rawls reminds us that justice is to social institutions, what truth is to systems of thought. This course seeks to move in and from critical legal theory to legal action. Engaging key constitutional and other cases, the course specifically focuses on a number of different economic theories to explore the world in which we live, centering race and class (among other identitarian categories) to anchor issues and discussions of contemporary law, policy, practice, and theory. For instance, what does *Citizens United* mean in the context of democracy? What does the federal deficit debate mean in the context of monetary sovereignty? Why is access to food and water racialized and what legal framework and tools can be used to combat this. What happened to usury laws with regard to credit card debt and who is most impacted by this state of affairs? What is the relationship between the FDA and the milk industry and should lawyers challenge this? If so, how?

The aim of the course is to aid students in developing critical, legal and strategic thinking about various policy and justice projects, at the end of which students should be able to (1) read cases with increased analytical ability; (2) critically question various social, economic and legal policies informed by multiple economic theories; (3) analyze and discern the impact of various laws, policies, and practices on the environment and people, particularly marginalized groups and individuals; and (4) discuss and plan with others, strategic methods for using law and other tools to address various in/justice challenges.

Students will be required to respond weekly to questions or provide reflections on the course materials and maintain a journal. There is no exam in this course. **Attendance is required.**

**L-762 ADVANCED SOCIO-LEGAL RESEARCH** - Errol Meidinger and Anya Bernstein

SEMINAR – 3 credits

This course is a colloquium for advanced graduate and law students who wish to learn about and carry out cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build important new relationships with visiting speakers, UB faculty members, and fellow students. The seminar will meet each Friday from 12:15 to 3:15, usually with lunch available at 12:00. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.

**L-763 ACQUISITION AND RESTRUCTURING TRANSACTIONS** – Lauren Breen (New York City Program)  
3 credits

This course studies the process of planning, negotiation and execution of acquisition opportunities by strategic and private equity buyers, including transaction structure options and consideration, valuation, due diligence, financial analysis, transaction documents and post-closing activity.

This course also introduces students to the process by which companies renegotiate the financial contracts and commitments they have entered into with their creditors, employers, suppliers, customers, shareholders, usually in response to some financial challenge or other crisis. Often operational restructuring accompanies financial restructuring, which requires cutting costs and selling assets. Topics covered include Chapter 11 bankruptcy, out-of-court workouts, distressed exchange offers, prepackaged bankruptcy and debtor-in-possession (DIP) financing. **Registration is by permission of instructor.**

**L-781 COMPARATIVE LAW** - Mateo Taussig-Rubbo  
3 credits

A basic understanding of the world's major legal traditions and varying legal cultures is increasingly essential to numerous areas of public and private law practice. This course provides an introduction to comparative law. Through focused ethnographic case studies, it will also take up issues relating to the convergence and divergence of legal systems through processes of globalization, constitutionalism, and conquest. The course will combine lecture and seminar formats, and students can take a final exam or prepare a research paper. **Seminar credit may be available. Contact instructor prior to class start.**

**L-799 INDEPENDENT STUDY** - Various Faculty  
3 credits

An upper-class student who wishes to pursue a special research interest under the guidance of a law school faculty member may earn up to three credit hours for an independent research and writing project. Students undertaking independent research will meet periodically with the faculty member supervising the research for discussion, review, and evaluation of the research project. An adjunct faculty member cannot serve as the exclusive supervisor of an independent study. The finished written product must be comparable in scope and quality to a student note or comment in a law review or social science journal. In order to register for an independent study project the student must prepare a written research proposal approved by the supervising faculty member and obtain this faculty member's signature on the Independent Study form. This form can be found on the Records website or in the Records Office. The proposed study must be one that requires substantial investment of time and effort and results in a significant work that makes an original contribution to the understanding of law or reflects pursuit of a specialized interest of a student not covered in standard offerings in the curriculum. With faculty approval an independent study may count for seminar credit.

