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**SUNY BUFFALO LAW SCHOOL
FALL 2015
COURSE DESCRIPTIONS**

******* PLEASE NOTE THAT ALL EXTERNSHIPS, CLINICS AND PRACTICA HAVE SEPARATE COURSE DESCRIPTION PACKETS AND ONLINE APPLICATIONS**

L-500 LEGAL PROFESSION - Melinda Saran, Barbara Sherk
(held during Orientation, Bridge, and weekly, required for all first year students)
1 credit

This course is a year-long professional development seminar. Sessions will be held more often in the pre-semester sessions of August and January, and weekly during the semester. Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.

L-501 CIVIL PROCEDURE – Susan Mangold
4 credits

This course introduces students to the rules, principles and practices governing the adjudication of civil disputes in the federal trial courts. The course takes a modern approach. It tracks the progress of a case through the civil litigation process and introduces jurisdiction and other more intricate doctrines only after students understand the pre-trial process (pleadings, motions, discovery, and summary judgment). Value and policy choices implicit in the American civil adversary system and corresponding professional and ethical dilemmas will be emphasized.

L-503 CONTRACTS - S. Todd Brown
4 credits

The general scope and purpose of the legal protection accorded contracts: interpretation, formation, warranties, covenants, conditions, breach and remedies. Emphasis will be placed on the way that these scraps of doctrine get translated into, or avoided by, formal contract documents used in contemporary commercial practice.

L-505 CRIMINAL LAW – Michael Boucai, Luis Chiesa
4 credits

Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.

L-507 PROPERTY – Rebecca French, Robert Steinfeld
4 credits

This course examines the legal arrangements with which American society controls valuable resources. It is designed both to provide a critical understanding of important features of modern society and to serve as background for advanced courses dealing with land transactions and financing, environmental regulation, public land development, corporations, intellectual property, wealth transfers, and taxation. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.

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L-509 TORTS – David Engel, Charles Ewing

4 credits

A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system.

L-510 FOUNDATIONS OF U.S. TORT LAW – David Engel

4 credits

A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system.

L-511 CONSTITUTIONAL LAW 1 - George Kannar

4 credits

An introduction to the allocation of governmental power under, and the limitations on that power established by, the Constitution of the United States. The course will focus on judicial interpretation of the Constitution, the scope and division of federal power, the relationship between the federal government and the states, issues concerning the extent of state authority, and the rights of individuals guaranteed by the due process and equal protection clauses of the Constitution.

L-515 LEGAL ANALYSIS, WRITING AND RESEARCH I –Patrick Long, Johanna Oreskovic, Stephen Paskey, Laura Reilly

4 credits

This course introduces the essential skills of legal analysis and writing. It is structured around several progressively more difficult cases for which students prepare client letters and predictive office memoranda that explain the relevant primary authorities and apply the law to the facts. As they address these projects, students learn to identify rules, standards and policies, to use deductive and analogical reasoning, and to read and interpret judicial opinions and statutes. Instructors closely supervise the preparation of course documents and provide detailed instruction in citation form and the conventions of legal writing. **This is a required first year course.**

L-517 ADVANCED LEGAL ANALYSIS, WRITING & RESEARCH –Bernadette Gargano, Nan Haynes, Monica Wallace

3 credits

LAWR III is an advanced legal writing course in which students will have multiple opportunities to practice and refine their legal analysis, writing, and research skills. In this simulated civil litigation course, students will be expected to perform assignments similar in nature and complexity to the assignments performed by attorneys in practice. Students will take a hypothetical case from the beginning of the litigation to the end. Students will interview the hypothetical client, research the merits of potential claims, draft a complaint, draft pretrial briefs, and draft a final appellate brief. Students also may be required to present an oral argument and prepare for mediation. The course will help students understand the substantive and procedural issues that arise in the litigation and make decisions regarding litigation strategy.

L-529 MINDFULNESS AND PROFESSIONAL IDENTITY: BECOMING A LAWYER WHILE KEEPING YOUR VALUES INTACT – Stephanie Phillips

SEMINAR- 3 credits

Who will you be as a lawyer? A hard-charging, zealous advocate? A gentle, wise counselor? What images of lawyering did you bring with you to law school, and how has your law school experience changed those images? How should you connect your personal ethics and sense of humanity with your professional role – or should they connect at all?

To facilitate exploration of these questions, we will use an innovative method – mindful reflection. Each week, in addition to discussing

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readings assigned for class, we will spend time learning about and practicing mindfulness techniques that are designed to sharpen your powers of attention and observation, as well as to promote relaxation, reflection, and engagement with your deepest sense of self. Although some of these techniques originated in various religious traditions, the seminar does not promote a religious perspective. Rather, the goal is to help you develop a toolkit of practices that you will be able to use as a student and as a practicing lawyer to reduce stress, to manage the emotional ups and downs that lawyers constantly face, to find the kind of professional work that fits your goals and values, and to stay human, connected to your sense of humor and your deepest ethical and professional ideals.

Armed with these tools, we will explore a number of substantive questions reflecting three themes: professional identity, lawyering skills, and rethinking legal institutions. With respect to professional identity, we will discuss questions like the following: What makes a good lawyer? What are the limits of zealous advocacy? When lawyering for a cause, is it sometimes appropriate to put your own values before the client's? What ethical and human challenges are presented by different types, and styles, of lawyering? What characteristic personality styles do many lawyers possess? What kind of lawyer do you want to be, and what kind of lawyering work will make you happy?

With respect to the second theme, lawyering skills, we will discuss these and other questions: How do you make clients feel listened to, and heard? How do you handle a situation in which your client has a very different cultural, social or religious background from your own? How do you handle feelings of attraction, repulsion, rage, frustration, and sympathy that may arise when you deal with certain clients – or certain co-workers? How do you deal with hostile or controlling opposing counsel? How do you avoid “burnout”?

