

Subject	Number	Title	Description	Credits	Instructor
LAW	500TUT	Legal Profession	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	0	Macdonald,William
LAW	501LEC	Civil Procedure	Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants' perspective to cover how people start, pursue, and try to end lawsuits. We take the courts' perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.	4	Bartholomew,Christine/ Giammatteo,John/ Semet,Amy
LAW	503LEC	Contracts	The general scope and purpose of the legal protection accorded contracts: interpretation, formation, warranties, covenants, conditions, breach and remedies. Emphasis will be placed on the way that these scraps of doctrine get translated into, or avoided by, formal contract documents used in contemporary commercial practice. This course is for first year students only.	4	Monestier,Tanya/ Wooten,James
LAW	509LEC	Torts	A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only.	4	Masterman,Clayton/ Barbas,Samantha/ Fabra Zamora,Jorge
LAW	515LEC	Legal Analys, Writing & Res I	First year legal writing	4	Newell,Pamela J/Barth,Farina /McDuff,Angelyn /Rowan,Katrin/TBD /Long,Patrick

Subject	Number	Title	Description	Credits	Instructor
LAW	517LEC	Advanced LAWR	The ultimate goal of this course is to prepare students to address complex legal issues as they arise in actual practice. This course will prepare students by focusing on legal issues that commonly arise in the context of civil litigation. Using one civil case file, students explore all phases of civil litigation, from intake through appeal. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skill exercises, and write an appellate brief. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. It will also reinforce fundamental civil procedure and legal practice concepts. Students will learn how to draft pleadings, develop an understanding of how discovery tools are used to obtain evidence to support your claim or defense, draft a pretrial motion brief, and develop an understanding of essential appellate concepts such as finality, preservation, and interlocutory appeal. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, and case law synthesis, and will have applied these concepts to complex legal problems in a practical setting.	3	Stark,Robert Alan
LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	Wallace,Monica Piga
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Patterson,Lisa M
LAW	564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Milles,James G.

Subject	Number	Title	Description	Credits	Instructor
LAW	583LEC	Int'l Business Transaction	When your clients seek assistance with contract drafting, litigation, risk management, intellectual property, corporate transactions, or international trade and investment issues, you may be asked for advice in contexts where an American entity is, or has been, conducting business with a non-American entity. This course will help prepare you to identify legal issues particular to such international business transactions. Topics will include dispute settlement options, technology transfer, anti-corruption, national security concerns, US export and import restrictions, and other laws and regulatory structures impacting cross-border business relationships. There are no prerequisites for this course.	3	Lewis,Meredith
LAW	604LEC	Sports Law	This course provides an overview of the primary issues and legal principles addressed in the practice of amateur and professional sports law. Both statutory and case law will be examined, with attention to the pragmatic effect upon the legal practitioner. Topics of discussion will include the impact of antitrust law and policy upon both amateur and professional sports associations, amateur sports eligibility issues, gender equity problems, the structure and governance of amateur and professional sports organizations, and labor relations in professional sports.	3	Drew,Helen A.
LAW	604SEM	Law and Public Education	This course will study the legal structure of the American school system and the role and constraints created by the process of judicial review. Students will learn how to apply statutes and regulations as required by law, and to implement school policies in accordance with law.	3	Swiatek,Jeffrey F
LAW	607LEC	Tech & Innovation Mgmt	The focus of this course will be on technology management and developing an Internet-based business or extension to an existing business. The course will integrate concepts from economics, organizational strategy, entrepreneur-ship, and Web design. Topics to be covered in the course include: aligning technology and strategy; models of diffusion and innovation; characteristics of information and digital goods, identifying potential Web-applications and information products for solving a problem and/or identifying a business opportunity; intellectual property rights; pricing issues related to information goods; developing a business plan for a venture capital proposal; launching the e-business; designing Web-based applications for usability; and strategies for successfully implementing systems. Case studies, lectures, guest speakers, and an integrated E-business project will be used to understand the complexities of the current business environment.	3	Sanders,George L.
LAW	608LEC	Federal Income Tax	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice.	3	Forman,Heidi L

