

Subject	Number	Title	Description	Credits	Instructor
LAW	500TUT	Professional Development	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	1	Long,Patrick J
LAW	500TUT	Professional Development	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	1	Long,Patrick J
LAW	503LEC	Contracts	The general scope and purpose of the legal protection accorded contracts: interpretation, formation, warranties, covenants, conditions, breach and remedies. Emphasis will be placed on the way that these scraps of doctrine get translated into, or avoided by, formal contract documents used in contemporary commercial practice. This course is for first year students only.	4	Monestier,Tanya
LAW	505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Boucai,Michael
LAW	505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Binder,Guyora
LAW	507LEC	Property	This course introduces many of the fundamental legal arrangements used to control and allocate valuable resources in the American legal system. It is designed to provide both a practical and a critical understanding of foundational institutions in modern society, and to serve as background for advanced courses and real-world practice problems dealing with land transactions and financing, environmental regulation, estate planning, intellectual property, corporations, wealth transfers, taxation, and land use planning. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.	4	Braverman,Irus

LAW	511LEC	Constitutional Law 1	<p>The United States Constitution contains numerous mechanisms for the protection of liberty. In this class, we will study three of them: separation of powers, judicial review, and federalism. In studying these mechanisms, we will also devote considerable attention to the principal methods of constitutional analysis employed by federal courts.</p> <p>Please note that Con Law 1 is an introductory survey course focusing on constitutional structure. Consider deepening your understanding of constitutional and public law by taking Con Law 2, which focuses on individual rights; Federal Courts, focusing on Article III; Administrative Law, which covers certain Article II and Article III issues; and any of numerous upper-level courses in the field.</p>	4	
LAW	512LEC	Federal Courts Judicial Writing & Research	<p>This course provides a unique opportunity to develop practical research and writing skills while working directly with judges, lawyers, and staff of the United States District Court for the Western District of New York. Students in this course will learn about the federal court system as they assist judges in the Western District with their caseloads. The course begins with extra class sessions in the first week of the semester to orient students about substantive and procedural basics in federal courts. Each student will then be assigned to draft an office memorandum or proposed decision and order in an area of need for the District, such as Social Security appeals, post-conviction petitions, or other civil rights issues. Students will attend class sessions that focus on substantive law related to their assigned drafts and research and writing skills. Students will also have regular writing workshops and may be asked to participate in status meetings with judges and court staff. Students in this course will be considered federal judicial interns from the court's perspective. By the end of this course, students will be more adept at legal research and writing, particularly from a judicial perspective, and will further their understanding of federal court practice and procedure.</p>	3	Stark,Robert Alan
LAW	512SEM	Research Lab		1	Cascio,Nina/Walsh, Tiffany/ Waters, Austin/ Detweiler, Brian/ Adelman, Elizabeth
LAW	516LEC	Legal Analys, Writing & Res II	<p>This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session</p>	3	Newell,Pamela J/ Rowan, Katrin/ Schoenberger, Carina/ Barth, Farina/ McDuff, Angelyn

LAW	517LEC	Advanced LAWR	The ultimate goal of this course is to prepare students to address complex legal issues as they arise in actual practice. This course will prepare students by focusing on legal issues that commonly arise in the context of civil litigation. Using one civil case file, students explore all phases of civil litigation, from intake through appeal. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skill exercises, and write an appellate brief. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. It will also reinforce fundamental civil procedure and legal practice concepts. Students will learn how to draft pleadings, develop an understanding of how discovery tools are used to obtain evidence to support your claim or defense, draft a pretrial motion brief, and develop an understanding of essential appellate concepts such as finality, preservation, and interlocutory appeal. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, and case law synthesis, and will have applied these concepts to complex legal problems in a practical setting.	3	Stark,Robert Alan
LAW	518LEC	Essentials of Legal Drafting	The act of drafting a contract or statute is fundamentally different from writing a memo or brief. The words create obligations, and great precision is required: in word choice, punctuation, and sentence structure. Although students will edit and draft both statutes and contracts, the focus is less on drafting a particular type of document than on learning skills needed for effective drafting. The course will be fully remote, with live sessions on Zoom devoted primarily to working through drafting exercises. The grade will be based on written work with no exams.	3	Paskey,Stephen Joseph
LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	Gudkov,Pamila Jane
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Patterson,Lisa M
LAW	529LEC	Contemplative Practice	This course aims to prepare students for the stresses and rigors of the legal profession by introducing them to contemplative practices designed to gain insight into our inner and outer worlds. Contemplative practices taught during the course include, but are not limited to, meditation and Jungian "archetypal" and "shadow work". The course explores, from a contemplative and meditative perspective, the professional responsibilities of lawyers, the stresses of the legal profession, the explicit and implicit assumptions that animate our views of law and legal actors, and the skillful management of the textured and complex emotions that impact a lawyer's work life. Students enrolled in the course are expected to: (1) engage in a daily meditation practice throughout the semester, (2) keep a journal for both writing down daily reflections and for doing Jungian "archetypal" and "shadow work", and (3) participate in a day-long silent meditation retreat.	3	Chiesa,Luis