Finally, with respect to the third theme, rethinking legal institutions, we will hear from guest speakers and read materials concerning a range of innovative lawyering practices and institutions that go beyond courtroom work and the adversarial system, including: negotiation and mediation; “holistic” law practice; therapeutic justice; and restorative justice. **This course fulfills the seminar requirement.**

L- 564 LEGAL ETHICS AND PROFESSIONAL RESPONSIBILITY - James Milles
3 credits

This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. **The course fulfills the 3-credit ethics requirement and must be taken in second year.**

L-567 GREENING BUFFALO - Sam Magavern
3 credits

A wide range of organizations are greening Buffalo: creating urban farms, weatherizing houses, promoting biking and walking, fighting polluters to improve air quality, and so on. In this class, we'll study local efforts and potential policy changes to strengthen them, with a particular focus on two or three current issues. We'll meet with local environmental leaders and government officials to hear their views. We'll craft policy briefs to educate the public and elected officials on issues and solutions, and we'll use our final class to make a public presentation of our work. Students will enhance their policy advocacy skills while contributing to local environmental efforts with action-oriented research. The class will meet in downtown Buffalo at 237 Main St., Suite 1200. Enrollment is limited to fifteen. **This course fulfills the skills requirement.** Fridays, 9-12.

L-568 ENVIRONMENTAL LAW: POLLUTION CONTROL - Kim Diana Connolly
3 credits

This course will focus on the ways different legal regimes deal with environmental, health and other risks caused by pollution. We will begin with policy concepts underlying what has become our system of environmental laws, touch on common-law theories such as tort, nuisance, and trespass, and ground ourselves in some administrative law basics. We will then examine some of the major federal-state “media statutes” such as the Clean Water Act, the Resource Conservation and Recovery Act, the Comprehensive Environmental

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Response, Compensation, and Liability Act (CERCLA), the Clean Air Act, and the Toxic Substances Control Act. We will ask why each statute was written (i.e. what Congress had in mind), how it has been implemented by the agencies, how it has been interpreted by courts, and how it works in actual practice. We will explore broader areas of authority under which agencies act beyond just regulations and enforcement. Throughout, we will evaluate whether these kinds of programs are appropriate to deal with the major environmental and energy issue of this era, climate change. A good deal of the substantive law will be covered by practicing environmental law experts, who will complete short graded “units” in an adjunct capacity. Assessment and grading will be based on a series of short assignments at the end of each unit, one final brief paper on a topic chosen by each student, as well as short weekly written assignments. There will be no final exam. **Students who have taken Law 672, Environmental Law I, may NOT take this course.**

L-570 ADVOCACY IN MEDIATION – Steve Sugarman

1 credit

This one-credit, fall course focuses on mediation advocacy—developing lawyering skills to maximize the results for clients at the mediation table. In addition to attending 2 three-hour classes to learn the theory and practice of effective mediation attorney advocacy that will be scheduled on two Saturday mornings in October, students will be assigned and quizzed on reading assignments, and, with their partner outside of class, prepare for and participate in a daylong UB Law School Representation in Mediation Competition on a Saturday in November. Students will be emailed the specific scheduling of the two Saturday classes and the Competition itself in early September. In this Competition, pairs of law students form attorney-client teams and are given two different dispute fact scenarios. The attorney strategizes with the client and prepares to negotiate at a mediation session with the most effective balance of client and attorney participation. Then, on the day of the Competition, the team competes by engaging in negotiations with an opposing attorney-client team (in a morning and afternoon round) with a professional mediator from the community at the table to facilitate. A mediator, lawyer or (sometimes) a judge from the community will also be present to score and give feedback to the teams. The students are judged on preparation, teamwork, how well the interests of the client are represented, how well opportunities in the mediation process are used to promote those interests, and other elements of effective advocacy in mediation. Students are required to submit a 5-page paper within two weeks of the Competition integrating their experience in the Competition with what they learned from the classroom instruction and assigned readings on mediation advocacy.

L-583 INTERNATIONAL BUSINESS TRANSACTIONS – Errol Meidinger

3 credits

This course examines the legal aspects of doing business across national borders. Topics discussed include international sales transactions, international franchise and distribution agreements, international technology transfers, international trade regulations, foreign direct investment, and international dispute resolutions. In addition to introducing the laws and regulatory regimes affecting cross-border transactions, the course also aims at developing problem-solving skills that are most useful in international business transactions.

L-604 SPORTS LAW I: THE LAW OF AMATEUR & PROFESSIONAL SPORTS – Helen Drew

3 credits

This course provides an overview of the primary issues and legal principles addressed in the practice of amateur and professional sports law. Both statutory and case law will be examined, with attention to the pragmatic effect upon the legal practitioner. Topics of discussion will include the impact of antitrust law and policy upon both amateur and professional sports associations, amateur sports eligibility issues, gender equity problems, the structure and governance of amateur and professional sports organizations, and labor relations in professional sports.

L-606 INTRODUCTION TO HEALTH LAW - James Wooten

3 credits

This course will introduce students to a variety of legal issues and areas of study related to the U.S. health-care industry. Major topics will include

- the organization of health-care delivery in the United States;
- regulation of health-care providers and the markets in which they operate;
- the organization of health-care financing;
- regulation of the insurance industry in its role as a payer for health care;
- regulatory initiatives to control medical costs;

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- the licensing regime for medical providers;
- the doctor-patient relationship; and
- the regulatory and tort liability regimes for health-care providers and institutions.

L-607 TECHNOLOGY AND INFORMATION MANAGEMENT (Formerly Tech & E-Business) – Mohan Shetye

3 credits- Cross-listed with MGT607. BEGINS 9/1/15

The focus of this course will be on technology management and developing an Internet-based business or extension to an existing business. The course will integrate concepts from economics, organizational strategy, entrepreneur-ship, and Web design. Topics to be covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of information and digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying a business opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for a venture capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfully implementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand the complexities of the current business environment. **This course fulfills the professional skills requirement.**

L-608 FEDERAL INCOME TAXATION I -Heidi Forman

3 credits

An introduction to the basic principles of the federal personal income tax. Topics treated will include federal tax procedure, the definition of gross income, and exclusions and deductions from gross income. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations so that students may become proficient in the use of these basic tax tools. The teaching methods and materials used in the course are intended to encourage independent thought and critical analysis of the law and policy of federal income taxation. **Pre-requisite OR Co-requisite for L742, Estate & Gift Tax, as well as other upper level tax courses.**

L-610 CRIMINAL PROCEDURE I – Guyora Binder

4 credits

This course, employing a lecture and socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.