The independent study program may not be used to earn credit for work performed as a research assistant or in an internship, an externship, or a clinic.

Students are allowed to register for one independent study while in the law school. In very limited circumstances, a student may continue work on an independent research project in a later semester for up to three additional credit hours, such as where continuation of work on the paper will facilitate publication of an independent research paper or allow completion of an ambitious social science research project. Expansion of an independent study project requires a request by the supervising faculty member and approval of the Vice Dean for Student Services. **This course fulfills the professional skills requirement.**

**L- 801 INTERNATIONAL HUMAN RIGHTS RESEARCH** - Tara J. Melish  
3 credits

This course is open to students who have received a Summer Human Rights Fellowship from the Buffalo Human Rights Center and have completed 400+ hours of human rights-related work with a national or international organization. Enrolled students will complete a substantial

supervised analytical research paper of publishable quality related to one of the legal issues encountered in their summer fieldwork experience.  
**This course fulfills the professional skills requirement.**

**L-812 STATE & FEDERAL POST CONVICTION REMEDIES** – Staff

3 credits

This course will introduce students to the law and practice of “Post-Conviction Remedies” in both State and Federal Courts.

It begins with exhausting the appeals process- the graveyard of most prisoner hope.

We will examine the substantive and procedural law governing the last chance for prisoners who have access to these remedies.

The course will largely approach post-conviction law through the lens of actual cases of wrongful conviction.

The text selected for the class will be supplemented with New York authority and actual transcripts and other materials of cases which resulted in non-DNA exonerations.

**Students taking this course will be given enrollment priority for any future course offered through the Law School on an Innocence Project.**

**L-813 APPELLATE PRACTICE & ADVOCACY** – Lucinda Finley

3 credits

This course will cover the elements of appellate practice in both federal courts and in New York state courts, including how to file and perfect an appeal, working with the record, how to select issues for appeal, appellate jurisdiction, standards of review. The course will also cover how to improve appellate advocacy skills, including writing effective appellate briefs and presenting oral argument.

**This course fulfills the professional skills requirement.**

**L-815 ADVOCACY PRACTICUM** – Kim Connolly

3-4 credits

This is a course involving directed field placement with regular, ongoing, and contemporaneous tutorials taught by a law school faculty member. It may be offered to meet an experiential education requirement when other existing opportunities are, in the judgement of the Director of Clinical Legal Education, unavailable to, or inappropriate for, a particular student. This course will (1) integrate doctrine, theory, skills, and legal ethics, and engage the student in performance of professional skills; (2) develop the concepts underlying the professional skills being taught; (3) provide multiple opportunities for performance; and (4) provide opportunities for self-evaluation.

**L-817 CRIMINAL LAW PRACTICUM** - Robert Convissar

4 credits

Students enrolled in this course will actively participate in the defense of criminal cases handled by local attorneys under the Erie County Assigned Counsel Program, which provides legal assistance to indigent defendants. Students will be required to perform approximately 10 hours per week of fieldwork in this course. Depending upon case needs, students will assist assigned counsel in investigating and preparing cases for trial (including researching relevant legal and evidentiary issues, writing trial memoranda, evaluating the strengths and weaknesses of the case, preparing witnesses and attending the trial) as well as evaluating plea offers and sentence commitments. Students will also produce a brief applied research paper on a topic of choice related to their fieldwork. These papers may be published online. In addition to working directly with assigned counsel, students will attend evening classroom sessions to review the law and policy, prepare for their fieldwork and discuss related issues.

