

Spring 2018 12/22/2017					
SUBJECT	NUMBER	COURSE TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
LAW	500TUT	Legal Profession	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	1	Macdonald, William
LAW	501LEC	Civil Procedure	Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants' perspective to cover how people start, pursue, and try to end lawsuits. We take the courts' perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.	4	Bernstein, Anya
LAW	505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Binder, Guyora; Chiesa, Luis; Boucai, Michael
LAW	507LEC	Property	This course examines the legal arrangements with which American society controls valuable resources. It is designed both to provide a critical understanding of important features of modern society and to serve as background for advanced courses dealing with land transactions and financing, environmental regulation, public land development, corporations, intellectual property, wealth transfers, and taxation. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.	4	Meidinger, Errol E.
LAW	511LEC	Constitutional Law 1	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) the framing and ratification of the Constitution, (2) the history and nature of constitutional interpretation, (3) the role of courts of law in the American constitutional regime, including judicial review, (4) the law of Article I, (5) slavery, the Civil War, and the Reconstruction Amendments, (6) the development of the modern Presidency and the law of Article II, (6) due process doctrines of police power, fundamental rights, and dignity; and (7) equal protection doctrine. Evaluation is by group problems completed in class and final essay examination.	4	Steilen, Matthew; Taussig-Rubbo, Mateo
LAW	516LEC	Legal Analys, Writing & Res II	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session.	3	Long, Patrick; Reilly, Laura; Paskey, Stephen; Swann, Cynthia; Rowan, Katrin

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LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	TBD
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Saran,Melinda R.
LAW	545LEC	Environmental Law: Natural Resources	An overview of the laws aimed at managing and preserving natural resources and biodiversity through a variety of private, regulatory, informational, and public land-management mechanisms. We will examine statutes, regulations, and other mechanisms governing the management of the federal lands and their resources. We will consider the historical, political, and ecological influences on the law and management of these resources. This course will introduce the agencies with jurisdiction over the components of the federal estate and environmental regulation. Through this lens, you will strengthen your understanding of administrative law, constitutional law, and statutory interpretation. The course also covers regulation of natural resources including land, water, and biodiversity on state, tribal, and private land. In lieu of a final exam, there are several skills based exercises throughout the semester. This course satisfies the skills requirement and is a core course in the environmental law curriculum.	3	Owley,Jessica
LAW	564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Milles,James G.
LAW	582LEC	First Amendment	The scope of and limits on First Amendment free speech rights are matters of intense current controversy. Protests, both silent and violent, often calculated to inflame and divide; hate speech; campuses roiled by controversial speakers and counter-protestors; the disparagement of traditional news media and the rise of "alternative" outlets using social media to disseminate "alternative facts;" a President calling for major changes in libel laws and a for firing private employees who speak out on current events; influxes of huge amounts of money into political campaigns: all current flashpoints in First Amendment law and its societal and political context and understandings. This course explores the speech and press clauses of the First Amendment, their history, doctrinal development and application to these and other current controversies.	3	Finley,Lucinda M

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LAW	602LEC	Bankruptcy	This course focuses on the United States Bankruptcy Code and how it alters the rights and obligations of debtors, creditors, and other parties in interest. During the semester, we will address liquidation and reorganization cases in both the personal and business bankruptcy contexts, with an emphasis on how the Code's distinct provisions serve the basic policies and goals of bankruptcy law. Specific topics to be discussed may include voluntary and involuntary bankruptcy commencement, eligibility, property of the estate, the automatic stay, avoidance powers, discharge of debts, executory contracts, means testing, and plan confirmation.	3	Brown,Steven Todd
LAW	606LEC	Intro to Health Law	This course will introduce students to a variety of legal issues and areas of study related to the U.S. health-care industry. Major topics will include: the organization of health-care delivery in the United States; regulation of health-care providers and the markets in which they operate; the organization of health-care financing; regulation of the insurance industry in its role as a payer for health care; regulatory initiatives to control medical costs; the licensing regime for medical providers; the doctor-patient relationship; and the regulatory and tort liability regimes for health-care providers and institutions.	3	Duryea,Danielle
LAW	608LEC	Federal Income Tax	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice. Because of the above goals, students will be required to read provisions of the Internal Revenue Code and Treasury Regulations (as well as other primary and secondary source material), and prepare written answers to pre-assigned problems (in a format that lends itself to collection and grading), prior to attending each class lecture. Class participation consisting of participation in class discussion and the grading of pre-assigned problems will constitute a significant portion of each students final grade.	3	Lazar,Stuart G
LAW	610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	3	Chiesa,Luis
LAW	613LEC	Evidence	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.	3	Franczyk,Thomas P.