L-611 CORPORATIONS – Michael Halberstam

3 credits

This course introduces students to the rules and laws governing the organization and management of business corporations. Drawing on current events and examples from legal practice, the course covers the special legal, financial, and ownership structures of corporations, and provides students with a first introduction to concepts of agency, risk, business valuation, financial markets, and tax structure. Other business entities (such as partnerships, sole proprietorships, and LLCs) are studied mainly to contrast the benefits and costs of operating a business as a corporation and to make students aware of the context in which corporations and groups of businesses operate. The fiduciary duties of corporate directors and officers, and their enforcement through private litigation, are an important theme of the course.

L-613 EVIDENCE - Chuck Ewing

3 credits

A study of the common-law and statutory rules of evidence designed to regulate the judicial fact-finding process, and the underlying principles and policy considerations upon which they rest. **PREREQUISITE or CO-REQUISITE for Trial Technique.**

L-615 FUTURE INTERESTS - Tammie Schultz

3 credits

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Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of *vestedness*, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL).

Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning.

The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application. **This course fulfills the professional skills requirement.**

L-616 FAMILY LAW – Isabel Marcus
3 credits- Block 1 and 2

An intensive introductory exploration of contemporary US family law issues. Topics include: state regulation and legitimization of intimate relationships and the construction of households; reproduction as a basis for family life and the challenges of the new reproductive technologies, family violence and support policies and practices. Gender, race, and class are important considerations for all of these analyses. Students will observe Family Court, Domestic Violence Court and Child Support Enforcement Hearings during the semester. Guest speakers will also offer their professional perspectives. **Meets Block 1 and 2.**

L-626 PROBLEMS IN NEW YORK CIVIL PRACTICE - Sharon Gerstman
3 credits

A course on the rules of civil procedure in New York. The major portions of the Civil Practice Law and Rules and other practice statutes are taught by lecture and by application to a class problem derived from actual cases. Students will be expected to participate in a "Law Firm" representing a party to litigation and to conduct various aspects of pre-trial activity including pleadings, motions, discovery devices, etc. Subjects to be covered will include jurisdiction, venue, service, pleadings, parties, discovery, motion practice, statutes of limitations and special proceedings. An exam will be required. **ONLY THIRD YEAR STUDENTS MAY REGISTER FOR THIS COURSE. This course fulfills the professional skills requirement.**

L-626 PROBLEMS IN NEW YORK CIVIL PRACTICE - James Gresens
3 credits

A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitations, venue, service, pleadings, parties, discovery, motion practice and special proceedings. The grade is based on a combination of factors including class participation, the group project, an optional essay and a final examination. **ONLY THIRD YEAR STUDENTS MAY REGISTER FOR THIS COURSE. This course fulfills the professional skills requirement.**

L-629 CHILDREN AND THE LAW – Susan Vivian Mangold
3 credits

Children and the law will explore the many areas of law in which children are represented by Attorneys for the Child: child abuse and neglect; foster care; adoption; status offenses; delinquency; custody. Constitutional case law and theories of children's rights along with current statistics and contemporary problems will frame the discussions. Students who have taken Child Welfare Law or the Attorney for the Child Externship may take this class. Although the materials will overlap, this is designed as a more comprehensive course on the law as it impacts children. There will be several short written assignments and active class discussion based upon those assignments and the class reading.

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L-630 CONCEPTS IN CRITICAL ANALYSIS: APPLICATIONS TO LEGAL RESEARCH & WRITING – Barbara A. Sherk
3 credits

This course will focus on the further development of research and writing skills through deductive reasoning methods as well as the technical aspects of legal writing. New York statutes, NY Pattern Jury Instructions (Civil) and case law will be used for required readings, class discussion and writing assignments. Students will incorporate significant rules of practice, including the NY CPLR, General Municipal Law and the Uniform Rules of the Trial Courts, to craft persuasive writings for submission to court through presentation of oral case briefs and short writing assignments. This will involve a comprehensive examination and implementation of the methodology of “critical legal thinking and writing”.

Requirements: Class participation and regular attendance, weekly writing exercises. The final assignment is a “Notice of Motion, and Memorandum of Law” in support of a substantive motion. Enrollment is by **permission of instructor**. Interested students should contact Professor Sherk at bsherk@buffalo.edu as early as possible for consideration.

This course fulfills the professional skills requirement.

L-631 ADMINISTRATIVE LAW – Anya Bernstein
3 credits

Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes.

Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?

L-638 TRIAL TECHNIQUE – Various Staff
3 credits

The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in selecting a jury, making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial which is held in courtrooms downtown. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses.

PREREQUISITE or COREQUISITE: Evidence. This course fulfills the professional skills requirement.

L-641 INSURANCE LAW – Dan Kohane
3 credits

The course will focus on the practical aspects of insurance law for the general practitioner, the business lawyer, the personal injury lawyer, and one desiring to practice insurance coverage law. The curriculum will cover the concepts of insurance, the purpose of insurance and the nature of the various risks, e.g. life, fire, health and accident, liability (comprehensive, auto, professional, environmental), no-fault and workers compensation. We will emphasize contemporary issues using the New York Insurance Law, selected insurance cases and exemplar insurance policies, as well as ethical issues facing insurance companies, insured and attorneys practicing in the field.

The subject matter will analyze the rights, remedies and liability of the insured, insurers, agents and brokers, and third parties, and the relationship of insurance to contract and tort law. In the liability insurance field we will explore the duty to defend and indemnify and the scope of disclaimers. Open book final exam.

