

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	500TUT	Legal Profession	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	1	Macdonald,William
LAW	505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Binder,Guyora; Boucai,Michael
LAW	507LEC	Property	This course introduces many of the fundamental legal arrangements used to control and allocate valuable resources in the American legal system. It is designed to provide both a practical and a critical understanding of foundational institutions in modern society, and to serve as background for advanced courses and real-world practice problems dealing with land transactions and financing, environmental regulation, estate planning, intellectual property, corporations, wealth transfers, taxation, and land use planning. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.	4	Braverman,Irus; French,Rebecca
LAW	511LEC	Constitutional Law 1	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) the framing and ratification of the Constitution, (2) the history and nature of constitutional interpretation, (3) the role of courts of law in the American constitutional regime, including judicial review, (4) the law of Article I, (5) slavery, the Civil War, and the Reconstruction Amendments, (6) the development of the modern Presidency and the law of Article II, (6) due process doctrines of police power, fundamental rights, and dignity; and (7) equal protection doctrine. Evaluation is by group problems completed in class and final essay examination.	4	Steilen,Matthew; Gardner,James

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	516LEC	Legal Analys, Writing & Res II	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session.	3	Long,Patrick; Reilly,Laura; Odunsi,Tolu; Rowan,Kate; Paskey,Stephen; McDuff,Angelyn
LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	TBA
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Saran,Melinda R.
LAW	562LEC	Separation of Powers	This course is a study of the doctrine of separation of powers under the U.S. Constitution. Topics covered include: (1) the nature of executive power and the American Presidency, (2) the relationship between the executive branch and the judiciary, (3) presidential control over administration, and (4) congressional power over the executive, including impeachment. We will also consider the allocation of power over foreign policy under the Constitution and the laws. The course is doctrinal in nature, which means that our sources will be primarily cases and executive branch legal documents. It will be useful for those wishing to improve their understanding of these issues from Constitutional Law and Administrative Law. Final grades will be determined by a single take-home exam.	3	Steilen,Matthew James
LAW	564LEC	Legal Ethics and Pro Respon		3	Milles,James G.

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	566SEM	Crisis Management	The course is doctrinal in nature, which means that our sources will be primarily cases and executive branch legal documents. It will be useful for those wishing to improve their understanding of these issues from Constitutional Law and Administrative Law. Final grades will be determined by a single take-home exam.	3	Brown,S. Todd; Hochul,William
LAW	574SEM	Law and Political Economy	This class arises out of the conviction—in light of growing inequality and other crises— that we need new ways to think about the relation of law, politics and economics, and seeks to familiarize students with a “law and political economy” perspective emerging in various law schools around the country. The class draws on theoretical materials and case studies in various doctrinal and policy areas, such as: the political economy of the US constitution; of environmental regulation; and in various areas of commercial law practice. (Prospective students may wish to consult a prominent LPE blog ( <a href="http://lpeblog.org">lpeblog.org</a> ), for a flavor of some of the contexts we will consider). A law and political economy approach rejects the claim that the economy should be seen as separate from politics; rather, it seeks to understand how these domains interpenetrate and the role that law plays in structuring both. Throughout, we will combine theoretical interests with getting our hands dirty in the details of practice in different regulatory spaces.	3	Taussig-Rubbo,Mateo
LAW	582LEC	First Amendment	The scope of and limits on First Amendment free speech rights are matters of intense current controversy. Protests, both silent and violent, often calculated to inflame and divide; hate speech; campuses roiled by controversial speakers and counter-protestors; the disparagement of traditional news media and the rise of "alternative" outlets using social media to disseminate "alternative facts;" a President calling for major changes in libel laws and a for firing private employees who speak out on current events; influxes of huge amounts of money into political campaigns: all current flashpoints in First Amendment law and its societal and political context and understandings. This course explores the speech and press clauses of the First Amendment, their history, doctrinal development and application to these and other current controversies.	3	Finley,Lucinda M

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	607LEC	Tech & Innovation Mgmt	The focus of this course will be on technology management and developing an Internet-based business or extension to an existing business. The course will integrate concepts from economics, organizational strategy, entrepreneurship, and Web design. Topics to be covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of information and digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying a business opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for a venture capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfully implementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand the complexities of the current business environment.	3	Manhardt,Jeffrey James
LAW	610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	3	Muldoon,Gary
LAW	613LEC	Evidence	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.	3	Bartholomew,Christine P