SUBJECT	NUMBER	COURSE TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
LAW	614LEC	Estate Planning	Planning for the financial security of the family and preservation of wealth. Federal and State laws relevant to dispositions of wealth during lifetime or at death and/or divorce, with New York emphasis: Intestate descent and distribution; the concept, formalities and anatomy of the will with drafting issues; the "trust" concept and use of various types of trusts; will substitutes; life insurance and powers of appointment; the durable power of attorney, health care declaration and the "living will" in New York. Form of transfer concepts, including split interests, joint tenancy, revocable and irrevocable gifts, with emphasis on marshalling our client's probate and non-probate estate to provide for the contingencies of living and effectively attend to the transitions at death or disability. Comparison of the property rights of the spouse, with analysis regarding marital deduction planning and the surviving spouse's right of election; considering the "community property" client; equitable distribution under NY's Domestic Relations Law. Special planning considerations: Practical planning overview of the 2001 Federal Tax Act's "phase-out/reanimation" of the federal estate tax, with gift tax, estate tax and generation skipping taxes considered. Business plans to preserve value and family succession to business interests, considering the cross purchase and the stock redemption agreement, red-flag problems in connection with carrying out family business planning. Practical insight regarding the use and structure of charitable gifts; meeting the cost of higher education; Elder law overview; retirement income tax planning; and that ultimate planning issue, VALUATION.	3	Schultz,Tammie D.
LAW	617LEC	Gratuitous Transfers	This course will cover various aspects of family wealth transmission and the attendant problems that can occur. Topics include trusts, wills, powers of appointment, intestacy, class gifts, restrictions on testamentary dispositions, will contests, the surviving spouse's elective share, and other administrative issues arising in wealth succession.	3	Forman,Heidi L
LAW	621LEC	Sports Law 2	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.	3	Drew,Helen A.
LAW	625LEC	Practice Applications		4	Macdonald,William
LAW	626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	McCoy,Dennis Richard; Cooley,Catherine/Galvin,Jodyann
LAW	629LEC	Children and the Law	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.	3	Brown,Michele Ann

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LAW	631LEC	Administrative Law	Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes. Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?	3	Bernstein,Anna
LAW	638TUT	Trial Technique	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or co-requisite: Evidence.	3	TBD
LAW	643LEC	White Collar Crime	What is meant by the term white collar crime? This class focuses on how these types of cases are investigated, prosecuted and defended. Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course.	3	Murray,Glenn
LAW	649LEC	NY Family Practice	This course will review the major areas of NYS Family Law court practice. Applicable Domestic Relations Law and Family Court statutes and significant case law and common law precedent will be explored. Use of static and dynamic case studies and scenarios will be used to illustrate principles and allow students to apply course material to realistic situations. In this context, students will develop and argue motion practice, employ issue spotting, engage in settlement conferences to advance their client's position while reaching non-trial resolutions. Similarly, common trial and courtroom techniques will be role played. Students will view each scenario from the position of Plaintiff/Petitioner, Defendant/Respondent and Attorney for the Child. Highly recommended for the family law concentration.	3	Buchanan,Paul Gordon

SUBJECT	NUMBER	COURSE TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
LAW	651TUT	Trial Advocacy	<p>In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.</p>	3	Franczyk,Thomas P.
LAW	661LEC	Electronic Discovery	<p>One of the most rapidly evolving procedural areas of practice, Electronic Discovery touches practically all areas of litigation. The trial lawyer and corporate counsel must understand the strategies and tactics involved in this very crucial and often expensive form of discovery. Students will learn what an attorney needs to consider when handling electronically stored information (ESI) in the litigation process; how both the federal rules of civil procedure and the federal rules of evidence affect this aspect of litigation; what e-discovery is and why it is so different from paper evidence; how preservation obligations and spoliation claims can come into play; and when to bring in forensic specialists to advise them about electronic data or when to use an e-discovery coordinator to manage a project.</p>	3	Milles,James G.
LAW	662LEC	Complex Litigation	<p>This course is a study of aggregate litigation in the federal courts. Topics studied will include class actions, joinder, transfer and consolidation, MDL and advanced procedural due process. In addition, we will spend some time reviewing basic federal civil procedure. Evaluation is by final exam.</p>	3	Steilen,Matthew James