LAW	564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	
LAW	579LEC	Advanced Torts	This course examines doctrinal and theoretical torts issues not typically explored in the standard first-year tort course. Our goal is to further our understanding of tort law and its relationships with other public and private law areas. We will explore alternative a variety of theoretical perspectives, including rights-based theories, law and economics, and critical, feminist, and race legal theories. Topics explored might include public nuisance, constitutional torts, tort liability of public authorities, wrongful proceedings, economic torts, defamation, invasion of privacy, and human rights torts. Special attention will be devoted to subjects assessed by the Unified Bar Exam. Grades will be determined by class engagement and professionalism, case commentaries, and performance in a final exam.	3	Fabra Zamora,Jorge Luis
LAW	606LEC	Intro to Health Law	This course will introduce students to a variety of legal issues and areas of study related to the U.S. health-care industry. Major topics will include: the organization of health-care delivery in the United States; regulation of health-care providers and the markets in which they operate; the organization of health-care financing; regulation of the insurance industry in its role as a payer for health care; regulatory initiatives to control medical costs; the licensing regime for medical providers; the doctor-patient relationship; and the regulatory and tort liability regimes for health-care providers and institutions.	3	Masterman,Clayton Jeremy
LAW	610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	4	Coombs,David Edward
LAW	612LEC	Constitutional Law 2	This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment guarantees of freedom of speech.	3	Melish,Tara Jane

LAW	613LEC	Evidence	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.	4	Bartholomew,Christine P
LAW	615LEC	Future Interests	Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL). Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning. The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application.	3	Schultz,Tammie D.
LAW	621LEC	Sports Law 2	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.	3	Drew,Helen A.

			<p>Through separate instruction sessions for law and management students, the NYC Program will begin with an intensive two-week orientation to basic vocabulary, skills and concepts in each discipline designed to develop the foundation necessary for collaborative learning and working during the semester. Law students will be introduced to the role of finance in supporting the functional areas of the firm, concepts and language of accounting, financial reporting and methods of valuation. Management students will be introduced to legal principles of agency and business organizations, including the basic structure of corporations and the obligations of officers and directors, and also to the basic elements of contracting and financial regulation.</p>		
LAW	622LEC	Core Curriculum	All students are welcome to attend both daily sessions.	3	Westbrook,David A.
LAW	625LEC	Bar Exam Strategies & Skills		4	Macdonald,William
LAW	626LEC	NY Practice	<p>A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.</p>	3	Storr,Amber E.
LAW	629LEC	Children and the Law	<p>The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.</p>	3	Brown,Michele Ann
LAW	631LEC	Administrative Law	<p>Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes.</p> <p>Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?</p>	3	Giammatteo,John Harland
LAW	633SEM	Academic Legal Writing II		2	O'Rourke,Anthony Paul

LAW	638TUT	Trial Technique	<p>The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.</p>	3	
LAW	640LEC	Real Estate Litigation	<p>Upon leaving law school, many of you will be starting a job handling business litigation matters. A significant part of business litigation involves real property held by businesses and individuals who, through some way or another, are involved in litigation. This course will focus on themes that were introduced during your first year real property course that you never thought would be litigated in the real world. You would be amazed at the scenarios regarding disputes over driveways, priority interests to property, forgeries in real estate transactions, and how the different types of easements impact property ownership. You will delve into the pitfalls of foreclosures, consider the importance of purchasing title insurance, learn about tax certiorari proceedings, and evaluate the ever changing roles of condominiums and homeowners associations. You will gain an insight into the curative process for mortgages and deeds, consider the ever changing landscape of evictions, evaluate the role of the notice of pendency/lis pendens, and then close with a potpourri of miscellaneous real estate litigation matters</p>	3	Brown, Marc William

LAW	643LEC	White Collar Crime	<p>What is meant by the term white collar crime? This class focuses on how these types of cases are investigated, prosecuted and defended.</p> <p>Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course.</p> <p>The course material and lectures will be largely drawn from the instructor's 30 years of experience with white collar crimes in state and federal courts, as a military attorney and criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of the grand jury, search warrants, interviews of witnesses by special agents and the use of informants.</p> <p>We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be asked to participate extensively in class discussions regarding hypothetical issues, case law and current prosecutions as they are developing.</p>	3	Murray, Glenn
LAW	648TUT	Advanced Trial Skills	<p>The objective for this class is to teach students the advanced skills needed to effectively win civil and criminal cases, utilizing rules of evidence and civil or criminal procedure in federal and New York state court. The course will be tethered to Trial Advocacy problems and take a nuanced look at the skills needed to win a case, advanced evidence and writing skills, as well as procedure and ethics.</p>	3	Scharf, Jennifer R

LAW	651TUT	Trial Advocacy	<p>In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment.</p> <p>The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session.</p> <p>In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.</p>	3	Scharf, Jennifer R
LAW	657LEC	Election Law	<p>Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions.</p>	3	Gardner, James A
LAW	657SEM	Title IX Gender Equity in Ath	<p>This course involves intensive research into the history and development of Title IX and its application to gender equity in athletics and education. Students will become familiar with the federal statute and regulatory framework, its implementation in both university and secondary school contexts, and the political environment affecting Title IX's application over time. Topics to be addressed include athletic opportunities, reverse discrimination issues, sexual harassment and discrimination in education and employment, sexual assault, and LGBTQ+ concerns. Each student will research and prepare a paper on a topic of individual interest in this area, subject to the instructor's approval.</p>	1	Drew, Helen A.

