

| Bridge 2018 | | 12/5/2017 | | | |
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| SUBJECT | NUMBER | COURSE TITLE | COURSE DESCRIPTION | CREDITS | INSTRUCTOR |
| LAW | 531LEC | The Civil Rights Movement | This course examines the history of how African Americans and their allies succeeded in abolishing the legal regime of racial segregation in the United States. While the focus is upon the period from 1954, when Brown v. Board of Education was decided, through passage of the Civil Rights Act of 1964, the Voting Rights Act of 1965, and the Fair Housing Act of 1968, related social and legal issues in the contemporary era will also be considered. In addition to statutes and other conventional legal materials, the work of prominent historians will be assigned, principally: Taylor Branch, The King Years: Historic Moments in the Civil Rights Movement; Richard Rothstein, The Color of Law: A Forgotten History of How Our Government Segregated America; and Ari Berman, Give Us the Ballot: The Modern Struggle for Voting Rights in America. Written materials will be supplemented by documentary films, which will be used throughout. Seminar credit may be available, please ask the instructor. | 3 | Mutua,Athena D./Phillips,Stephanie |
| LAW | 583LEC | Int'l Business Transaction | This course examines the legal aspects of doing business across national borders. Topics discussed include international sales transactions, international franchise and distribution agreements, international technology transfers, international trade regulations, foreign direct investment, and international dispute resolutions. In addition to introducing the laws and regulatory regimes affecting cross-border transactions, the course also aims at developing problem-solving skills that are most useful in international business transactions. | 3 | Mutua,Makau W. |
| LAW | 902LEC | Handling a Criminal Case | Knowing how to handle criminal cases is essential for today as young, up and coming lawyers. This interactive course will allow students to gather the tools and insight needed to successfully manage a criminal case. We will discuss [and practice] how to navigate through arraignment, plea negotiations, pre-trial motions, and trial while managing clients expectations. | 1 | Calvo-Torres,Betty |
| LAW | 904LEC | Wkrs Comp&Emplry Liblty | This one-credit bridge course will provide students with a working knowledge of the workers compensation system in New York. The historical and theoretical foundations of this remedial system will also be covered through the use of a course textbook and supplemental readings. The textbook will be made available in the bookstore of the law school. It is also the objective of this course to impart a working knowledge of the interplay between the workers compensation system and the other diverse remedial systems existing in New York, such as the no-fault insurance system covering motor vehicle accidents, third-party tort liability, and the Federal Social Security Disability and New York State Disability systems. Students will find this course invaluable whether they are interested in representing the right of injured workers or corporate or government employers. | 1 | Schnurr,Jeremy |
| LAW | 906LEC | Defending Depositions | This will be a practical one credit course in both the mechanics and strategies of taking and defending depositions in state and federal courts. After reviewing the rules for conducting depositions and the mechanics of preparing witnesses, making objections, marking exhibits and interacting with the court reporter, each member of the class will have the opportunity to conduct and defend a deposition. Student performances will be critiqued and will, along with classroom participation, form the basis for grading. Students enrolling in this class may not also enroll in Professor Altreuter"s class (L947). | 1 | Marren,Daniel J |

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| LAW | 908LEC | Fed Pretrial Crim Pro | The course will cover all aspects of pretrial criminal practice that are generally encountered in the pretrial stages of federal criminal cases, with emphasis on procedure, rather than substantive matters. It will cover the representation of a client before the grand jury, motions to suppress, discovery motions, motions attacking the indictment, motions for bills of particulars, motions to sever, practical application of the rule of Brady v. Maryland, and charge and plea bargaining under the Federal Sentencing Guidelines, and is intended to provide students with an overview of pretrial procedures they can expect in federal court, both in defending and prosecuting cases. | 1 | Bruce,Anthony M. |
| LAW | 916TUT | Puerto Rico Recovery Clinic | See description on website. | 6 | Connolly,Kim Diana/Chiesa,Luis |