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LAW	667LEC	Federal Legal Research	Most litigation, especially in Federal court, involves the interpretation of a statute. An attorney arguing for a particular reading of a statute has a repertoire of approaches to select from, including: analysis of the statutes text and structure; case law; legislative history; agency interpretation; policy arguments, often based on non-law expertise; and even dictionaries. This course is intended to enable students to do research in support of each of these approaches, focusing on Federal statutory law. Its objectives are to help students to think strategically about research projects and critically evaluate sources and methods. Advanced search techniques on Westlaw, Lexis and other on-line databases will also be covered.	3	Gerken, Joseph L.
LAW	676SEM	The Tort Law System	This seminar (formerly known as "Injuries") will address selected issues in the development of modern tort doctrine and it will consider how the tort system actually operates in the lives of injurers, victims, and legal professionals. Beginning with a broad overview of the flow of injury cases from initial harms to lawyers' offices and into the courts, the seminar will explore such topics as: medical malpractice, tangible and intangible harms, internet injuries, wrongful life and wrongful birth claims, damage awards and settlement practices, punitive damages, race and gender in the tort law system, juries, tort reform, and the impact of popular culture and the media. The readings are interdisciplinary, with occasional comparisons to tort law in other societies. Each student will carry out a research project addressing any aspect of the tort law system that is of particular interest. Research must be based on student interviews, so the seminar will also provide instruction on how to conduct an interview to establish rapport and obtain needed information. Grades will be based on presentations and a seminar paper. There is no exam.	3	Engel, David M
LAW	683LEC	Telling Stories	The legendary Supreme Court litigator John W. Davis once remarked, A case well stated is a case half won. By this, Davis meant that cases are more often won or lost on how well lawyers weave the facts into a compelling story than on how well they articulate the law. Thus, former students who are, and faculty who were, trial lawyers regularly remind me about the crucial importance in any litigator of the ability to tell a story. However, stories do not tell themselves, whether they are seen on the page or on the screen. Stories are shaped by the author, and derivatively by the director. What that shaping accomplishes is the subject of this course. Thus, it is designed to improve your ability to tell a story by examining how master storytellers shape their stories. During the semester we will read great three novels and a good play, chosen because there exist at least two contrasting movie versions of each. The novels are Pride and Prejudice, Sense and Sensibility and Emma, all by Jane Austen. The play, Sabrina Fair by Samuel A. Taylor formed the basis for two movies called Sabrina. In order for you to have time to read the first novel we will begin the course with two films -- Mostly Martha and No Reservations that share a text, though the text is unavailable to me and, in any case, is written in German. In class we will discuss, and thus compare, how each director shapes the implicit story. Thereafter, we will first discuss how the author shapes the story, and then, after seeing the two film versions, discuss how each director shapes/reshapes the pre-existing story. Papers will be due throughout the semester. Initially they will be short analyses of the films and text. About the middle of the semester the papers will lengthen and shift to the job of shaping the kind of stories that lawyers tell. Indeed, I do not enjoy reading either film scholarship or literary theory. It is as a lawyer/law professor that I have gotten interested in the romantic comedy as an exemplar of the art of storytelling. If you cannot abide the form, you best not take the course. Note: As there will be movies shown you must be available for all hours included in the class schedule	3	Schlegel, John H

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LAW	685LEC	Business Organization	This course involves a study of the various forms of business organizations and the laws governing them with an analysis of choice of business entity decisions. Coverage will vary from semester to semester and may include (but is not limited to) topics that will provide students with an introduction to: double-entry accounting; the creation and interpretation of financial statements; entity formation, governance and dissolution; entity capital structure and methods of financing the entity (debt v. equity); employee equity compensation; entity governance, agency, and fiduciary duties; return on investment (and the relationship between risk and return on investment); and time value of money implications. Because tax law is an integral factor to consider in a number of these topics, this course will briefly discuss some of the tax issues connected to the decision-making process. However, this course is not intended to be a "deep dive" into corporate or partnership tax law. Students interested in business taxation should enroll in "Business Taxation." In addition, where applicable, this course may consider issues in other areas of the law (such as employment and security laws). While there are numbers and math in this course, this course is specifically intended for students who have little or no background in business, finance, and economics. In creating this course, it is my desire to: expose students to the business organization documents and provisions they will see in practice; teach students how to read and apply language from statutes, organizational documents, and/or contractual provisions; and introduce students to the planning and problem-solving issues involved in a business law practice.	3	Lazar,Stuart G
LAW	686TUT	Atty. for the Child Practice	See the website for course description.	3-4	Saran,Melinda R.
LAW	689LEC	Immigration Law	Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.	3	Hallett,Nicole