**Prerequisite: Criminal Procedure, New York Criminal Law or equivalent**

**L-819 CLIMATE CHANGE LAW AND POLICY** – Jessica Owley

SEMINAR – 3 credits

Climate change is arguably the most pressing and complex environmental problems facing our Planet. This course concerns the issues of law and policy that are involved in the regulation of climate change. Most of the course concerns U.S. law but a considerable amount of international law is studied as well. It begins with an overview of the causes and effects of global climate change and the methods available to control and adapt to it. We will then examine the negotiation, implementation and current status of the United Nations Framework Convention on Climate Change, its Kyoto Protocol, and efforts to create a successor agreement. The focus will then turn to the past and proposed actions of the U.S. Congress, the executive branch and the courts, as well as regional, state and municipal efforts. The Clean Air Act and other federal environmental laws will be examined as well as efforts by state and local governments. We will evaluate various legal tools, including cap-and-trade schemes; carbon taxation; command-and-control regulation; litigation; information disclosure; and voluntary action. This course will meet on campus at UB in block 2. We will then travel to the Climate Change negotiations where we will work with NGOs to participate and observe the talks. The 2016 Climate talks will be in Marrakesh, Morocco in November. Students will be expected to attend and participate in talks in Marrakesh as well as attend class meetings in Marrakesh. There is no exam, but a research paper will be

due in January. This course satisfies the seminar requirement and counts towards the Environmental Law certificate. Open to upper level law students and graduate students from other departments with permission of the instructor. Application required. There is a course fee.

**L-823 CLIMATE CHANGE LAW AND POLICY SHORT COURSE** – Jessica Owley

1 credit – Block 2

Climate change is arguably the most pressing and complex environmental problems facing our Planet. This course concerns the issues of law and policy that are involved in the regulation of climate change. Most of the course concerns U.S. law but a considerable amount of international law is studied as well. It begins with an overview of the causes and effects of global climate change and the methods available to control and adapt to it. We will then examine the negotiation, implementation and current status of the United Nations Framework Convention on Climate Change, its Kyoto Protocol, and efforts to create a successor agreement. The focus will then turn to the past and proposed actions of the U.S. Congress, the executive branch and the courts, as well as regional, state and municipal efforts. The Clean Air Act and other federal environmental laws will be examined as well as efforts by state and local governments. We will evaluate various legal tools, including cap-and-trade schemes; carbon taxation; command-and-control regulation; litigation; information disclosure; and voluntary action. There is no exam, but there will be a written final project. Open to upper level law students and graduate students from other departments.

**L-827 ADVANCED CORPORATIONS: STRUCTURES OF U.S. CIVIL SOCIETY** - David Westbrook

3 credits

This course will look at the legal structures through which business and much of social life in the United States is conducted. In the basic course, rather abstract ideas of partnership and the corporation are used to sketch business entities. But real actors -- real clients -- are not so simple. There are considerable differences in the structure of a manufacturing company, a bank, a car dealership, and a franchised restaurant. There are even more profound differences if one considers a hospital, a university, a church, a not for profit, a political action committee (PAC), or a company established by the state for some public purpose. Unsurprisingly, the structure of different entities creates characteristic legal questions as the entities attempt to govern themselves, and to do business with similar entities, with other actors in the marketplace, notably with governments, and with the public. So we will try to think about what kind of problems may we expect, for example, a startup company to have? A bank? And what can (good) lawyers do to avoid or at least lessen such problems?

**Prerequisites:** Corporations or permission of the instructor. Texts: TBD. You may choose to take this course as either a seminar (for seminar credit), i.e., with a substantial paper, or as a class graded by a final exam.

**L-831 POST-INCARCERATION FEDERAL REENTRY PRACTICUM** - Monica Wallace and Paul Curtain

4 credits

Each year over 650,000 ex-offenders are released from state and federal custody with dreams of successfully reestablishing themselves back into their communities. Upon release, these individuals and their families face legal and social obstacles to successful reentry, including challenges finding employment, housing, and social assistance. These obstacles interfere with successful community reintegration and increase the likelihood of recidivism. In this Post-Incarceration Reentry Practicum, we will discuss barriers to reentry and explore potential solutions. Students enrolled in this Practicum will actively contribute to the civil representation of individuals participating in the Western District of New York's Federal Reentry Court. The Federal Reentry Court provides intensive probation oversight as well as holistic legal services to each voluntary participant. Students will have the opportunity to gain direct, hands-on experience in identifying and resolving the legal and social barriers faced by persons with criminal records attempting to reestablish themselves in the community.