L-648 EXEMPT ORGANIZATIONS – Paul Battaglia
3 credits

This course will address the federal and state law applicable to the formation, qualification and subsequent compliance of organizations which are exempt from federal income tax under Section 501 of the Internal Revenue Code. We will consider the types of organizations which qualify for exemption under Section 501, with a primary focus on those organizations which are exempt under Section 501 (c) (3),

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and the consequences of exemption. We will also consider the extent to which such organizations may nevertheless be subject to income tax. Lastly, we will consider the distinction drawn between public charities and private foundations under the Code.

L-651 TRIAL ADVOCACY - Hon. Thomas Franczyk
3 credits

Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.

In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment.

The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session.

In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. **This course fulfills the professional skills requirement. Practice schedules are Monday and Wednesday evenings and some weekend mornings.**

Pre-Requisite: Basic Trial Technique but students who have not taken that course are still permitted to try out for the Trial Teams. Evidence is encouraged as a co or pre-requisite. Enrollment by permission of instructor only.

L-652 HANDLING A PERSONAL INJURY TRIAL: INTAKE TO APPEAL - Jennifer Scharf
3 credits

This course teaches students the practical aspects of handling a personal injury case, both for plaintiff and defense. We will work from a fact pattern and develop our case from start to finish. Students' grades are based on five written assignments (including pleadings, motions, and discovery documents), participation in live exercises (like mock depositions, jury selection, settlement conferences, and arguing motions), as well as in class participation. Assignments and exercises are designed to mimic assignments that new associates will work on in law firms. **This course fulfills the professional skills requirement.**

L-656 PRIVACY: THEORIES AND HISTORY- Samantha Barbas
SEMINAR-3 credits

What is privacy? How much privacy do we need? What is the "right to privacy"? What role, if any, should the law play in protecting personal privacy? This seminar course addresses theoretical and historical perspectives on privacy and privacy law in the United States. Particular attention will be paid to information privacy, and the emerging dilemmas of privacy in an age of digital communications and social media. The course will culminate in a 30 page research paper on a topic of the student's choosing.

L-668 NEW YORK CRIMINAL LAW – John Nuchereno
3 credits

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This course examines the process of New York State criminal litigation beginning with the filing of charges and continuing through the post-conviction stage. Topics covered may include: the exercise of prosecutorial discretion in the charging function, the preliminary hearing and grand jury proceedings, bail, joinder and severance of defendants and charges, the right to a speedy trial, discovery, trial issues, the right of confrontation, the presentation of evidence, jury instructions and sentencing issues.

L-684 FINANCIAL ANALYSIS & REPORTING - Jeanette Toth
3 credits- CROSSLISTED WITH ECO504- BEGINS 8/31

This course provides an introduction to the fundamental concepts and issues of financial accounting with emphasis on the interpretation of financial statements. The course addresses the economic consequences of transactions and their presentation on corporate financial statements. A primary objective is to introduce corporate financial statements as a tool for company valuation and decision-making. Emphasis is on the analysis of effects of decisions on financial performance and use of financial statements to evaluate organizations. **This course fulfills the professional skills requirement.**

L-690 ALTERNATIVE DISPUTE RESOLUTION (ADR) - Christen Civileto Morris
3 credits

Alternative Dispute Resolution, which refers to the out-of-court resolution of disputes using a neutral third party, is a proven, cost-effective and time-efficient alternative to the traditional litigation process. The national and regional trend toward the use of ADR is gaining broad acceptance in both the business and legal communities, particularly through the use of mediation and arbitration.

The course starts with an overview of the various forms of ADR, including negotiation, mediation, arbitration, neutral evaluation, mini-trials, and summary jury trials. Next, we explore the substantive law governing agreements to arbitrate, including the Federal Arbitration Act (FAA), 9 U.S. C. §§ 1-16 and Article 75 of the N.Y. CPLR, as well as procedures for enforcement of awards in arbitration.

Throughout the course, we will emphasize practical application, including counseling clients in determining whether and when to select ADR, drafting ADR agreements, negotiating skills and techniques, representing clients in ADR proceedings, selecting arbitrators or mediators, and conducting mediation and arbitration proceedings.

Students will develop mediation advocacy skills that will have broad application to law practice. **This course fulfills the professional skills requirement.**

L-695 CONTEMPORARY ISSUES IN LAND USE PLANNING – William M. Murray
3 credits

This course will focus on emerging issues in land use regulation and community planning, and provide a practical understanding of land use planning, utilizing examples taken from current development projects and community planning initiatives. Topics to be discussed include comprehensive planning, zoning and subdivision regulation, environmental review, eminent domain, growth management, zoning and discrimination, and zoning reform.

L-699 EMPLOYMENT LAW – Matthew Dimick
3 credits

Employment Law is intended as a general introduction to a broad range of legal issues that arise in the context of the employment relationship. The major emphasis of the course is on the legal protections of job security in private employment, as well as the policies—and the social and economic conditions—that shape modern developments in the law of the workplace. Topics studied include the common law doctrine of employment at will, judicial recognition of expansive contract and tort doctrines protecting employment security, state whistleblower and just cause dismissal legislation, and some federal protections of job security. Some employment discrimination topics will be covered. The course also explores privacy issues that arise in the employment relationship, including limits on employers' control over employees' personal conduct and limits on employers' acquisition and disclosure of information about employees.

L-702 DOMESTIC VIOLENCE LAW- Isabel Marcus
3 credits- Block 1&2

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Over the past 35 years, there have been significant changes in law and public policy and shifts in culture regarding domestic violence. This course focuses on legal issues (in theory and practice) with the understanding that they cannot be dissociated from policy considerations and outcomes as well as cultural norms. Guest speakers will supplement course materials to connect theory (especially in Family Law and Criminal Law) to practice. Students will observe the Integrated DV Court. There will be two or three periodic written assignments in lieu of an exam at the end of the semester.