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LAW	693LEC	Labor Law	This course is an introduction to labor law. As defined by the legal profession, "labor law" refers to the federal statutes and judicial decisions that address the formation and governance of the collective bargaining relationship between labor unions and business enterprises. This course will explore five broad areas of labor law: (1) the historical evolution of labor relations law, including labor law before the National Labor Relations Act (NLRA); (2) the establishment of the collective bargaining relationship, including the rights that employees have under the NLRA to "form, join, or assist labor organizations," the kinds of tactics and actions that are permissible or prohibited prior to the election of a union as a bargaining representative of the employees, and what kinds of employee groups constitute appropriate units for collective bargaining; (3) the negotiation of the collective bargaining agreement, including the nature of union representation under the law, the duty to bargain in good faith, and which subjects for bargaining are "mandatory" or merely "permissible" topics for negotiation; (4) the regulation of strikes, picketing, and boycotts, including the kinds of economic actions that are protected, unprotected, or prohibited; and (5) some final, but important, components, including the nature, administration, and continuity of the collective bargaining agreement; the breadth of federal preemption of labor law over attempts by states to regulate in similar areas; and the relationship between the individual and the labor union. As an introductory course to labor law, we will be primarily concerned about the preceding list of "trees." But I also hope to weave in, throughout the course, important questions about the "forest." In particular, I hope we can raise and discuss questions about the role and futures of labor unions in an age of rising income inequality, declining union membership rates, globalization, and technological and industrial change.	3	Dimick, Matthew
LAW	694LEC	Criminal Pro: Adjudication	This course will examine the constitutional doctrines that regulate the criminal adjudication process, and look at the statutory and institutional choices made within this constitutional framework. The topics covered will include the prosecutors charging discretion, the right to counsel, discovery, plea bargaining, jury rights, sentencing, and double jeopardy. The course is designed to complement Criminal Procedure: Investigation, but that course is NOT a prerequisite.	3	Belling, Christopher
LAW	705LEC	Federal Income Tax 2	This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Grades will be based on a final examination. Prerequisite: Federal Income Tax I (Law 608).	3	Forman, Heidi L
LAW	706SEM	Human Rights Cities	This course examines how human rights, as a set of governance principles and operational methodologies, are increasingly incorporated into local programs, agency operations, and legalized policy frameworks at the city level. Pushing back against the idea that human rights are primarily the domain of international advocacy and top-down rule enforcement, we will study prominent bottom-up examples from cities in the United States and globally where human rights have been officially adopted as a primary lens and data-based measurement tool for determining how well city policies are, or are not, serving people's dignity-based needs and promoting social inclusion. We will examine such efforts in the City of Buffalo, and consider the opportunities and deep challenges advocates face in using human rights methodologies in city-level social justice and traditional civil rights work.	3	Melish, Tara Jane

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LAW	709LEC	Fighting Poverty in Buff.	Roughly 14% of the Buffalo regions residents live in poverty; that rate rises to about 30% in the city of Buffalo itself. What are the causes of this poverty, and what are successful ways to address it? In this class, we'll examine local poverty through many lenses. We'll meet with non-profit groups that are fighting poverty and study policy changes at the local and state level to strengthen their efforts. Students will learn public policy research and advocacy skills such as working with media, elected officials, and community groups and writing policy briefs. We will invite the public to our final class, in which we will present findings and recommendations. The class will meet in downtown Buffalo at 617 Main St., Suite 300.	3	Magavern,Samuel D
LAW	717SEM	Legal Impacts of Artificial Intelligence	Superintelligence and artificial intelligence (AI) is a rapidly developing technology that will disrupt the global economy and the geopolitical landscape in the coming decades. Its impact on legal principles and the practice of law is no exception. From due diligence and fiduciary duties to commoditization and automation of services—the practice of law is will change dramatically in the coming decades. Students will be introduced to advances in AI technology and will choose a unique subject matter related to AI impact on the practice of law or legal principles to research and write a paper on.	3	Pelkey,Matthew Keith
LAW	723LEC	Commercial Transactions	This course will cover the law governing sales and leases of personal property with a focus on Article 2 of the Uniform Commercial Code and The United Nations Convention On The International Sale of Goods. We will examine the rights and obligations of buyers, sellers, lessors and lessees in sales and lease transactions using the problem-solving method. We will cover topics including, contract formation and interpretation, warranties, shipping and delivery terms and obligations risk of loss, transfer of title, and remedies for breach, among others.	3	Tucci,Michael Robert
LAW	729LEC	Trademark & Unfair Competition	Brands are big business. The Apple trademark for computers is valued at over \$100 billion. This number doesn't include any of Apple's factories, employees, or its inventory of computers, tablets, and smartphones. It is simply the value that economists put on the "Apple" name. And Apple is not alone. Many of the world's most valuable companies owe that value to the reputation bound up in their particular name or corporate logo. Not surprisingly, with this much money at stake, law has stepped in to decide what is fair and what is not when it comes to the use of a business's trademark. This course provides an in-depth treatment of this body of law, including discussion of eligibility for trademark and trade dress protection, trademark and trade dress infringement, trademark dilution, misappropriation and unfair competition, and the right of publicity. The course also examines the role of trademark within the larger context of intellectual property law and policies, both domestic and international. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.	3	Bartholomew,Mark
LAW	731SEM	International Environ Law	This course examines the primary legal concepts, institutions, and processes used to address environmental problems across international boundaries. Because international environmental law is a highly diverse and rapidly developing field, the course will focus on certain selected areas with the goal of enabling students to understand the main ways in which transnational environmental problems are addressed. Among the areas likely to be discussed in depth are climate change, human rights and the environment, international trade and the environment, ocean fisheries and pollution, and wildlife and biodiversity. Students will prepare research papers on topics of their choice with instructor consultation and approval. Understanding of the class readings will be recognized through a simple multiple choice and short answer exam at the conclusion of the reading portion of the course. Final grades will be based primarily (70 percent) on research papers. Students who complete the course will be eligible for seminar credit.	3	Meidinger,Errol E.