| LAW | 918LEC | Tax Pract & Proc | This course is designed to introduce law students to basic concepts of Federal Tax Practice and Procedure. The course will address these concepts in the sequence of an average tax controversy; audit, appeals, Notice of Deficiency, Tax Court, and collection. We will also discuss particular procedural issues such as the Trust Fund Recovery Penalty, innocent spouse, and bankruptcy. | 2 | Weber,Deborah |
| LAW | 919LEC | IP Litigation | This one-credit course will involve case studies of actual litigated matters including copyright infringement actions over the films Backdraft and Shakespeare in Love, as well as an alleged sampling case involving Ice Cube's song "Gangstas Make the World Go Round." Students will review actual pleadings, expert reports and other evidentiary material presented in these cases and will engage in a "hands-on" analysis and comparison of allegedly infringing works of art, films and music. The course will also explore the use of expert witnesses, the benefits and pitfalls of seeking preliminary injunctions and the evidentiary challenges of proving damages and lost profits. There will be a review of the fundamental concepts of patent, trademark and copyright infringement cases, as well as a brief overview of unfair competition and trade secret misappropriation claims. Students will be expected to learn to distinguish between these broad areas of intellectual property law so as to be able to recognize and analyze potential infringement cases. | 1 | Africano,Kenneth W |
| LAW | 923LEC | Contr Negot&Arbit Prof Spr | This will be a hands-on experience in the legal and practical skills necessary to negotiate and arbitrate a professional sports employment contract. The class will be divided into two-person teams representing management and players. Each team will research, prepare and actively negotiate and arbitrate a professional athlete's contract. | 1 | Drew,Helen A. |
| LAW | 925LEC | Soc Sec Disability Law | This course will provide an overview and in-depth study of social security disability law and practice in the context of administrative law. Topics will include: 1) eligibility for Social Security Disability and Supplemental Security Income benefits; and 2) the appeal process when an individual is denied benefits, with an emphasis on appeals to the U.S. District Courts. Students will write one short paper. | 1 | Callery,Catherine M |
| LAW | 928LEC | Commercial Litigation | This course explores the options, tactics, and procedures for commercial transactions which turned adversarial. We follow the subject equipment from purchase order, contract and delivery through malfunction, dispute, and litigation. Working from a record from an actual action (plus miscellaneous samples), we apply Article 2 of the Uniform Commercial Code to pleading, discovery, motion and appellate practice. EACH STUDENT WILL CONDUCT AND DEFEND MOCK DEPOSITIONS AND APPELLATE ARGUMENT AS WELL AS DRAFT DISCOVERY DEMANDS AND PROPOSED DECISIONS. The goal: crafting practical skills through real world case study. | 2 | Savino,William F |

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| LAW | 936LEC | When the Victim is a Child | Crimes against children pose unique challenges and issues for criminal and civil legal systems. Shame, fear, and developmental capacity all contribute to delayed, confusing and gradual disclosure of victimization by children. Trauma has a significant impact on memory, judgement and other brain functions. Significant legal changes culminating in the last two decades address corroboration, statutes of limitations and competency in an attempt to increase fairness and court access for child victims. This course will examine both the effects of traumatic experiences on children and legal issues affecting children's access to the court system from a theoretical, practical and ethical perspective that will include legal and programmatic approaches. | 1 | Tucker,Ann Marie |
| LAW | 937LEC | Business Immigration Law | Taking a practical approach to U.S. business immigration law and practice, this course will cover immigration issues of concern to U.S. employers and employees. Students will learn of the fundamental principles and defining concepts of the various temporary and permanent visa categories permitting employment, with a strong focus on cross-border immigration between the U.S. and Canada from the perspective of a local WNY practitioner. Lessons and discussion topics will include: employment options for foreign students studying in the U.S.; the controversial H-1B visa category for specialty occupations; employment under NAFTA and treaty-based immigration options for investors and traders; and the multiple ways to obtain a green card through an employer. | 1 | Behm,Jennifer |