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	615LEC	Future Interests	<p>Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL). Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions.</p> <p>Introduction to estate planning. The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application.</p>	3	Schultz,Tammie D.
LAW	616LEC	Family Law	<p>An introduction of contemporary US family law issues, with an emphasis on issues encountered in the practice of family law. Topics include the marital relationship, separation and divorce; domestic violence; alternative approaches to litigation; spousal and child support policies and practices; custody; ethical issues; and role of agencies in family law. National issues will be covered, with reference to New York's approach. Students will observe court proceedings during the semester.</p>	3	Boucai,Michael
LAW	618LEC	Public Health Law		3	Wicher,Camille P

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	621LEC	Sports Law 2	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.	3	Drew,Helen A.
LAW	625LEC	Bar Exam Strategies & Skills	This course focuses on techniques for successfully completing the NY bar examination. This course is graded as a pass/fail course.	4	Macdonald,William
LAW	626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	McCoy,Dennis Richard
LAW	629LEC	Children and the Law	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.	3	Brown,Michele Ann

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LAW	631LEC	Administrative Law	Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes. Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?	3	Bernstein,Anna
LAW	634LEC	Secured Transactions	This course will cover Article 9 of the Uniform Commercial Code, which governs security interests in commercial and consumer contexts. We will examine the formation, attachment, perfection and enforcement of security interests under state law and the manner in which federal bankruptcy law incorporates and alters the rights of secured parties. Special emphasis will be given to techniques of statutory analysis and problem solving.	3	Barone, Kenneth
LAW	638TUT	Trial Technique	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite: Evidence.	3	Various

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LAW	643LEC	White Collar Crime	<p>What is meant by the term white collar crime? This class focuses on how these types of cases are investigated, prosecuted and defended. Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course. The course material and lectures will be largely drawn from the instructor's 30 years of experience with white collar crimes in state and federal courts, as a military attorney and criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of the grand jury, search warrants, interviews of witnesses by special agents and the use of informants. We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be asked to participate extensively in class discussions regarding hypothetical issues, case law and current prosecutions as they are developing.</p>	3	Murray, Glenn
LAW	649LEC	NY Matrimonial Family Practice	<p>Students will learn the fundamentals of how to handle cases in NYS Supreme &amp; Family Courts, including Divorce, Finances, Support, Custody and related topics. In addition to reviewing cases and other materials and discussing them in a classroom setting, this course will include student observation of cases in courtrooms in downtown Buffalo, role play of case studies, and a class project. This course is highly recommended for the family law concentration.</p>	3	Siegrist, Joan Adams



Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	650LEC	Employment Discr Law	<p>Many people have experienced discrimination on the job, but do you know what legal rights you have? Are you aware of which types of employment discrimination Title VII of the Civil Rights of Act 1964 and other laws prohibit and the laws' limitations? Do you know if you are protected against discrimination on the basis of your gender identity, your race, your age, your friends, your political party? How would you bring a successful discrimination claim? Learn the answers to all these questions, and more, in this course. You will also learn to apply the law you have learned to real scenarios by doing problems in most classes. Guest speakers will include practitioners in the field. Students will write one short (5 to 8 pages) non-research paper in lieu of a midterm exam and there will be an open-book final examination at the end of the semester during the final exam period.</p>	3	Gelernter,Lise
LAW	651TUT	Trial Advocacy	<p>civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition</p>	3	Franczyk,Thomas P./Scharf,Jennifer

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LAW	652LEC	Handling a Personal Injury Case	This course teaches students the practical aspects of handling a personal injury case, both for plaintiff and defense. We will work from a fact pattern and develop our case from start to finish. Students' grades are based on five written assignments (including pleadings, motions, and discovery documents), participation in live exercises (like mock depositions, jury selection, settlement conferences, and arguing motions), as well as in class participation. Assignments and exercises are designed to mimic assignments that new associates will work on in law firms.	3	Scharf,Jennifer
LAW	654LEC	Business Associations	This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues.	3	Suttell,Lauren
LAW	657LEC	Election Law	Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions.	3	Gardner,James A
LAW	657SEM	Title IX Gender Equity in Ath		1	Drew,Helen A.