LAW	667LEC	Federal Legal Research	<p>Have you ever wondered why one person can complete a research project in a matter of hours while another takes days or even weeks to do so? Often, the difference is how each thinks about the project. In addition to mastering search mechanics, this course will give you supervised experience in planning and executing a sophisticated research initiative on a legal issue of your choosing. There is no textbook for the course. Rather, students will explore a variety of sources each week and critique those sources and their own methodology.</p> <p>Most Federal litigation - civil rights, copyright, environmental law - focuses on the interpretation of a statute. Whether you are a litigator, judicial clerk or academic, you will need to be adept at the variety of ways that a statute can be interpreted: - based on its construction by courts or enforcing agencies, legislative history, or textual scrutiny. The goal is to empower you to do effective in support of any of these approaches.</p>	3	Gerken,Joseph L.
LAW	668LEC	Civil RICO	<p>This course is about the civil provisions of the Racketeer Influenced and Corrupt Organizations (RICO) Act. The purpose of the course is to provide a thorough understanding of the history and background of RICO, the underlying statutory provisions which provide the legal basis for RICO claims and the necessary elements of RICO claims which are required for successfully pleading and litigating such claims. In addition to gaining an understanding of the means by which RICO claims are litigated, including class actions, intended learning outcomes include the ability to evaluate RICO cases not only as the lawyer prosecuting the case for the plaintiff, but also as the lawyer defending the case for the defendant.</p>	3	Yankelunas,Edward
LAW	689LEC	Immigration Law	<p>Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.</p>	3	Ayano,Mekonnen Firew
LAW	691LEC	Pensn Employee Benefit	<p>Pensions, health insurance, and other employee benefit plans are central features of the employment relationship in the United States. The legal regulation of these plans is both an independent area of legal specialization and a subject that overlaps many other fields of law, including corporate, labor, tax, trust, employment discrimination, and domestic relations law. The course will focus primarily on private pension and health plans. The main focus will be on various bodies of regulatory law, especially the Employee Retirement Income Security Act of 1974 (ERISA), as amended, and its case law. After providing an overview of the main types of pension and health plans, the course will look at rules governing coverage, vesting, funding, fiduciary standards, investment distribution, claims administration, and preemption of state law.</p>	3	Wooten,James A.
LAW	694LEC	Criminal Pro: Adjudication	<p>This course will examine the constitutional doctrines that regulate the criminal adjudication process, and look at the statutory and institutional choices made within this constitutional framework. The topics covered will include the prosecutors charging discretion, the right to counsel, discovery, plea bargaining, jury rights, sentencing, and double jeopardy. The course is designed to complement Criminal Procedure: Investigation, but that course is NOT a prerequisite.</p>	3	O'Rourke,Anthony Paul

LAW	698LEC	Financial Institutions	<p>This course introduces students to the structure and operation of various financial markets including debt and equity markets, commodities and futures markets, and options and derivative markets. Particular attention is given to the role of securitization and structured finance in the recent financial crisis and efforts to reform the financial system in light of the crisis. In addition, the structure and operation of commercial and investment banks will be studied along with the evaluation of their business models in response to the financial crisis and the new regulatory environment. An objective of the course is to promote understanding of the central role financial firms play in the proper functioning and health of the U.S. and global economy by providing capital, payment systems, and tools to manage risk.</p>	3	Westbrook,David A.
LAW	699LEC	Employment Law	<p>This course is an introduction to employment law. As defined by the legal academy and profession, "employment law" refers to the statutes common law decisions, state and federal, governing individual rights at work. The large majority of this course will be spent discussing how the law balances employer and employee interests in the workplace with respect to matters such as job security, employee mobility, employees' dignitary interests (e.g., privacy), and the exercise of "voice" or "free speech" in the workplace. In addition to these core concerns, we will begin the course with an exploration of the origins of the "individual rights" model of employment law. We will also spend time learning the statutory framework governing minimum wages and maximum hours in the workplace, as well as discussing the now dominant form of enforcing individual rights at work: mandatory predispute arbitration. Given these concerns, this course will not address other areas of the law regulating the employment relationship, such as prohibitions on discrimination in employment with regard to race, gender, religion, disability, etc.; the regulation of employer health and pension plans; or the regulation of collective employment representation through labor unions (i.e., labor law).</p>	3	Dimick,Matthew
LAW	705LEC	Federal Income Tax 2	<p>This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Prerequisite: Federal Income Tax I (Law 608).</p>	3	Forman,Heidi L
LAW	706LEC	Intl Commercial Arbitration	<p>This course comprehensively explores international commercial arbitration, emphasizing its comparative aspects. It explores key arbitration issues, from drafting arbitration clauses to issuing awards and navigating the post-award stage. By blending theory and practice, the course examines the fundamentals of international commercial arbitration.</p> <p>It starts with the normative framework and covers arbitration agreements, their enforceability, and the initiation of proceedings. It also covers tribunal constitution, evidence collection, arbitration complexities, and the award and post-award regime. Thoroughly explicating relevant international conventions, national arbitration statutes, and institutional arbitration rules, this course examines the law and practice of contemporary international commercial arbitration.</p> <p>With a focus on comparative aspects and essential international instruments like the New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, as well as national laws such as the U.S. Federal Arbitration Act (9 U.S.C. § 1 et seq.) and accepted model laws like the UNCITRAL Model Law on International Commercial Arbitration, the course provides a comprehensive overview.</p>	3	Taye,Mihreteab T