| LAW | 938LEC | Trial of Death Pnlty Case | This course will be an introduction to a death penalty trial. The course will be based upon a hypothetical case using the Federal procedures. This will be used for learning the death penalty process from the commission of the homicide through the end of the trial. Pretrial preparation, investigation, critical decisions of the prosecution and the defense, grand jury proceedings, pretrial motions, pretrial procedures, tactics, and the bifurcated trials of guilt and sentencing will be analyzed. The special development of sentencing mitigation evidence, the use of experts, the differences between regular criminal trials and capital cases, such as jury selection and the penalty phase of the trial, will be examined. Each student will do a mock jury selection. The final exam will be the delivery of a closing argument for the penalty phase of the trial. Each student will select either a prosecution or defense closing argument. | 1 | Harrington,James |
| LAW | 938LEC | Trial of Death Pnlty Case | This course will be an introduction to a death penalty trial. The course will be based upon a hypothetical case using the Federal procedures. This will be used for learning the death penalty process from the commission of the homicide through the end of the trial. Pretrial preparation, investigation, critical decisions of the prosecution and the defense, grand jury proceedings, pretrial motions, pretrial procedures, tactics, and the bifurcated trials of guilt and sentencing will be analyzed. The special development of sentencing mitigation evidence, the use of experts, the differences between regular criminal trials and capital cases, such as jury selection and the penalty phase of the trial, will be examined. Each student will do a mock jury selection. The final exam will be the delivery of a closing argument for the penalty phase of the trial. Each student will select either a prosecution or defense closing argument. | 1 | Easton,William T |

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| LAW | 957LEC | Current Top Local Govt | Provides an overview of the issues involved in the operation of local government by focusing on operation of local government by focusing on current controversial issues confronting Western New York municipalities. The first and second sessions review the structure of local governments and will study: differences in city vs. town structure; advantages and disadvantages of elected vs. appointed positions; strong executive form of government vs. County, City or Town manager form of government; term-limits, and downsizing of legislative bodies. It includes an overview of the concept of Regionalism and how it has been applied to local governments. Sessions include presentations by elected and/or appointed officials on a current governmental structure issue before their municipality. | 2 | Grelick,Susan/Risman,Michael B |
| LAW | 958LEC | Choosing a Jury | Turn the TV to any high profile case and you will see jury consultants and "experts" critiquing the jury and selection process. It is becoming chic for attorneys to pawn off the voir dire to non-lawyers or to be assisted in their jury selection. Defense attorneys who once "relied on their instincts" are now realizing that a poorly picked jury is more harmful to their case than a murder weapon with fingerprints. This course will eradicate the notion that when picking a jury, an attorney is looking for fair and impartial people. A practiced attorney is trying to find people who will be receptive to his/her theory of the case. You will learn how to recognize favorable jurors, persuade some jurors and mold others. We will highlight the skills necessary to conduct a meaningful and constructive criminal jury selection given the time limitation of 20 minutes imposed by many State Courts. You will learn to become your own jury expert. Through case scenarios and simulations, students will learn what to say, what not to say and most importantly how to say it. Students will learn when to use a peremptory challenge and how to effectively execute cause challenges. The course will be comprised mostly of role playing and learning through example. Students will deal with the applicable law, the psychology of behavior and even a little bit of acting. Using fact patterns based on actual trial cases, students will simulate the roles of defense counsel, prosecution and prospective juror in order to gain a practical understanding of the theories of voir dire. Student performances will be critiqued by both instructor and students and, along with class participation, will form the basis for grading. | 1 | Austin,Stuart |