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	664SEM	Business of Health Care	This course is an overview of the health care industry and frames the severe challenges facing leaders in the field. It will take a business approach to the issues presented, but will always juxtapose financial issues with value creation. It begins with a short look at classic economics and why they do not always apply in health care. It will take an in-depth look at the Patient Protection and Affordable Care Act and the implications it has on all parts of the industry. It will follow with a review of each component of the industry: government, health plans, employers, providers and suppliers. Each review will focus on the unique challenges leaders are facing in a dynamic, changing environment. This course is taught by an external department, therefore, no law school seminar credit will be awarded.	3	Zielinski, Lawrence J
LAW	667LEC	Federal Legal Research	Most litigation, especially in Federal court, involves the interpretation of a statute. An attorney arguing for a particular reading of a statute has a repertoire of approaches to select from, including: analysis of the statutes text and structure; case law; legislative history; agency interpretation; policy arguments, often based on non-law expertise; and even dictionaries. This course is intended to enable students to do research in support of each of these approaches, focusing on Federal statutory law. Its objectives are to help students to think strategically about research projects and critically evaluate sources and methods. Advanced search techniques on Westlaw, Lexis and other on-line databases will also be covered.	3	Gerken, Joseph L.
LAW	676LEC	Intro to Health Economics	The purpose of this course is to provide students with the skills necessary to understand economic analysis in all aspects of health and healthcare. It will examine the supply and demand for health services, and the economic analysis of healthcare systems and current healthcare policies. It will also examine the economic evaluation of healthcare technologies, the impact of HMO's and health insurance policies, and the effects of regulation on both private and public health programs. Where appropriate, discussion will also include local and regional issues as well as current events regarding these topics.	3	Cao, Ying

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LAW	683LEC	Telling Stories	<p>stated is a case half won. By this, Davis meant that cases are more often won or lost on how well lawyers weave the facts into a compelling story than on how well they articulate the law. Thus, former students who are, and faculty who were, trial lawyers regularly remind me about the crucial importance in any litigator of the ability to tell a story. However, stories do not tell themselves, whether they are seen on the page or on the screen. Stories are shaped by the author, and derivatively by the director. What that shaping accomplishes is the subject of this course. Thus, it is designed to improve your ability to tell a story by examining how master storytellers shape their stories. During the semester we will read great three novels and a good play, chosen because there exist at least two contrasting movie versions of each. The novels are Pride and Prejudice, Sense and Sensibility and Emma, all by Jane Austen. The play, Sabrina Fair by Samuel A. Taylor formed the basis for two movies called Sabrina. In order for you to have time to read the first novel we will begin the course with two films -- Mostly Martha and No Reservations that share a text, though the text is unavailable to me and, in any case, is written in German. In class we will discuss, and thus compare, how each director shapes the implicit story. Thereafter, we will first discuss how the author shapes the story, and then, after seeing the two film versions, discuss how each director shapes/reshapes the pre-existing story. Papers will be due throughout the semester. Initially they will be short analyses of the films and text. About the middle of the semester the papers will lengthen and shift to the job of shaping the kind of stories that lawyers tell. Indeed, I do not enjoy reading either film scholarship or literary theory. It is as a lawyer/law professor that I have gotten interested in the romantic comedy as an exemplar of the art of storytelling. If you cannot abide the form, you best not take the course. Note: As there will be movies shown you must be available for all hours included in the class schedule.</p>	3	Schlegel,John H
LAW	684LEC	Financial Analysis & Reporting	<p>The primary objective of this course is to provide an understanding of the concepts and procedures underlying financial statements and other accounting reports, by analyzing, classifying, and recording business transactions in a manual and computerized environment. The goals are: (1) to develop your ability to work with financial data, (2) to develop your ability to turn financial and operating data into useful information, (3) to develop an appreciation for the variety of accounting models and their uses, and (4) to develop skill in the use of Excel in performing financial analyses. Emphasis is on understanding the complete accounting cycle and preparation of financial statements.</p>	3	Toth,Jeannette
LAW	686TUT	Atty. for the Child Practice	See the website for course description.	4	Saran,Melinda R.