LAW	722SEM	Int Res Writing Sports Law	<p>This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.</p>	4	Drew,Helen A.
LAW	727SEM	Environmental Conflict Res	<p>Environmental conflict resolution, or environmental peacebuilding, is a concept based on the principle that our common dependence on natural resources' including access to clean water, fresh air, or a healthy environment, can provide a pathway to peace for parties in conflict. This seminar examines the idea that cooperation is essential because natural resources like rivers, wind, forests, air, soil, mineral deposits are often transboundary resources. No single country or people group can fix problems as they arise. Our interdependent eco-systems provide something to build upon in working towards long-lasting peace. This concept works even in high conflict situations where there's longstanding ethnic, political, or religious hostility; the parties are encouraged to focus on the interests they have in common, rather than the issues that divide them. This seminar will examine how to use cooperative stewardship over natural resources with an eye toward: Economic stability (the promotion of eco-tourism, responsible manufacturing and industrial use, sustainable power generation, agricultural production, and related businesses); social-cultural stability (the continued enjoyment and recreational use of natural resources, preservation of a traditional way of life; continued sustenance fishing and agriculture, water and food security; biological diversity; historical research, archaeological discovery and preservation) and political stability (security issues, natural boundaries and protection, navigation, migration, population growth, balance of power and access to natural resources.) You will research and write a paper relating to the use of environmental conflict resolution strategies to promote economic, social-cultural, or political stability.</p>	3	Civiletto,Christen Elizabeth
LAW	737LEC	Topics in Jurisprudence	<p>This course provides an opportunity to step back from the cases, statutes, and regulations studied in 'black letter' courses in order to focus on broader issues and topics that apply to law 'in general.' One thing we will do is take a close look at some building blocks of legal institutions and legal analysis - concepts such as 'rule,' 'standard,' 'precedent,' 'authority,' 'discretion,' 'deference,' and 'presumption.' We will consider such questions as: Why do drafters of statutes and regulations sometimes regulate conduct with narrowly drawn rules (such as a numerical speed limit or blood-alcohol concentration) and at other times use open-ended standards (such as duties to act 'reasonably' or 'in good faith')? When two rules seem to apply to the same situation and call for contrary courses of action, how should a person decide which rule to follow? What force should a rule have in situations in which it is not clear whether the rule applies? (In other words, if the law is vague about whether a particular rule applies to the situation I am in and I choose not to follow the rule, how much trouble can or should I get into if a court later decides that the rule does apply?) When and why does or should a higher authority (such as an appellate court) defer to decisions made by an entity subordinate to that higher authority (for example, a trial court or administrative agency)? In addition, we will spend time developing skills in argument mapping (i.e., creating diagrams such as flow charts that visually represent the arguments in a legal decision, brief, or other text).</p>	3	Fabra Zamora,Jorge Luis

LAW	746LEC	Patent Law	This course provides an introduction to the theory and practice of patent law. For many companies, the patents they hold are one of their most valuable and important assets. As such, both general and intellectual property law litigators and corporate lawyers benefit from familiarity with patent law concepts to assist their client. In this course, students will debate policy issues pertaining to patents and explore the use of the patent law system in spurring innovation. They will learn about the standards for assessing whether an invention is patentable and will develop an understanding of how patents are prosecuted and litigated through the federal administrative process and the federal courts. Students will also discuss strategies for dealing with infringement actions and validity challenges. In addition, students will develop an understanding of the role that patent law plays in the greater context of intellectual property law from both a domestic and international perspective. No scientific background or previous experience in intellectual property or patent law is required or necessary. This course is complementary to 883LEC, Introduction to Patent Practice, which focuses in more detail on the practicalities of claim drafting and patent prosecution.	3	Semet,Amy Elizabeth
LAW	757LEC	Amateurism & Antitrust Law	In this course, we will explore the core principles underlying the NCAA's amateurism model, why federal courts have offered this model deference under antitrust law, and what the next steps are in the evolution of the relationship between the two given the FBI's investigation into pay-for-play in college sports and the introduction of pay-for-play bills in state legislatures across the country.	1	Schafer,Joseph William
LAW	767SEM	Adv Topics Law & Soc Research	This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.	3	Dimick,Matthew
LAW	767SEM	Adv Topics Law & Soc Research	This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.	3	Taussig-Rubbo,Mateo
LAW	791TUT	Externship	Please see the externship packet on the Records and Registration website.	6	Patterson,Lisa M

LAW	794LEC	Sales Transactions	Contact instructor directly.	3	Monestier,Tanya
LAW	794TUT	Externship Seminar	This classroom component is required with any externship.	1	Patterson,Lisa M
LAW	795SEM	Advn. Tpcs in Law & Technology	More and more of our everyday lives, from shopping to education to our relationships with others, now take place online. In the offline world, law routinely regulates these activities, but should the rules of the game change in more virtual settings? This seminar will tackle this broad question from a variety of perspectives, combining readings in psychology, communications, and marketing with study of legal texts. This semester the seminar will pay particular attention to how privacy law, intellectual property law, and contract law have responded (or failed to respond) to the challenges of new technologies. For example, should the government restrict what kind of data advertisers can collect and use from our online activities? Should it make a difference when a website's terms of service state that the user forfeits any rights to personal information disclosed online? What is the appropriate governmental response to the problem of online 'trolls' and 'cyberbullying'? Should a child's expression in social media made off school grounds potentially subject her to in-school punishment? Grades will be determined on the basis of class participation and the completion of a substantial research paper. In the paper, students will be encouraged to investigate a new technology, its potential social effects, and discuss what legal response (if any) is appropriate.	3	Bartholomew,Mark
LAW	797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	6	Patterson,Lisa M
LAW	803LEC	Psychiatry and Law	This class will focus on providing an introduction to legal situations that intersect with psychiatric illness, and lead to forensic evaluations and testimony. There will be an introduction to the most common psychiatric conditions that lead to the involvement of psychiatrists and other mental health professionals in legal cases. We will discuss: 1. Competency to stand trial 2. Criminal Responsibility (Insanity Defense) and Extreme Emotional Disturbance 3. Understanding the delivery of mental health treatment in institutional settings such as correctional facilities and psychiatric hospitals and the role of treatment courts. 4. Retaining and working effectively and ethically with forensic psychiatrists and other mental health expert witnesses.	3	Conti,Sandra
LAW	805SEM	Shakespeare & the Law	By holding a mirror up to human nature, Shakespeare illuminated many of the fundamental issues of law and justice. His characters struggle with the same questions we face today: Must all contracts be enforced? When does justice require the murder of a tyrant? Does war have any laws? What evidence should be believed? Is the legal system, by its nature, unjust to women? To minorities? This course will address these issues, using Shakespeare's plays to frame our questions and discussion. We will alternate each week between reading a play and reading selections of the vast scholarship about the role of law in that play. Students will write short responses to the reading each week, and a final paper answering a research question. Students are expected to do the reading, complete all written assignments, and participate actively in class discussion. Among the plays discussed: The Merchant of Venice, Measure for Measure, Henry V, Julius Caesar, and Othello.	3	Long,Patrick J