Working with a full-time SUNY Buffalo professor and a full-time Legal Aid attorney, students will engage in classroom study and intense service learning. Legal Aid will serve as the host site for office hours, client contact, and internal case review. Students will be assigned to work with a staff attorney at Legal Aid and will interview program participants and assist in the identification of barriers to housing, employment, education, and family reunification. Students will research legal issues and participate in the drafting of memoranda and motions. In addition to weekly classes, students will be expected to attend and participate in the bi-weekly Federal Reentry Court sessions including case review with Judge Hugh Scott, probation, and court staff. A final research paper will be required of each student.

**L-838 FINANCE COLLOQUIUM** - David A. Westbrook

SEMINAR - 3 credits

This colloquium will discuss current financial and business issues facing the global economic order and attempt to prepare students in the concentration to make the transition between law school and practice in this area. First preference will be given to students who are completing the Finance Transactions Program. Second preference will be given to other students who have taken Acquisition Transactions **and** Corporations. Third preference will be given to students who have taken either Acquisition Transactions **or** Corporations. Written work will be required appropriate to the various topics discussed.



The students enrolled in this colloquium may work on issues being raised in the UB in NYC program being run simultaneously in New York. Prior participants in that program are encouraged to enroll.

**This course is only open to third year students. Permission of the instructor will be given in accordance with the above stated preferences.**

**L-841 INTERNATIONAL LEGAL ADVOCACY** – Angelyn Delgato  
3 credits

This course will provide students with the opportunity to learn the fundamental aspects of international legal research, writing, and advocacy. The proposed course in International Legal Advocacy will utilize the Phillip C. Jessup International Law Moot Court Competition (the “Jessup Competition”) as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a “Memorial”), and competing in a rigorous oral advocacy competition set before the International Court of Justice. **This course fulfills the professional skills requirement.**

**L-843- TOPICS IN HEALTH CARE MANAGEMENT: FRAUD** - Robert Trusiak  
3 credits - Crosslisted - Begins 9/1

This course is intended to cover the health care fraud and abuse laws and issues relating to the prosecution and defense of alleged wrongdoing under federal and state health care systems. This course will provide a basic overview of the laws governing healthcare providers, such as hospitals, physicians and physician practices, medical device and pharmaceutical manufacturers, clinical laboratories and nursing homes. The course also will cover the criminal and civil prosecution and defense of actions against such entities and individuals and the essential features of the major statutes in this area of the law including the federal civil False Claims Act, the Stark Law, the federal Anti-kickback Statute and the remedies and civil and criminal penalties available to governmental entities and civil litigants. This course will address voluntary and mandatory fraud and abuse compliance strategies and the practical compliance issues faced by health care providers. **Law students CANNOT receive seminar credit for this course.**

**L-845 LAW & COMPARATIVE RELIGION** - Rebecca French  
SEMINAR - 3 credits

Instead of simply examining some aspect of our current American legal system, we want to step back and take a different approach, one that explores the cultural underpinnings of legal concepts we often take for granted. Our perspective will be comparative: with particular attention to both Buddhist law and the Christian background to American law, we will examine ways in which religion and other cultural forces shape (or do not shape) legal consciousness. We shall focus on specific themes central to both religion and law – conflict, community, conscience, relationship, forgiveness, compassion, wisdom, and the meaning of the self – and we shall ask how modern American law (including current case law) addresses those themes as against the backdrop of comparative religious thought.