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LAW	689LEC	Immigration Law	<p>Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.</p>	3	Bernstein,Anna
LAW	693LEC	Labor Law	<p>This course is an introduction to labor law. As defined by the legal profession, 'labor law' refers to the federal statutes and judicial decisions that address the formation and governance of the collective bargaining relationship between labor unions and business enterprises. This course will explore five broad areas of labor law: (1) the historical evolution of labor relations law, including labor law before the National Labor Relations Act (NLRA); (2) the establishment of the collective bargaining relationship, including the rights that employees have under the NLRA to 'form, join, or assist labor organizations,' the kinds of tactics and actions that are permissible or prohibited prior to the election of a union as a bargaining representative of the employees, and what kinds of employee groups constitute appropriate units for collective bargaining; (3) the negotiation of the collective bargaining agreement, including the nature of union representation under the law, the duty to bargain in good faith, and which subjects for bargaining are 'mandatory' or merely 'permissible' topics for negotiation; (4) the regulation of strikes, picketing, and boycotts, including the kinds of economic actions that are protected, unprotected, or prohibited; and (5) some final, but important, components, including the nature, administration, and continuity of the collective bargaining agreement; the breadth of federal preemption of labor law over attempts by states to regulate in similar areas; and the relationship between the individual and the labor union. As an introductory course to labor law, we will be primarily concerned about the preceding list of 'trees.' But I also hope to weave in, throughout the course, important questions about the 'forest.' In particular, I hope we can raise and discuss questions about the role and futures of labor unions in an age of rising income inequality, declining union membership rates, globalization, and technological and industrial change.</p>	3	Dimick,Matthew

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LAW	705LEC	Federal Income Tax 2	This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Prerequisite: Federal Income Tax I (Law 608).	3	Forman,Heidi L
LAW	706SEM	Human Rights Cities	This course examines how human rights are increasingly incorporated into local programs, agency operations, and legalized policy frameworks at the city level. Pushing back against the idea that human rights are primarily the domain of international advocacy and top-down rule enforcement, we will study prominent bottom-up examples from cities in the United States and globally where human rights, as a set of governance principles and operational methodologies, have been officially adopted as a primary lens and data-based measurement tool for determining how well city policies are, or are not, serving people's dignity-based needs and promoting social inclusion. We will examine such efforts in the City of Buffalo, and consider the opportunities and deep challenges advocates face in using human rights methodologies in city-level social justice and traditional civil rights work.	3	Melish,Tara Jane
LAW	722SEM	Int Res Writing Sports Law	This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.	3	Drew,Helen A.
LAW	742LEC	Estate and Gift Tax	One of the most contentious tax issues is the taxation of wealth transmission. This course analyzes the transfer tax regime focusing on the estate tax and the gift tax systems and how these two systems interact. The course will examine inclusions in and deductions from the gross estate, taxable gifts, the unified credit (now called the applicable credit amount), and the policy considerations that inform the federal transfer tax regime. Prerequisite OR Co-requisite: Federal Income Taxation I (L608).	3	Forman,Heidi L

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LAW	745SEM	Sports Law in Action		3	Drew,Helen A.
LAW	757LEC	Amateurism & Antitrust Law	In this course, we will explore the core principles underlying the NCAA's amateurism model, why federal courts have offered this model deference under antitrust law, and what the next steps are in the evolution of the relationship between the two given the FBI's investigation into pay-for-play in college sports and the introduction of pay-for-play bills in state legislatures across the country.	1	Schafer,Joseph
LAW	762SEM	Advanced Law & Society Res	This course is a colloquium for advanced graduate and law students who wish to learn about and carry out cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build important new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.	3	Taussig-Rubbo,Mateo
LAW	791TUT	Externship	Please see the externship packet on the Records and Registration website.	3	Saran,Melinda R.