LAW	807SEM	20th Cent American Legal Hist	This seminar offers a broad survey of major themes in US legal history in the twentieth century, focusing on the relationship between the legal system and American society. Particular areas of focus include legal and social debates surrounding freedom of speech, religious freedom, race relations, family law, reproductive rights, immigration and citizenship, workers' rights, privacy, and the regulation of new technologies.	3	Barbas,Samantha
LAW	808LEC	Wills, Trusts, & Estates	This course will provide you with an overview of the issues that surround the donative transfers of property at death. We will focus our study on the laws of wills, trusts, and intestate succession and consider protections that are in place for the family of the decedent. Other topics we will examine include some of the construction problems that can arise in the context of wills and trusts, the different interests that can be created in a trust, and the use of other estate planning documents such as health care proxies and living wills. Please note that if you have taken Gratuitous Transfers, you will not receive credit for this course.	3	Forman,Heidi L
LAW	816SEM	Adv Appellate Advocacy	This course will consist of participating on a team to represent UB Law at a national appellate moot court competition. As a member of a UB team you will research and write an appellate brief along with a partner on the competition problem, and prepare for and then present oral arguments at the competition that you are selected to participate in. The due dates for the brief and the dates of the competition will depend on which competition you are selected for. You will receive coaching from Professor Lucinda Finley, Director of Appellate Programs for the Advocacy Institute. Coaching sessions to prepare for oral arguments will be scheduled with each team based on the competition schedule and participant availability. All competition registration costs and travel and lodging costs will be paid by the Advocacy Institute. Registration for this course is on a permission of the instructor basis. Only second and third year J.D. students are eligible, due to competition rules. A prerequisite is prior participation in an appellate advocacy competition, whether internal to UB (e.g. Desmond), or external, OR prior participation in researching and writing an actual appellate brief or amicus brief.	3	Finley,Lucinda M
LAW	822SEM	Gender, Sexuality, & Law	Focusing on the contemporary United States, this seminar studies the legal regulation of gender and sexuality. It covers a broad range of topics: the decline and resilience of marriage as a privileged site of sex, childbearing, and parenthood; feminist law reforms relating to sexual violence and harassment; legal and political conflicts over sex work and pornography; sexuality's prominent place in debates about the relationship between law and morality; clashes between religious exercise and sexual/reproductive liberty; the legality of discrimination based on sex, gender, gender identity, and sexual orientation, and those categories' intersections with race and class.	3	Boucai,Michael
LAW	824SEM	Criminal Advocacy Intensive	An effective litigator is a shrewd strategist, a persuasive writer, and a confident orator. To that end, this seminar aims to improve students' advocacy skills holistically using a simulated criminal case from arrest through appeal. Students will learn how to draft a criminal complaint, a motion to suppress, and an appellate brief, and how to argue a suppression motion and an appellate argument. Thus, rather than perfecting a single piece of writing or argument over the course of a semester, the goal is for students to develop a toolkit of skills they can use in real-world practice. As a result, students will go through several rounds of editing with the instructor and their peers before assignments are graded. Between each assignment, we will focus on practical skills such as witness interviewing, issue-spotting, discovery, and more. Each class will be split between a focus on these practical skills and a collaborative working process on students' ongoing assignments.	3	Gregory,Katherine

LAW	825TUT	Amicus Brief Practicum	<p>In the first half of the semester, students will study the role of this state's highest Court in law and governance. The instructors will enlighten aspiring appellate attorneys as to how to think like, and how to best communicate with, the Court and its counsels. In this part of the course, students will be required to prepare a bench brief with respect to a case pending before the New York State Court of Appeals, and to draft a proposed opinion resolving that appeal.</p> <p>In the first half of the semester, the instructors also will encourage students to view the law through a panoramic lens. Familiar, landmark cases will be used as illustrations of the importance of broader thinking in decision-making and the potential for extensive, lasting impact of a court decision.</p> <p>In the second half of the semester, students will apply those behind-the-curtain lessons to collectively identify a case or cases appropriate for amicus curiae treatment. An amicus brief has many important functions. It can bolster a party's brief, provide a more sympathetic or effective advocate, address an important public policy issue, and present evidence to a court outside of the record on appeal. Students will partner with potential amici and with faculty to collaborate on the research, drafting, and submission of an amicus brief for consideration in a suitable matter or matters.</p> <p>Ample time and opportunity for classroom discussion, debate, and conference will be provided at all times during this course.</p>	3	Fahey, Eugene Michael
LAW	825TUT	Amicus Brief Practicum	<p>In the first half of the semester, students will study the role of this state's highest Court in law and governance. The instructors will enlighten aspiring appellate attorneys as to how to think like, and how to best communicate with, the Court and its counsels. In this part of the course, students will be required to prepare a bench brief with respect to a case pending before the New York State Court of Appeals, and to draft a proposed opinion resolving that appeal.</p> <p>In the first half of the semester, the instructors also will encourage students to view the law through a panoramic lens. Familiar, landmark cases will be used as illustrations of the importance of broader thinking in decision-making and the potential for extensive, lasting impact of a court decision.</p> <p>In the second half of the semester, students will apply those behind-the-curtain lessons to collectively identify a case or cases appropriate for amicus curiae treatment. An amicus brief has many important functions. It can bolster a party's brief, provide a more sympathetic or effective advocate, address an important public policy issue, and present evidence to a court outside of the record on appeal. Students will partner with potential amici and with faculty to collaborate on the research, drafting, and submission of an amicus brief for consideration in a suitable matter or matters.</p> <p>Ample time and opportunity for classroom discussion, debate, and conference will be provided at all times during this course.</p>	3	Pastrick, Michael J.