**L-849 INTERNATIONAL LAW COLLOQUIUM** – Makau Mutua  
SEMINAR - 1.5 credits in fall and spring

The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper. **Please see Sue Caruso in 524 O’Brian for a Registration Force Slip.**

**L-855 INTRO TO COMPLIANCE** - Staff  
3 credits

In this course students will explore the framework underlying the recent surge in compliance programs and an overview of the relationship between corporate governance, risk and compliance. Students will learn to identify typical compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws. Guest speakers from local banks and corporations will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of compliance in an organization and ethical considerations of a compliance program. There will be a final take home problem that will require student analysis and identification of an appropriate related compliance approach and response.

**L-856 ACQUISITION TRANSACTIONS** - John Schlegel  
3 credits

This course will examine the legal, financial and practical aspects of transactions relating to the purchase of business entities. One component of the course will be background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. We will also review documents generated in an actual finance transaction. Throughout the course, we will examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction.

Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course will not be offered in the Spring semester. This course is also open for enrollment by students who do not intend to complete this Concentration.

There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class. **This course fulfills the professional skills requirement.**

**L-864 JD/MSW FIELD SERVICE COLLOQUIUM** - Melinda R. Saran and Jorien Brock (School of Social Work)

1 credit

This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW or other dual degree programs may enroll based on the needs for an experiential or colloquium component for their dual degree program.

Students wishing to enroll in this course should contact Vice Dean Melinda Saran in 314 O'Brian for **permission to enroll**.

**L-867 LAW AND GENETICS** – Irus Braverman

3 credit

Recent developments in genetics are calling into question existing regulatory regimes and policy approaches dealing with intellectual property, reproduction, disability, criminal law, health care, and privacy. This course will provide a unique opportunity to identify, explore, and debate cutting-edge legal, ethical, and political issues associated with new genetic technologies. Many researchers and administrators argue that it is too soon, and potentially too dangerous, to tinker with the human genome—and with genomes of other organisms—in a way that is passed down to future generations and that permanently alters ecosystems. The course will discuss the dilemmas currently facing scientists, ethicists, and policy-makers regarding the applications and continued development of biotechnologies. In addition to reading primary and secondary sources and watching relevant media excerpts, we will host scientists and social scholars and visit genetic and bioart labs. This is an interdisciplinary course accessible to a wide range of students. There are no science or law prerequisites. **Seminar credit may be available, please contact the instructor.**

**L-874 ENVIRONMENTAL LAW AND POLICY CLINIC** - Kim Diana Connolly

3-4 credits

In Fall 2016, the Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be working on issues such as legal aspects on the first North American transboundary designation of a wetland of international importance. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly with a bi-national task force and perform legal research regarding Canadian and US Federal Law as well as state, provincial, and local requirements. Student lawyers will also work on environmental justice and equity issues in the city of Buffalo, and waterfront development matters including climate change in Western NY. Student Lawyers will leave the clinic with experience in applied research, client interviewing and counseling, advocacy, fact investigation, drafting, teamwork, interdisciplinary coordination, and other profession-ready skills. For more information and a link to the required online application, see the clinics packet at <http://www.law.buffalo.edu/content/dam/law/restricted-assets/pdf/registrar/sp16/clinic-packet-spring16.pdf>.

**L-879 ANIMAL LAW PRO BONO CLINIC** - Kim Diana Connolly

3-4 credits

Students in the clinic will focus on state and local policy regarding animal welfare issues related to Western New York. Student Lawyers will be working on issues such as local government laws related to the protection of community and feral cats. This work will involve presentations to municipal councils, and work with municipal attorneys to amend local law. Student Lawyers will coordinate directly municipalities and community partners to assess and update state and local requirements. Student lawyers will also work on legislation and policies supporting opposition to puppy mills. Student Lawyers will leave the clinic with experience in advocacy in various fora, applied research, working with interdisciplinary professionals, client interviewing and counseling, fact investigation, drafting, teamwork, ethics and

professionalism, and other profession-ready skills. For more information and a link to the required online application, see the clinics packet at <http://www.law.buffalo.edu/content/dam/law/restricted-assets/pdf/registrar/sp16/clinic-packet-spring16.pdf>.