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LAW	610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	3	Chiesa,Luis
LAW	610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	4	Binder,Guyora
LAW	613LEC	Evidence	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.	4	O'Rourke,Anthony Paul/Coombs,David
LAW	614LEC	Estate Planning	Planning for the financial security of the family and preservation of wealth. Federal and State laws relevant to dispositions of wealth during lifetime or at death and/or divorce, with New York emphasis: Intestate descent and distribution; the concept, formalities and anatomy of the will with drafting issues; the "trust" concept and use of various types of trusts; will substitutes; life insurance and powers of appointment; the durable power of attorney, health care declaration and the "living will" in New York. Form of transfer concepts, including split interests, joint tenancy, revocable and irrevocable gifts, with emphasis on marshalling our client's probate and non-probate estate to provide for the contingencies of living and effectively attend to the transitions at death or disability. Comparison of the property rights of the spouse, with analysis regarding marital deduction planning and the surviving spouse's right of election; considering the "community property" client; equitable distribution under NY's Domestic Relations Law. Special planning considerations: Practical planning overview of the 2001 Federal Tax Act's "phase-out/reanimation" of the federal estate tax, with gift tax, estate tax and generation skipping taxes considered. Business plans to preserve value and family succession to business interests, considering the cross purchase and the stock redemption agreement, red-flag problems in connection with carrying out family business planning. Practical insight regarding the use and structure of charitable gifts; meeting the cost of higher education; Elder law overview; retirement income tax planning; and that ultimate planning issue, VALUATION.	3	Schultz,Tammie D.
LAW	616LEC	Family Law	This course surveys contemporary American family law, with sustained attention to New York law. Topics include: access to and entry into marriage; legal regulation of intact marriages; alternatives to marriage; laws affecting household economy; divorce; child support and other parental obligations to children; child custody and visitation; reproductive freedoms; establishing legal parenthood; adoption; and assisted reproductive technologies. Guest speakers will offer their professional perspectives.	4	Boucai,Michael
LAW	617LEC	Gratuitous Transfers	This course will cover various aspects of family wealth transmission and the attendant problems that can occur. Topics include trusts, wills, powers of appointment, intestacy, class gifts, restrictions on testamentary dispositions, will contests, the surviving spouse's elective share, and other administrative issues arising in wealth succession.	3	Forman,Heidi L

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LAW	626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	Kraengel,Elizabeth Ann
LAW	627LEC	Real Estate Closings	This course will cover contract examination, client interaction, the approval process, the home inspection, title examination, financial aspects pertaining to the commitment letter and funding, scheduling the closing, and the signing and the recording of the documents.	2	Cadmus,Howard Dunning
LAW	631LEC	Administrative Law	Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes. Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?	3	Steilen,Matthew James
LAW	632SEM	Academic Legal Writing I		1	Binder,Guyora
LAW	633LEC	Renewable Energy Law		3	Ayano,Mekonnen Firew
LAW	634LEC	Secured Transactions	The goal of the course is to provide the student with a working knowledge of Article 9 of the Uniform Commercial Code and certain other laws, including certain bankruptcy laws, impacting security interests in personal property, and with the related practical skills involved in preparing, negotiating and enforcing security agreements and related documents, perfecting and obtaining the desired priority for a security interest, enforcing a security interest and, to the extent time permits, understanding the effect of bankruptcy proceedings upon the enforceability of a security interest.	3	Barone,Kenneth F
LAW	638TUT	Trial Technique	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.	3	Various

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LAW	641LEC	Insurance Law	<p>The course will focus on the practical aspects of insurance law for the general practitioner, the business lawyer, the personal injury lawyer, and one desiring to practice insurance coverage law. The curriculum will cover the concepts of insurance, the purpose of insurance and the nature of the various risks, e.g. , fire, liability (comprehensive, auto, professional, environmental), property, no-fault and workers compensation. We will emphasize contemporary issues using the New York Insurance Law, selected insurance cases and exemplar insurance policies, as well as ethical issues facing insurance companies, insured and attorneys practicing in the field. The subject matter will analyze the rights, remedies and liability of the insured, insurers, agents and brokers, and third parties, and the relationship of insurance to contract and tort law. In the liability insurance field we will explore the duty to defend and indemnify and the scope of disclaimers.</p>	3	Kohane,Dan
LAW	647LEC	Law, Advocacy & Social Change	<p>This course broadly explores the role of law and advocacy in the process of social change. Despite two-plus centuries of legal reforms and social changes, everyday headlines make clear that many of the most important issues currently confronting American society are systemic in nature. Further, our constitutional commitment to “justice” and “equality” under the law for all remains illusory for many persons, and for some entire communities, living in the United States today. Oftentimes, as history and current affairs show, systemic injustice correlates consistently to social identities (like race, sex, class or creed) and to related ideologies (or belief systems) of superiority and inferiority, which distort individual lives, society as a whole, law as a system, and perceptions of reality.</p> <p>The overarching question we will be grappling with over the course of the semester is, “What role, if any, does, can and should the law play in effectuating social change?” We will interrogate this question from an intentionally bottom-up approach, one that explicitly considers groups, identities, and power. This bottom-up approach will differ from and therefore challenge conventional understandings of the law found in the traditional approach to law as expressed in most casebooks. One of the course’s primary goals is to have students question and examine the law’s relationship to power and subordination in society and exercised through legal regimes.</p> <p>To better understand the role of law in social change, we will discuss theoretical perspectives on the relationship between law and society, power, and equality. We will also discuss the limits of the law and explore alternatives to law that also effectuate social change. To make the theoretical discussions more tangible and accessible, we will examine contemporary issues and events that will allow us to apply theory to practice.</p> <p>Requirements include attendance and two graded assignments: A Personal Statement and a take-home Final Exam Essay. The course will also require several short pass/fail assignments.</p>	3	Mutua,Athena