LAW	826SEM	Advertising & the Law	<p>All of us encounter advertising every day, and we have been doing so for almost all of our lives. Companies spend billions of dollars each year to market their products to us; a 30-second ad airing during this year's Super Bowl will cost up to \$4 million. In short, advertising is one of the most important cultural and economic forces in American life. Given these stakes, it is not surprising that there are entire areas of legal practice devoted solely to the regulation of advertising.</p> <p>Nevertheless, only recently have law schools begun to pay attention to the specifics of advertising law. This seminar helps fix that. In this class, we will address the legal protections for advertising and their public policy ramifications. What are the rules for actionable false advertising and how does the law protect advertising content? Is advertising a useful source of information or an intrusion on our privacy? Should the law protect consumers from misleading advertising? How do we perceive advertising? What techniques do advertisers use to sell their products? Should these techniques, even if not false or misleading, be restricted by the government? As part of the course, each student will write a research paper on a topic related to these issues.</p>	3	Bartholomew,Mark
LAW	832LEC	Prof Ident & Personal Injury		3	Scharf,Jennifer R
LAW	837LEC	Military Justice	<p>This course offers a comprehensive exploration of contemporary military justice. We will delve into its core, its interface with international human rights standards, and possibilities for enhancement. Our study encompasses a wide array of subjects, including the evolution of commander roles, the impact of command structures and political entities, the constitutional rights of military personnel, court-martial procedures, judicial independence, diverse forms of sanctions, military commissions, and concise summary proceedings. We will consistently incorporate viewpoints from various international legal frameworks, enhancing the depth of comprehension.</p>	3	Coombs,David Edward
LAW	845LEC	Comparative Human Rights	<p>This course explores human rights law through a comparative lens, examining regional systems (Europe, inter-American, and African systems) and thematic human rights issues (such as abortion, capital punishment, the right to health, the right to housing, freedom of speech, the right to education, the right to religion) across different jurisdictions (countries). While the universal language of human rights suggests a pursuit of consistent solutions, the course will uncover the crucial disparities in interpreting and applying human rights principles across different jurisdictions. Drawing on comparative studies, the course invites students to think critically about the value and the limits of human rights law as a vocabulary for addressing different societal challenges. The course focuses on a selection of substantive human rights – including civil and political rights and economic, social, and cultural rights – and explores the operation of human rights law in different domains.</p>	3	Taye,Mihreteab T
LAW	849SEM	International Law Colloquium	<p>The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.</p>	3	Mutua,Makau W.

LAW	855LEC	Corporate Compliance Conduct	<p>In this course students will explore the framework underlying the recent surge in Ethics and Compliance programs and an overview of the relationship between corporate governance, risk, Ethics and Compliance. Students will learn to identify typical Ethics and Compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws.</p> <p>Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of Ethics and Compliance in an organization and ethical considerations of a compliance program.</p> <p>There will be a final take home problem that will require student analysis and identification of an appropriate related Ethics and Compliance approach and response.</p>	3	Moskal,Paul Mark
LAW	855LEC	Corporate Compliance Conduct	<p>In this course students will explore the framework underlying the recent surge in Ethics and Compliance programs and an overview of the relationship between corporate governance, risk, Ethics and Compliance. Students will learn to identify typical Ethics and Compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws.</p> <p>Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of Ethics and Compliance in an organization and ethical considerations of a compliance program.</p> <p>There will be a final take home problem that will require student analysis and identification of an appropriate related Ethics and Compliance approach and response.</p>	3	Davidzik,Brad Joseph
LAW	856LEC	Acquisitions Transactions	<p>This course will examine the legal, financial and practical aspects of transactions relating to the purchase of business entities. One component of the course will be background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. We will also review documents generated in an actual finance transaction. Throughout the course, we will examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction.</p> <p>Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course is also open for enrollment by students who do not intend to complete this Concentration.</p> <p>There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class.</p>	3	Schlegel,John H