L-703 MONEY, CENTRAL BANKING AND MONETARY POLICY – David Westbrook

3 credits

What is money? What do central banks do? How does monetary policy affect the business environment, the economy, and daily life? Can or should monetary policy be used to reduce unemployment or for other social goods? What are the limits of monetary policy? How do different monetary policies affect different kinds of economic actors (your clients or employers)? This course considers such questions. Considerable attention will be paid to the global financial crisis, the European debt crisis, and the emergence of new currencies such as Bitcoin. Considerable attention will be paid, also, to why employers, law firms, and the like care about these questions.

Prerequisites: None. Texts: TBD. You may choose to take this course as either a seminar (for seminar credit), i.e., with a substantial paper, or as a class graded by a final exam.

L-706 THEORY AND PRACTICE OF NEGOTIATIONS - Brian Becker

3 credits- Crosslisted with MGG 640 and BEGINS 9/1

Introduction to the analytical concepts necessary for effective negotiations. Emphasis on the negotiation and bargaining skills required by general managers. Classroom lectures are supplemented by experiential exercises. **This course fulfills the professional skills requirement.**

L-718 INTRODUCTION TO HEALTH CARE ORGANIZATION & POLICY - Kristina Young

3 credits

The course introduces students to the historical development, structure, operation, and current and future directions of the major components of the American health care delivery system. It examines the ways in which health care services are organized and delivered, the influences that impact health care policy decisions, factors that determine the allocation of health care resources and the establishment of priorities, and the relationship of health care costs to measurable benefits. The course enables students to assess the role of organized efforts to influence health policy formulation, and the contributions of medical technology, research findings, and societal values on our evolving health care delivery system with specific references to the landmark Patient Protection and Affordable Care Act of 2010. Since almost every medical or technological advance or change in the way health care is delivered is accompanied by new and vexing policy, ethical and legal dilemmas, course time will be devoted to open discussion of these complex and value-laden issues. Course materials are drawn largely from the required text, supplemented by articles from the current literature. As appropriate, factual information is presented in its social, political and economic contexts to enhance understanding of the forces that shape the health care delivery system and the evolving mandates for change.

L-722 MEDIATION THEORY AND PRACTICE – Steven R. Sugarman

3 credits

Mediation is becoming an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices, or simply know enough to effectively advise and assist their clients at mediation sessions.

This course examines mediation as a tool for resolving conflict, both in the legal and non-legal arenas. We will look at mediation from both a practical and theoretical perspective, drawing upon a variety of reading materials, speakers and videos. Topics we will cover include the nature and dynamics of conflict, negotiation theory and practice, and, in greatest depth, the mediation process itself. We will learn about the stages of mediation; the varied roles, styles, and orientations of mediators; mediators' communication skills and other tools used in mediating conflict; mediation ethics; the use of mediation in various contexts, including the court system; and the role of attorneys representing clients who participate in mediation. To bring mediation to life, students will participate in many mediation role-plays, communication and other hands-on exercises. **This course fulfills the professional skills requirement.**

L-733 DRUG TESTING IN PROFESSIONAL SPORTS – Helen Drew

1 credit- Block 2

updated 12/2/15

This one-credit course will consist of intensive research into the history and development of drug testing in the four major professional sports leagues. Class discussion and readings will focus upon the intricacies of implementing drug testing in a collective bargaining context. The rationale behind union and league perspectives on various methods of drug testing will be examined, as well as the political ramifications of each. The role of specialized federal legislation also will be investigated and analyzed. Each student will research and prepare a paper on a topic of individual interest in this area, subject to the instructor's approval.

L-741 FORENSIC SCIENCE IN CRIMINAL INVESTIGATION - Daniel Jay

3 credits

This course is intended to provide a general introduction to forensic science, the application of science to the purposes of the law. The emphasis in this course is on forensic science in criminal matters. The course examines the use of various scientific disciplines in criminal investigation, prosecution, and defense. Among the topics to be considered are: crime scene investigation; forensic photography; analysis of physical evidence & trace evidence; forensic toxicology; serology; DNA analysis; fingerprint comparison; firearms analysis; document examination; forensic medicine; forensic pathology; and forensic psychology. No background in science is necessary, but some understanding of the law of evidence will be assumed, and extensive student participation will be required. **This course fulfills the professional skills requirement.**

L-742 ESTATE & GIFT TAX – Heidi Forman

3 credits

One of the most contentious tax issues is the taxation of wealth transmission. This course analyzes the transfer tax regime focusing on the estate tax and the gift tax systems and how these two systems interact. The course will examine inclusions in and deductions from the gross estate, taxable gifts, the unified credit (now called the applicable credit amount), and the policy considerations that inform the federal transfer tax regime. **Prerequisite OR Co-requisite: Federal Income Taxation I (L608).**

L-745 INTRODUCTION TO US LEGAL RESEARCH & WRITING - Katrin Rowan

2 credits--Blocks 1 and 2 – LLM Students only

This course is required for all LL.M. students with non-US law degrees. It focuses on building legal research, analysis and writing skills. Students will become familiar with the US approach (common-law) to legal research and writing, with particular emphasis on NY State law, through exercises that include conducting legal research online and in the library, writing memoranda, and constructing oral arguments. Registration is by permission of the instructor.

L-747 ARBITRATION Lise Gelernter

3 credits

In this course, you will learn about arbitration, an increasingly important alternative dispute resolution process. Many consumer contracts, employment applications, commercial and labor contracts require parties to resolve disputes through arbitration instead of going to court. In this course, you will learn about the legal theory and legal limits on arbitration, focusing mainly on labor arbitration, and you will also learn the skills necessary to become an effective advocate in an arbitration proceeding. Prior to the mock hearing at the end of this course, students will learn and practice how to: interview clients, make opening statements, examine and cross-examine witnesses, and write effective arguments. By the end of this course, you will be ready to jump into an ongoing dispute that will be resolved through the arbitration process.