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	795SEM	Advn. Tpcs in Law & Technology	More and more of our everyday lives, from shopping to education to our relationships with others, now take place online. In the offline world, law routinely regulates these activities, but should the rules of the game change in more virtual settings? This seminar will tackle this broad question from a variety of perspectives, combining readings in psychology, communications, and marketing with study of legal texts. This semester the seminar will pay particular attention to how privacy law, intellectual property law, and contract law have responded (or failed to respond) to the challenges of new technologies. For example, should the government restrict what kind of data advertisers can collect and use from our online activities? Should it make a difference when a website's terms of service state that the user forfeits any rights to personal information disclosed online? What is the appropriate governmental response to the problem of online 'trolls' and 'cyberbullying'? Should a child's expression in social media made off school grounds potentially subject her to in-school punishment? Grades will be determined on the basis of class participation and the completion of a substantial research paper. In the paper, students will be encouraged to investigate a new technology, its potential social effects, and discuss what legal response (if any) is appropriate.	3	Bartholomew,Mark
LAW	797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	3	Saran,Melinda R.
LAW	801TUT	Adv Res & Writ: Applied Rights	This course is open to students who have completed Summer Human Rights Fellowships. Students will complete a publishable-quality paper on a discrete policy issue encountered during their human rights field placement.	3	Melish,Tara Jane
LAW	807SEM	20th Cent American Legal Hist	This seminar offers a broad survey of major themes in US legal history in the twentieth century, focusing on the relationship between the legal system and American society. Particular areas of focus include legal and social debates surrounding freedom of speech, religious freedom, race relations, family law, reproductive rights, immigration and citizenship, workers' rights, privacy, and the regulation of new technologies.	3	Barbas,Samantha



Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	816SEM	Adv. Appellate Advocacy	<p>This course will consist of participating on a team to represent UB Law at a national appellate moot court competition. As a member of a UB team you will research and write an appellate brief along with a partner on the competition problem, and prepare for and then present oral arguments at the competition that you are selected to participate in. The potential competitions have brief due dates of either Feb. 11, 2020, or March 11, 2020, and oral arguments on either March 18-19, 2020, or March 28, 2020. You will receive coaching from Professor Lucinda Finley, Director of Appellate Programs for the Advocacy Institute. Coaching sessions to prepare for oral arguments will be scheduled with each team based on the competition schedule and participant availability. All competition registration costs and travel and lodging costs will be paid by the Advocacy Institute. Registration for this course is on a permission of the instructor basis. Only second and third year J.D. students are eligible, due to competition rules. A prerequisite is prior participation in an appellate advocacy competition, whether internal to UB (e.g. Desmond), or external, OR prior participation in researching and writing an actual appellate brief or amicus brief. If you are interested in applying, please submit, no later than January 6, 2020 a letter indicating your prior appellate competition experience or your work on an actual appellate brief, a current CV, and a writing sample (preferably an appellate brief – if it was jointly authored please indicate which parts you were primarily responsible for) to Prof. Lucinda Finley, at <a href="mailto:finleylu@buffalo.edu">finleylu@buffalo.edu</a>. Selected students will be notified by January 10, 2020, and you will then receive a “permission number” that will enable the selected students to register for the course by the end of drop/add for the spring term.</p>	3	Finley, Lucinda M

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	819LEC	Climate Change and the Law	<p>Have we reached the end of nature? Are the dire predictions of a human-inflicted apocalypse something we need to worry about, or are they exaggerated? And what does the end of nature even mean for humans, nonhumans, and our environments? Proclaiming that the natural world is disappearing is nothing new. As far back as Plato, people have complained about humans altering nature beyond repair. Is there anything that sets the period we are living through, newly referred to as the Anthropocene, apart from those earlier times? And does this situation really change everything, as Naomi Klein argues in her book about climate change? Finally, how do our scientific and legal systems account for this change? These questions are particularly acute in light of the assaults by the current political administration in the United States on the EPA, national parks, and efforts to mitigate climate change. This interdisciplinary course will draw on legal, scientific, and cultural perspectives to discuss climate change, species extinction, biodiversity loss, capitalism, and the Anthropocene. We will read books and articles from various disciplines, host experts from multiple fields, watch documentaries, and discuss the great ecological changes and challenges of our time, emphasizing the interconnections between law, science, and society. Graduate students from all schools and departments including law, geography, history, sociology, anthropology, English, urban planning, and media studies are welcome. No background in environmental studies or law is required. Contact the instructor at <a href="mailto:irusb@buffalo.edu">irusb@buffalo.edu</a> with inquiries and to check for crosslisting options with your department.</p>	3	Braverman,Irus
LAW	849SEM	International Law Colloquium	<p>The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.</p>	1.5	Mutua,Makau W.
LAW	852TUT	Holistic Family Law Colloquium		1	Saran,Melinda R.