Subject	Number	Title	Description	Credits	Instructor
LAW	651TUT	Trial Advocacy	<p>In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.</p>	3	Scharf, Jennifer R
LAW	654LEC	Business Associations	<p>This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues. Students who have taken Corporations cannot also take this course.</p>	3	Mutua, Athena D./Westbrook, D. Bert

Subject	Number	Title	Description	Credits	Instructor
LAW	655LEC	Mass Media Law	<p>This course examines many of the legal issues faced by the mass media industries. Topics include defamation, privacy, prior restraints, public access to the media, reporters' privileges, media coverage of trials, the regulation of advertising, access to governmental information, obscene and indecent communications, legal controls over broadcasting, and problems posed by online media.</p> <p>This course offers a broad survey of major themes in US legal history in the twentieth century, focusing on the relationship between the legal system and American society. Particular areas of focus include legal and social debates surrounding freedom of speech, religious freedom, civil rights, family law, reproductive rights, immigration and citizenship, workers' rights, privacy, and the regulation of new technologies.</p>	3	Barbas,Samantha
LAW	686TUT	Atty. for the Child Practice	See the website for course description.	3	Patterson,Lisa M
LAW	689LEC	Immigration Law	Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.	3	Ayano,Mekonnen Firew
LAW	690LEC	Alternative Dispute Resolution	Alternative Dispute Resolution, which refers to the out-of-court resolution of disputes using a neutral third party, is a proven, cost-effective and time-efficient alternative to the traditional litigation process. The national and regional trend toward the use of ADR is gaining broad acceptance in both the business and legal communities, particularly through the use of mediation and arbitration. ADR programs are in use throughout the court system. They are especially important in light of crowded court dockets. The course starts with an overview of conflict, and the various forms of ADR, including negotiation, mediation, arbitration, neutral evaluation, mini-trials, and summary jury trials. Next, we explore the substantive law governing agreements to arbitrate, including the Federal Arbitration Act (FAA), 9 U.S.C. §§1-16 and Article 75 of the N.Y. CPLR, as well as procedures for enforcement of awards in arbitration. Throughout the course, we will emphasize practical application, including counseling clients in determining whether and when to select ADR, drafting ADR agreements, negotiating skills and techniques, representing clients in ADR proceedings, selecting arbitrators or mediators, and conducting mediation and arbitration proceedings. Students will develop mediation advocacy skills that will have broad application to law practice. Students will learn about and practice mediation and arbitration skills. There is no experiential credit given for this course.	3	Civiletto,Christen Elizabeth



Subject	Number	Title	Description	Credits	Instructor
LAW	693LEC	Labor Law	<p>This course is an introduction to labor law. As defined by the legal profession, labor law refers to the federal statutes and judicial decisions that address the formation and governance of the collective bargaining relationship between labor unions and business enterprises. This course will explore five broad areas of labor law: (1) the historical evolution of labor relations law, including labor law before the National Labor Relations Act (NLRA); (2) the establishment of the collective bargaining relationship, including the rights that employees have under the NLRA to "form, join, or assist labor organizations," the kinds of tactics and actions that are permissible or prohibited prior to the election of a union as a bargaining representative of the employees, and what kinds of employee groups constitute appropriate units for collective bargaining; (3) the negotiation of the collective bargaining agreement, including the nature of union representation under the law, the duty to bargain in good faith, and which subjects for bargaining are "mandatory" or merely "permissible" topics for negotiation; (4) the regulation of strikes, picketing, and boycotts, including the kinds of economic actions that are protected, unprotected, or prohibited; and (5) some final, but important, components, including the nature, administration, and continuity of the collective bargaining agreement; the breadth of federal preemption of labor law over attempts by states to regulate in similar areas; and the relationship between the individual and the labor union. As an introductory course to labor law, we will be primarily concerned about the preceding list of trees. But I also hope to weave in, throughout the course, important questions about the forest. In particular, I hope we can raise and discuss questions about the role and futures of labor unions in an age of rising income inequality, declining union membership rates, globalization, and technological and industrial change.</p>	3	Wilson,Gary
LAW	695SEM	Land Use Planning	<p>This course will focus on emerging issues in land use regulation and community planning, and provide a practical understanding of land use planning, utilizing examples taken from current development projects and community planning initiatives. Topics to be discussed include comprehensive planning, zoning and subdivision regulation, environmental review, eminent domain, growth management, zoning and discrimination, and zoning reform.</p>	3	Murray,William M
LAW	696LEC	Intellectual Property	<p>One of the most interesting and growing fields of law is Intellectual Property, the study of legal protection for ideas, phrases, processes, discoveries, inventions, symbols, designs, music, art and literary works. This course provides an introduction to the basic principles of intellectual property law useful for both future litigators and corporate lawyers. For many companies, the IP assets they hold are one of their most valuable and important assets. As such, both general and intellectual property law litigators and corporate lawyers benefit from familiarity with IP law concepts to assist their client. Students will study the basics of trademark law, trade dress, copyright law, patent law, and trade secret law, and time permitting, will also explore other IP-related topics such as IP licensing, computer/internet law, and data privacy law. In the course, students will debate the use of the intellectual property law system and will learn more about the standards for assessing whether IP protection applies. Students will also learn how IP issues are litigated both through the federal administrative process and the federal courts and will debate strategies for dealing with infringement actions and validity challenges. They will also learn about how IP assets are considered in a corporate practice. No scientific background or previous experience in intellectual property is required or necessary.</p>	3	Semet,Amy Elizabeth