**L-890 CIVIL LIBERTIES AND TRANSPARENCY CLINIC** - Jonathan Manes

4 credits

Students in the Civil Liberties and Transparency Clinic will engage in a broad range of litigation and other advocacy to defend individual rights and to enforce the public's right of access to information on issues involving national security, veterans, law enforcement, technology and privacy, and public health. The clinic will represent a variety of clients including individuals; investigative journalists and news organizations; grassroots community groups; and regional or national advocacy organizations. The clinic will engage primarily in direct client representation in both state and federal court litigation. Students may also engage in non-litigation advocacy – e.g., regulatory interventions, legislative proposals, amicus briefs, media advocacy – in order to achieve clients' objectives. For more information and a link to the required online application, see the clinics packet at <http://www.law.buffalo.edu/content/dam/law/restricted-assets/pdf/registrar/sp16/clinic-packet-spring16.pdf>.

**L-896 FAMILY VIOLENCE AND WOMEN'S RIGHTS CLINIC** - Judith G. Olin

4 credits

In the U.S., one in three women and one in four men have been victims of some sort of physical violence by an intimate partner within their lifetime. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys may have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to child abuse cases through observation of child abuse forensic interviews. Students will work with experts and learn about the latest legislative reform in the field of family violence. For more information and a link to the required online application, see the clinics packet at <http://www.law.buffalo.edu/content/dam/law/restricted-assets/pdf/registrar/sp16/clinic-packet-spring16.pdf>.

**L-897 COMMERCIAL CONTRACTS** – Christopher Copeland

1 credit

This course will be taught from the practitioner's perspective and considers the risks and legal implications associated with a commercial transaction, supporting your client's outsourcing or procurement efforts. The scope of transactions that will be discussed range from outsourcing (offshore and domestic), consulting, and professional services to procuring supplies, licensing software and intellectual property, and cloud service agreements. The course addresses issues relevant to commercial transactions, as well as identifying and mitigating associated risks. Considerations will include creating the building blocks for an effective agreement, counseling clients, understanding relevant considerations, operating in a regulated environment, and effectively reaching the goals of your client. This course will entail preparing, revising, and negotiating commercial contracts.

**L-903 ADV. INT'L LEGAL ADVOCACY** – Jonathan Dominik

3 credits

**L-920 COMMUNITY JUSTICE CLINIC** - Nicole Hallett

4 credits

The Community Justice Clinic represents low-income residents of Buffalo on issues relating to workers' rights, consumer justice, immigration, civil rights and government benefits. It is primarily a litigation clinic, although students will also have the opportunity to engage in community education and policy work as well. The clinic strives to be responsive to the needs of low-income communities and supportive of grassroots organizing movements. For instance, projects for the fall may include assisting with the implementation of the Obama Administration's deferred action program for certain undocumented immigrants, among other timely projects. The clinic may also represent community organizations on campaigns or litigation related to the clinic's issues areas. Litigation includes a mix of individual representation and "impact" litigation. Students will work in teams and will be responsible for all aspects of their cases, including

interviewing clients, drafting complaints, engaging in discovery, taking depositions, drafting briefs, and arguing in court. The clinic is a four-credit, semester-long course. Students are strongly encouraged, though not required, to stay in the clinic more than one semester. Advanced students have the option of taking the clinic for two or four credits. For more information and a link to the required online application, see the clinics packet at <http://www.law.buffalo.edu/content/dam/law/restricted-assets/pdf/registrat/sp16/clinic-packet-spring16.pdf>.