LAW	862TUT	Cross-Border Legal Studies Cap	<p>This course is a requirement for the Cross-Border Legal Studies Concentration. All students interested in taking this course must get permission from Professor Lewis in order to enroll. This class will have classroom and experiential components. It is designed to give students exposure to and substantive experience with the types of cross-border work they may encounter as practicing attorneys. Students will be partnered with lawyers engaged in cross-border legal practice to work on projects that implicate a range of subject areas and legal issues. Students will interact regularly with attorneys at their law firms as well as in the classroom. Assignments will include preparing written work products for both attorney and client audiences, as well as developing and delivering oral presentations relating to the semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include business transactions, tax, immigration, trade, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, review and graded by Professor Lewis.</p>	4	Lewis, Meredith
LAW	864LEC	JD/MSW Colloquium	<p>This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.</p>	1	Saran, Melinda R.; Holbrook, Jesslyn Anne
LAW	866TUT	Adv Advocacy in Mediatn	<p>This course allows students to sharpen their negotiation skills and effectiveness in representing clients engaged in mediation. In addition to client interviewing and mediation session planning skills, students will practice the delicate balance between a lawyer's duty of zealous advocacy and successfully settling cases in mediation. Advanced attorney ethical issues in such negotiations, such as a proposed duty to negotiate in good faith and the misuse of mediation as a discovery device, are also explored. As a vehicle for learning course concepts, the students are required to prepare for and participate in the ABA Dispute Resolution Section's Regional Law School Mediation Advocacy Competition. The course is limited to enrollment by the 4 students comprising the first and second place teams in the law school's intramural Mediation Advocacy Competition.</p>	1	Sugarman, Steven

LAW	867TUT	Mediation Clinic	<p>Mediation has become an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions.</p> <p>The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that--to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue).</p> <p>We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will be utilized as a further mediation skills training day ("mediation boot camp").</p>	4	Sugarman,Steven
LAW	874TUT	Environmtl Advocacy Clinic	<p>The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be taking the lead on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national rules, climate justice, and resource protection. This work will be for local, state, and national clients. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!</p>	6	Connolly, Kim Diana

			Should we obey law? And should judges and police? Philosophers long presumed that obedience to law was both a virtue and a duty. Yet today, most moral and legal philosophers deny that law can affect our moral duties, and so embrace philosophical anarchism. Early philosophical anarchists defended civil disobedience by the civil rights and peace movements, but drew on classical liberal principles later deployed against progressive policies like regulation and redistribution. Philosophical anarchism offers powerful arguments, but challenges institutions like democracy and the rule of law that may seem increasingly precarious, and yet necessary for solving big problems like global warming. Students will read and discuss contributions to this debate, present orally, and submit a seminar paper.		
LAW	880SEM	Political Obligation	Open to graduate students in Philosophy and English as well as law students.	3	Binder, Guyora
LAW	881TUT	Entrepreneurship Law Clinic	The Entrepreneurship Law Center Clinic (e-LAW Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. The e-Law Center Clinic will focus on four primary objectives in servicing student and faculty businesses and high-growth ventures.	6	Pelkey, Matthew Keith
LAW	882SEM	Banks & Non-Bank Banks	Lawyers who engage in transactional practice need to know who will provide the money to fund the transactions one's clients undertake. The answer usually includes a bank, -- a state and and/or federally regulated entity -- or some entity that is not-regulated as if it were a bank, but nevertheless engages in similar activities' a non-bank bank. Understanding how these different types of entities make their money is essential for dealing with them as transactional lawyers constantly do. This course provides an introduction to both kinds of entities and the legal regimes they operate under, as well as where they get their money. The most difficult math in the course is percentages.	3	Schlegel, John H

LAW	882TUT	Law Library Externship	<p>Librarianship the opportunity to gain understanding and experience in professional practice by working closely with law librarians who serve as partners to the course instructor at the Law School. Placements may be available at the local court and law firm libraries as well as the University at Buffalo Law Library. Students who are selected for a Fall or Spring placement will be required to spend a total of 135 hours on site, working under the supervision of a law librarian (the field supervisor). Students who are selected for a Summer placement will complete 135 hours over the span of up to 8 weeks. The specific hours of work each week will be scheduled on an individual basis in consultation between the student and the field supervisor. Regular attendance during such scheduled hours is required, and the student may NOT receive compensation for work performed as part of the field placement.</p> <p>Over the course of the semester, each student is required to keep a weekly journal reflecting on his or her work experiences and to meet periodically with Vice Dean Adelman. Vice Dean Adelman will assign each student a final grade based on her periodic meetings with the student, her evaluation of the student's journal, any other written work produced in the field placement, and an evaluation by the field supervisor. Grades assigned will be S (Satisfactory) or U (Unsatisfactory).</p> <p>The Law School is responsible for arranging and supervising all field placements. Students should NOT contact another law library in an attempt to solicit their own placements. Students who attempt to solicit their own field placements without permission to do so will NOT be allowed to participate in the Law Library Externship.</p> <p>Students interested in being considered for placement in a Law Library Externship should submit a resume and unofficial transcript to Miranda Ashby, Law Library, Room 208 O'Brian Hall, or at msnyder2@buffalo.edu no later than one week before registration deadline. Vice Dean Adelman will make the selections for the Law Library Externships. Students will be notified by e-mail of their acceptance, site placement, and contact information.</p> <p>The academic rules governing Law Library Externships can be found in University at Buffalo School of Law's -Field Placements: Policies and Procedures. Permission of instructor is required. Only students</p>	3	Adelman,Elizabeth G.
LAW	885LEC	Wildlife and Biodiversity	<p>Students in this course will examine the major principles, agreements, and trends that relate to the conservation of biological diversity and wildlife. We address both American and international approaches to topics such as biological diversity, ecosystem management, threats to the natural world, endangered and threatened species, migratory patterns, wildlife trade and tourism, emerging issues, including climate change, and more. The course is discussion-oriented, and emphasizes practical analysis and the use of problem solving tools.</p>	3	Civiletto,Christen Elizabeth
LAW	889LEC	Refugee and Asylum Law	<p>This course will cover asylum and refugee law, and will introduce students to the structures, processes and doctrines that govern this area of U.S. law and international law. We will cover the statutory components that are necessary to secure an asylum grant on behalf of a client. We discuss the role of key actors including the UN High Commissioner for Refugees, Congress, federal agencies (DHS, DOJ, HHS and DOS), and the federal courts, and become familiar with the refugee definition as interpreted in the US legal system. We will also examine the efforts to respond to today's humanitarian crises where forced migration is occurring and it does not fit within the refugee definition.</p>	3	Rizzo,Jenny C