Anyone interested in alternative dispute resolution, labor and employment law or building up their legal skills will benefit from this course. There are no pre-requisites and there is no final exam. Over the course of the semester, students write two short (3-6 pages) non-research papers which receive detailed feedback, participate in a three-hour hearing during the last week of classes, and write a closing brief concerning the issues raised at the hearing. **This course fulfills the professional skills requirement.**

L-748 INTRODUCTION TO INTERNATIONAL LEGAL RESEARCH – Nina Cascio

3 credits

In this course students will examine and use both print and electronic sources for international legal research. Sources and strategies for researching treaties, judicial decisions, documents of intergovernmental organizations and non-governmental organizations, and selected foreign law sources will be covered. There will be weekly short assignments and short class presentations. The final project will be an annotated bibliography/research guide on an international law topic of student's choice (with permission of instructor).

updated 12/2/15

This course is useful for students with an interest in international law and those researching international law topics for case notes, articles, or papers. It is also helpful for students who anticipate participating in international moot court competitions.

Three Credits, (prior or concurrent course in Public International Law or related topic, or similar exposure to international law highly recommended). This course fulfills the professional skills requirement.

L-758 TAX POLICY – Matthew Dimick
SEMINAR - 3 credits

This seminar examines important issues of federal tax policy and theory. We will explore such broad themes as: the basic economic and philosophical debates about taxation, including the relationship between taxation and economic growth, the justice (or injustice) of taxation, and the role of the tax system in the distribution of income. More specific discussion topics may include the role of the tax treatment of the family, tax policy and the environment, corporate tax reform, capital gains taxation, estate and inheritance taxation, the tax treatment of multinational enterprises, taxation of financial instruments and executive compensation, consumption versus income taxation, tax expenditures, budget deficits and budget rules, and transitions in the tax reform process. The first two weeks of the seminar will go through the economic and normative analysis necessary to study these various tax policy issues, so that we can best evaluate tradeoffs between equity and efficiency.

L-762 ADVANCED SOCIO-LEGAL RESEARCH - Errol Meidinger
SEMINAR – 3 credits

This course is a colloquium for advanced graduate and law students who wish to learn about and carry out cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build important new relationships with visiting speakers, UB faculty members, and fellow students. The seminar will meet each Friday from 12:15 to 3:15, usually with lunch available at 12:00. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers. Enrollment is with permission of the instructor.

L-781 COMPARATIVE LAW - Mateo Taussig-Rubbo
3 credits- SEM/LEC

A basic understanding of the world's major legal traditions and varying legal cultures is increasingly essential to numerous areas of public and private law practice. This course provides an introduction to comparative law. Through focused ethnographic case studies, it will also take up issues relating to the convergence and divergence of legal systems through processes of globalization, constitutionalism, and conquest. The course will combine lecture and seminar formats, and students can take a final exam or prepare a research paper.

L-796 CRIMINAL LAW COLLOQUIUM - Luis Chiesa
SEMINAR- 3 credits

This seminar allows students to learn from some of the nation's preeminent criminal law scholars by giving them the opportunity to actively participate in the Buffalo Criminal Law Center (BCLC) Colloquium Series. The BCLC Colloquium series provides a forum for scholars to present their work to the accomplished criminal law faculty of SUNY Buffalo Law School and via teleconference to some of America's leading criminal theorists. Contributors to the BCLC Colloquium Series include professors Larry Alexander (San Diego), Joshua Dressler (Ohio State), Gideon Yaffe (Yale), Vera Bergelson (Rutgers-Newark), Jonathan Simon (UC Berkeley), Stephen Garvey (Cornell) and Angela Harris (UC Davis).

updated 12/2/15

Students enrolled in the seminar are required to meet weekly at regular class sessions and attend the BCLC Colloquium talk once a month. Given the busy schedule of invited speakers, we may have to schedule the talks on dates other than the regularly scheduled seminar meeting time and students are expected to make arrangements to attend the talks even if they are not held on the regularly scheduled seminar meeting time.

If demand exceeds available slots students in the criminal law concentration and Criminal Law LLM students receive priority. This course will fulfill the seminar requirement.

L-799 INDEPENDENT STUDY - Various Faculty

3 credits

An upper-class student who wishes to pursue a special research interest under the guidance of a law school faculty member may earn up to three credit hours for an independent research and writing project. Students undertaking independent research will meet periodically with the faculty member supervising the research for discussion, review, and evaluation of the research project. An adjunct faculty member cannot serve as the exclusive supervisor of an independent study. The finished written product must be comparable in scope and quality to a student note or comment in a law review or social science journal. In order to register for an independent study project the student must prepare a written research proposal approved by the supervising faculty member and obtain this faculty member's signature on the Independent Study form. This form can be found on the Records website or in the Records Office. The proposed study must be one that requires substantial investment of time and effort and results in a significant work that makes an original contribution to the understanding of law or reflects pursuit of a specialized interest of a student not covered in standard offerings in the curriculum. With faculty approval an independent study may count for seminar credit.

The independent study program may not be used to earn credit for work performed as a research assistant or in an internship, an externship, or a clinic.

Students are allowed to register for one independent study while in the law school. In very limited circumstances, a student may continue work on an independent research project in a later semester for up to three additional credit hours, such as where continuation of work on the paper will facilitate publication of an independent research paper or allow completion of an ambitious social science research project. Expansion of an independent study project requires a request by the supervising faculty member and approval of the Vice Dean for Student Services. **This course fulfills the professional skills requirement.**

L-800 COMPARATIVE LEGAL SYSTEMS: BUDDHIST LAW - Rebecca French

SEMINAR 3 credits

Haven't you always wondered about Buddhism? The first and only Buddhism and Law classes to be taught anywhere have been taught right here at UB Law. After considering the perspectives of comparative law, this exciting new course will first review the basic ideas of Buddhism with a text such as Peter Harvey's *An Introduction to Buddhism: Teachings, History and Practices*. Then we will move into a new book called *Buddhism and Law: An Introduction*, that provides a clear path from Buddha's initial legal pronouncements for the monks in the Vinaya to the different areas of Asia in which Buddhist Law was prevalent. We will look at the legal systems of several East and Southeast Asian countries including Sri Lanka, Burma, Tibet, Mongolia, Bhutan, China, Japan, Korea, Thailand, Cambodia, Laos, Vietnam etc. After choosing a country in Asia, each student will then focus on that country for a final presentation. Students will be expected to turn in weekly discussion papers; there is no final exam, no long paper or other requirements except class attendance. This class can serve for your seminar requirement. And it will really be interesting and fun!