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LAW	697LEC	Intl Human Rights Law	This course critically examines the norms, actors and institutions that play a role in the protection of human rights. The course includes discussion of the conceptual and historical foundations of human rights; controversial topics in comparative human rights law, such as the death penalty, hate speech, the rights to health and education, and responses to terrorism; international, regional, and national mechanisms for the interpretation, implementation, and enforcement of human rights (particularly within the United Nations and regional systems of rights protection, including international complaints procedures, periodic reporting processes, monitoring and inquiry procedures, naming and shaming tactics, indicator and benchmarking methodologies, and other incentive-based tools designed to modify state and non-state actor behavior); and specialized doctrines of human rights interpretation and balancing where rights conflict. The course includes a moot court argument before the Inter-American Court of Human Rights.	3	Mutua, Makau W.
LAW	698SEM	The Common Law	This class will study the history and theory of the common law. The first half of the class is devoted to studying the origins of the jury, the writ system, and the common-law courts in medieval and early-modern England. The class will read excerpts of crucial legal texts in the common law tradition, including Blackstone's Commentaries, Glanvill, the Yearbooks, and statutes of Parliament. The second half of the class is devoted to studying the adoption and growth of the common law in America, and to theoretical issues raised by the modern American common law. For example, what makes the common law truly 'law'? Does it leave too much room for judicial discretion? Is the presence of common-law methods in constitutional law appropriate? Students will be graded on the basis of weekly 'reaction papers' and a final paper of 15 pages. The final paper may address an issue examined in class materials or a related topic that was not covered.	3	Steilen, Matthew James
LAW	701SEM	Fed Court Practice Procedure	You've learned a great deal about what the law says, but after you graduate and enter the workforce, how do you use that information to practice law? This class will strive to bridge that gap, and to expose you to how law is practiced focusing on how that happens in the federal courts. We'll address topics that you probably haven't been exposed to, and will expand on some topics that you have worked with in other classes. This class will spend time addressing these practice (and practical) issues in both criminal and civil cases, and will look at timely and relevant issues in recent cases. We'll examine pleadings from real cases, and use them to apply the law. For example, how do you decide if a complaint actually satisfies Iqbal and Twombly? Should I move to dismiss under Rule 12? We'll take real complaints, go through them, and discuss potential motions to dismiss. In another context, what do you do after receiving a report and recommendation? Should you object? And to what? We'll work through a real case with real pleadings, and give you insight into this process ' which applies to both civil and criminal cases. The course will be graded primarily through two written assignments ' and as a seminar class, one of them is considered a significant writing assignment.	3	Eldridge, Sean Christopher