| LAW | 959LEC | Sex Harassment Mediatn | Sexual Harassment Mediation is a skillset for all those who believe that not all parties can participate in litigation due to the rigors of depositions or facing a jury and having to re-live toxic workplace events, resulting in a hostile work environment. Mediation skills in a general sense involve active listening, reframing of statements and positions, collaboration, and perhaps even an apology. Understanding sexual harassment, how it arises, listening to facts that evoke shame and blame and fear about speaking up necessitate a focus on a victim's past, present and future. Some of the questions we will discuss include: " How do we know if the conduct complained about was welcomed? " What complaint policies did the employer offer? " How did the plaintiff complain or give notice? " Was there a pattern of sexual harassment? " Had anyone ever complained or filed suit before? " What effect did the Sexual harassment have on a victim's health? " Has the victim been treated for emotional distress? " Has the Sexual Harassment affected the victim's relationships outside of work? " If a complaint was made, was it investigated? " How can the litigation process dovetail into the mediation session to resolve the claims made? The course will involve reading cases involving sexual harassment, their outcome, and how it might have looked if a mediation had taken place. | 1 | Korn,Lindy |

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| LAW | 964LEC | Mental Illness & the Law | To provide students with a foundation for understanding the role and function of the Court as it relates to criminal proceedings involving an accused with a mental disease or defect. To enable students to recognize the impact that persons with mental disabilities have on the legal system and to enable students to apply legal strategies to factual scenarios. This course will focus on issues relating primarily to Article 730 of the Criminal Procedure Law. The course will be conducted in lecture form. The use of guest speakers will be included to enhance the student's understanding. Distinctions between related theories such as "not responsible by reason of mental disease or defect/ insanity", "extreme emotional distress", "diminished capacity", and "developmental disability" will be discussed. Copies of relevant case law and statutes must be obtained by the students. Successful completion of Criminal Law and Criminal Procedure is required as a prerequisite to taking this class. | 1 | Ogden,E. Jeanette |
| LAW | 973LEC | Anatomy Personal Injury Case | Accident claims comprise the civil litigator's practice. Recognizing the strengths and weaknesses of each individual accident is the first priority for any practitioner. Misjudging a potential liability case can result in the loss of hundreds of thousands of dollars in income while accepting a case without merit will result in wasted time and lost revenues. This course will provide an overview of selected high points in the handling of such cases. This is a practice driven course, beginning with the initial client contact and continuing through pre-trial strategies, procedures and techniques. The students will be expected to consider and confront practical issues and questions that attorneys face on a daily basis. Drafting and evaluating pleading, motions, releases, lien notices and other standard documents will be a part of the course. | 1 | Hayes,J. Michael |
| LAW | 977SEM | New Zealand: Int'l Econ. Law | | 3 | Lewis,Meredith |
| LAW | 978LEC | Ncaa Regulations | College athletics has grown increasingly popular to American society and has become an important element to college campuses across the nation. This course reviews the organizational structure, administrative regulations and appellate mechanisms that have developed to ensure fairness on the playing field and progress in the classroom. | 1 | Niland,Bridget E. |
| LAW | 986LEC | Sex Offense Reg Civ Management | In recent years, sex offenders have been the subject of post-conviction restrictions that courts and legislatures consider to be "civil" in nature: sex offender registration and civil commitment, principally. This course will address Megan's Laws, which exist in every state, other post-conviction restrictions, and the cost and efficacy of efforts to address recidivism in this area. | 2 | Muldoon,Gary |
| LAW | 987LEC | Direct & Cross-Exam: Civil | This course presents the theory and practice of preparing (and preparing for) and examining (direct and cross) the expert witness in a civil case. The course deals with diverse experts including, but not limited to, doctors, accident reconstructionists, economists, and product analysts. Students will directly examine their own expert; cross-examine the adversary's expert witness; address matters of evidence, motions in limine and the notice requirements regarding expert testimony; and submit a written memorandum analyzing the witnesses and setting forth their goals for direct and cross-examination. Trial Technique is a pre-requisite for this course. | 1 | Scime,James |
| LAW | 995LEC | Direct & Cross-Exam: Criminal | The course deals with experts including DNA specialists, forensic pathologists, forensic psychologists, fingerprint experts, and/or forensic pediatricians. Students will perform a direct examination on their expert and cross-examine opposing counsel's expert witness; address matters of evidence, motions in limine, and the notice requirements under the CPL. Students must also submit a written memorandum analyzing the witness and their goals for direct and cross-examination. | 1 | Kubiak,Fonda |