L- 801 INTERNATIONAL HUMAN RIGHTS RESEARCH - Tara J. Melish

3 credits

This course is open to students who have received a Summer Human Rights Fellowship from the Buffalo Human Rights Center and have completed 400+ hours of human rights-related work with a national or international organization. Enrolled students will complete a substantial supervised analytical research paper of publishable quality related to one of the legal issues encountered in their summer fieldwork experience. **This course fulfills the professional skills requirement.**

L-812 STATE & FEDERAL POST CONVICTION REMEDIES – John Nucheren

updated 12/2/15

3 credits

This course will introduce students to the law and practice of “Post Conviction Remedies” in both State and Federal Courts. It begins with exhausting the appeals process- the graveyard of most prisoner hope. We will examine the substantive and procedural law governing the last chance for prisoners who have access to these remedies. The course will largely approach post conviction law through the lens of actual cases of wrongful conviction. The text selected for the class will be supplemented with New York authority and actual transcripts and other materials of cases which resulted in non-DNA exonerations. Students taking this course will be given enrollment priority for any future course offered through the Law School on an Innocence Project.

L-813 APPELLATE PRACTICE & ADVOCACY – Lucinda Finley

3 credits

This course will cover the elements of appellate practice in both federal courts and in New York state courts, including how to file and perfect an appeal, working with the record, how to select issues for appeal, appellate jurisdiction, standards of review. The course will also cover how to improve appellate advocacy skills, including writing effective appellate briefs and presenting oral argument.

This course fulfills the professional skills requirement.

L-819 CLIMATE CHANGE LAW AND POLICY – Jessica Owley Lippmann

SEMINAR – 3 credits

Climate change is arguably the most pressing and complex environmental problems facing our Planet. This course concerns the issues of law and policy that are involved in the regulation of climate change. Most of the course concerns U.S. law but a considerable amount of international law is studied as well. It begins with an overview of the causes and effects of global climate change and the methods available to control and adapt to it. We will then examine the negotiation, implementation and current status of the United Nations Framework Convention on Climate Change, its Kyoto Protocol, and efforts to create a successor agreement. The focus will then turn to the past and proposed actions of the U.S. Congress, the executive branch and the courts, as well as regional, state and municipal efforts. The Clean Air Act and other federal environmental laws will be examined as well as efforts by state and local governments. We will evaluate various legal tools, including cap-and-trade schemes; carbon taxation; command-and-control regulation; litigation; information disclosure; and voluntary action. This course will meet on campus at UB in November 2015. We will then travel to the Climate Change negotiations where we will work with NGOs to participate and observe the talks. The 2015 Climate talks will be in Paris at the beginning of December. Students will be expected to attend and participate in talks in Paris as well as attend class meetings in Paris. There is no exam, but a research paper will be due in January. This course satisfies the seminar requirement. Open to upper level law students and graduate students from other departments with permission of the instructor.

L-823 CLIMATE CHANGE LAW AND POLICY – Jessica Owley Lippmann

1 credit

Climate change is arguably the most pressing and complex environmental problems facing our Planet. This course concerns the issues of law and policy that are involved in the regulation of climate change. Most of the course concerns U.S. law but a considerable amount of international law is studied as well. It begins with an overview of the causes and effects of global climate change and the methods available to control and adapt to it. We will then examine the negotiation, implementation and current status of the United Nations Framework Convention on Climate Change, its Kyoto Protocol, and efforts to create a successor agreement. The focus will then turn to the past and proposed actions of the U.S. Congress, the executive branch and the courts, as well as regional, state and municipal efforts. The Clean Air Act and other federal environmental laws will be examined as well as efforts by state and local governments. We will evaluate various legal tools, including cap-and-trade schemes; carbon taxation; command-and-control regulation; litigation; information disclosure; and voluntary action. This course meet during Block 3. There is no exam, but there will be a written final project. Open to upper level law students and graduate students from other departments.

L-827 ADVANCED CORPORATIONS: STRUCTURES OF U.S. CIVIL SOCIETY - David Westbrook

3 credits (SEMINAR OR LECTURE)

updated 12/2/15

This course will look at the legal structures through which business and much of social life in the United States is conducted. In the basic course, rather abstract ideas of partnership and the corporation are used to sketch business entities. But real actors -- real clients -- are not so simple. There are considerable differences in the structure of a manufacturing company, a bank, a car dealership, and a franchised restaurant. There are even more profound differences if one considers a hospital, a university, a church, a not for profit, a political action committee (PAC), or a company established by the state for some public purpose. Unsurprisingly, the structure of different entities creates characteristic legal questions as the entities attempt to govern themselves, and to do business with similar entities, with other actors in the marketplace, notably with governments, and with the public. So we will try to think about what kind of problems may we expect, for example, a startup company to have? A bank? And what can (good) lawyers do to avoid or at least lessen such problems?

Prerequisites: Corporations or permission of the instructor. Texts: TBD. You may choose to take this course as either a seminar (for seminar credit), i.e., with a substantial paper, or as a class graded by a final exam.