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LAW	737LEC	Topics in Jurisprudence	<p>This course provides an opportunity to step back from the cases, statutes, and regulations studied in “black letter” courses in order to focus on broader issues and topics that apply to law “in general.” One thing we will do is take a close look at some building blocks of legal institutions and legal analysis – concepts such as “rule,” “standard,” “precedent,” “authority,” “discretion,” “deference,” and “presumption.” We will consider such questions as: Why do drafters of statutes and regulations sometimes regulate conduct with narrowly drawn rules (such as a numerical speed limit or blood-alcohol concentration) and at other times use open-ended standards (such as duties to act “reasonably” or “in good faith”)? When two rules seem to apply to the same situation and call for contrary courses of action, how should a person decide which rule to follow? What force should a rule have in situations in which it is not clear whether the rule applies? (In other words, if the law is vague about whether a particular rule applies to the situation I am in and I choose not to follow the rule, how much trouble can or should I get into if a court later decides that the rule does apply?) When and why does or should a higher authority (such as an appellate court) defer to decisions made by an entity subordinate to that higher authority (for example, a trial court or administrative agency)? In addition, we will spend time developing skills in argument mapping (i.e., creating diagrams such as flow charts that visually represent the arguments in a legal decision, brief, or other text).</p>	3	Wooten,James A.
LAW	758SEM	Tax Policy	<p>This seminar will examine important issues of federal tax policy and theory. We will explore such broad themes as: the basic economic and philosophical debates about taxation, including the relationship between taxation and economic prosperity, the justice (or injustice) of taxation, and the role of the tax system in the distribution of income. More specific discussion topics will include comparative inquiries into taxation and redistribution in rich democracies, basic issues in tax reform, tax policy and the environment, “corrective” taxation versus regulation, the debate over how progressive taxes should be, the appropriate “mix” of tax instruments the government should use, and whether legal rules or taxes are better instruments for redistribution. The first two weeks of the seminar will introduce the student to the economic and normative tools necessary to study these various tax policy issues, so that we can best evaluate tradeoffs between equity and efficiency.</p>	3	Dimick,Matthew
LAW	783SEM	Law & Buddhism	<p>Haven’t you always wondered about Buddhism? UB Law is the center for research, teaching and publications on the topic. This course will present the foundational ideas that comprise the religion of Buddhism through What the Buddha Taught, by Walpola Rahula, a famous Sri Lankan monk and scholar. After that, we will have readings from The Golden Yoke and Buddhism and Law: An Introduction as well as the articles in the Buffalo Law Review on the visit of the Dalai Lama in 2006 and also, “What is Buddhist Law? Opening Ideas.” Then we will read sections of the Vinaya, the Buddhist Law Code, in the English version of the Pali text. During this class, we will discuss what the subject of Religion and Law concerns and our own attitudes toward different religions and their legal systems. The seminar requirement is to write nine 4 to 5 page papers presented at the beginning of each class. All papers are turned around the next week allowing for revisions.</p>	3	French,Rebecca
LAW	788LEC	Antitrust	<p>This class will cover the laws protecting competition by exploring the history of antitrust case law and enforcement, the history of competition policy, and the ways courts and agencies have analyzed markets, interpreted competition policy and applied antitrust laws in general. Included in this analysis will be an examination of the economics of different business arrangements and the application of the statutes, case law, and other governmental policies that attempt to maintain competitive markets.</p>	3	Bartholomew,Christine P
LAW	791TUT	Externship	Please see the externship packet on the Records and Registration website.	3-6	Saran,Melinda R.