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	855LEC	Corporate Compliance Conduct	<p>In this course students will explore the framework underlying the recent surge in Ethics and Compliance programs and an overview of the relationship between corporate governance, risk, Ethics and Compliance. Students will learn to identify typical Ethics and Compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws. Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of Ethics and Compliance in an organization and ethical considerations of a compliance program. There will be a final take home problem that will require student analysis and identification of an appropriate related Ethics and Compliance approach and response.</p>	3	Moskal,Paul Mark/Davidzik,Brad
LAW	856LEC	Acquisitions Transactions	<p>This course will examine the legal, financial and practical aspects of transactions relating to the purchase of business entities. One component of the course will be background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. We will also review documents generated in an actual finance transaction. Throughout the course, we will examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction. Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course is also open for enrollment by students who do not intend to complete this Concentration. There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class.</p>	3	Schlegel,John H

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	862TUT	Cross-Border Legal Studies Cap	This course is a requirement for the Cross-Border Legal Studies Concentration. All students interested in taking this course must get permission from Professor Lewis in order to enroll. This class will have classroom and experiential components. It is designed to give students exposure to and substantive experience with the types of cross-border work they may encounter as practicing attorneys. Students will be partnered with lawyers engaged in cross-border legal practice to work on projects that implicate a range of subject areas and legal issues. Students will interact regularly with attorneys at their law firms as well as in the classroom. Assignments will include preparing written work products for both attorney and client audiences, as well as developing and delivering oral presentations relating to the semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include business transactions, tax, immigration, trade, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, review and graded by Professor Lewis.	4	Lewis,Meredith
LAW	864LEC	JD/MSW Colloquium	This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.	1	Saran,Melinda R.
LAW	866TUT	Adv Advocacy in Mediatn	This course allows students to sharpen their negotiation skills and effectiveness in representing clients engaged in mediation. In addition to client interviewing and mediation session planning skills, students will practice the delicate balance between a lawyer's duty of zealous advocacy and successfully settling cases in mediation. Advanced attorney ethical issues in such negotiations, such as a proposed duty to negotiate in good faith and the misuse of mediation as a discovery devise, are also explored. As a vehicle for learning course concepts, the students are required to prepare for and participate in the ABA Dispute Resolution Section's Regional Law School Mediation Advocacy Competition. The course is limited to enrollment by the 4 students comprising the first and second place teams in the law school's intramural Mediation Advocacy Competition.	1	Sugarman,Steven

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	867TUT	Mediation Clinic	<p>Mediation has become an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions. The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that'to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue). We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will be utilized as a further mediation skills training day ('mediation boot camp').</p>	4	Sugarman,Steven

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	874TUT	Environmtl Advocacy Clinic	<p>The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be taking the lead on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national rules, climate justice, and resource protection. This work will be for local, state, and national clients. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!</p>	6	Connolly, Kim Diana
LAW	874TUT	Environmtl Advocacy Clinic	<p>The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be taking the lead on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national rules, climate justice, and resource protection. This work will be for local, state, and national clients. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!</p>	4	Connolly, Kim Diana