L-841/903 INTERNATIONAL LEGAL ADVOCACY –Kevin Espinosa and Michael Hecker

3 credits

This course will provide students with the opportunity to learn the fundamental aspects of international legal research, writing, and advocacy. The proposed course in International Legal Advocacy will utilize the Phillip C. Jessup International Law Moot Court Competition (the “Jessup Competition”) as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a “Memorial”), and competing in a rigorous oral advocacy competition set before the International Court of Justice. **This course fulfills the professional skills requirement.**

L-843- TOPICS IN HEALTH CARE MANAGEMENT: FRAUD- Robert Trusiak

3 credits- Crosslisted. Begins 9/1.

This course is intended to cover the health care fraud and abuse laws and issues relating to the prosecution and defense of alleged wrongdoing under federal and state health care systems. This course will provide a basic overview of the laws governing healthcare providers, such as hospitals, physicians and physician practices, medical device and pharmaceutical manufacturers,

clinical laboratories and nursing homes. The course also will cover the criminal and civil prosecution and defense of actions against such entities and individuals and the essential features

of the major statutes in this area of the law including the federal civil False Claims Act, the Stark Law, the federal Anti-kickback Statute and the remedies and civil and criminal penalties available to governmental entities and civil litigants. This course will address voluntary and mandatory fraud and abuse compliance strategies and the practical compliance issues faced by health care providers. **Law students cannot receive law seminar credit for this course.**

L-844 MERGERS & ACQUISITIONS – John Dunbar

3 credits

Examines the development of the private equity and venture capital industries over the past 20 years. Students will learn the various aspects of identifying, analyzing, structuring and financing acquisitions. Crosslisted. **Class begins 9/4/15. This course fulfills the professional skills requirement.**

L-849 INTERNATIONAL LAW COLLOQUIUM – David Westbrook

SEMINAR - 1.5 credits in fall and spring -

The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system at the present time. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper. Please see Jessica Reigelman for a Registration Force Slip.

L-855 INTRODUCTION TO COMPLIANCE AND EXPANDING EMPLOYMENT OPPORTUNITIES FOR LAWYERS –

Lauren Breen

3 credits

updated 12/2/15

In this course students will explore the framework underlying the recent surge in compliance programs and an overview of the relationship between corporate governance, risk and compliance. Students will learn to identify typical compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws. Guest speakers from local banks and corporations will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of compliance in an organization and ethical considerations of a compliance program. There will be a final take home problem that will require student analysis and identification of an appropriate related compliance approach and response.

This course fulfills the skills requirement.

L-864 JD/MSW FIELD SERVICE COLLOQUIUM - Melinda R. Saran and Jorien Brock (School of Social Work)

1 credit

This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW or other dual degree programs may enroll based on the needs for an experiential or colloquium component for their dual degree program.

Students wishing to enroll in this course should contact Vice Dean Melinda Saran in 314 O'Brian for **permission to enroll**.

L-885 WILDLIFE AND BIODIVERSITY LAW – Irus Braverman

3 credits

What are wildlife and biodiversity and what are the central threats to both? This course will review major principles of U.S. and international law for the conservation of wildlife and biological diversity. We will discuss a selection of laws on endangered species, biological diversity, oceans fisheries, marine conservation, migratory species, wildlife trade, and climate change.

L-885 ANIMALS AND THE LAW - Irus Braverman

SEMINAR - 3 credits

So far, scholars have relegated the legal investigation of nonhuman life, and of animals in particular, to liberal discourse of animal rights. Within this discourse, legal rights extend to certain nonhuman animals through the same framework that has afforded human rights before it. This interdisciplinary seminar will problematize such approaches and will propose a new topic of inquiry: animals and the law. It will urge students from a variety of disciplinary orientations to explore existing law's relation to the question of the animal and to envision what legal frameworks that move beyond the humanist perspective might look like. The seminar will open up neglected questions that speak to the definition of what, in legal terms, it means to be classified as human or animal, and what are the ethical and political concerns that emerge in the project of governing not only human but also animal life. We will draw on posthumanist scholarship—and especially on science and technology studies, biopolitics, animal geographies, and multispecies ethnography—to consider the role of law in living with animals, and the role of animals in living with law. The seminar will be structured around discussions of particular laws, court cases, and regulations practiced in the context of the zoo, the lab, the farm, hunting sites, the wild, and the bioart exhibit.

L-891 COPYRIGHT – Mark Bartholomew

3 credits

Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.

updated 12/2/15

L-951 SEX, DISEASE, AND THE LAW - Bernadette Hoppe
1 credit- Block 2

The legal reaction to diseases transmitted by sexual activity has changed as the sexual mores in the US have changed over the past 100 years. In the early 20th century, women were imprisoned/quarantined simply for the suspicion that they might have syphilis. Now, the courts have a variety of opinions on the culpability of individuals with HIV who have unprotected sex with unknowing partners. This class will review the changes in the public health response and the legal treatment of sexually transmitted diseases from syphilis to HIV. Does the police power of the states reach into the intimate lives of citizens to combat sexually transmitted diseases? Does the First Amendment right of free association include public sexual meeting places? Is there a duty to warn sexual partners about a sexually transmissible disease? This course will include a variety of cases on all of these issues.

L-960 THE PATH OF A CRIMINAL CASE – A PRACTICAL GUIDE TO CRIMINAL DEFENSE WORK - Andrew LoTempio
1 credit - Block 2

This course will acquaint the student with the responsibilities of a criminal defense attorney. The course will guide the student through pre-trial steps, arraignment, motion practice, plea bargaining, and trial preparation. It is also designed to address the human side of defending a client in a criminal case, giving the student a sense of the people whom the criminal defense attorney represents and what happens to them after they are arrested. Finally, it will explore the role that a criminal defense attorney can play in improving the criminal justice system.

L-981 INTRODUCTION TO THE US LEGAL SYSTEM - Joseph Schneider
2 credits

For LLM students only. This course is required for all LL.M. students with non-US law degrees. During this course we will cover the structure of government and separation of powers, sources of law and their hierarchy, states and federalism, legal methodology including emphasis on stare decisis, and the adversary system and jury trials. Students will learn legal analysis through the IRAC method as well as how to brief a case. Registration is by permission of the instructor.