SUBJECT	NUMBER	COURSE TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
LAW	795SEM	Advanced Topics in Law and Technology	More and more of our everyday lives, from shopping to education to our relationships with others, now take place online. In the offline world, law routinely regulates these activities, but should the rules of the game change in more virtual settings? This seminar will tackle this broad question from a variety of perspectives, combining readings in psychology, communications, and marketing with study of legal texts. This semester the seminar will pay particular attention to how privacy law, intellectual property law, and contract law have responded (or failed to respond) to the challenges of new technologies. For example, should the government restrict what kind of data advertisers can collect and use from our online activities? Should it make a difference when a website's terms of service state that the user forfeits any rights to personal information disclosed online? What is the appropriate governmental response to the problem of online "trolls" and "cyberbullying"? Should a child's expression in social media made off school grounds potentially subject her to in-school punishment? Grades will be determined on the basis of class participation and the completion of a substantial research paper. In the paper, students will be encouraged to investigate a new technology, its potential social effects, and discuss what legal response (if any) is appropriate.	3	Bartholomew,Mark
LAW	797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	3-6	Saran,Melinda R.
LAW	801TUT	Int'l Human Rights Research	This course is open to students who have completed Summer Human Rights Fellowships. Students will complete a publishable-quality paper on a discrete policy issue encountered during their human rights field placement.	3	Melish,Tara Jane
LAW	815TUT	Advocacy Practicum	This is a course involving directed field placement with regular, ongoing, and contemporaneous tutorials taught by a law school faculty member. It may be offered to meet an experiential education requirement when other existing opportunities are, in the judgement of the Director of Clinical Legal Education, unavailable to, or inappropriate for, a particular student. This course will (1) integrate doctrine, theory, skills, and legal ethics, and engage the student in performance of professional skills; (2) develop the concepts underlying the professional skills being taught; (3) provide multiple opportunities for performance; and (4) provide opportunities for self-evaluation.	3-4	Connolly,Kim Diana
LAW	817TUT	Criminal Law Practicum	Students enrolled in this course will actively participate in the defense of criminal cases handled by local attorneys under the Erie County Assigned Counsel Program, which provides legal assistance to indigent defendants. Students will be required to perform approximately 10 hours per week of fieldwork in this course. Depending upon case needs, students will assist assigned counsel in investigating and preparing cases for trial (including researching relevant legal and evidentiary issues, writing trial memoranda, evaluating the strengths and weaknesses of the case, preparing witnesses and attending the trial) as well as evaluating plea offers and sentence commitments. Students will also produce a brief applied research paper on a topic of choice related to their fieldwork. These papers may be published online. In addition to working directly with assigned counsel, students will attend evening classroom sessions to review the law and policy, prepare for their fieldwork and discuss related issues. Prerequisite: Criminal Procedure, New York Criminal Law or equivalent	4	Convissar,Robert N

SUBJECT	NUMBER	COURSE TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
LAW	822SEM	Gender, Sexuality, & Law	Focusing on the contemporary United States, this seminar examines law's role in the construction and regulation of gender and sexuality. It covers a broad range of topics: the decline and resilience of marriage as a privileged site of sex and childbearing; feminist law reforms relating to sexual violence and harassment; legal and political conflicts over sex work and pornography; sexuality's centrality to debates about the relationship between law and morality; the constitutionality of discrimination based on sexual orientation, especially with regard to marriage; the norm of monogamy (and alternatives like adultery, open marriage, polygamy, and polyamory); clashes between religious exercise and sexual and/or reproductive liberty; and certain racial dimensions of sexual identity, romantic preference, and the regulation of intimate relationships.	3	Boucai,Michael
LAW	849SEM	International Law Colloquium	The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.	1.5	Mutua,Makau W.
LAW	855LEC	Intro to Compliance	In this course students will explore the framework underlying the recent surge in compliance programs and an overview of the relationship between corporate governance, risk and compliance. Students will learn to identify typical compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws. Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of compliance in an organization and ethical considerations of a compliance program. There will be a final take home problem that will require student analysis and identification of an appropriate related compliance approach and response.	3	Moskal,Paul; Davidzik, Brad
LAW	856LEC	Acquisitions Transactions	This course will examine the legal, financial and practical aspects of transactions relating to the purchase of business entities. One component of the course will be background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. We will also review documents generated in an actual finance transaction. Throughout the course, we will examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction. Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course is also open for enrollment by students who do not intend to complete this Concentration. There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class.	3	Schlegel,John H

