

Summer 2018 3/12/2018

SUBJECT	CR#	TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
LAW	517LEC	Adv LAWR: Civil Rights Litigation	LAWR III is an advanced legal writing course in which students will have multiple opportunities to practice and refine their legal analysis, writing, and research skills. In this simulated civil litigation course, students will be expected to perform assignments similar in nature and complexity to the assignments performed by attorneys in practice. Students will take a hypothetical case from the beginning of the litigation to the end. Students will interview the hypothetical client, research the merits of potential claims, draft a complaint, draft pretrial briefs, and draft a final appellate brief. Students also may be required to present an oral argument and prepare for mediation. The course will help students understand the substantive and procedural issues that arise in the litigation and make decisions regarding litigation strategy.	3	Gargano,Bernadette
LAW	518LEC	Essentials of Legal Drafting	In critical ways, the act of drafting a contract or statute is different from writing a memo or brief. The words create legal obligations, and much can be lost from the wrong choice of words or a poorly crafted sentence. In this course, students will draft legislation and contracts they'll be making law rather than interpreting or applying it. But the focus is less on drafting a particular type of document than on the skills required for effective drafting. And because legal practice is often highly collaborative, students will draft some work in teams. The final grade will be based primarily on a portfolio of written work with no exam.	3	Paskey,Stephen
LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	Fox-Solomon,Elizabeth Margaret
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Saran,Melinda R.
LAW	609SEM	Lawyers as Agents of Social Change & the Civil Rights Movement	This seminar grew out of the desire to explore the historic and current role of lawyers within their communities as well as the role of law in the lives of "ordinary" citizens and their communities. Drawing inspiration from many lawyers, judges, and citizens who fought for Civil Rights in the United States, this course will engage students in learning about lawyers as agents of social change. We will explore primary and secondary materials, including oral arguments, Supreme Court case law, other legal documents, and narratives. We will also study how lawyers today are carrying on the tradition of service to the community, the promotion of civil rights, and the eradication of hate crimes. This course requires a 25-page paper and active participation.	3	Gargano,Bernadette
LAW	770LEC	Legal Ethics in Context	Students will explore the ethical standards and legal obligations of lawyers, as well as learn lawyering skills such as interviewing, counseling, and negotiating, in the context of professional practice. Based on the ABA Model Rules, this course will also use MPRE-based quizzes every class to reinforce the lessons. We will explore the Professional Conduct and the Restatement (Third) of the Law Governing Lawyers, as well as New York rules, statutes, and case law which govern lawyer behavior and the lawyer's duties, supplemented by various readings on practice skills. This course is designed to help students develop certain practical lawyering skills needed to represent clients both competently and ethically in every legal setting from litigation to transactional planning. We will use a combination of interrelated classroom work; simulations (both in and out of class); and research, writing, and reading assignments to explore both skills and ethics. There will not be an exam, but instead some regular short assessments. A portion of class time will be dedicated to one-on-one simulations and peer review.	3	Connolly,Kim Diana
LAW	791TUT	Externship	Please see the externship packet on the Records and Registration website.	6	Saran,Melinda R.
LAW	797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	6	Saran,Melinda R.
LAW	916TUT	Puerto Rico Recovery Clinic	Please see description on website.	3-6	Connolly,Kim Diana

LAW	977TUT	Pro Se Civil Litigation Practicum	Course runs through August 9. In this service learning practicum, students will work directly with clients and assist practicing attorneys in advising clients at the federal courthouse. Working with Professor Bernadette Gargano and the Erie County Bar Association-Volunteer Lawyer's Project (VLP), students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. As part of their fieldwork, students will participate in skills training, observe court proceedings, shadow attorneys or court personnel, perform community research, and write a paper (10-12 pages) on a social justice/access to justice topic. Each student will choose their paper topic in coordination with the professor. Students must be available to staff the Federal Court Pro Se Assistance Program (PSAP) from 11:15 a.m. to 2:15 p.m. on Wednesdays and Fridays. Students may choose to staff PSAP in Buffalo at Robert H. Jackson Courthouse or in Rochester at the Kenneth B. Keating Federal Building. This course satisfies the skills requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.	3-4	Gargano,Bernadette
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