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LAW	706LEC	Intl Commercial Arbitration	This course comprehensively explores international commercial arbitration, emphasizing its comparative aspects. It explores key arbitration issues, from drafting arbitration clauses to issuing awards and navigating the post-award stage. By blending theory and practice, the course examines the fundamentals of international commercial arbitration. It starts with the normative framework and covers arbitration agreements, their enforceability, and the initiation of proceedings. It also covers tribunal constitution, evidence collection, arbitration complexities, and the award and post-award regime. Thoroughly explicating relevant international conventions, national arbitration statutes, and institutional arbitration rules, this course examines the law and practice of contemporary international commercial arbitration. With a focus on comparative aspects and essential international instruments like the New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, as well as national laws such as the U.S. Federal Arbitration Act (9 U.S.C. § 1 et seq.) and accepted model laws like the UNCITRAL Model Law on International Commercial Arbitration, the course provides a comprehensive overview.	3	Taye, Mihreteab
LAW	709LEC	Fighting Inequality in Buf/Nia	The Buffalo-Niagara region suffers from severe inequities, measured by factors such as income, race/ethnicity, gender, nation of origin, sexual orientation, and disability. What are the causes of these inequities, and what are successful ways to address them? In this class, we'll examine inequality through many lenses. We'll meet with non-profit groups that are fighting inequality and study policy changes at the local and state level to strengthen their efforts. Students will learn research and advocacy skills such as writing policy briefs and working with media, elected officials, and community groups. We will invite the public to our final class, in which we'll present findings and recommendations. The class will meet in downtown Buffalo at 617 Main St., Suite 300. Enrollment is limited to fifteen.	3	Magavern, Samuel D
LAW	715LEC	Health Policy in US	Introductory course that explores the U.S. public policymaking process and its impacts upon the determinants of the population's health status including environmental, socio-cultural, ethnic, demographic, economic, lifestyle, service access and other factors. The course provides an historical overview of benchmark developments in U.S. health care, highlighting significant influences that transformed the industry into its current form. With the incremental evolution of U.S. health policy as the context, the course discusses individual and societal values concerning health and the operation of the political system. Each step of the policymaking process highlights the roles of key players in the legislative, judiciary and executive branches of government. The course identifies and characterizes health care system stakeholders ranging from private citizens to powerful industry lobbying organizations and the means and methods used to influence the formulation, implementation and modification of health policy. The course concludes with a discussion of the characteristics and role of political competence in the U.S. policymaking process.	3	Anderson, Amanda Joy

Subject	Number	Title	Description	Credits	Instructor
LAW	718LEC	Intro Hlth Care Organzntn	This graduate level course introduces students to the historical development, structure, operation, and current and future directions of the major components of the American health care delivery and public health system. It examines the ways in which health care services are organized and delivered, the influences that impact health care public policy decisions, factors that determine priorities in financing health care services and the relationship of health care costs to measurable benefits. The course enables students to assess the role of different stakeholders in influencing health policy as well as the contributions of medical technology, research findings, and societal values to the evolving US health care delivery system.	3	Daniels,Dennis Eugene Nash
LAW	722LEC	Mediation Theory & Prac	Mediation is becoming an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices, or simply know enough to effectively advise and assist their clients at mediation sessions. This course examines mediation as a tool for resolving conflict, both in the legal and non-legal arenas. We will look at mediation from both a practical and theoretical perspective, drawing upon a variety of reading materials, speakers and videos. Topics we will cover include the nature and dynamics of conflict, negotiation theory and practice, and, in greatest depth, the mediation process itself. We will learn about the stages of mediation; the varied roles, styles, and orientations of mediators; mediators' communication skills and other tools used in mediating conflict; mediation ethics; the use of mediation in various contexts, including the court system; and the role of attorneys representing clients who participate in mediation. To bring mediation to life, students will participate in many mediation role-plays, communication and other hands-on exercises.	3	Sugarman,Steven
LAW	722SEM	Int Res Writing Sports Law	This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.	3	Drew,Helen A.

Subject	Number	Title	Description	Credits	Instructor
LAW	729LEC	Trademk & Unfair Competitn	Brands are big business. The Apple trademark for computers is valued at over \$200 billion. This number doesn't include any of Apple's factories, employees, or its inventory of computers, tablets, and smartphones. It is simply the value that economists put on the "Apple" name. And Apple is not alone. Many of the world's most valuable companies owe that value to the reputation bound up in their particular name or corporate logo. Not surprisingly, with this much money at stake, law has stepped in to decide what is fair and what is not when it comes to the use of a business's trademark. This course provides an in-depth treatment of this body of law, including discussion of eligibility for trademark and trade dress protection, trademark and trade dress infringement, trademark dilution, misappropriation and unfair competition, and the right of publicity. The course also examines the role of trademark within the larger context of intellectual property law and policies, both domestic and international. No prior experience with intellectual property law is required.	3	Bartholomew,Mark
LAW	740LEC	Public International Law	This basic international law course explores the elementary and foundational sources, norms, and institutions in the field of contemporary international law. It critically examines the processes of the creation, evolution, and enforcement of international law. In addition to looking at current inquiries in international legal scholarship such as state succession, the use of force, and the exportation of democracy, the course will also contrast the differing views of Western international law scholars to those of their counterparts in the developing world. This is a basic course for students interested in the international law concentration.	3	Mutua,Makau W.
LAW	741LEC	Forensic Science	This course is intended to provide a general introduction to forensic science, the application of science to the purposes of the law. The emphasis in this course is on forensic science in criminal matters. The course examines the use of various scientific disciplines in criminal investigation, prosecution, and defense. Among the topics to be considered are: crime scene investigation; forensic photography; analysis of physical evidence & trace evidence; forensic toxicology; serology; DNA analysis; fingerprint comparison; firearms analysis; document examination; forensic medicine; forensic pathology; and forensic psychology. No background in science is necessary, but some understanding of the law of evidence will be assumed, and extensive student participation will be required.	3	Jay,Daniel
LAW	745LEC	US Legal Research & Writing	This course is required for all LL.M. students with non-US law degrees. It focuses on building legal research, analysis and writing skills. Students will become familiar with the US approach (common-law) to legal research and writing, with particular emphasis on NY State law, through exercises that include conducting legal research online and in the library, writing memoranda, and constructing oral arguments. Registration is by permission of the instructor.	2	Rowan,Katrin