SUBJECT	NUMBER	COURSE TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
LAW	862TUT	Cross-Border Legal Studies	This course is a requirement for the Cross-Border Legal Studies Concentration. All students interested in taking this course must get permission from Professor Lewis in order to enroll. This class will have classroom and experiential components. It is designed to give students exposure to and substantive experience with the types of cross-border work they may encounter as practicing attorneys. Students will be partnered with lawyers engaged in cross-border legal practice to work on projects that implicate a range of subject areas and legal issues. Students will interact regularly with attorneys at their law firms as well as in the classroom. Assignments will include preparing written work products for both attorney and client audiences, as well as developing and delivering oral presentations relating to the semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include business transactions, tax, immigration, trade, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, review and graded by Professor Lewis.	4	Lewis,Meredith
LAW	864LEC	JD/MSW Colloquium	This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.	1-3	Saran,Melinda R.
LAW	866TUT	Adv Advocacy in Mediatn	This course allows students to sharpen their negotiation skills and effectiveness in representing clients engaged in mediation. In addition to client interviewing and mediation session planning skills, students will practice the delicate balance between a lawyer's duty of zealous advocacy and successfully settling cases in mediation. Advanced attorney ethical issues in such negotiations, such as a proposed duty to negotiate in good faith and the misuse of mediation as a discovery devise, are also explored. As a vehicle for learning course concepts, the students are required to prepare for and participate in the ABA Dispute Resolution Section's Regional Law School Mediation Advocacy Competition. The course is limited to enrollment by the 4 students comprising the first and second place teams in the law school's intramural Mediation Advocacy Competition.	1	Sugarman,Steven
LAW	867LEC	Law & Genetics	Recent developments in genetics are calling into question existing regulatory regimes and policy approaches dealing with intellectual property, reproduction, disability, criminal law, health care, and privacy. This course will provide a unique opportunity to identify, explore, and debate cutting-edge legal, ethical, and political issues associated with new genetic technologies. Many researchers and administrators argue that it is too soon, and potentially too dangerous, to tinker with the human genome, and with genomes of other organisms, in a way that is passed down to future generations and that permanently alters ecosystems. The course will discuss the dilemmas currently facing scientists, ethicists, and policy-makers regarding the applications and continued development of biotechnologies. In addition to reading primary and secondary sources and watching relevant media excerpts, we will host scientists and social scholars and visit genetic and bioart labs. This is an interdisciplinary course accessible to a wide range of students. There are no science or law prerequisites. Seminar credit may be available, please contact the instructor.	3	Braverman,Irus

SUBJECT	NUMBER	COURSE TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
			<p>Mediation has become an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions. The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that; to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue). We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will be utilized as a further mediation skills training day (mediation boot camp).</p>		
LAW	867TUT	Mediation Clinic		3	Sugarman,Steven
LAW	874TUT	Environmtl Advocacy Clinic	See the website for course description.	3-4	Connolly,Kim Diana
LAW	879TUT	Animal Law Pro Bono Project	See the website for course description.	3-4	Connolly,Kim Diana
LAW	882TUT	Law Library Externship	See the website for course description.	3	Adelman,Elizabeth G.
			<p>This is a course on patent law and practice. Students will learn patent law by studying statutes, cases, patents and related materials; and will learn how practitioners apply and practice the law by studying pertinent sections of Title 35 of the United States Code (U.S.C.), Title 37 of the Code of Federal Regulations (C.F.R.), the Manual of Patenting Examination Procedures (M.P.E.P.), and by practical projects including: understanding and analyzing inventions, evaluating an invention for patentability, drafting a patentability opinion, claim drafting, and writing and prosecuting a patent application. A background in science or engineering is not necessary to take this course. This course will be helpful to students who intend to practice patent law, and to those who eventually practice corporate law, IP litigation, or are privileged to serve clients with patent-related issues.</p>		
LAW	883LEC	Introd to Patent Practice		3	Simpson,Robert Paul