**L-951 SEX, DISEASE, AND THE LAW** - Bernadette Hoppe

1 credit - Block 2

The legal reaction to diseases transmitted by sexual activity has changed as the sexual mores in the US have changed over the past 100 years. In the early 20<sup>th</sup> century, women were imprisoned/quarantined simply for the suspicion that they might have syphilis. Now, the courts have a variety of opinions on the culpability of individuals with HIV who have unprotected sex with unknowing partners. This class will review the changes in the public health response and the legal treatment of sexually transmitted diseases from syphilis to HIV. Does the police power of the states reach into the intimate lives of citizens to combat sexually transmitted diseases? Does the First Amendment right of free association include public sexual meeting places? Is there a duty to warn sexual partners about a sexually transmissible disease? This course will include a variety of cases on all of these issues.

**L-956 INTRODUCTION TO APPELLATE ADVOCACY** - Patrick Long

1 credit – Block 1

This course provides students with an introduction to various aspects of appellate advocacy. Topics include the nature and structure of argument, standards of review, the use and review of trial-stage records, brief-writing, and oral argument. The course is most helpful for those participating in the school's Moot Court Program. Those interested should leave their completed Instructor Permission cards with Sue Caruso in Room 524. **Permission of the Instructor required.**

**L-960 THE PATH OF A CRIMINAL CASE – A PRACTICAL GUIDE TO CRIMINAL DEFENSE WORK** - Andrew LoTempio

1 credit - Block 2

This course will acquaint the student with the responsibilities of a criminal defense attorney. The course will guide the student through pre-trial steps, arraignment, motion practice, plea bargaining, and trial preparation. It is also designed to address the human side of defending a client in a criminal case, giving the student a sense of the people whom the criminal defense attorney represents and what happens to them after they are arrested. Finally, it will explore the role that a criminal defense attorney can play in improving the criminal justice system.

**L-977 PRO SE CIVIL LITIGATION SUPPORT PRACTICUM** - Bernadette Gargano

4 credits

More than twenty-five million Americans are denied legal assistance each year due to lack of resources. The failure to provide legal assistance to our country's most vulnerable populations has been recognized as a "crisis" by both state and federal actors. This crisis impacts individuals that are already most at risk, including communities of color, poor and low-income families, and people with disabilities.

Without the funds to retain counsel and with the pool of free legal services shrinking due to funding cuts, millions of litigants in both state and federal courts are unrepresented and lack access to even the most basic legal resources.

In this service learning practicum, students will support practicing attorneys working with the Erie County Bar Association Volunteer Lawyers Project. Students will engage in experiential learning and develop "profession-ready" legal skills by assisting lawyers in supporting "pro se" litigants in Erie County Family Court and the U.S. District Court for the Western District of New York, including staffing a newly-developed legal resource center at the federal courthouse. Working with full-time SUNY Buffalo Law School professor and civil litigator Bernadette Gargano and a family law practitioner, students will also participate in classroom study. Students will meet with pro se litigants, perform legal research, write legal memoranda and white papers, develop legal resources for unrepresented litigants, develop community learning opportunities, and provide assistance in navigating legal documents and the court system. Students will also write a brief research paper on a related topic that will be published on the law school website.

**L-992 IMMIGRATION AND HUMAN RIGHTS CLINIC** - Anjana Malhotra

4 credits

The Immigration and Human Rights Clinic will represent individual and organizational clients in immigration, labor, discrimination practices, human rights, and other matters in both immigration and human rights proceedings. All students will be assigned to at least one litigation and one non-litigation matter, and have the opportunity to explore multiple practice areas. Working under the close supervision of experienced clinical faculty, students will provide scarce pro bono legal resources to defend immigrants who have been targeted by aggressive federal and local law enforcement initiatives. Students will focus on plaintiffs who have grounds for relief or asylum, among other things. The clinic's non-litigation advocacy work is equally important. Students will also have a project representing grassroots organizations, as regional, national and international NGOs in regulatory and legislative reform efforts. For more information and a link to

the required online application, see the clinics packet at <http://www.law.buffalo.edu/content/dam/law/restricted-assets/pdf/registrar/sp16/clinic-packet-spring16.pdf>.