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	879TUT	Animal Law Clinic	The Animal Law Clinic will focus on national, state and local policy regarding animal welfare issues. Student Lawyers will coordinate directly municipalities and community partners to research, assess and draft updates to state and local requirements, often writing new legislation and working for its implementation with leaders. Student Lawyers will also work with statewide and national experts on cutting edge matters. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!	4	Connolly, Kim Diana
LAW	881TUT	Entrepreneurship Law Clinic	The Entrepreneurship Law Center Clinic (e-LAW Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. The e-Law Center Clinic will focus on four primary objectives in servicing student and faculty businesses and high-growth ventures.	1-6	Pelkey, Matthew Keith
LAW	883LEC	Introd to Patent Practice	This is a course on patent law and practice. Students will learn patent law by studying statutes, cases, patents and related materials; and will learn how practitioners apply and practice the law by studying pertinent sections of Title 35 of the United States Code (U.S.C.), Title 37 of the Code of Federal Regulations (C.F.R.), the Manual of Patenting Examination Procedures (M.P.E.P.), and by practical projects including: understanding and analyzing inventions, evaluating an invention for patentability, drafting a patentability opinion, claim drafting, and writing and prosecuting a patent application. A background in science or engineering is not necessary to take this course. This course will be helpful to students who intend to practice patent law, and to those who eventually practice corporate law, IP litigation, or are privileged to serve clients with patent-related issues.	3	Vranjes, Michael

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	886TUT	Veterans Legal Practicum	Students enrolled in the School of Law's Veterans Legal Practicum serve those who have served. They will meet weekly in class to learn basic law, as well as regularly do direct service-learning in the field to help address the unmet needs of our country's heroes. New York State's Justice for Heroes program provided a grant to UB Law to help create the Veterans Legal Practicum. This course does not have a textbook nor a final exam, but does involve intense classroom-based curricular training on both relevant substantive law and as well as important skills for law students. Student participants will leave the practicum with experience in applied research, client interviewing and counseling, fact investigation, drafting, teamwork, restorative practices, and other profession-ready skills. In addition to scheduled hours, offsite work to be scheduled around other obligations will be required. Be prepared to work hard and have fun!	4	Connolly, Kim Diana
LAW	891LEC	Copyright	Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.	3	Bartholomew, Mark
LAW	892TUT	JD/MSW Adv Field Placement		4	Saran, Melinda R.



Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	896TUT	Family Viol Women's Rights Cl	In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.	4	Olin, Judith Gail
LAW	901TUT	Pro Bono Scholars Placement		12	Saran, Melinda R.
LAW	902TUT	Pro Bono Scholars Seminar	This seminar is designed to educate Pro Bono Scholars about legal skills and practice, as well as poverty and justice law. It includes required classes weekly that will meet for three hours on campus. It will also entail several reflective assignments, and one brief paper to be completed at the end of the course. Only students already admitted to the Pro Bono Scholars Program may enroll. This course meets the 50 hour pro bono requirement. This course qualifies for skills credit, but does not satisfy the required law school seminar requirement.	3	Saran, Melinda R.

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	977TUT	Civil Litigation Hybrid Clinic	<p>year due to lack of resources. This crisis impacts individuals and families that are part of our most vulnerable populations. In this service-learning clinic, students will interview clients at the courthouse and assist practicing attorneys in advising clients through the ECBA Volunteer Lawyer's Project (VLP) or the Volunteer Legal Services of Monroe County (VLSP). Working with Professor Bernadette Gargano, Bridget O'Connell, Esq., and VLP or VLSP, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. Students will staff either the Help Desk in Erie County Family Court or the Pro Se Assistance Program in the U.S. District Court for the Western District of New York (Buffalo and Rochester placements are available). As part of their fieldwork, students will participate in skills training and write a white paper (5-6 pages) on a social justice/access to justice topic of the student's choosing. <u>Applicants must: (1) be available to work in court for at least two days per week; and (2) provide a copy of their semester class and work schedules with their application or as soon as they are available.</u> The Family Court Help Desk is staffed from 11:30 a.m. to 2:30 p.m. on Monday, Tuesday, Wednesday, Thursday, and Friday. (Students may choose a M/W, W/F, M/F, or T/R schedule.) The Federal Court Pro Se Assistance Program is staffed from 11:30 a.m. to 2:15 p.m. on Wednesdays and Fridays in Buffalo and on Wednesdays in Rochester. Some combined court staffing are available. <b>This course satisfies the experiential requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.</b></p>	4	Gargano,Bernadette/O'Connell,Bridget
LAW	978LEC	Ncaa Regulations	<p>College athletics has grown increasingly popular to American society and has become an important element to college campuses across the nation. This course reviews the organizational structure, administrative regulations and appellate mechanisms that have developed to ensure fairness on the playing field and progress in the classroom.</p>	3	Niland,Bridget E.