SUBJECT	NUMBER	COURSE TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
LAW	885LEC	The End of Nature: Law, Science, and the Environment on a Warming Planet	Have we reached the end of nature? Are the dire predictions of a human-inflicted apocalypse something we need to worry about, or are they exaggerated? And what does the end of nature even mean—for humans, nonhumans, and our environments? Proclaiming that the natural world is disappearing is nothing new. As far back as Plato, people have complained about humans altering nature beyond repair. Is there anything that sets the period we are living through, newly referred to as the Anthropocene, apart from those earlier times? And does this situation really change everything—like Naomi Klein argues in her book about climate change? Finally, how do our scientific and legal systems account for this change? These questions are particularly acute in light of the assaults by the current political administration in the United States on the EPA, national parks, and efforts to mitigate climate change. This interdisciplinary course will draw on legal, scientific, and cultural perspectives to discuss climate change, species extinction, biodiversity loss, capitalism, and the Anthropocene. We will read books and articles from various disciplines, host experts from multiple fields, watch documentaries, and discuss the great ecological changes and challenges of our time, emphasizing the interconnections between law, science, and society. This course is for graduate students only; no background in environmental studies or law is required. Graduate students from all schools and departments—including law, geography, history, sociology, anthropology, English, urban planning, and media studies—are welcome. Contact the instructor at irusb@buffalo.edu with inquiries and to check for crosslisting options with your department.	3	Braverman,Irus
LAW	890TUT	Civil Liberties & Trans Clinic	See the website for course description.	1-4	Manes,Jonathan Matthew
LAW	892TUT	Law & Social Wrk Clinic	Please see clinic packet on the Records and Registration website or speak with the clinic office.	3-4	Saran,Melinda R.
LAW	896TUT	Family Viol Women's Rights Cl	See the website for course description.	1-4	Olin,Judith Gail
LAW	900LEC	Raising Money	This year, this course will be geared to follow-on the "Start-Up Law" course taught by Matthew Pelky in the first Semester. However, that course is not a pre-requisite and students who did not take that course will not have difficulty with this one. The course will start with a venture capital financing transaction, however, we will move quickly to "next step" transactions, including public offerings, reverse mergers, and follow-on investments of all types. We will also devote attention to the corporate and business components of later-stage companies that are in the hunt for investment capital. Among other things, we will look at: filing registration statements with the SEC, the SEC review process, examining and implementing internal controls, regulation of publicly traded securities, secondary market options, corporate governance, control fights, and a summary review of certain securities regulations that apply to secondary trading, restricted stock and boards of directors. We also will look at alternative transaction types, including Regulation A offerings and private equity investment in publicly traded companies. Finally, this year we will devote a class to Crowdfunding.	2	Gardner,Jonathan Harvey
LAW	901TUT	Pro Bono Scholars Placement		12	Saran,Melinda R.
LAW	913LEC	Historic Preservtn Law	This course will provide students with an understanding of the values that Historic Preservation attempts to achieve, with significant emphasis on the legal techniques available to save historic properties. The Course will provide a survey of the legislative and administrative requirements as they relate to preserving or altering a historic property. Finally, the Course will analyze current problems and issues in Historic Preservation law.	1	Lippes,Richard J
LAW	919TUT	Health Justice Clinic	See the website for course description.	4	Duryea,Danielle
LAW	920TUT	Community Justice Clinic	See the website for course description.	1-4	Hallett,Amber Nicole

SUBJECT	NUMBER	COURSE TITLE	COURSE DESCRIPTION	CREDITS	INSTRUCTOR
LAW	977TUT	Pro Se Civil Litigation Pract	<p>More than twenty-five million Americans are denied legal assistance each year due to lack of resources. This crisis impacts individuals and families that are part of our most vulnerable populations. In this service learning practicum, students will interview clients at the courthouse and assist practicing attorneys in advising clients through the ECBA Volunteer Lawyers Project (VLP). Working with Professor Bernadette Gargano, Bridget O'Connell, Esq., and VLP, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. Students will staff either the Help Desk in Erie County Family Court or the Pro Se Assistance Program in the U.S. District Court for the Western District of New York. As part of their fieldwork, students will participate in skills training and write a white paper (5-6 pages) on a social justice/access to justice topic of the student's choosing. These papers will be published on the law school website. Applicants must: (1) be available to work in court for at least two days per week; and (2) provide a copy of their class and work schedules with their application or as soon as they are available. The Family Court Help Desk is staffed from 11:15 a.m. to 2:30 p.m. on Monday, Tuesday, Wednesday, Thursday, and Friday. The Federal Court Pro Se Assistance Program is located in both Rochester and Buffalo. In Buffalo, the PSAP program is staffed from 11:15 a.m. to 2:15 p.m. on Wednesdays and Fridays. In Rochester, the PSAP program is staffed on Wednesdays only from 11:15 a.m. to 2:15p.m. This course satisfies the skills requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.</p>	4	Gargano,Bernadette