Subject	Number	Title	Description	Credits	Instructor
LAW	749TUT	Court of Appeals Intensive	The course will study the role of this state's highest court in law and governance. More importantly, the course will provide insight with respect to the decision-making process of the Court and the best means of presenting legal issues and arguments to that body and its staff. The course also will enlighten aspiring appellate attorneys as to how to think like and how to best communicate with the Court and its counsels. In view of those goals, ample time and opportunity for classroom discussion and debate will be provided.	3	Pastrick,Michael J.
LAW	753SEM	Advanced Human Rights		3	Linden-Retek,Paul
LAW	761SEM	Jewish Law	Focusing on the question of moral judgment vis-a-vis legal, and political decision in Talmudic and philosophical traditions of thought after Kant, this course will explore and renegotiate the competing constructions of the literary and of its role in understanding of the political, the moral, and of the legal. We will begin from Kant and his interpreters who took his aesthetics as a foundation of political philosophy (critique of political reason) and will continue to where Jewish and Christian responses to Kant went, but did not fully reach--- to taking moral judgement, legal, and political decision beyond the relationship with either the philosophical or the literary. We will address Gilles Deleuze as a thinker breaching into this new area of the political beyond either philosophical or literary-aesthetical and see how the reengagement of the tradition of the Talmud and of its interpretation, legal and otherwise, enriches and complicates that discussion of the political. On the way from Kant to Deleuze we will read such thinkers of the literary as Auerbach, Sartre, Barthes, and Derrida, and such thinkers of the political as Schmitt, Arendt, Rancière, Nancy, as well as the new theorists of the Talmudic thinking.	3	Dolgopolski,Sergey B
LAW	762SEM	Adv Topics in Law & Society	This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It builds upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics vary, but are likely to range across administrative regulation, crime, environment, human rights, inequality, international trade, labor, legal profession, race and religion. Students read the presenter papers, attend and participate in the presentations, and engage in a small group seminar with presenters following the public presentations. Students will discuss their own and presenter research in a multi-disciplinary environment and build professional networks with visiting speakers, UB faculty members, and fellow students. The seminar meets on Fridays from 12:15 to 3:15, with lunch available at 12:00 when there is a distinguished speaker or faculty workshop. Students enrolling for credit have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.	3	Taussig-Rubbo,Mateo/ Dimick,Matthew