LAW	889TUT	Community Engagement Cl	<p>The Community Engagement Legal Clinic (CELC) is designed and taught to help you explore and develop as a future lawyer, learning substantive law while exploring professional aspects of practice and simultaneously serving clients who would otherwise have limited access to legal services. A clinic is a unique law school course, insofar as you will be working on actual legal matters and most of you will be admitted to practice law in New York State under a Student Practice Order. You should leave this course with a basic understanding of what it means to do legal work in a client-based context. In addition to substantive knowledge, you will focus on and work to achieve goals and master skills that you identify in cooperation with your colleagues and the professor. You will also work with students in other clinics several times. You will be constantly asked to reflect on your work, and stretch into new ways of succeeding.</p>	6	Connolly, Kim Diana
LAW	890TUT	Civil Rights & Transparency Cl	<p>The Civil Rights and Transparency Clinic is a litigation clinic focused on civil rights and civil liberties, spanning constitutional liberties like free speech, privacy, due process, and statutory civil rights against discrimination. We have a dual mission:</p> <p>Civil Rights & Liberties: Advance justice by litigating to protecting individual civil rights and civil liberties</p> <p>Transparency: Press for more transparency in government, which is essential to meaningful public accountability and democratic oversight</p> <p>We represent a range of clients that include individual victims of civil rights violations; investigative journalists and news organizations; and grassroots, regional and national advocacy organizations. Past clients include the New York Civil Liberties Union, American Civil Liberties Union, and Amnesty International USA.</p> <p>This clinic is designed for you to grow into the attorney you want to be. Our clinic gives you invaluable hands-on experience practicing law, under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence, a sense of your lawyering identity, and practical skills that an employer will value. Our student attorneys lead on all aspects of our client representations. They litigate in federal court and before agencies. An effective lawyer has a toolbox that includes more than litigation. They also engage in non-litigation advocacy like drafting white papers and policy proposals, presenting them to key decision makers.</p>	6	Abraham, Heather Renee
LAW	891LEC	Copyright	<p>Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.</p>	3	Bartholomew, Mark

LAW	893TUT	Criminal Justice Advocacy Cl	<p>The Criminal Justice Advocacy Clinic provides students with an opportunity to advocate for criminal system reform on behalf of incarcerated individuals and those facing criminal charges in Western New York. Working in teams, student attorneys take the lead on client casework, in addition to policy advocacy and community outreach efforts. For their first semester, students will represent clients in resentencing applications under the 2019 Domestic Violence Survivors Justice Act. Students may also have the opportunity to work on behalf of the Rochester Police Accountability Board to develop board policies and procedures from the ground up and to engage with community members and organizations about what oversight ought to look like. Student attorneys will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly for team supervisions with the clinical professor and will engage in fieldwork outside of class time.</p>	6	Harrington,Alexandra Reed
LAW	896TUT	Family Viol Women's Rights Cl	<p>In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.</p>	6	Olin,Judith Gail

LAW	896TUT	Family Viol Women's Rights Cl	In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.	6	Omel,Kelley Anne
LAW	902TUT	Pro Bono Scholars Seminar	This seminar is designed to educate Pro Bono Scholars about legal skills and practice, as well as poverty and justice law. It includes required classes weekly that will meet for three hours on campus. It will also entail several reflective assignments, and one brief paper to be completed at the end of the course. Only students already admitted to the Pro Bono Scholars Program may enroll. This course meets the 50 hour pro bono requirement. This course qualifies for skills credit, but does not satisfy the required law school seminar requirement.	3	Saran,Melinda R.
LAW	922TUT	Practicum in Sports Law		6	Drew,Helen A.
LAW	977TUT	Access to Justice Hybrid Cl	More than twenty-five million Americans are denied legal assistance each year due to lack of resources. This crisis impacts individuals and families that are part of our most vulnerable populations. In this service-learning clinic, students will interview clients at the courthouse and assist practicing attorneys in advising clients through the ECBA Volunteer Lawyer's Project (VLP) or the Volunteer Legal Services of Monroe County (VLSP). Working with Professor Bernadette Gargano, Bridget O'Connell, Esq., and VLP or VLSP, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. Students will staff either the Help Desk in Erie County Family Court or the Pro Se Assistance Program in the U.S. District Court for the Western District of New York (Buffalo and Rochester placements are available). As part of their fieldwork, students will participate in skills training and write a white paper (5-6 pages) on a social justice/access to justice topic of the student's choosing. Applicants must: (1) be available to work in court for at least two days per week; and (2) provide a copy of their semester class and work schedules with their application or as soon as they are available. The Family Court Help Desk is staffed from 11:30 a.m. to 2:30 p.m. on Monday, Tuesday, Wednesday, Thursday, and Friday. (Students may choose a M/W, W/F, M/F, or T/R schedule.) The Federal Court Pro Se Assistance Program is staffed from 11:30 a.m. to 2:15 p.m. on Wednesdays and Fridays in Buffalo and on Wednesdays in Rochester. Some combined court staffing are available. This course satisfies the experiential requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.	6	Oconnell,Bridget Maureen