Subject	Number	Title	Description	Credits	Instructor
LAW	779SEM	Indigenous Law & Culture	This course examines what law means in indigenous communities throughout the Americas and the globe before and during the rise of Euro-American modernity. What do we know about the legal systems of indigenous peoples before, during and after colonialism and conquest? We will also examine the traditional federal Indian law canon, which is concerned with US governance of Indian nations, while keeping a focus on the law generated by Indian nations, not only the law about them. Finally, we will look at contemporary legal issues confronting indigenous peoples. Students wishing to receive writing credit may produce a final paper; otherwise students may take a final exam.	3	Taussig-Rubbo,Mateo
LAW	783SEM	Law & Buddhism	Haven't you always wondered about Buddhism? UB Law is the center for research, teaching and publications on the topic. This course will present the foundational ideas that comprise the religion of Buddhism through What the Buddha Taught, by Walpola Rahula, a famous Sri Lankan monk and scholar. After that, we will have readings from The Golden Yoke and Buddhism and Law: An Introduction as well as the articles in the Buffalo Law Review on the visit of the Dalai Lama in 2006 and also, 'What is Buddhist Law? Opening Ideas.' Then we will read sections of the Vinaya, the Buddhist Law Code, in the English version of the Pali text. During this class, we will discuss what the subject of Religion and Law concerns and our own attitudes toward different religions and their legal systems. The seminar requirement is to write nine 4 to 5 page papers presented at the beginning of each class. All papers are turned around the next week allowing for revisions.	3	Redwood,Rebecca French
LAW	791TUT	Externship	Please see the externship packet on the law school website.	2	Patterson,Lisa M
LAW	794TUT	Externship Seminar	This classroom component is required with any externship.	1	Patterson,Lisa M
LAW	797TUT	Judicial Externship	Please see the externship packet on the law school website.	2	Patterson,Lisa M
LAW	801TUT	Adv Res & Writ: Applied Rights	This course is open to students who have completed Summer Human Rights Fellowships. Students will complete a publishable-quality paper on a discrete policy issue encountered during their human rights field placement.	3	Melish,Tara Jane
LAW	816SEM	Adv Appellate Advocacy	This course will consist of participating on a team to represent UB Law at a national appellate moot court competition. As a member of a UB team you will research and write an appellate brief along with a partner on the competition problem, and prepare for and then present oral arguments at the competition that you are selected to participate in. The due dates for the brief and the dates of the competition will depend on which competition you are selected for. You will receive coaching from Professor Lucinda Finley, Director of Appellate Programs for the Advocacy Institute. Coaching sessions to prepare for oral arguments will be scheduled with each team based on the competition schedule and participant availability. All competition registration costs and travel and lodging costs will be paid by the Advocacy Institute. Registration for this course is on a permission of the instructor basis. Only second and third year J.D. students are eligible, due to competition rules. A prerequisite is prior participation in an appellate advocacy competition, whether internal to UB (e.g. Desmond), or external, OR prior participation in researching and writing an actual appellate brief or amicus brief.	3	Finley,Lucinda M

Subject	Number	Title	Description	Credits	Instructor
LAW	819LEC	Climate Change	Have we reached the end of nature? Are the dire predictions of a human-inflicted apocalypse something we need to worry about, or are they exaggerated? And what does the end of nature even mean for humans, non-humans, and our environments? Proclaiming that the natural world is disappearing is nothing new. As far back as Plato, people have complained about humans altering nature beyond repair. Is there anything that sets the period we are living through, newly referred to as the Anthropocene, apart from those earlier times? And does this situation really change everything, as Naomi Klein argues in her book about climate change? Finally, how do our scientific and legal systems account for this change? These questions are particularly acute in light of the assaults by the current political administration in the United States on the EPA, national parks, and efforts to mitigate climate change. This interdisciplinary course will draw on legal, scientific, and cultural perspectives to discuss climate change, species extinction, biodiversity loss, capitalism, and the Anthropocene. We will read books and articles from various disciplines, host experts from multiple fields, watch documentaries, and discuss the great ecological changes and challenges of our time, emphasizing the interconnections between law, science, and society. Graduate students from all schools and departments, including law, geography, history, sociology, anthropology, English, urban planning, and media studies are welcome. No background in environmental studies or law is required. Contact the instructor at irusb@buffalo.edu with inquiries and to check for crosslisting options with your department.	3	Braverman,Irus
LAW	838SEM	Finance Colloquium	This colloquium will discuss current financial and business issues facing the global economic order, primarily issues about banks and non-bank banks, and attempt to prepare students in the concentration to make the transition between law school and practice in this area. First preference will be given to students who are completing the Finance Transactions Program. Second preference will be given to other students who have taken Acquisition Transactions and Corporations. Third preference will be given to students who have taken either Acquisition Transactions or Corporations. Written work will be required appropriate to the various topics discussed. The students enrolled in this colloquium may work on issues being raised in the UB in NYC program being run simultaneously in New York. Prior participants in that program are encouraged to enroll.	3	Westbrook,David A.
LAW	841LEC	Int'l Legal Advocacy	This course will provide students with the opportunity to learn the fundamental aspects of international legal research, writing, and advocacy. The International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the 'Jessup Competition') as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a 'Memorial') and rigorous oral argument. Enrollment is limited to students who are offered membership on the Jessup Competition team as a result of tryouts held during the Spring semester.	3	Hoffman,Matthew Michael
LAW	844LEC	M&A Strategy & Financing	Examines the development of the private equity and venture capital industries over the past 20 years. Students will learn the various aspects of identifying, analyzing, structuring and financing acquisitions.	3	Dunbar,John Francis



Subject	Number	Title	Description	Credits	Instructor
LAW	845SEM	Religion & Law	This is a First Amendment Religion course with an interesting twist ' we will have as our central text a book from Aspen entitled: Law and Religion: Cases in Context. This book provides the backstory to several famous Supreme Court opinions on religion. Each week, we will read one case and its backstory for class. For example, one week we will do the entry on Wisconsin v. Yoder, 406 US 205 - 1972 which describes the history of the Amish in that part of Wisconsin and the testimony of a famous former-Amish anthropologist from the University of Pennsylvania who swung the Supreme Court in favor of this small religious group. A three to four page paper (1300 words) is due in class every week on the case at hand and then we will discuss what you have written and what you think about the decision. Class attendance is obviously important, but there is no other work product, no long paper and no exam. This class is always a lot of fun.	3	Redwood,Rebecca French
LAW	849SEM	International Law Colloquium	The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.	3	Mutua,Makau W.
LAW	864LEC	JD/MSW Colloquium	This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.	1	Saran,Melinda R.
LAW	874TUT	Environmtl Advocacy Clinic	The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be taking the lead on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national rules, climate justice, and resource protection. This work will be for local, state, and national clients. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!	4	Connolly,Kim Diana
LAW	881TUT	Entrepreneurship Law Clinic	The Entrepreneurship Law Center Clinic (e-LAW Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. The e-Law Center Clinic will focus on four primary objectives in servicing student and faculty businesses and high-growth ventures.	4	Pelkey,Matthew Keith
LAW	889TUT	Community Engagement Cl		4	Connolly,Kim Diana

Subject	Number	Title	Description	Credits	Instructor
LAW	890TUT	Civil Rights & Transparency Cl	<p>The Civil Rights and Transparency Clinic is a litigation clinic focused on civil rights and civil liberties, spanning constitutional liberties like free speech, privacy, due process, and statutory civil rights against discrimination. We have a dual mission: Civil Rights &amp; Liberties: Advance justice by litigating to protecting individual civil rights and civil liberties Transparency: Press for more transparency in government, which is essential to meaningful public accountability and democratic oversight We represent a range of clients that include individual victims of civil rights violations; investigative journalists and news organizations; and grassroots, regional and national advocacy organizations. Past clients include the New York Civil Liberties Union, American Civil Liberties Union, and Amnesty International USA. This clinic is designed for you to grow into the attorney you want to be. Our clinic gives you invaluable hands-on experience practicing law, under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence, a sense of your lawyering identity, and practical skills that an employer will value. Our student attorneys lead on all aspects of our client representations. They litigate in federal court and before agencies. An effective lawyer has a toolbox that includes more than litigation. They also engage in non-litigation advocacy like drafting white papers and policy proposals, presenting them to key decision makers.</p>	4	Abraham,Heather Renee
LAW	892TUT	JD/MSW Adv Field Placement		4	Saran,Melinda R.
LAW	893TUT	Criminal Justice Advocacy Cl	<p>The Criminal Justice Advocacy Clinic provides students with an opportunity to advocate for criminal system reform on behalf of incarcerated individuals and those facing criminal charges in Western New York. Working in teams, student attorneys take the lead on client casework, in addition to policy advocacy and community outreach efforts. For their first semester, students will represent clients in resentencing applications under the 2019 Domestic Violence Survivors Justice Act. Students may also have the opportunity to work on behalf of the Rochester Police Accountability Board to develop board policies and procedures from the ground up and to engage with community members and organizations about what oversight ought to look like. Student attorneys will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly for team supervisions with the clinical professor and will engage in fieldwork outside of class time.</p>	4	Harrington,Alexandra Reed

Subject	Number	Title	Description	Credits	Instructor
LAW	896TUT	Family Viol Women's Rights Cl	In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.	4	Olin, Judith Gail
LAW	903LEC	Adv. Int'l Legal Advocacy	This course will provide students with the opportunity to expand their abilities in international legal research, writing, and advocacy. The Advanced International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the "Jessup Competition") as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a "Memorial") and rigorous oral argument. Enrollment is limited to students who are offered membership on the Jessup Competition team.	3	Dominik, Jonathan Howard
LAW	922TUT	Practicum in Sports Law		3	Drew, Helen A.
LAW	956SEM	Intro to Appellate Advocacy	This course provides students with an introduction to persuasive legal writing and appellate advocacy. Topics will include the modes of persuasion, the nature and structure of argument, standards of review, the use and review of trial-stage records, brief-writing, and oral argument. Participation in the Charles S. Desmond Moot Court Competition is required. That competition, held in late October, includes drafting an appellate brief and appearing before local judges for oral argument. This course is most helpful for those who want instruction in persuasive writing, or who plan to pursue a career in litigation. Course will count for 517 requirement (third writing requirement), or skills credit.	3	Doyle, Vincent
LAW	981LEC	Intro to the US Legal System	This course is required for all LL.M. students with non-US law degrees.	2	Taussig-Rubbo, Mateo